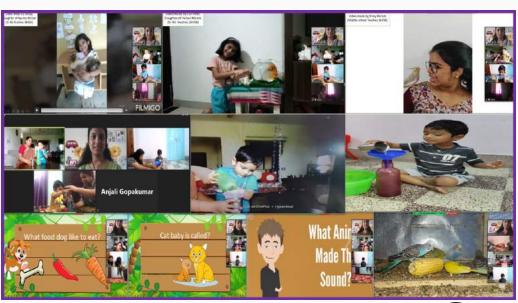


Pet fun day

Ms. Shahana (Nursery Educator)

Our Nursery students had a fantastic pet fun day. They had fun watching our BHISK family members' pets. They honed their auditory skills by participating in an animal sounds karaoke game. They had a good time playing a pet animals quiz. They enjoyed filling a bottle with water using a funnel as part of their fine motor activity.







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Visit to the Kitchen-Preparation of Milkshake

Ms. Sivaranjani S (Kindergarten Educator)

Our children use their five senses to explore and try to make sense of the world around them. Sensory play includes any activity that stimulates a young child's senses of sight, smell, taste, sound& touch, as well as anything that engages movement and balance. Our little chef's of Jr.KG had a visit to the kitchen as a part of their learning about the five senses also they celebrated that by preparing a milkshake with great joy and delight.



Fun-Filled Learning By Senior KG Educators

Activity-based learning is the process of learning by doing. It encourages students to actively participate in their own learning experience through practical activities such as problem-solving and independent investigation. This week, Senior KG students were able to express themselves through various hands-on activities. They learned ascending order, and it helped them arrange their toys in the order of small to big. They recalled different shapes by drawing a shapes train, and they got a colourful art experience through ink blowing and found out that their internal organ lungs helped them blow the ink.



Respect

Ms. Kritica (Grade 1A) & Ms. Bhahini (Grade 1B)

Respect is a universal value that each person desires not only to embody but also to receive. Respect is not just what you say but also the way you act. In order to know the importance of being respectful, our Grade 1 Billabongers did a Poster on "I will show Respect". They were given options to select from which they follow in their daily life. They felt delighted to know that they were showing respect already. In addition, to experience the respectful behaviours in the classroom we used a new technique called "immersive view" in Zoom. This helped us to make our learners undergo the real-time experience of being in a classroom and they learned sharing is caring which at last ends in giving respect.

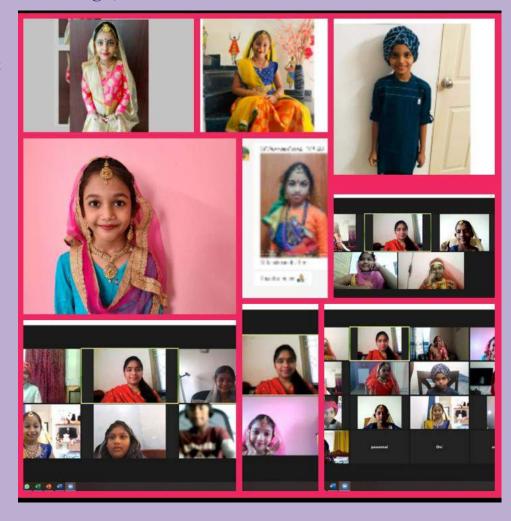
Learners loved to do these activities while learning Respect.



Northern zones

Ms. Ruksana (Primary School Incharge)

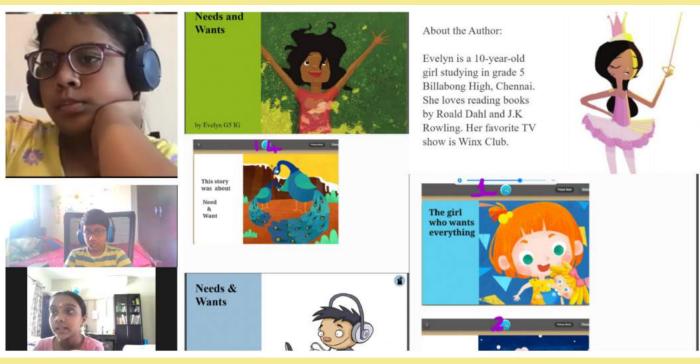
It's a proud moment to talk about our country and its rich culture and heritage. Grade 4 is learning about "India". The entire country is been divided into zones. The first zone being Northern, grade 4 learners dressed up like Kashmiri, Punjabi, Bhojpuri and sense the flavours of a different culture by picking different topics about northern zone such as food, climate, dance forms, art and crafts, occupation, tourism, etc., and discussed their topic among other groups. The class was very vibrant, colourful, and full of energy and happiness.



Needs & Wants - digital stories by our fifth graders

Ms. Padmapriya Sreeram (CAIE Coordinator)

Our fifth graders put on their creative hats to create a digital story based on everyone's needs and wants. Each student brought his or her own style to the story while demonstrating digital prowess too. The activity was an outlet for the young learners to create their very own short art-inspired stories. Using the virtual story creation platform, our youngsters chose from art hosted on the site and built a story around it. The digital stories sent a message loud and clear that the world has enough for everyone's need, but not enough for everyone's greed.



Fascinating fabric !!!!

Samyak Mohapatra (Grade 6 CBSE Student)

We all were puzzled when we were informed by Steffi ma'am that we would have to practice mask/ t-shirt painting and knitting or weaving. We were wondering how art integrated activity would help in learning science. But from the moment we started collecting the materials for the activity like cotton masks, T-shirt painting, wool for knitting. we started understanding the purpose. Through this activity, we got to touch and feel the different kinds of fabric. A few of us including me did mask painting and a few did t-shirt painting. Once we started painting, it was so obvious that fashion and designing just popped in to boost our creativity. I did knit which is mom's favorite hobby and I learned it in just two-day, entire class got fascinated by it. Shampratha did a weaving of a doormat, Aparajitha painted a cute mask, weaved with simple tools. All my friends too painted and weaved with the available material. Followed by the activity we had Q and A session that reinforced the learning. It was a wonderful experience.



सर्वनाम का प्रयोग करते हुए कक्षा में वार्तालाप!!!

Ms. Kalpana Kumari (Activities Coordinator)

कक्षा 6 के छात्रों ने सर्वनाम के भेदों के विषय में विस्तार से पढ़ा और इसके लिए उन्होंने माइंड मैप बनाकर सर्वनाम के विभिन्न प्रयोगों के विषय में जानकारी प्राप्त की | इस दौरान कक्षा में एक कार्यकलाप कराया गया, जिसमें छात्रों को केवल सर्वनाम का प्रयोग कर कक्षा में बातचीत करनी थी। इस वार्तालाप के दौरान छात्रों ने सर्वनाम के विभिन्न भेदों के आधार पर अपने वार्तालाप में सर्वनाम को स्थान दिया | इस प्रकार इस कार्यकलाप के द्वारा छात्रों में सर्वनाम की जानकारी देते हुए उनके व्यवहारिक भाषा ज्ञान पर विशेष बल दिया गया | इस कार्यकलाप से छात्रों के शब्द भण्डार में वृद्धि हुई तथा हिंदी बोलने के प्रति आत्मनिर्भर हुए |

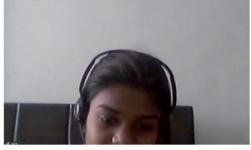


Role Play

Ms.Sandhya (Middle School CBSE Incharge)

The virtuous and vicious cycle was demonstrated by the children as a starter activity. The IX graders explained their understanding of the role of education in improving the quality of life. This starter activity helped make the children understand the problems faced by society and individuals due to lack education that leads unemployment. The children realized the need to convert the population into an asset rather than a liability. This will make them more responsible citizens.



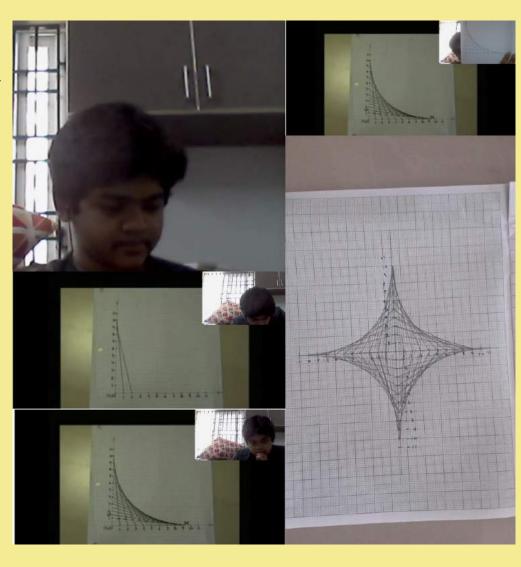




Where is the curve?

Padmapriya Sreeram (CAIE Coordinator)

Our tenth grader had an intriguing beginning to the world of Geometry. The earlier topic had the learner focus on the construction and use of straight-line graphs and the activity planned for the day was to challenge perception and ponder question - "How can straight lines make a curve?" As the learner debated how it is impossible for a linear graph to become a curve, the concept of string art was highlighted with a compelling video watch followed by the student doing his own string art. Armed with graph paper, a pencil, and a ruler, our tenth grader started drawing lines on a graph sheet, in such a way that two numbers adding up to 11 are connected. As he added more lines, he comprehended that the points on the edge come closer to a curve. It is fun to explore math through art and our tenth grader proved Mae West's adage that the curve is the loveliest distance between two points.



Student Guest Lecture

Ms. Shiny Shajil (Activities Coordinator)

Our 8th Grader Mrithyunjai donned the hat of a guest lecturer as he presented a session on pollination by exposing himself to a flipped classroom methodology of learning. This student-led session was an effective way to overcome one's inhibition and share knowledge with their peers as they learned something new themselves.



Creating magic through Art

Ms. D.Shalini (Visual arts Facilitator)

This week the students of grades 1 and 4 had some artistic fun. Read on to know more about what they did-

Grade 1- CUPCAKE POP ART

Students explored pop colours and composed a Cupcake art using pop colours. Students expressed their creativity by choosing and matching pop colours.

Grade 4 - SUNRAYS IN WARM COLOURS

Students observed and explored warm colours. They composed a Sun rays art by choosing and using warm colour tones. They were able to differentiate warm and cool colour tones through this artwork

Grade 7- BEGINNERS LANDSCAPE

Students explored the component of landscape and composed a simple landscape art using painting medium.

Grade 8 - MONOCHROMATIC PAINTINGS

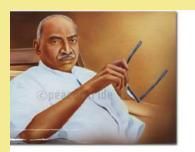
Students explored monochromatic colours and their techniques. They composed monochromatic landscape painting by demonstrating the painting technique.



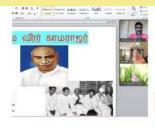
தலைப்பு - காமராசரின் பிறந்தநாள் கொண்டாட்டம்

Mr. Sathya (Tamil Educator)

காமராசர் பிறந்த நாள் அன்று தமிழ் துறை சார்ந்த ஆசிரியர்கள் தம் தமிழ் வகுப்பில் காமராசர் ஐயாவை பற்றி ஒரு காணொளியை காண்பித்து அவரின் வரலாற்றை மாணவர்கள் அறியும்படி வகுப்பில் ஆரம்பிக்கப்பட்டது. இதில் வகுப்பு 4 முதல் 9 வகுப்பு மாணவர்கள் தங்கள் திறமையின் மூலம் காமராசர் ஐயாவைப் பற்றி தனக்குத் தெரிந்த கதைகளோடு கூடிய கவிதைகளையும் கூறினர். மற்றும் அவரை ஓவியம் வரைந்து வண்ணங்களைத் தீட்டி அவரை போன்று தன் திறமைகளால் வியக்க காண்பது மாணவர்கள் காமராஜரின் 9 ஆண்டுகால அரசியல் வாழ்க்கையை தனக்கு கருத்துக்கள் மூலம் மாணவர்கள் ஆசிரியர்களை வியப்பில் ஆழ்த்தினார்கள். அவரின் 9 ஆண்டு அரசியல் ஆட்சி பொற்காலம் எனவும், அவரை போல் எந்த ஒரு தலைவர்களும் நாம் பார்க்க முடியாது எனவும், அவர் வாழ்ந்த காலத்தில் தன் வாழவில்லை என்றும் ஒன்பதாம் படிக்கும் மாணவன் தன் கருத்துக்களை உணர்வுபூர்வமாக கூறினார். ஒவ்வொரு வகுப்பு மாணவர்களும் காமராசர் ஐயா பிறந்த நாளை முன்னிட்டு ஓவியப் போட்டி, கவிதைப் போட்டி, பேச்சுப் போட்டி என தன் திறமைகளை தமிழ் பாடப் பிரிவில் காண்பித்தனர். இவ்வாறு தமிழ் வகுப்பு சிறப்பாக முடிந்தது.

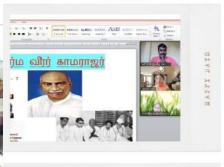












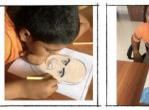








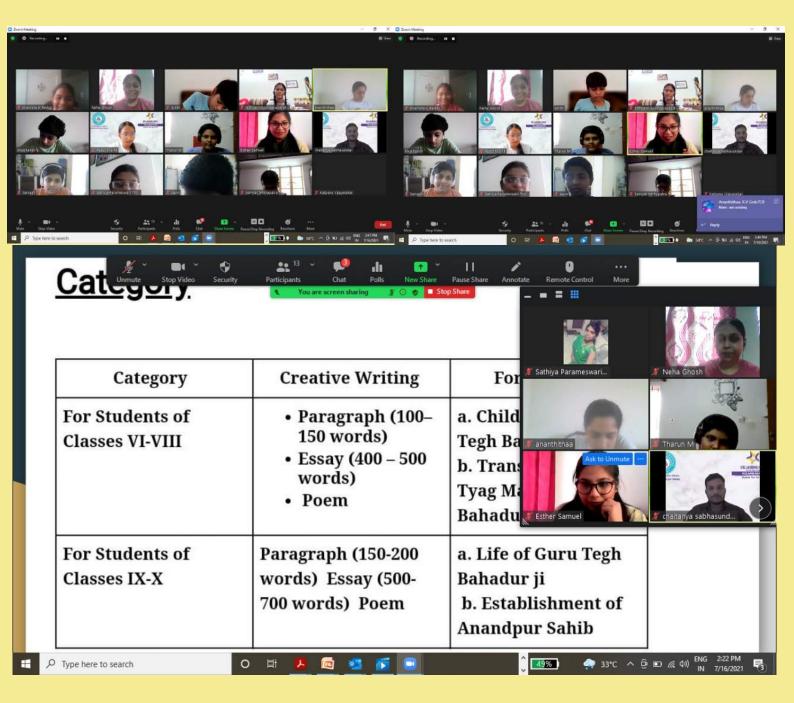




The Written Olympics

Ms. Sathiya Parameswari T (English Educator, CAIE)

A Creative Writing competition was conducted by the English Department of BHISK on 16 July 2021 to commemorate the 400th birthday anniversary of Tegh Bahadur Ji. The students enthusiastically participated in two categories and exhibited their talent by writing paragraphs, essays, and poems on the life of the Guru. There's a popular saying, "Words have energy and power with the ability to help, to heal, and to humble". Our young bloomers produced some wonderful work as they imprinted their creativity on all platforms. It was quite an interesting competition for our young writers and poets as well as a learning experience. We hope to have more such competitions to showcase the creative writing talents of our Billabongers in the future.



Investiture Ceremony 2021-22

Mr. Chaitanya Sabhasundar (Grade 8 Class teacher)

"If your actions inspire others to dream more, learn more, do more, and become more, you are a leader."

The Billabong High International School-Kelambakkam held the momentous day of The Virtual Investiture Ceremony (2021-2022) on 17th July 2021, which dawned to bestow responsibilities on the deserving young talents of the school to lead their school from the front with their commitment, confidence, and competence.

It was a great juncture where the young students were all prepared to don the mantle of leadership and discharge the responsibilities entrusted to them by the school. To inculcate the leadership qualities in students and to give them a feeling of being an important and integral part of the administrative body.

The event commenced with a welcome note, followed by the School Prayer. Students of various grades enlightened the gathering with thoughts in the language of diversity, thereafter, an enchanting voice of the School Choir was presented with a melodious song.

The leadership team invested in the office bearers and administered the oath. The portfolios of the elected student leaders were displayed along with their photographs. The Director Principal escorted the oath-taking ceremony. It was a proud moment for all the parents to witness their children being invested as they embarked on a new journey of leaders. Followed by, a video on Goals by the Students Council was present to the gathering.

The cultural programme witnessed a video of the spellbinding dance by talented young dancers, depicting the power of art and culture.

The School Ambassadors Student Jane Maria Harriet and Student Saathvik. V delivered their first keynote address. Followed by, The Chief Guest Dr.Nalini J. Thampi, The Parent Guest of Honour Mr.Vijay Arun Mariappan, The Chairperson Mr.Yasir Nainar, and The Director Principal Ms. Asma Nainar graced the occasion congratulating the members of the newly elected student Council and advising them to imbibe the spirit of great leaders.

The event concluded with the vote of thanks proposed by the Public Relations Officer

