



# Cherries

The Official Newsletter of Billabong High International  
School - Kelambakkam  
CBSE Affiliation No.1931190  
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## Honing fine motor skills

Ms. Shahana (Nursery Educator)

When combined with improved hand-eye coordination, fine motor skills open up new doors for exploration, learning, and creative expression. They lay the foundation for future academic learning. Our young students practiced their fine motor skills by creating dough models, buttoning, and zipping. They also learned red color and did sponge painting of an apple.



**BILLABONG HIGH**  
INTERNATIONAL SCHOOL  
**KELAMBAKKAM**  
CBSE Affiliation No. 1931190

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# Seasons!!

## Ms. Sivaranjani S (Junior KG Educator)

As the season is the theme of this month, children explored more about the monsoon season through the roleplay story “The rainy day” by the Jr KG educators. Through the roleplay they learnt about clothes used during the rainy season, seasonal food, and rainbow. As a part of their learning children made a wonderful craft “Rainbow”. This session helped foster their creativity and various other activities like painting & pasting.



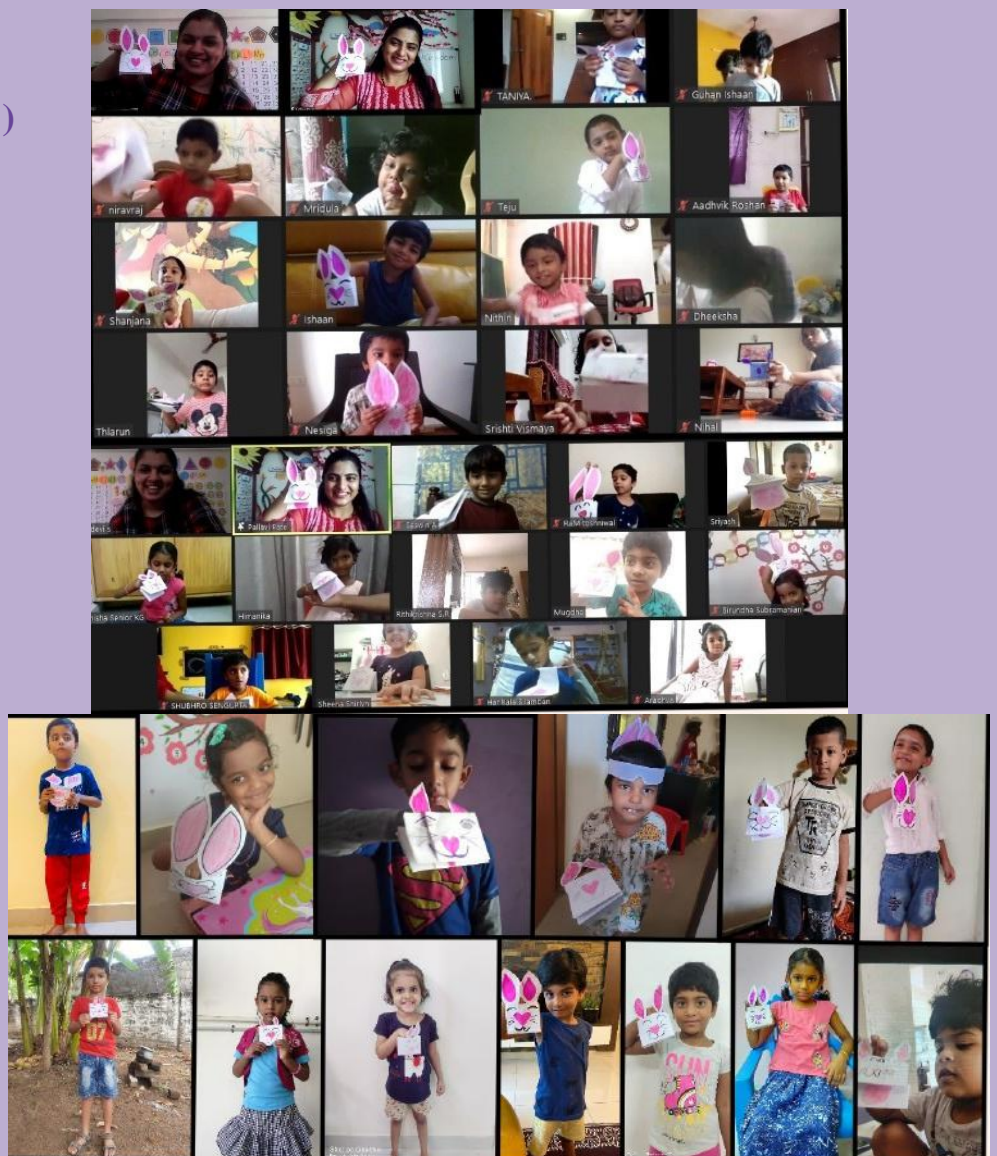
Junior KG  
Monsoon season



## A Talking Friend

### Ms. Devi (Sr. KG Educator)

Young children love to play a game of ‘peek a boo,’ and a puppet is a perfect partner for this activity. Playing with puppets will benefit a child’s development in the early learning years. These handheld toys have the potential to improve language skills, creativity, social awareness, and more. As our senior KG students are learning about the Animal Kingdom, we planned to make a bunny hand puppet using paper. Children were excited to make their bunny, and we were so happy to see when they started talking with their puppet. They were able to create a new friend to whom they can talk and express their feelings.





# The Octopus Activity

**Ms.Kirtica(Grade 1A) & Ms.Bhahini(Grade 1B)**

Short vowel sounds are the most common vowel sounds in the English language. Because short vowel sounds are so prevalent in English, they are often the first vowel sounds that children learn. Once they learn the short sounds of the vowels, kids can decode hundreds of words!

But just learning the simple spelling of the five short vowel sounds is not quite enough!

So, we decided to give this fun-filled Octopus Activity.

Students from Grade 1 enjoyed doing an octopus with their own hands as well as cutting its tentacles, etc. We instructed them to write any short vowel 'o' sound words in each tentacle. Children explored many CVC words in vowel 'o' by identifying and writing them in their own made octopus. Students were so proud and happy to show their creations along with learning. This activity is multisensory, motivating, and helps them gain a better perspective.



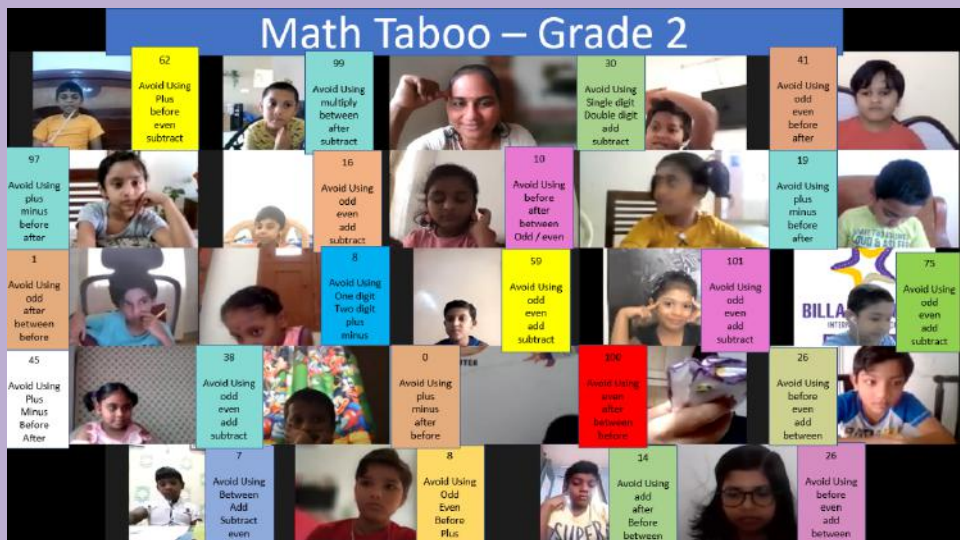
# Math Taboo Game

## A Grade 2 activity

The students of Grade 2 were all excited to crack the right number. Wearing their thinking hats tight learners actively engaged themselves in guessing the chosen number. This activity helped the learners to use vocabulary related to number arrangement, I.e., between, before, after.

## Game procedure

1. Students should choose any number And write it on One side of the flashcard.
2. On the other side, clue words "avoid using -between" (Or any other word) should be written.
3. The opponent should pose questions by avoiding the usage of the word "between" And try to guess the right number.

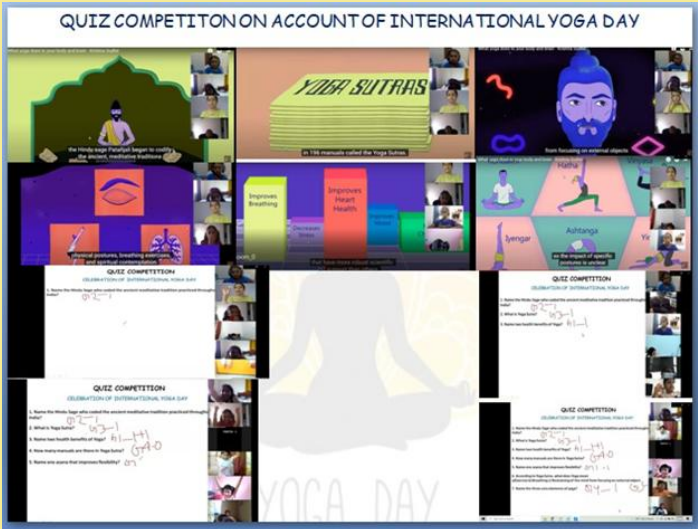




## Virtual quiz on International Yoga Day

**Ms. Portia Guha (Grade 4 Educator)**

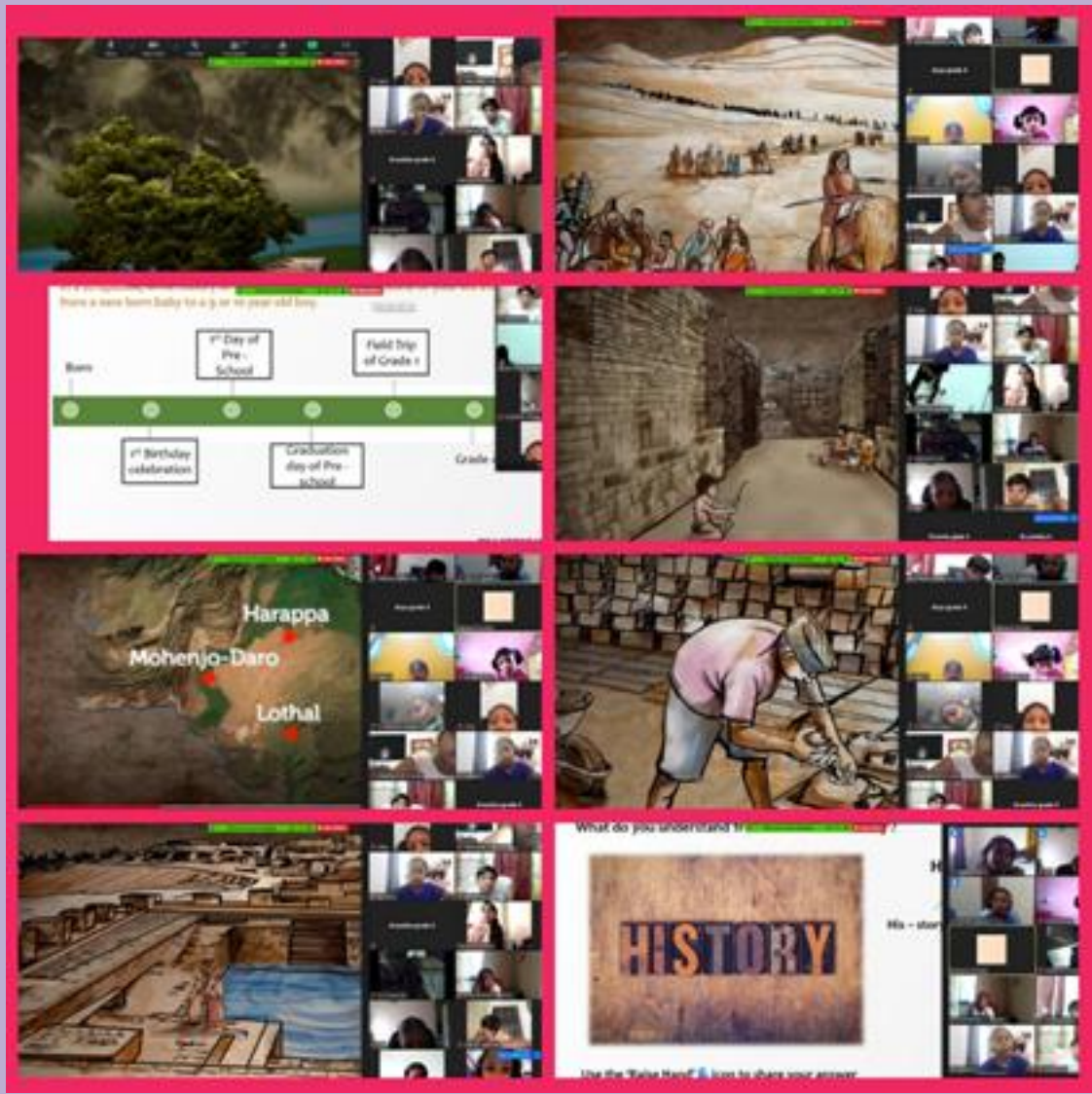
On account of International Yoga Day, grade 4 students were elated to celebrate International Yoga Day by participating in Virtual Quiz Competition. In this hard time of COVID, a video stating the importance of yoga has been shown to students for enlightening them. Students were so curious and excited to share their yoga experiences. To their surprise, they had a virtual quiz competition. The collage of the photographs clearly shows their excitement and fun they had.



## History being His or Her story

**Ms.Ruksana ( Primary School In-Charge)**

Children love to hear stories and they connect with so many aspects in their life based on the story. In EVS class students are learning about their own country's story, the class was very curious to know what has happened in the past. How people have settled? Indian history and culture are dynamic. They learned that it begins along the Indus river and thus they started agriculture and it became an occupation of Indians. And they grab the knowledge of how the city Mohenjadarro was built and the houses were constructed with a well-planned drainage system. There is much more to go to know about our history in upcoming classes.....





**Ms.Satya (Tamil Educator)**

**Ms. Steffi R, (Grade 5 Educator)**

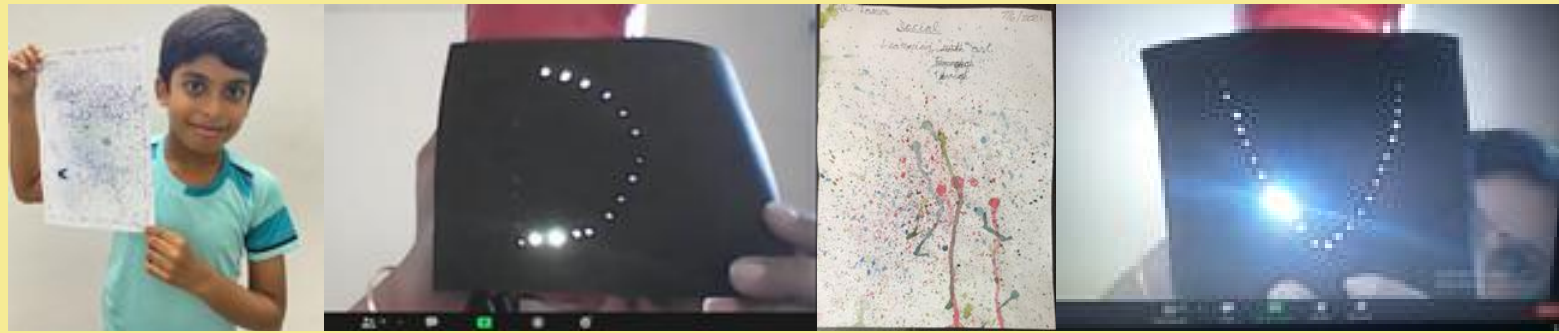
The collage illustrates a project on soil. It features several photographs of children: one holding a jar of soil, another holding a jar and a card, and a group in a video call. A diagram shows the layers of soil: Top soil, Subsoil, and Bedrock. A close-up shows a jar with a plant growing in soil. A jar of soil is also shown on a table. The text 'layers of the soil are referred to as soil' is visible. The bottom right corner has a 'PIC•COLLAGE' watermark.

# Galaxies and Constellation

## Grade 5 Activity

Grade 5 students experienced learning through art, the concepts and theories in the Chapter Beyond Earth. Young children explore the arts with both a creative and a scientific "eye." Art activity of Spray painting of galaxies and Constellation encouraged children to use their hands to manipulate paint and draw. This helped to enhance the sense of creativity and independence in a child and helps to reach its potential.

Patterns found in the constellation was demonstrated with Cardboard and touch light. It is effective method to teach as students are attentive and a greater understanding of the specifics within the research can be understood with more joy. Discussion about the demonstration was brainstorming and it served to shape social and emotional interaction skills



## Our Galaxy T-Shirt

Akshay Madhavan (Grade 5 IG Student)

We are learning about the universe in social science. So, our teacher thought that why can't we make a galaxy t-shirt? Then she told us to make a galaxy t-shirt so I got all the supplies which are bleach, paint, cloth, black t-shirt. I took my father's black t-shirt since I did not have one. First, I took the black t-shirt and sprayed bleach which gave a yellow colour that looked like the stars. Then I took the cloth, applied purple and blue paint to the t-shirt. Third, I took a useless brush and I dipped it in the white paint, and drizzled it on the t-shirt. Then I dried it in the sunlight. Voila!! Now my galaxy t-shirt is done!!!





# Creating magic through Art

**Ms. D.Shalini (Visual arts Facilitator)**

This week the students of grades 1, 4, 7 and 8 had some artistic fun. Read on to know more about what they did-

## Grade 1- RAINBOW ZENTANGLE ART

Students explored and composed rainbow Zentangle art by using basic shapes. This activity is integrated with mathematics. Students enjoyed creating this art by expressing their ideas through shapes and colours.

## Grade 4 -Delaunay Art

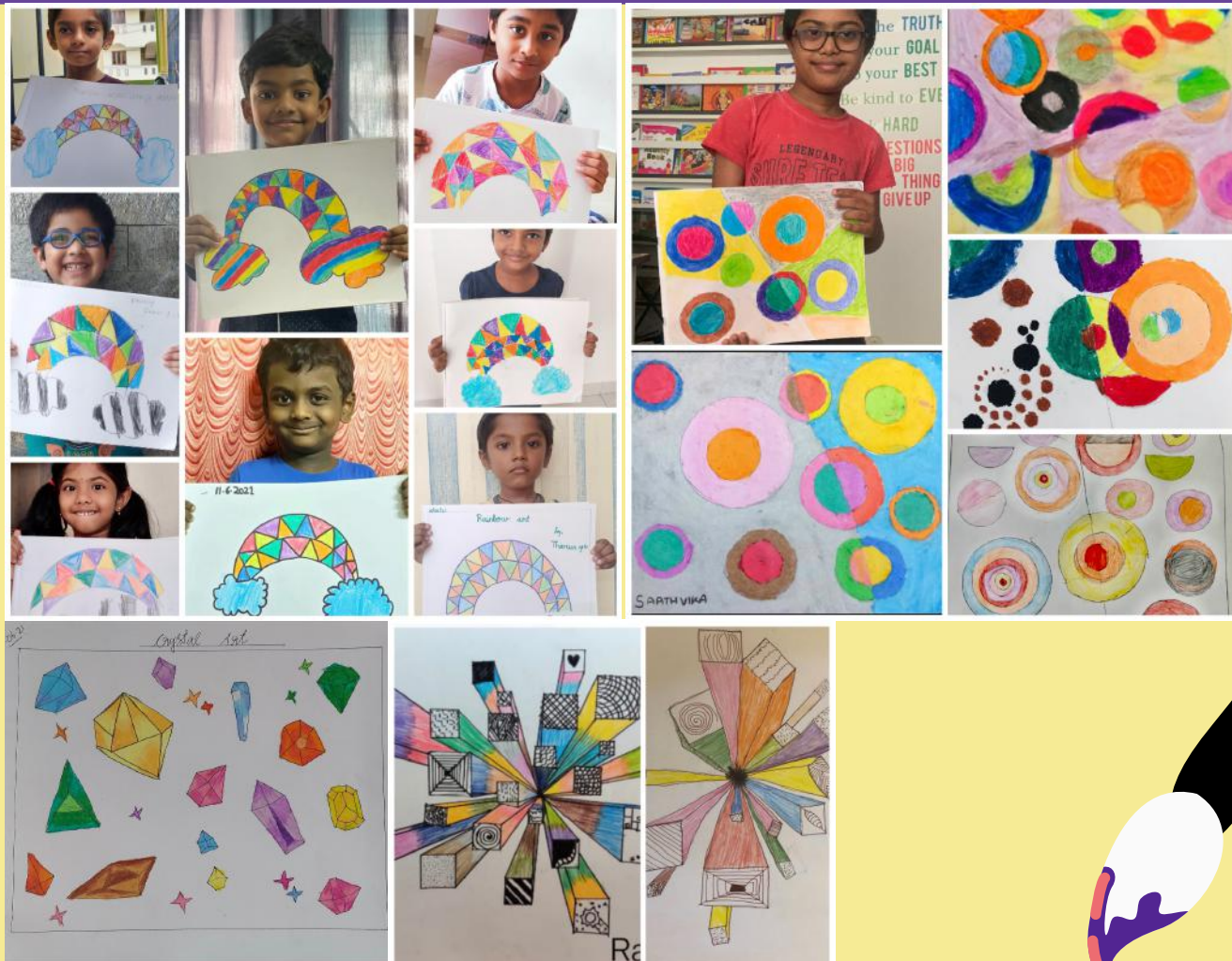
Students explored Delaunay art. They reflected on Sonia Delaunay's art. They expressed their imagination through colours. Students were eager to fill in the circles with contrasting colours next to each other, Delaunay style. This activity was integrated with math. Through this activity students, we're able to explore Colour radiation.

## Grade7 - ONE POINT PERSPECTIVE

Students explored perspectives and they composed One Point perspective art. They expressed their creativity by composing doodles and patterns inside the 3D shapes.

## Grade 8- CRYSTAL ART

Students explored Crystal arts. They composed Crystal arts on theme colours by merging and combining random shapes. They demonstrated pencil shading techniques to achieve 3Dimensional effects.





# Collaboration towards seamless Education

## Ms.Shiny Shajil (Activities Coordinator)

8th June 2021 was a milestone for the family of BHIS-K as it ventured into collaborative execution of ideas pertaining to co-scholastic sessions by having an online summit with the team at Monarch International School, Doha, Qatar. The Principal of MIS, Ms.Meenal Bakshi, and her team of co-scholastic teachers along with our Principal and Director Ms.Asma Nainar, and her team of co-scholastic teachers had a 2-hour online session involving the flow of ideas where they shared their teaching methodologies and techniques followed. It was indeed a day of learning and sharing experience as the two schools swore to walk hand in hand to provide the best for their students.





# THE WORLD OCEAN DAY

Ms.Kiruthika Kumar ( Dance Educator)

The students of Grade 10 and 9 celebrated world ocean day by discussing the volume and depth of the ocean, sounds, and movements of the ocean. The children enjoyed and even demonstrated the sounds and movements. This Session was an interdisciplinary one as Mr.Paul Dawson our Music Educator and myself collaborated on the two art forms to create the secrets of the ocean.



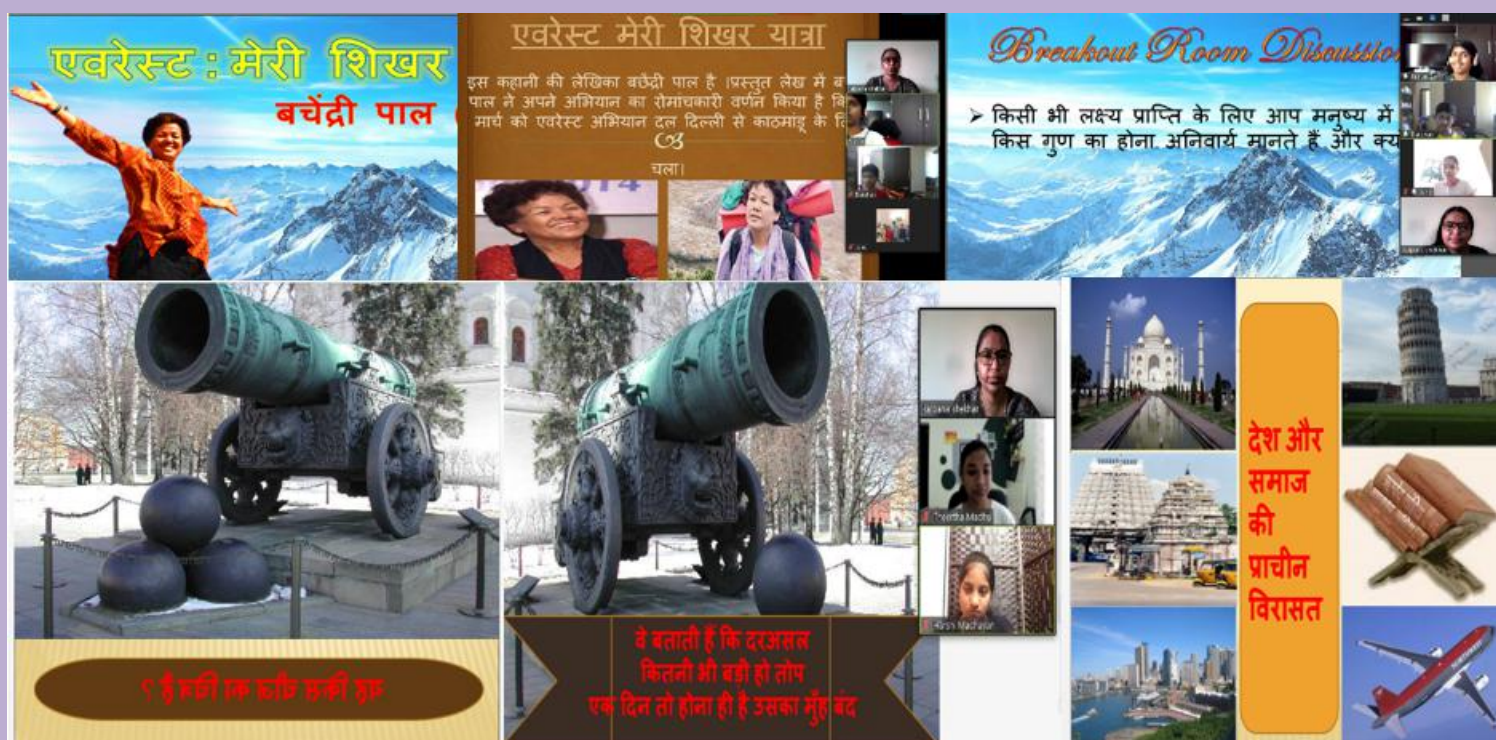
## कुछ चर्चा इतिहास से .....

Ms.Kalpana Kumari ( Activities Coordinator)

कक्षा 9 के छात्रों ने लक्ष्य प्राप्ति के विषय में मनुष्य में किन गुणों का होना अनिवार्य है, इस पर अपने सहपाठी के साथ अपने विचार साझा किए। इस चर्चा का उद्देश्य इतिहास से परिचय और वैचारिक क्षमता का विकास कराना था। छात्रों ने हिलामय के गौरव के विषय में जाना और पहली भारतीय महिला, जिसने हिमालय पर भारत का झंडा लहराया, के विषय में विस्तार से जानकारी प्राप्त की।

कक्षा 10 के छात्रों ने भारत को विरासत में मिले चीजों के विषय में अध्ययन किया। अपनी तर्कशक्ति एवं वैचारिक क्षमता का विकास करते हुए पाठ के सारांश का भाव ग्रहण किया।

PPT पर चर्चा के द्वारा छात्रों में भाषा के व्यावहारिक प्रयोग पर विशेष जोर दिया गया।





# Environmentalists in the making

Ms. Padmapriya Sreeram (CAIE Coordinator)

'Environment isn't asking us to conserve her for herself but for our future generations'

The idea behind learning Environmental Management is for our budding citizens to nurture an ecological mindset and develop a strong commitment to overcome the many environmental challenges that plagues us. It was very heartening and a matter of immense pride to see our fifth graders, an acutely aware lot, actively attuned to their surroundings. These vibrant kids brainstormed about our environment and stunned me with their knowledge about the same. What emerged was a beautiful infographic from each one of them pledging their commitment to our environment.



# Hall of Fame

Aparajitha of Grade 6 shines bright as she participated in the spiritual world record 2021 conducted by the World Community Service Center.

