



Cherries

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BILLABONG HIGH
 INTERNATIONAL SCHOOL
KELAMBAKKAM
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Our Little Florists

Ms. Devi (Nursery Educator)

Flowers invigorate the senses by adding beauty, color, and wonderful smell to our lives. Our Nursery students learned about a community helper who uses flowers to make beautiful floral bouquets. Can you guess? It is a Florist. After understanding more about the florist, children were excited to make their own floral bouquet using fingerprint flowers and paper. It was so cute to see the bright spring flowers made from little ones' fingerprints. They were so happy to gift that bouquet to their parents as they love their parents the most.



This issue:

Flowers

PAGE 01

Road Safety

PAGE 02

Space and Mind maps

PAGE 03

Tamil and Art

PAGE 04

Rocks and Mining

PAGE 05

Art Integrated learning

PAGE 06

English and Shapes

PAGE 07

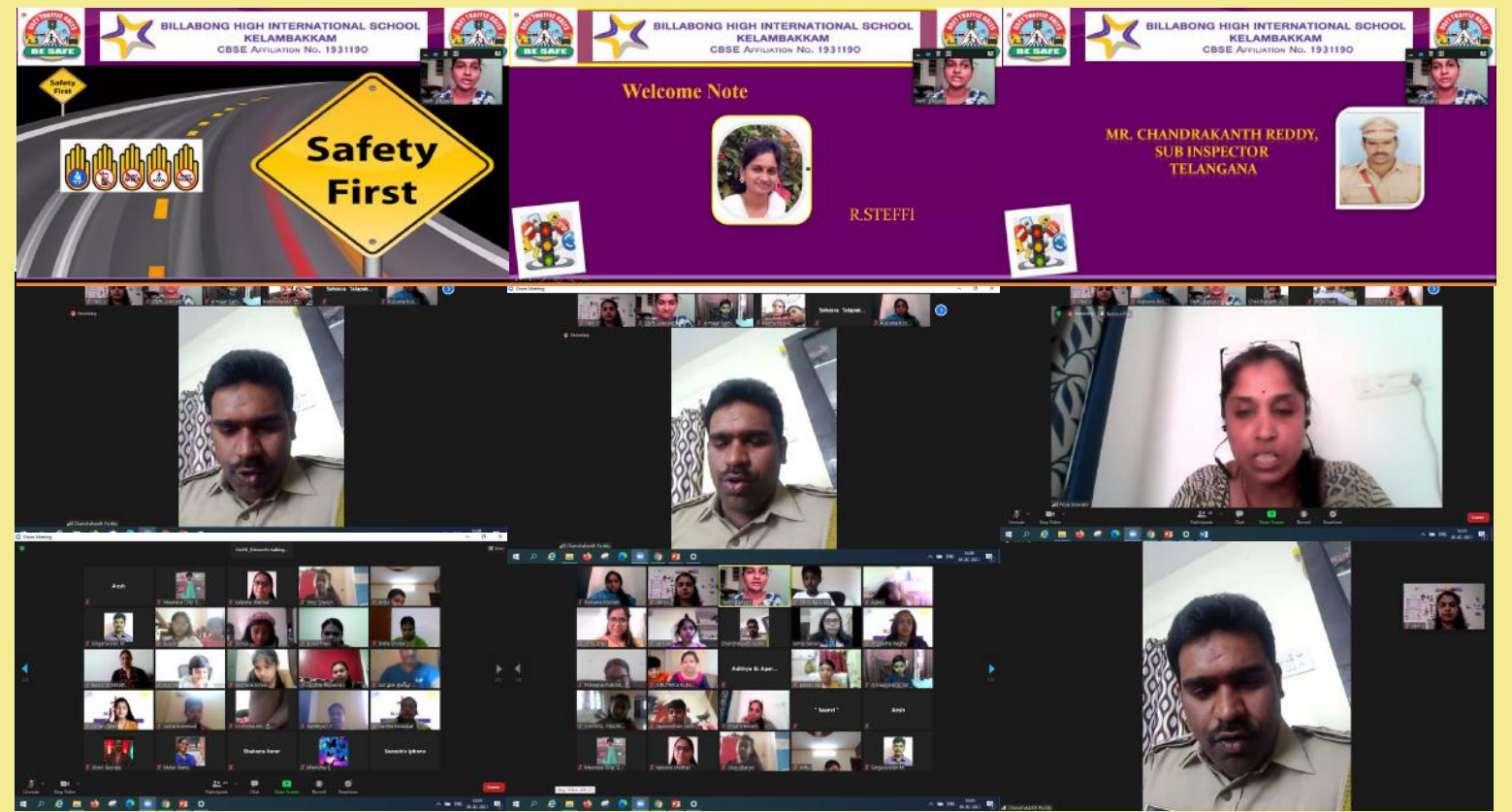
Future plan and Graphs

PAGE 08

Safety First!!! - Road Safety Awareness Programme

Ms.Steffi (Primary Educator)

Road traffic safety refers to the method and measures used to prevent road users from being injured. It's very important to be aware that road traffic injuries remain an important public health problem. We have to follow the rules while traveling, which is good for us and the people around us. To create an awareness about “Road safety “ for the future generations we had a special event on February 5, Mr. Chandrakanth Reddy , SI from Telangana State, who gave an insight about traffic rules and demanded everyone to obey the rules for a better society and our safety. Grade 3,4 and 5 students along with our educators witnessed this event. Our CAIE coordinator Ms. PadmaPriya addressed the gathering with gratitude. The interactive session with Mr. Chandrakanth Reddy was indeed an insightful one.



We are on an alphabet ride!

Ms. Shahana (Kindergarten Educator)

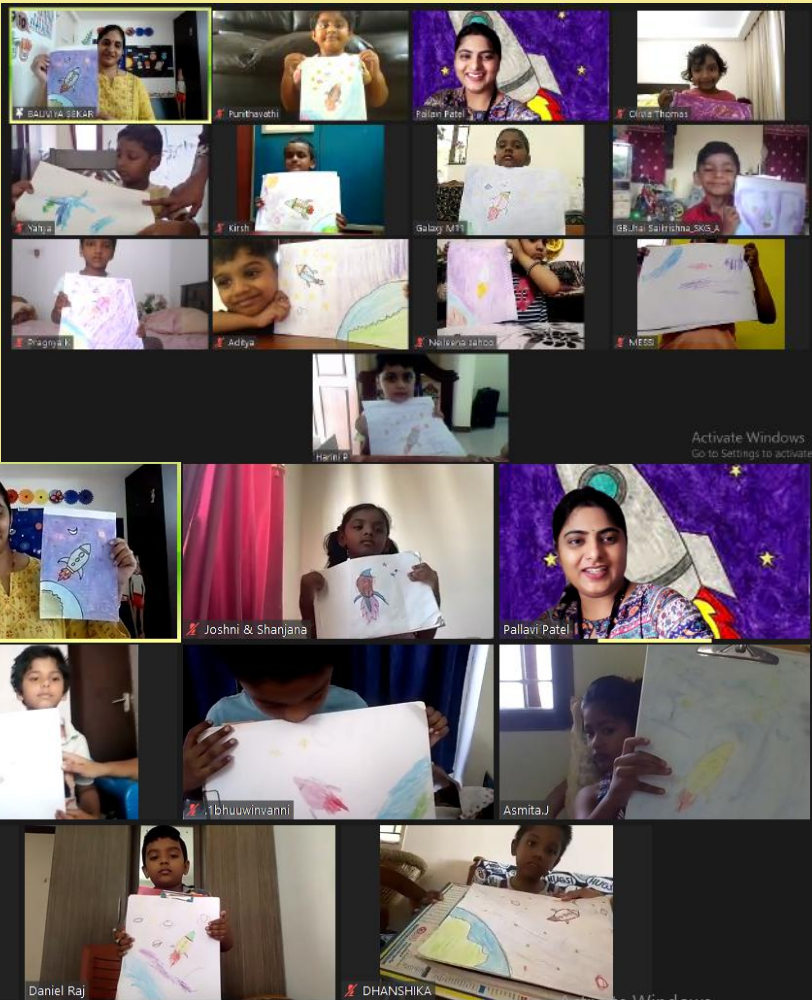
Our little learners had an alphabet ride with the word families and learned to blend in a fun-filled way. As part of the intrapersonal development skills, they started learning about their abilities and skills and also the unique characteristics of each individual. They were excited to write their own names on a slate, too.



5...4...3...2...1...Blastoff!

Ms. Bauviya S (Sr. Kg Educator)

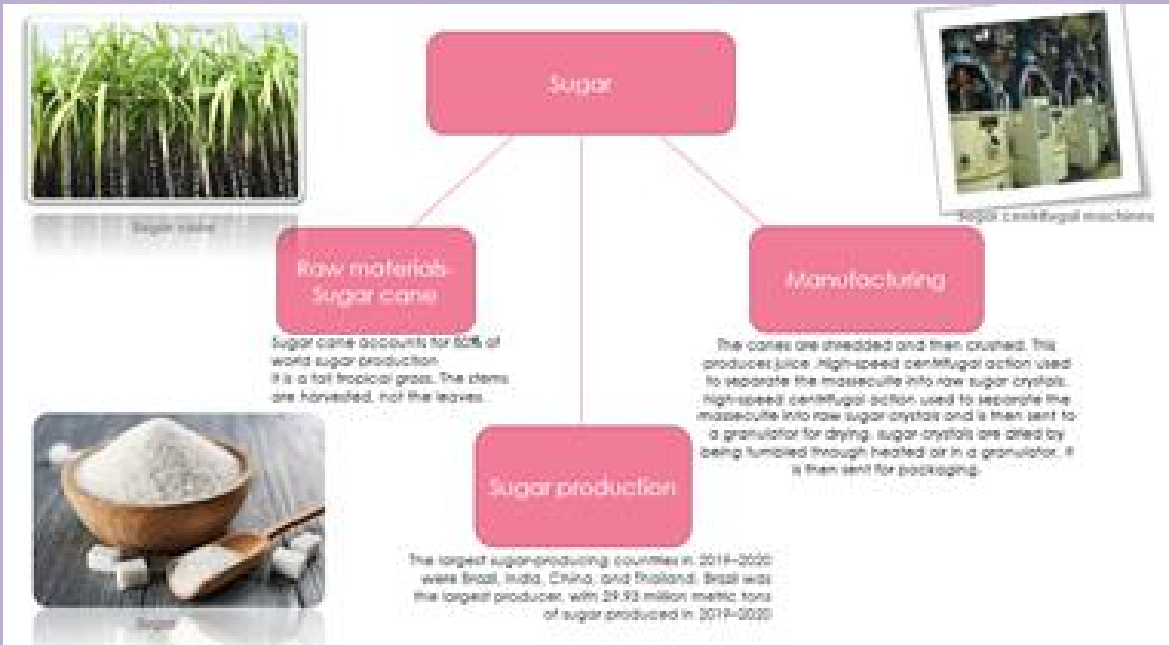
Learning about Space is simply fascinating! It is incredibly exciting to watch the awe and amazement on our little learners' faces when they share their knowledge about the planets, stars, galaxies. Yet their little minds are filled with gazillions of questions about the unknown Space and hence here they are ready to explore boundless space on their spacecraft in search of those answers!



Economics Mind Map Project!

Deepika (Grade 7 IG Student)

During social class, we were given an assignment. It was to make a mind map for the processes involved in a raw material reaching a store as a final product. Some of the topics were sugar, oil, metal, and cotton. I was given the topic of sugar. Our Social Ma'am taught us to do a mind map in PPT format. Then in the next social class, we showed our presentations to the class. Through this project, we learned about the topic thoroughly, and we made our presentations in detail. Making the mind map was fun and informative.



சிந்தித்து உரையாடுதல்

Ms. Stellashoba (Tamil Educator)

தமிழ் வகுப்பில் ஆறாம் வகுப்பு மாணவிகள் தமிழ் ஆசிரியை நடத்திய மனிதநேயம் பாடத்திலிருந்து அறிந்து கொண்ட சிலக் கருத்துகளை கலந்துரையாடல் செய்தனர். பின்னர் தமிழ் ஆசிரியை கொடுத்த இரண்டு வெவ்வேறு தலைப்புகளை கொண்டு அடுத்த சில நொடிகளில் தங்களின் பேச்சாற்றலும், செவ்வையான மொழி உச்சரிப்பாலும் தலைப்புகளைப் பற்றி சில மணித்துளிகள் பேச தொடங்கினார். அவற்றுள் பொதுநலம் என்ற தலைப்பில் Eufrine என்ற மாணவி சுயநலம் உள்ள மனிதன் சமுதாயத்தில் இருந்து புறக் கணிக்கப்பட்டவன் என சிந்திக்கும் வகையில் தன் கருத்துக்களை தெரிக்கவிட்டாள். மற்றும் ஒரு தலைப்பான சமூகத்தொண்டு என்ற தலைப்பில் Rakshitha என்ற மாணவி தொண்டு என்பது மனிதர்களுக்கு மட்டும் அல்லாமல் விலங்குகள், பறவைகள் ஆகியவற்றுக்கும் தொண்டு செய்ய வேண்டும் என்றும், சமுதாயம் என்பது மனிதர்கள் மட்டும் அல்லாமல் அனைத்து உயிர்களையும் உள்ளடக்கியது என்றும், அன்னை தெரஸா போன்றோர் செய்த சமூக தொண்டினை நினைவுகூர்தல் வேண்டும் என சில மணித்துளிகள் பேசி தன் கருத்துகளின் மூலமாக சிந்திக்கவும், நெகிழவும் வைத்தாள். இவ்வாறு தமிழ் பாடப் பிரிவில் கல்வியை கற்கும் இடமாக மட்டும் அல்லாமல் பேச்சாற்றல், கற்பனை திறன், மொழித்திறன் போன்றவற்றை வளர்க்கும் இடமாக இனிதே செயல்படுகிறது.

02/02/21 உரையாடல்

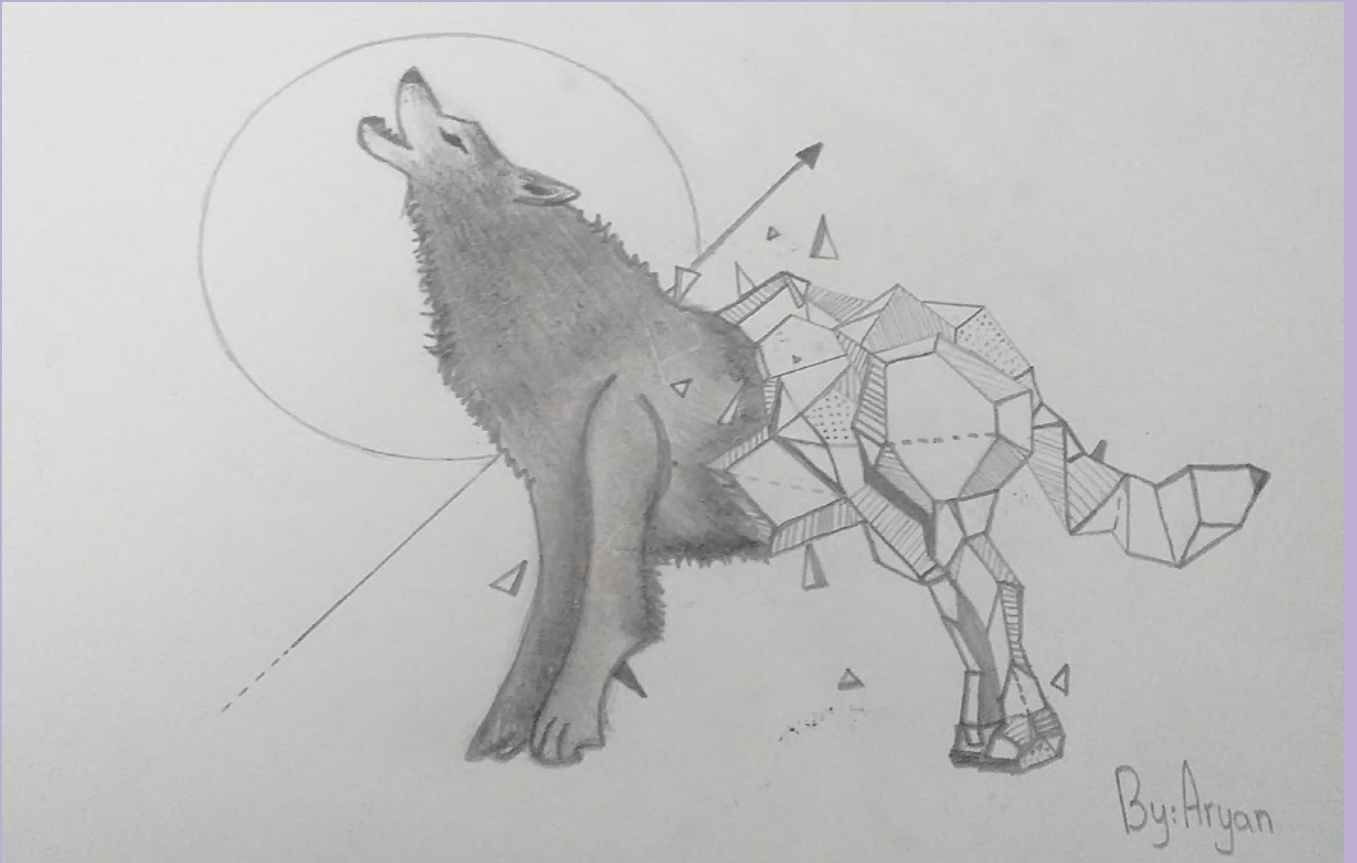
1. பொதுநலம்

2. சமூகத் தொண்டு



Artist in the making !!

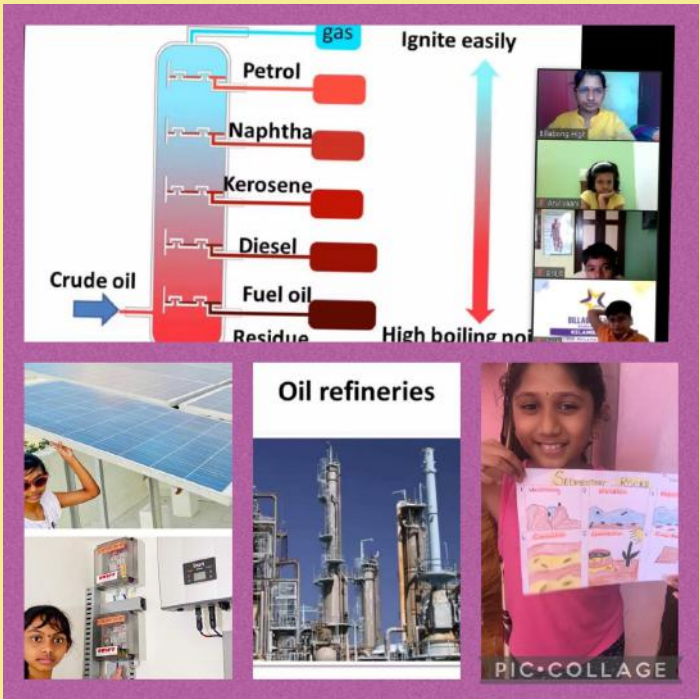
Check out this intrinsic art by our 7th Grader Aryan !! Truly captivating.



Stages of Mining!!!

Varnika, (Grade 5 Student)

Learning scientific reason and analysing the treasures of the earth is an interesting topic. Learning became fruitful even in this virtual platform with the technology. Minerals extraction, petroleum, and gas production are major resource extraction activities. We were briefed about the stages of mining. Aparjitha explained about the solar panel that was installed in her home to save electricity. It is used to convert light from the sun, which is composed of particles of energy called “photons”. It plays a major role in saving electricity. We all took an oath to save our natural resources and use them judiciously.



ROCKS AND MINERALS!!

By Khenisha (Grade 5 Student)

We grade 5 have learned a unique topic – Rocks and Minerals it is a very interesting topic... You can find so many facts!! Like there are three different types of Rocks ORIGINATED from different places... Minerals play a vital role in our life which is gifted to all of us by Nature.

Do your parents ask you to eat healthy food whenever you go to play or where you have to use your energy???

The answer is YES! It is because every vegetable, fruit, seafood, etc., is rich in many minerals that are effective for our healthy body. Minerals are of two types i.e. macrominerals and trace minerals. Macrominerals are minerals our body needs in larger amounts. They include calcium, phosphorus, magnesium, sodium, potassium, chloride, and sulfur and our body needs just small amounts of trace minerals iron, manganese, copper, iodine, zinc, cobalt, fluoride, and selenium.

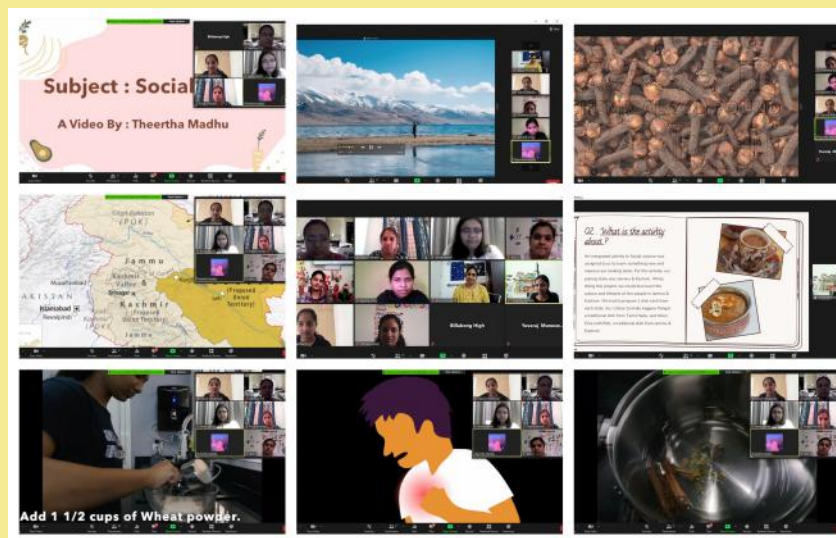
We get all these minerals, in the food we intake, which keeps us healthy and fit. We understood that we need to take care of our nature in all the ways possible for the benefit of mankind. We have done a storyboard as a part of an activity highlighting the importance of minerals in our daily routine.



Art integrated activity

Ms. Sandhya (CBSE Middle School In-Charge)

The IX graders explored the new area of learning – the culinary art connected with Social science. The students explored the food habits of the paired state of Tamil Nadu- Jammu and Kashmir. The experiential learning approach was adopted. The multi-sensory skills were also made use of in this activity. The children made two dishes. One dish from Tamil Nadu and the one dish from Jammu and Kashmir. They explained the preparation of dishes with appropriate video and images to support the narration of preparation. The children were also made to realize the multidisciplinary approach of the activity and they expressed their learning experience and how they felt about this activity. Though the event was only for 40 minutes, days of effort with proper learning experience was ensured by the educator. This approach is an extension of the concept of Ek Bharat Sreshtha Bharath.



King Tut's Necklace

Ms. Ruksana (Primary School In-Charge)

Grade 3 is learning and exploring the second largest continent Africa. They are understanding about the ancient times of Africa by learning about different kingdoms and kings. The invasion of foreigners and the change in the geographical structure of Africa and how Africans were treated as Slaves in their motherland. The emotions of the learners were touched upon sharing the view of Africa, how people struggled and were treated very badly. The comparison was made with the lifestyle of tribal kids with that of their own. They enjoyed learning about the different indigenous Tribal communities and as a part of an activity, they engaged in decorating King Tut's Necklace, kindling their creative skills, and working with their fine motor skills to decorate the beautiful, colourful ornament.



Enchanted Learning

Ms. Cynthia (Grade 2 Educator)

It is paramount to speak English nowadays since it gives all kinds of opportunities in communication, life quality, and education. The English language breaks down communication barriers because it is a lingua franca and most of the people in the world prefer English

now. It is the main language for studying any subject all over the world. Our second graders learned a new English concept prefix and suffix this week. They determined the meaning of new and unfamiliar words using roots, prefixes, and suffixes. The skills

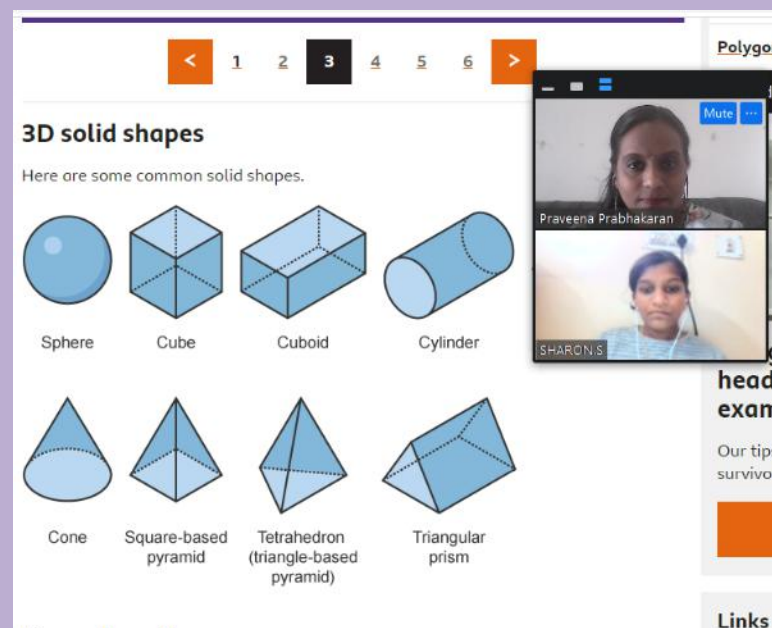
learned in this lesson will strengthen their vocabulary skills and will support decoding and spelling. Everyone from the class showcased their skills and created new words and excelled in their creativity.



2D to 3D

Ms. Praveena (Middle School Math Educator)

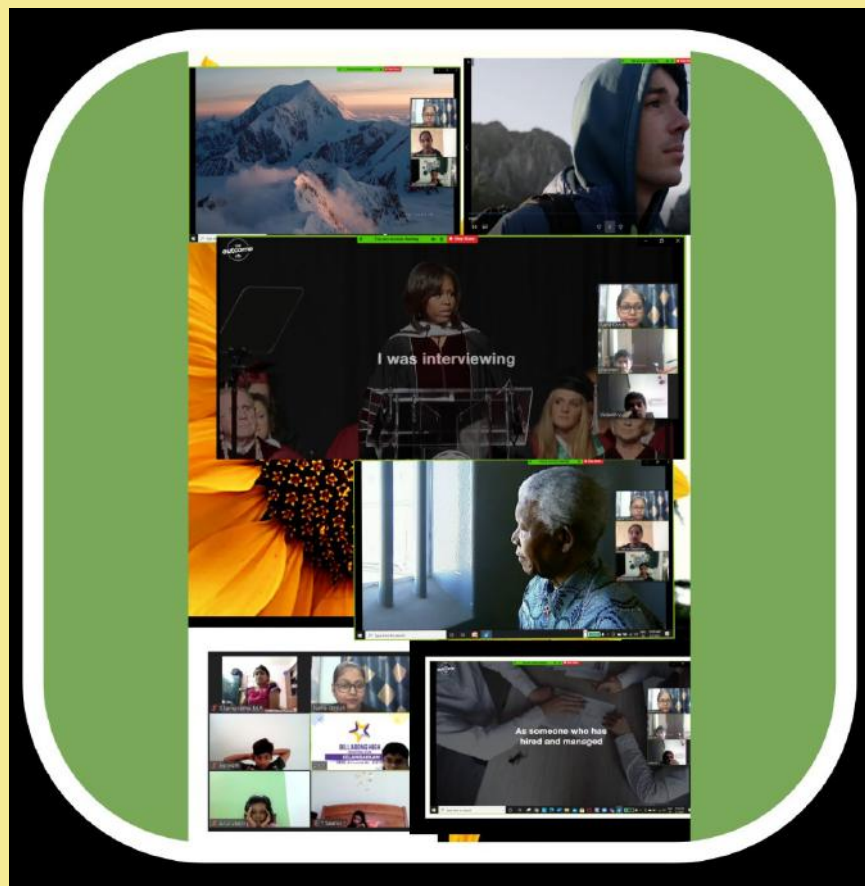
3D Nets was a wonderful activity for Grade 7 students to learn about 3D shapes and their nets. Net of a 3D shape is a two-dimensional shape that can make the given 3D shape. In this activity, you have to recognize the shape of a given net and the nets that can make a given 3D shape. The aim of the activity was to show how a 3D shape can be made by its net and the other way round. This activity will help students understand 3D shapes, their nets, and the interchange between them very clearly while having a lot of fun. It is essentially the difference between a photo and a sculpture. 2D is "flat", using the horizontal and vertical dimensions, the image has only two dimensions. 3D adds the depth dimension. This third dimension allows for rotation and visualization from multiple perspectives. To see how a building will look, Architects sketch 2D drawings to show what the building will look like from each side make plans for elevations using the techniques of converting 2D shapes to 3D figures.



Who are you gonna be ?

Ms. Neha Ghosh (Middle School English Educator)

Michelle Obama rightly says the excerpt mentioned above and as students of Billabong High International School Kelambakkam Chennai, are coming to an end of their academic year and will be one step closer to their new class, they were helped in understanding who they are and who are they going to be/ want to be in the upcoming years. It's extremely important for a person to be a good human being, a good citizen and should also inculcate some basic values for leading a better life. Therefore, the students from Grade 5-9 of the CBSE wing tried to understand the importance of this question, i.e, "who are you gonna be?" and how effective can it be in one's life.



Reading Graphs & Charts

Ms. Padmapriya Sreeram (CAIE Coordinator)

Our seventh graders had an interesting activity to demonstrate their concept clarity in drawing conclusions and making inferences from different types of diagrams, charts & graphs. Reading graphs was fun as the vibrant learners outwitted each other in an interactive online activity. As the students progressed from one level to another, they comprehended that just like making inferences, the information given in visual form must be examined thoroughly to conclude. Further, they could understand that by using inferences one might draw additional conclusions. The adage that the graph to success is not always straight; it has curves and intersections was the thought that prevailed the whole week.

