

# Pat a Cake...Pat a Cake...

Ms. Devi (Nursery Educator)

Most of the children love to help with baking. They are enthusiastically hands-on and enjoy stirring, kneading, and scooping batter into baking pans. Our Nursery students learned about the Baker and my class turned into a bakery with cute little bakers. We made a Baker hat using white paper and children got the opportunity to see the ingredients and add that into a mixing bowl

and stir to make a steamed chocolate Idly Cake. They started tasting the batter before going to the steamer and said it was yummy. When the final product came out of the steamer smelling delicious, kid bakers were proud of what they have made and were happy to share it with their family.





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## **A Virtual Space Odyssey**

### Padmapriya Sreeram (CAIE Coordinator)

"Somewhere, something incredible is waiting to be known" ~ Carl Sagan

Story Hour this month was all about the mysteries of infinity & beyond. "There's A Hole in My Galaxy" - a futuristic tale written by Ananya Dasgupta was brought to life by our amazing fifth graders. The young storytellers, aided by the library committee, were masters in weaving a magical tale that kept the audience from the 3rd and 4th grades mesmerised. The story is about three friends who blast off from Earth to explore the Solar System and find themselves being pulled by a black hole. As the narration ended the young listeners hooted in joy knowing that the friends in the story escape unscathed. They also shared their learnings about black holes and fun facts about space. "The Sky is not the limit when there are footprints on the moon and we Billabongers strive to go where no one has been before".



# A prehistoric day at Jr.Kg

Ms. Shahana (Junior Kindergarten Educator)

Our little learners had a visit to the prehistoric era by watching the movie "Land before time" and understood the existence & extinction of dinosaurs. They were amazed to see the giant reptiles that ruled the world before humans but felt sad to learn that it is no more in the land. Finally, they recreated the dinosaur era in a picture form using their creativity.

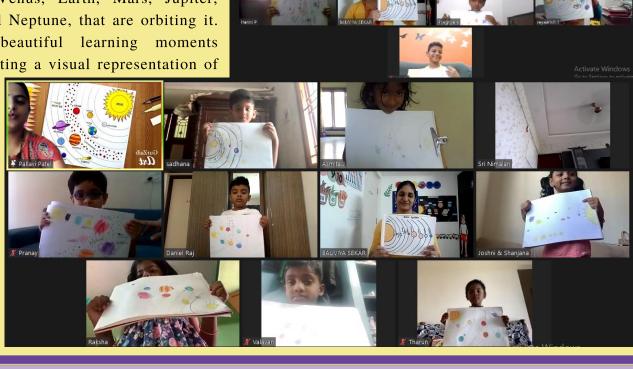


Our Solar system – a Sr.KG art activity!

### Ms. Bauviya S (Sr. Kg Educator)

This week our 5-year-old little space explorers were busy learning a few interesting facts about our 4.7-billion-year-old planetary system which comprises stars, the Sun, and the major eight planets Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune, that are orbiting it. Here are some beautiful learning moments captured while creating a visual representation of

the solar system.



## **Movie Fun with Grade 7**

## Ms. Ramani Esther Samuel (Middle School English Educator)

The students of Grade 7 were in for a treat when it was announced by their class teachers that they were going to have a movie viewing session. A poll with suitable films was put up, and the chosen movie was 'Night at the Museum', which they watched on Saturday, February 6. The excited students even came prepared with popcorn and other snacks for the movie viewing. The session was meant to be a day of fun and relaxation for the students as they had worked hard and spent a lot of time on the Genius Hour project presentation. However, there were also some moments of learning as the class discussed the message conveyed through the film and sympathised with the main character as he faces his difficulties. Although a humorous and enjoyable film, it teaches an important lesson about not giving up on something when you fail at it and the importance of teamwork. The film's theme of teamwork was certainly a compliment to the combined efforts put in by all students for their Genius Hour Passion Projects, which were presented earlier in January.

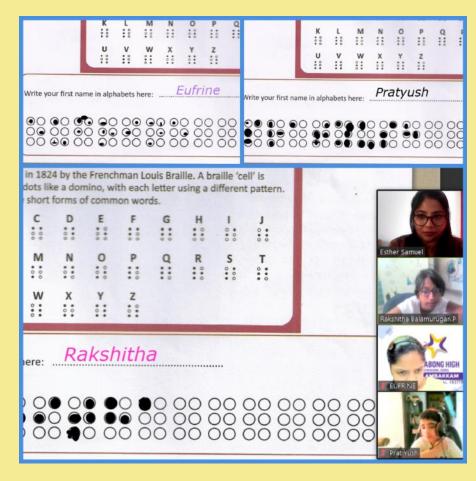




## A Look Into the Use of Braille

### A Grade 6 English Activity

The students of Grade 6 CAIE were given a chance to learn how blind people use the Braille system to read and write. The activity was done as a part of the English Literature lesson - "The Eyes Have It". Written by Ruskin Bond, the story centers around two blind people (a man and a woman on a train), who are unaware that the other is also blind. The class first watched a video on how Braille alphabets and numbers are formed, using columns and rows of 6 dots in total. Next, the students each got a chance to write their own names in Braille. It was truly an "eye-opener" with regard to the struggles faced by the visually impaired, especially when it comes to reading and writing. Moreover, it makes one feel incredibly grateful for being blessed with the sense of sight.



## **Acrostic Poems**

### **SCHOOL**

Somewhere to learn
Caring teachers
Having to wake up early
Opportunities for success
On Monday it starts, ends on Friday
Learning different subjects

By Deepika Rajeswar (Grade 7, CAIE)





### **INDIA**

It is my country
Nadu is my land in Tamil
Delhi is our capital
In the north or south, it does not matter
Always, we are Indians first

By Tharun. M (Grade 7, CAIE)

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## Share and learn....

### Grade 6 Social Activity

The Padlet was used as a board for the sixth graders to highlight the points that they understood in the concept discussed. The enthusiasm to share their understanding with their friends was enabling a good learning platform for the children. The points they were planning to post in the padlet was asked to be declared, then the next learner takes his/her turn to say what he/she was going to share. This enabled a mix of all the LSRW skills in one small activity. The village administration, which might be boring for the children was made interesting as the understanding was asked to express in short. Reading, comprehending, and expressing made this learning fruitful. This also gave a good opportunity for children to interact with each other-Interpersonal communication stimulated in the online class.



# Flipped learning

### **Grade 7 Social Activity**

Though this activity- flipped learning is widely practiced, the combination of PPT presentation with the research work of the dance and music of India along with relevant videos by the VII grader, made it more appealing. The learner was assigned task of becoming a teacher in expressing the knowledge about the art and culture of India. The VII grader Sharon expressed her love for dance and music through beautiful PPT presentation and relevant videos which made the learning process in depth. Learning becomes more effective and remains more in our longterm memory when it is being taught. This also enables to strengthen the confidence of the learner.

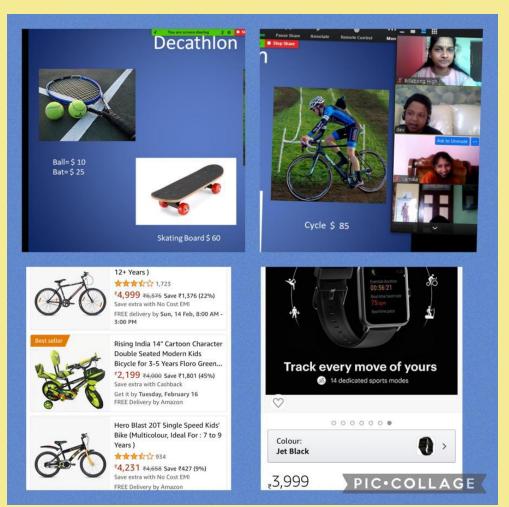




# Virtual Shopping!!!

### (Saanvi, Grade 5 Student)

Learning new concepts becomes exciting when it relates to our life, we grade 5 students are learning mathematics. about commercial Our parents have done online shopping but have never noticed the price or offer for any of the products. We visited the virtual sopping site, it made us learn the concept with an insight of how the bills are generated with discounts and added GST. This activity was interesting and fun as we pretend to purchase a few of our favourite items from various online shopping sites and found how profit, loss, or discount of the product are calculated. We also understood that Selling or buying any product is more important in the field of trading.



# A Quiz on India's Heritage

### - By the Heritage Club

- 1. The first municipal corporation was set up in 1688, in which Indian city?
- a)Madras
- b) Tiruchi
- c)Delhi
- d) Bombay
- 2. Which well-known Indian's memorial is the Vijay Ghat?
- a)Lal Bahadur Shastri
- b)Rani Lakshmi Bhay
- c)Bhagat Singh
- d)Subhash Chandra Bose

- 3. Unique Identification Authority of India (UIDAI) under the Planning Commission has a brand name. What is it?
- a)Voter ID
- b)Passport
- c)Aadhar
- d)PAN
- 4. 'An only son of prosperous parents is apt to be spoilt, especially so in India'. Start of which eminent person's autobiography?
- a) Mahatma Gandhi
- b) Jawaharlal Nehru
- c) Valabhai Patel
- d) Dr. APJ Abdul Kalam

- 5. Which was the national park of Karnataka, that was declared as Tiger reserve in 1974.
- a. Bandipur National Park
- b. Bannerghatta National Park
- c. Nagarhole National Park
- d. Kudremukh National Park

Answers: 1.a)Madras 2. a)Lal Bahadur Shastri 3.c)Aadhar 4.b) Jawaharlal Nehru 5.b) Bengaluru