

Cherries ISSUE 95

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IT'S TIME TO FLY...

A NURSERY ACTIVITY

Butterflies don't begin their lives as colorful, flying insects. They transform or change shape through four different stages during their lifetime: egg, caterpillar, pupa, and adult. Our Nursery students learned about the magical lifecycle of the butterfly through the story, "The Hungry Caterpillar". They did the balloon printing to recreate the hungry caterpillar on paper using red and green paint. To recall the transformation of the caterpillar to a butterfly, they curled up like an egg, crawled like a caterpillar, stood still as pupa, and finally flew like a butterfly.



DANCE TO THE BEAT

- A SENIOR.KINDERGARTEN ACTIVITY

Dance to the beat activity was conducted on 26th August for the Senior Kindergarten Students to address their musical awareness, improvisation, and somatic practice. Our School's Dance teacher Ms.Kiruthika had joined us and conducted a freestyle dance session to break the convention and to deemphasize learning steps and routines, and to eliminate

right or wrong. Rather than teaching the steps to the students, she wanted to bring to the forefront of the characteristics and skills. This helped our students to break their inhibition and express their creativity through movements. That was one incredibly fun-filled session!





COMICS AND LEARNING

BY MR.JILSON (ICT EDUCATOR)

This pandemic has created opportunities for every child and adult to learn many new things. It has encouraged us to implement many moral values which we already know but in a different way. In education, the impact of the pandemic is too high and learners/teachers have adapted to new technologies. They have helped everyone to acquire more knowledge. To use their technical abilities in a better way and learn about other subjects, an interdisciplinary method was used. Grade 4 Children used ICT comic strip making sessions to exhibit their knowledge on National Symbols which they learned in their EVS class.



விரலோவியம்

BY MS.STELLA SHOBA (TAMIL EDUCATOR)

இரண்டாம் வகுப்பு மாணவர்களுக்கு தமிழ் ஆசிரியை அவர்கள் விரலோவியம் பாடத் தலைப்பில் பயன்படாத பொருட்களைக்கொண்டு அழகியப் பொருட்களை உருவாக்கும் செயல் முறை விளக்கப் பாடத்தை நடத்தினார். அவற்றை அறிந்த மாணவர்கள் தங்கள் கற்பனைத் திறத்தினால் விரல்களில்

அழகிய ஓவியங்களையும், தாளில் பயன்படாத பொருளான பென்சிலின் துகள்களைக் கொண்டு அழகிய வீடு, மரம், பூ, பறவை போன்ற வடிவங்கள் கொடுத்து தன் கற்பனைத் திறன்களை வெளிக் கொணர்ந்தனர். இவ் வகுப்பில் விளையாட்டு வழி கற்றல் இனிதே நடந்தது.

आओ सीखें 'रंगों के नाम'...मनपसंद रंगों से !

A GRADE 1 HINDI ACTIVITY

कक्षा १ के छात्रों ने रंगों के नाम बड़े ही चाव से सीखा। बच्चों ने अपनी पसंद की एक वस्तु का चित्र बनाया, और चित्रों को अपनी मनपसंद रंगों से भरा। बहुत सारे छात्रों ने सात रंगों का इंद्रधनुष बनाया। इस कार्यकलाप के द्वारा छात्रों ने क्रियात्मक तरीके से 'रंगों के नाम' का ज्ञान अर्जित किया।



MARVELLOUS MODELS!!!

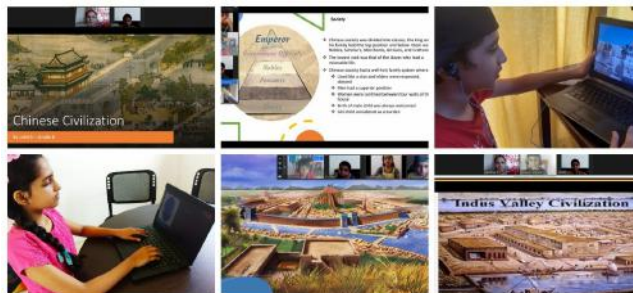
-BY KHENISHA K REDDY (GRADE 5 STUDENT)

Oh! What fun we had in learning about the skeleton system. Making models will give you so much fun because you are the creator. While learning about the skeleton system and its parts we were been given a project to make models with clay, dough, tissue, and so on. Which stimulated our creativity and to learn about the internal organs, bones, and muscles of our body. Few of my friends made marvellous models, few did chart work. And I, myself became a model to explain about the joints – hinge joint – where you can move your hands (elbow) towards upward and cannot fold backward, just give a try and check!



LOHIT (GRADE 6 STUDENT)

It was interesting when mam told about the research assignment to be done on Civilization. Chinese Civilization was the topic given to me for the presentation. I started searching for the information in Google and videos on YouTube. There were many links displayed which I started reading a few of them and gathered the points. With the help of my parents, I prepared the presentation with colorful images.



CONNECT TO THE CIVILISATIONS.

A GRADE 6 SOCIAL ACTIVITY

The VI graders presented the Civilisations of the world after two weeks of preparations. The Indus valley civilization which is Our own pride is there in the curriculum, so comparison and analysing the existence of other civilisation across the world carries an element of curiosity among the learners. This was utilised and as a lover of history to encourage children to explore beyond textbook knowledge, this activity was incorporated. Let us hear from the experience shared by children and parents.

ANANTHITHAA (GRADE 5 STUDENT)

My PPT presentation was about Mesopotamian civilisation. I have never done anything like this before. Of course it was a little hard but I was able to get through it. It was a very fun experience. I liked the result and the best project ever.

Comments by her parent :

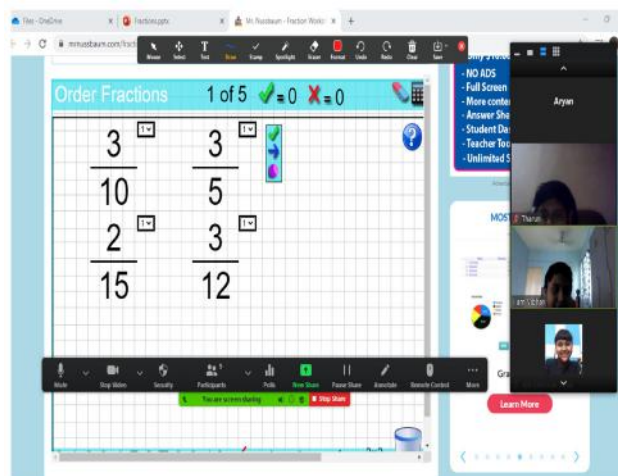
I congratulate the teacher for engaging students in such projects where they have scope to explore a topic and work independently. My daughter was able to learn and visualise the concept of ancient civilisation in depth.

PARENT TESTIMONIAL

I am delighted to have my son's (Bhavani) PPT on "Indus Valley civilization" which gives immense knowledge to him on his understanding the way on the Powerpoint presentations at this age. I would like to thank his teachers who moulded him and prepare this on his own.

FRACTION DRILL

A GRADE 7 ACTIVITY



The only way to learn math is to do math goes the popular adage. True to the words, our seventh graders had an intense session performing exercises in Fraction as part of an online Math Drill. Using an online tool that allows students to complete any kind of fraction operation in a virtual platform, the fraction workshop allowed our students to practice ordering of frac-

tions. The students could immediately understand where they went wrong and correct it too. Isn't it reassuring that crucial concepts, themes, ideas, and fact sets taught in the classroom can be enhanced over the internet through interactivity? Our young learners have promised to use the tool offline too to work on their skills in other aspects of the concept.

THE FINE ART OF FIRE FLOWERS AND SPARKLERS

BY R.P.RUDHRESH (GRADE 2A STUDENT)

We are learning about dark and what makes dark special in our reader "The Owl who was afraid of the dark". Plop was a baby barn owl. He was afraid of the dark. One day he asked a boy, "Is the dark nasty?". The boy said no dark is not nasty and today is very special because we can see fireworks at night. Fireworks are crackers. They are manufactured using paper and gun powder. This week we learned to

depict firework on paper. Fireworks on paper can be done in different ways using tissue paper roll effect, glue effect, fork effect, straw effect, and scrub effect. We enjoyed doing fireworks on paper. I tried all the different ways of doing fireworks on paper.

My friends also tried in different ways. It is a new experience and very colourful and interesting for me and my friends.



THE PERIODIC TABLE

A GRADE 7 ACTIVITY

The world around us is nothing but atoms and molecules existing in different ways. The little scientists of Grade 7 explored the way atoms and molecules exist in the world around us with the help of simulations. Elements and compounds are an integral part of science reinforcing the boundless entity of materials with its own properties. The students built the first few elements of the periodic table and different molecules using simulations thereby understanding what elements and compounds are. The fruitful session came to the end with students having a true understanding of elements and compounds.

BASIC TRIGONOMETRY

BY THEERTHA MADHU (GRADE 9 STUDENT)

We the ninth graders got a chance to practice the estimation and measurement skills with the help of triangles and learned about the role of triangles in real-world problem-solving. First, we did an activity to construct a scalene triangle in which all the sides will be different. All we needed was a geometry box. The second activity was to prove that in any triangle the side opposite to the greater angle is longer. Both activities enabled us to think outside the box. We learned about trigonometry, geometry, and measurements while participating in these types of hands-on activity. Also, we discovered that we could use this method to estimate the height of buildings, trees, or other tall objects. Finally, we synthesized our knowledge by applying it to solve similar problems. By activity end, we had a better grasp of trigonometry and its everyday applications. These activities were fun, and I hope to have these types of activities again.

