

Cherries

The Official Newsletter of Billabong High International
School - Kelambakkam
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Little hands honing their skills

Ms. Shahana (Nursery Educator)

Little hands must gain dexterity and strength. We can aid this process by encouraging children to play, explore, and interact with a wide range of objects. This week, our nursery kids worked on fine motor development by sorting dals and cleaning and wiping their toys. They had fun with music and movement during rhyme time, and dance time.



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
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Let's mix the colours

Ms. Devi (Sr. KG Educator)

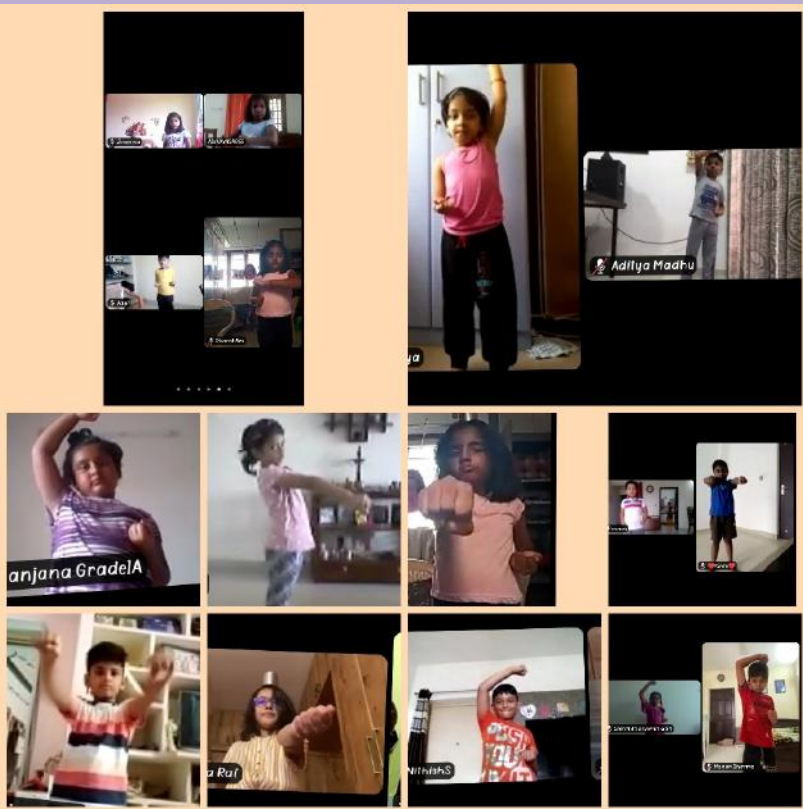
Children love exploring colours. Turning primary colours into secondary colours is magical. By allowing children the time to explore colour mixing, whether on their own or in a directed fashion, students can begin to gain an understanding of colour theory in a hands-on way. This week, our Senior KG students experienced the lovely and classic tale of friendship, blue and yellow, red and yellow, blue and red, red and white are the best of friends who, after losing one another, hug so tightly that they turn into green, orange, violet, and pink, and no one recognizes them anymore!



Karate and Fun

Ms.Kaviya (Primary PE Teacher)

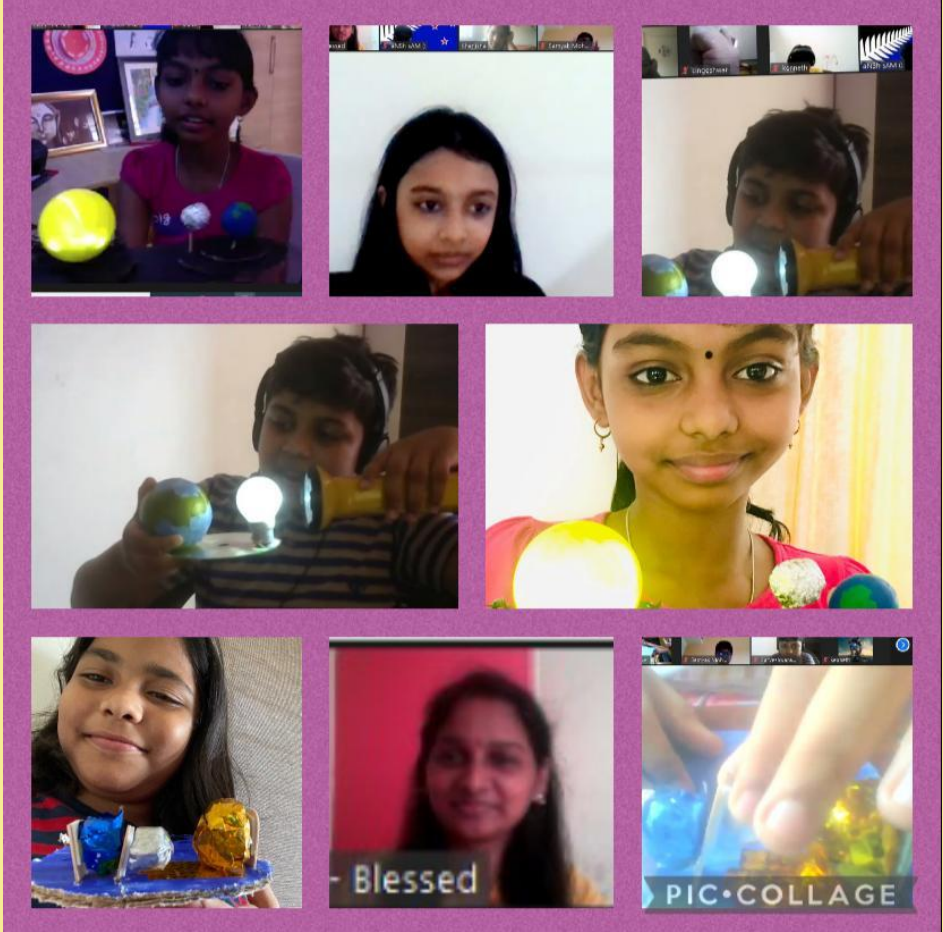
This week the primary children had a karate session enthusiastically. Karate practice is said to strengthen the mind, it creates more self-confidence and it strengthens the entire body. It will improve children's agility and flexibility...karate helps to improve physical and mental health. Martial arts improve problem-solving skills as well. Our children learned punching and blocking skills virtually and were able to demonstrate their Martial arts skills effectively.



A flip of Eclipse!!!

Ms. Steffi R, Grade 5 Educator

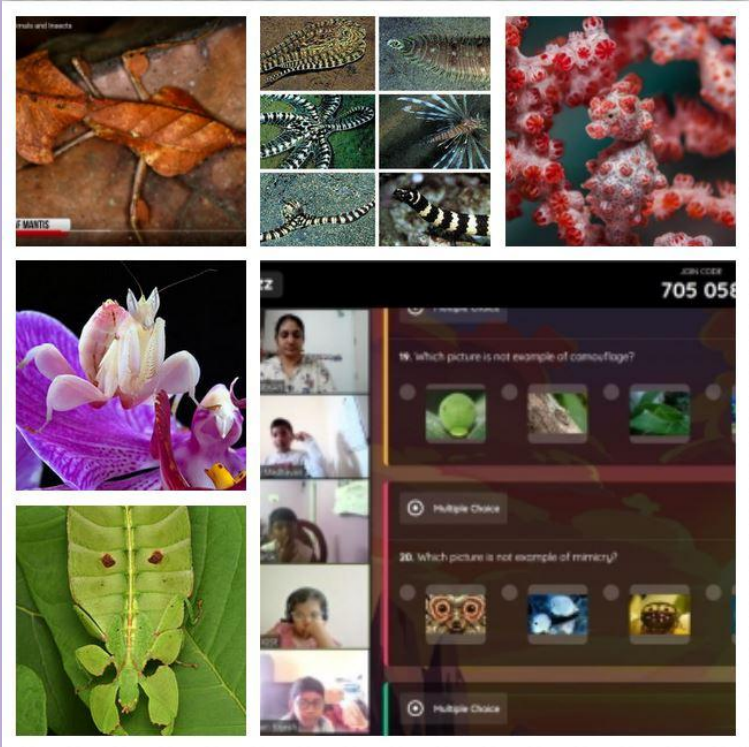
Experiential learning is the process of learning through experience, Experiential learning entails a hands-on approach to learning that moves away from just the teacher at the front of the room imparting and transferring their knowledge to students. It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning. Grade 6 students were given a project on Solar and lunar eclipses. As it was a working model students were able to differentiate the differences between the Eclipses and understood the concept integrated with creativity.



Is it Mimicry or Camouflage?

Ms. Bauviya S. (Middle School Educator)

In this week’s GK class our grade 5 students were amused to learn about how some organisms have evolved outer appearances and behaviors that allow them to blend in or match with part of their surroundings. Both camouflage and mimicry are two types of mechanisms used by animals either for protection or Predation. The main difference between camouflage and mimicry is that camouflage is an adaptation that allows animals to blend with their surroundings, using a type of coloration or pattern. Mimicry is the ability of an organism to imitate morphological as well the physiological characteristics and behavior of unrelated organisms. Towards the end of the session, they eagerly participated in the quiz and shared their knowledge on the topic.



How to be a responsible citizen

Educators of Grade 3A and 3B

We need to know and learn our responsibilities as good citizens. We as a part of society must understand that each of us is responsible for what we do in this society. Our collaborative actions and thoughts have many effects on the overall society. So, our responsibility as good citizen of this country is to care for society and also to unite the entire country.

When this topic was raised among our grade 3 learners, we educators were amazed and astonished by listening to their roles and responsibilities as a good citizen to our society.. starting from the ecosystem, save water, planting more trees, respect and obey everyone, by not polluting our surroundings and much more...

Our enthusiastic learners created a mind map of how responsible citizens they are with their creative and imaginary skills. Kudos children!!



Imaginary lines

By Aarav (Grade 5 Student)

Latitudes and Longitudes are the system of lines to describe the location of any place on Earth. Lines of latitudes run from east to west whereas the lines of longitudes run from North to South. These lines are imaginary, which is designed to understand our planet Earth in a better way. The referral point of latitude is “Equator” and for longitude is “Prime Meridian” which is 0 degrees. The distance between the latitudes is 111 kilometers (69 miles). It is so interesting to learn about the imaginary lines and the purpose of learning this concept is to know about the different climatic zones and time zones. Any area or region on the globe can be located easily with the help of these lines. The region where the titanic ship sunk is also located using the latitudinal and longitudinal directions. We grade 5 learners illustrated our earth by showing important latitudes, longitudes and also forming the grid which appears on the Maps and globes. The point where latitudes and longitudes meet is called coordinates, which are visible on a grid. We enjoyed the session learning the concept and drawing the learned concept on paper.



Hindi through Technology

Hindi Department

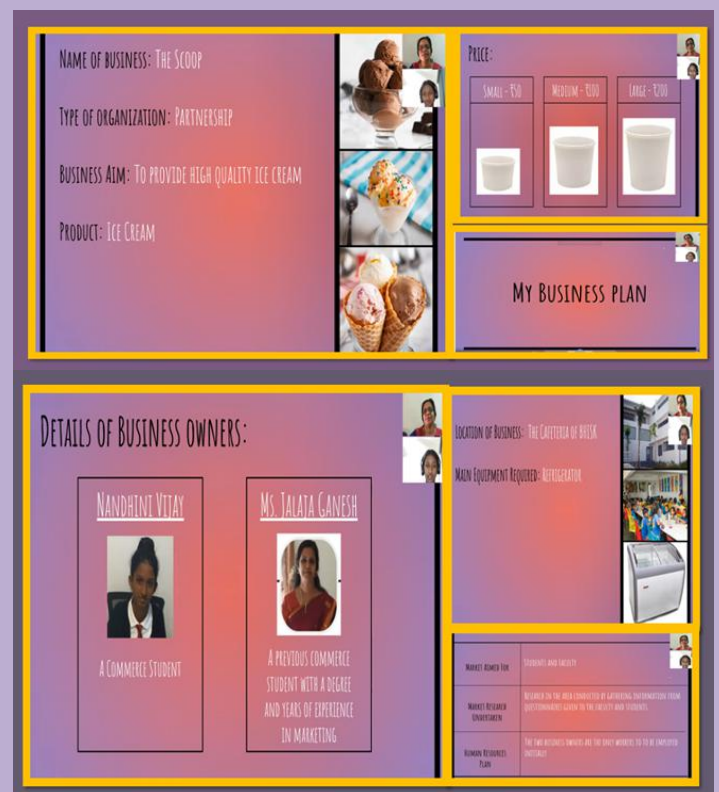
विभिन्न कक्षाओं में भाषा सीखने के लिए कई कार्यकलापों का सहारा लिया गया। लिखने, बोलने और पढ़ने की क्षमता में वृद्धि कराने के उद्देश्य से कार्यकलाप कराए गए। प्राथमिक कक्षाओं में वर्णमाला सिखाने के लिए कला समेकित कार्यकलाप कराया गया। इस कार्यकलाप में छात्रों के क्रियात्मकता की जाँच की गई। कक्षा 6 के छात्रों विज्ञापन लेखन सीखा। कक्षा 10 की छात्रा द्वारा PPT प्रस्तुतीकरण किया गया।



My business plan

By Nandhini (Grade 9 Student)

The main purposes of a business plan are to show the future financial performance of the company and its economic situation for the owners and investors, it helps to identify risks that may affect the growth of the company and provide strategies to overcome them, and help make predictions about market trends, competitor behaviour, customer requirements and define and prioritize key business objectives, serves as a key resource for developing budgets. I presented my Business plan of starting an Ice-cream parlour at BHIS-K school campus and it was a entirely new experience.



All about Economics

By Nandhini Vijay (Grade 9 Student)

To give you some background I've selected the commerce group and have been joining commerce classes for months now. These classes include economics, accountancy, and business studies. For the purpose of this report, I'll be focusing on the subject 'economics'. Economics is a social science concerned with the production, distribution, and consumption of goods and services. Attending economic classes is like seeing the world from a business person's perspective. Every day whenever I come across any businesses or start-ups, my mind wanders back to what I've learned in class. The thing I love most about economics is how it's all connected to the real world.

For example, the 'factors of production' are the backbone of the whole subject. The factors of production are land, labor, enterprise, and capital. So when I see a restaurant, I can't help but notice that the owners are the entrepreneurs and the workers are the labour force. The same topic can be applied to our school. BHIS-K. The area the school occupies would be the land, the faculty would be the labor force, Ms. Asma Nainar and Mr. Yasir Nainar would be the entrepreneurs and all the infrastructure would be capital. Everything in economics is interlinked, one topic influences the other. Sometimes it can get a little confusing, as it's hard to differentiate where one subject matter begins and another starts. However, my economics teacher, Jalaja Madam has always answered all my doubts. Which has then, in return, given me a clear understanding of the topics. In short, economics has opened my eyes to all the different possibilities and job opportunities existing right beneath our noses.

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graph TD
    Capital[Capital] --> Infrastructure[Infrastructure]
    Capital --> Computers[Computers]
    Labor[Labor] --> BusDrivers[Bus Drivers]
    Labor --> Teachers[Teachers]
    Labor --> Faculty[Faculty and Staff]
    Land[Land] --> Buildings[Buildings: 136779.4 Sq.Ft]
    Land --> Trees[Trees]
    Land --> Meadows[Lush green meadows]
    Entrepreneur[Entrepreneur] --> Asma[Asma Madam]
    Entrepreneur --> Yasir[Yasir Sir]
    Capital --- Factors[Factors of Production: BHIS-K]
    Labor --- Factors
    Land --- Factors
    Entrepreneur --- Factors
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Factors of Production: Labor

- Teachers
- Administration team
- Janitor(s)
- Bus driver(s)
- Technician(s)

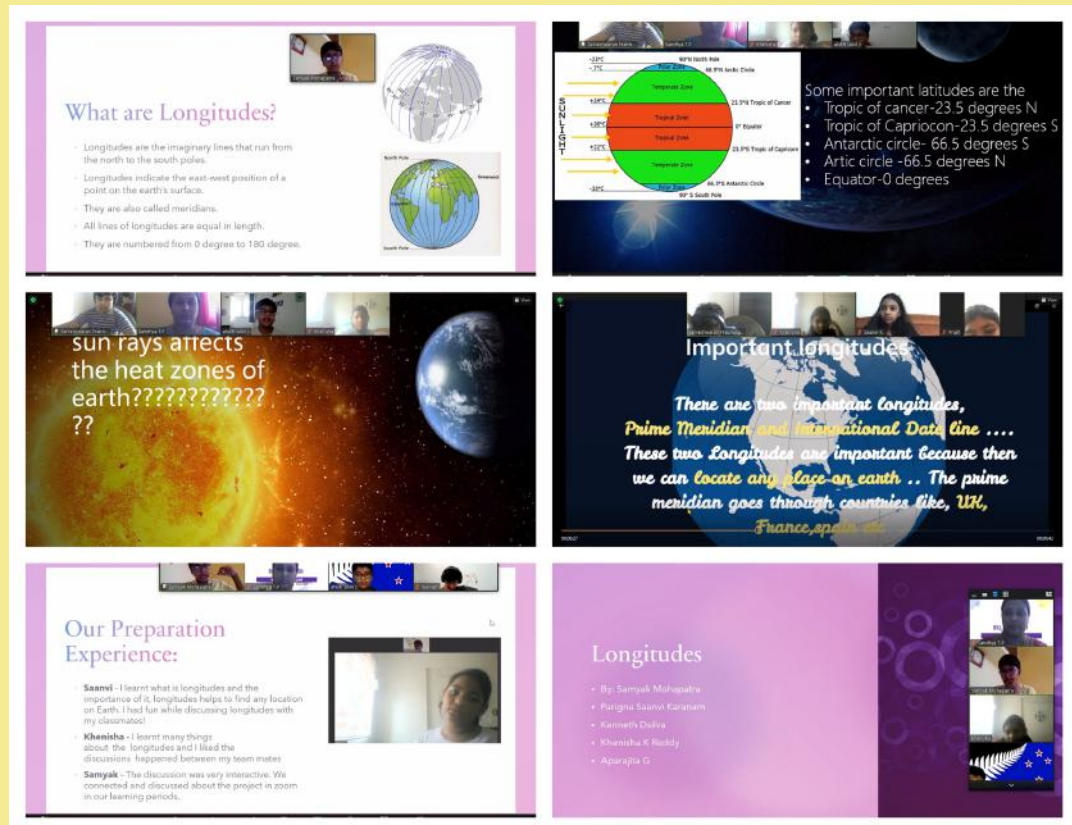
Ms. Asma Nainar - Director

Mr. Yasir Nainar - Chairperson

Presenting their understanding

A Grade 6 Social Activity

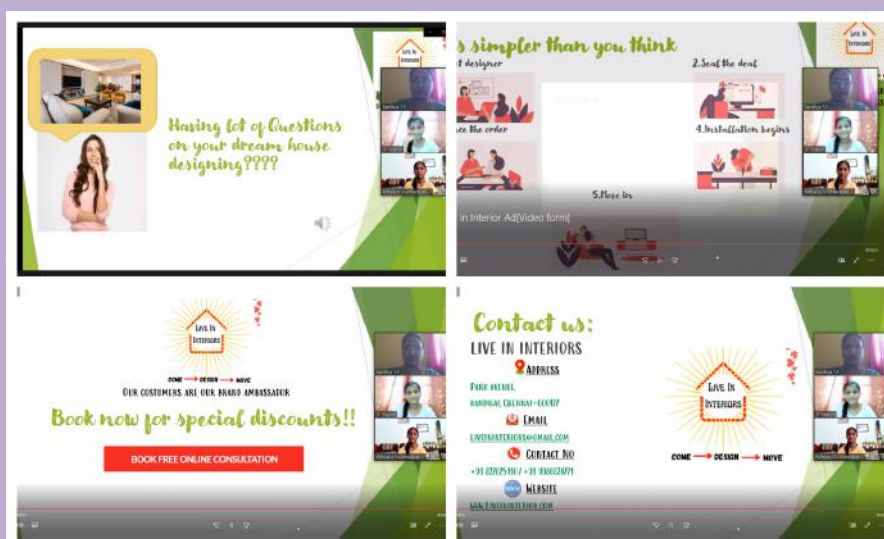
Before the start of the summer holidays, the students of grade VI shared their understanding of the bridge course in a very detailed presentation. The VI graders were split into teams and each team was guided with proper instruction on how, to sum up, and present their understanding. The objective of giving the group activity is to encourage children to be connected offline, interact and support each other and share their understanding. Thus, grade VI students set a good example for working in a team. Disputes and differences of opinion were sorted at their end and children highlighted and appreciated the effort put by each child of the group.



An advertising agency in Billabong

Ms. Sandhya (Middle School In-Charge)

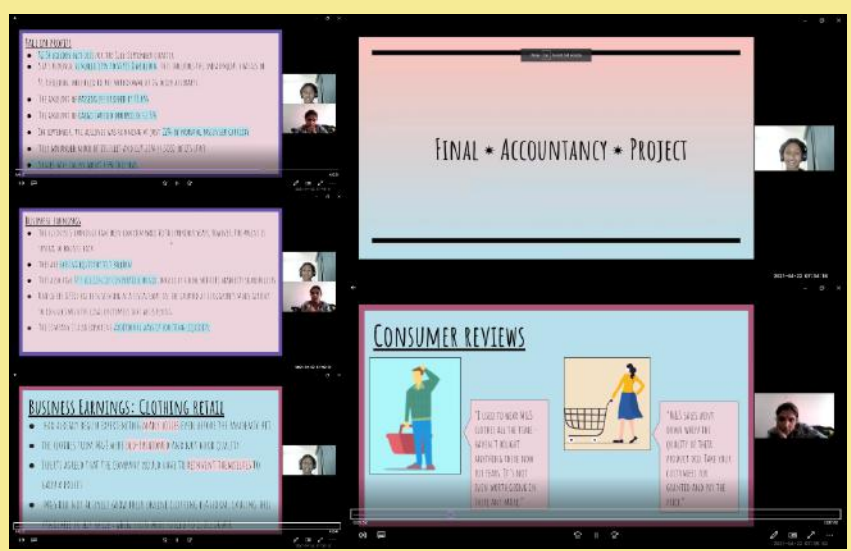
The learner of grade VIII Nithyasri. S designed her own advertisement for a new start-up business (hypothetical). This was the application of the concept discussed as part of the bridge course on media and advertisements. The creation/ designing of the advertisement included logo, caption, product cost, target audience, contact, and offers. These concepts were discussed by analyzing different types of advertisements from the late 1990s to the present. The concepts were enjoyed by the children and applied beautifully in creating a wonderful advertisement.



Accounting for Success

Ms. Padmapriya Sreeram (CAIE Coordinator)

The basics of small business accounting are down to a handful of best practices and only these reports: Balance Sheet, P&L, Income Statement, and Cash Flow Statement. These might sound very professional, but the truth is we can groom our future entrepreneurs to be savvy business accountants from the start. Keeping tabs on all assets, liabilities, inventories, and other records, preparing, and filing tax returns, drafting financial reports are skills that we can imbibe. As part of this endeavor, our ninth-grader embarked on a research-based accounting activity based on a retail outlet in the UK and an international airline. The presentation took note of the profits and losses of the company over the last 3 years and had insights about their balance sheets. As the learner commented on these, her research skills were evidently helping her comprehend the nuances of a business while simultaneously sharpening her business acumen.

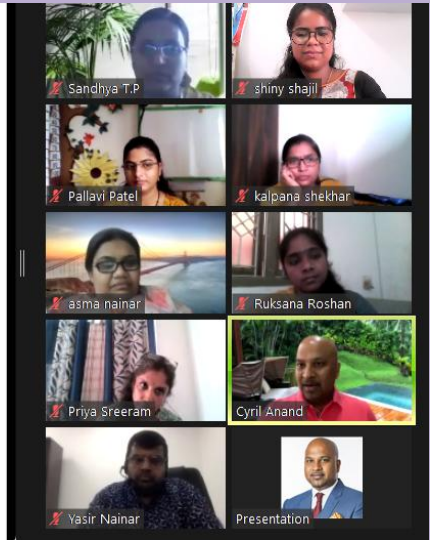
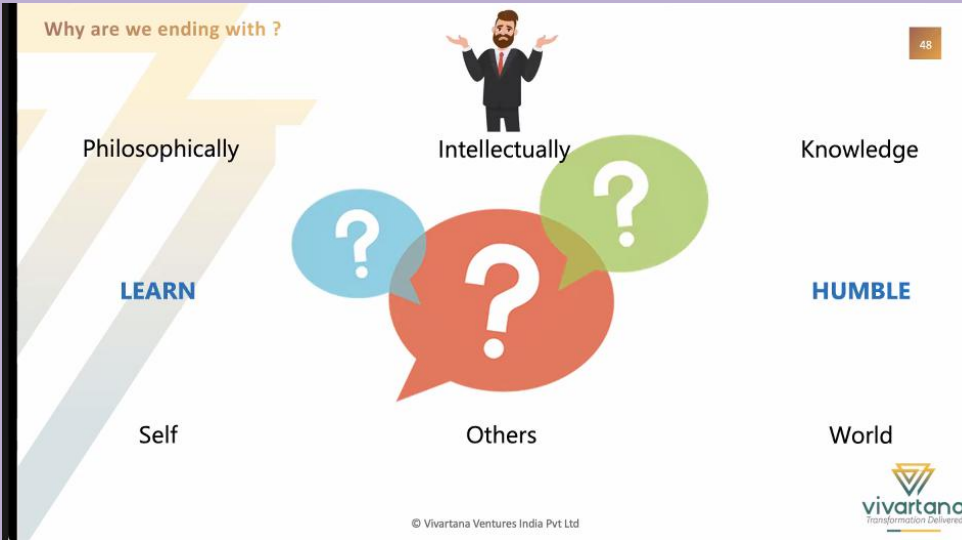


A workshop on Leadership

Ms.Shiny Shajil (Activities Coordinator)

“Knowing is not enough, we must apply. Willing is not enough, we must do.” - Bruce Lee

Mr.Cyril Anand, Chairperson of Vivartana Ventures went all out to conduct an exclusive, well-researched workshop on Leadership for the Leaders of BHIS-K. The workshop was backed with case studies, and extensive data and paved the way towards transformational leadership practice. The workshop took a complete circle when the learnings from the session were zeroed down to action plans to be implemented by the end of the new Academic year.



Earth Day Celebration 2021

Ms. Pallavi Patel (Kindergarten Coordinator)

We at Billabong High International School had The Earth Day celebration on 22nd April 2021 on the virtual platform.

The first Earth Day took place in 1970 and marked its half-century anniversary last year 2020, selecting "Climate Action" as its theme.

The pandemic is a stark reminder of the vulnerability of humans and the planet in the face of global-scale threats. Unchecked damage to our environment must be addressed. Our students across all the grades from Kindergarten to Grade 10th took part in the event and tried to highlight the concerns through different activities.

This year Earth Day is in its 51st year, selecting "Restore Our Earth" as a theme for this year.

The event started with the prayer. Students of Grade 6 gave a presentation on the ways to restore our Earth and shared their inputs. Students of Grade 7 and 8 highlighted the Indian environmental activists contributing to nature. Students from Grade 3 to 8 performed a theme dance and song. Students from Kindergarten to Grade 10th contributed to the event through their different art activities.

During the pandemic, we had glimpses of a world without human-caused pollution. Skies were bluer. Birds seemed to sing louder. Waterways were cleaner. Daily global carbon emissions fell by double digits. All of this gave hope that it may not be too late and there is much we can do to restore our planet Earth.

BILLABONG HIGH INTERNATIONAL SCHOOL
KELAMBAKKAM
CBSE AFFILIATION No. 1931190

Earth Day Celebrations
Restore our Earth
22 April 2021

WAYS TO RESTORE EARTH

Kumar Hiren
Grade 6 IG

Khenisha K Reddy
Grade 6 CB

NOTE BY CHAIRPERSON
Mr. Yash Halder

NOTE BY DIRECTOR AND PRINCIPAL
Ms. Asma Naina

VISION OF GREEN KALAM
The prospects of "Green Kalam project", has been taken up in a low-key, for the cause of global warming and has taken oath to complete planting 10 billion trees.
We strongly believe in our vision to help, and a move ahead towards contributing to this society.
"If you want to help the society, at least educate one child in your Street, And plant at least two trees in your Street"
His Excellency Dr APJ Abdul Kalam.

THANK YOU

Facts about water.....

By ECO Club

DID YOU KNOW???

- 1.40 billion hours are spent collecting water in Africa alone.
- 2.300 tons of water are required to manufacture 1 ton of steel.
- 3.By 2025, water withdrawals are predicted to increase by 50 percent in developing countries and 18 percent in developed countries.
- 4.It takes more than twice the amount of water to produce coffee than it does tea.
- 5.An acre of corn will give off 4,000 gallons of water per day in evaporation.
- 6.There is more fresh water in the atmosphere than in all of the rivers on the planet combined.
7. NASA has discovered water in the form of ice on the moon.

