



# Cherries

The Official Newsletter of Billabong High International  
School - Kelambakkam  
CBSE Affiliation No.1931190  
25 JULY 2021 - ISSUE 134

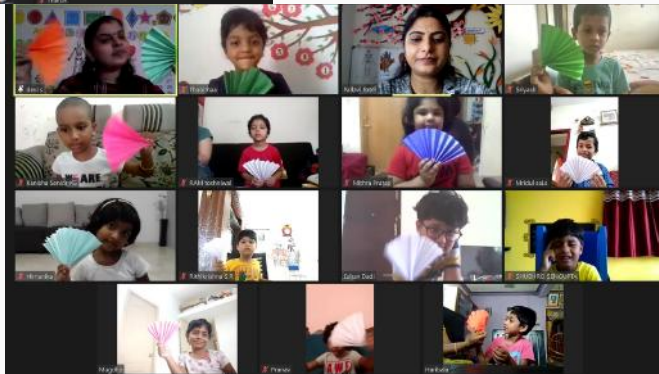
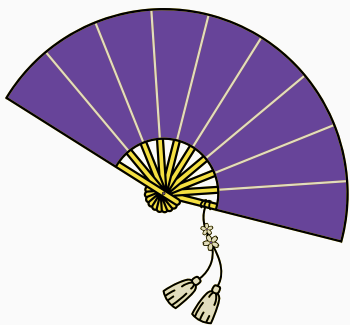
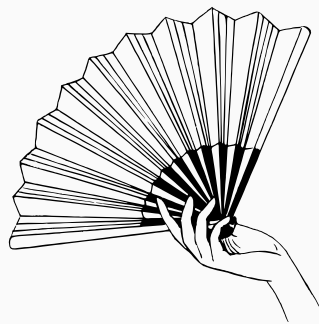
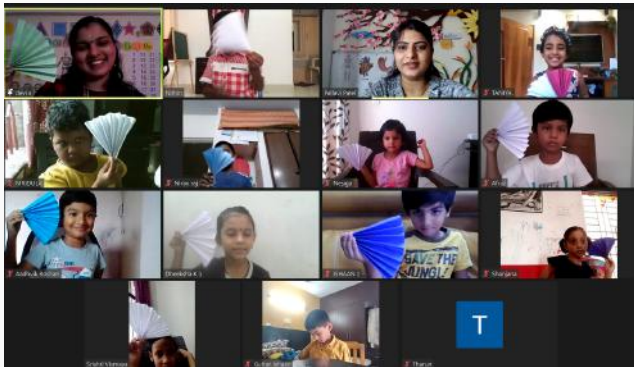


**BILLABONG HIGH**  
INTERNATIONAL SCHOOL  
**KELAMBAKKAM**  
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## Fun with origami

### Senior Kg Educators

Origami, the ancient art of paper folding, has applications in the modern-day classroom for teaching geometry, thinking skills, fractions, problem-solving, and fun science. Children love origami as evidenced by how they are enamored with their first paper airplane, paper hat, or paper boat. Origami is fun to create, pretty to look at, and surprisingly beneficial to your health. Our senior kg students tried to make paper fans by folding paper front and back and sticking them together. It was fun to make this craft, and the children gave a lot of work to their fingers, and the happiness when they got the final output was priceless.



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# Chocolaty lunar cycle

Ms. Malar (Grade 2 Educator)

Our children use their five senses to explore and try to make sense of the world around them. Sensory play includes any activity that stimulates a young child's senses of sight, smell, taste, sound & touch, as well as anything that engages movement and balance. Our little chef's of Jr.KG had a visit to the kitchen aThe concept of the lunar cycle or the phases of the moon was learned in an explorative way, where students used Oreo biscuits to demonstrate each phase of the moon. The milky white cream represented the moon and the dark brown biscuit represented the night sky. Children were thrilled to learn as it involved their favourite snack. This hands-on experience helped them learn the concept well. The little ones used forks and toothpicks to carve the moons. They helped and guided each other by exchanging ideas and answering questions, which made the class more interesting. This experiential way of learning made them feel accomplished, a sense of pride. shouldn't the children be rewarded for performing this activity excellently?! What would be better than to treat themselves with the chocolaty Oreo biscuit? The session ended with lip-smacking treats. It is a part of their learning about the five senses also they celebrated that by preparing a milkshake with great joy and delight.

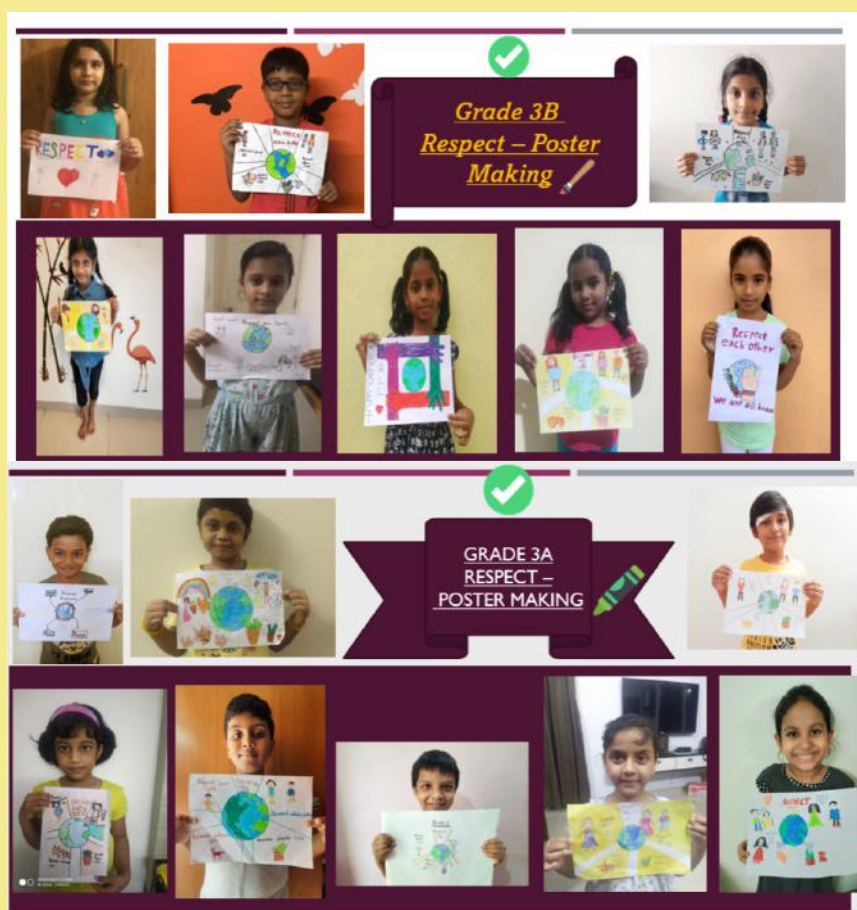




# Respect

## Ms. Ranjani (Grade 3 Educator)

Our little Billabongers of third grade with their artistic minds created colorful posters about Respect. The posters depict the significant importance of 'Respect' which plays a pivotal role in the world. "Respect is not just a valuable character but also a seed which needs to be germinated in the lives of every human being." Treat others the way you want yourself to be treated by others.



# Rounding Off Numbers

## Ms. Priya Nicholas (Grade 3 Educator)

Integrating art with mathematics provides an engaging and effective way to achieve standards. The goal of art integration is to increase knowledge of a general subject area while concurrently fostering a greater understanding and appreciation of the fine and performing arts through the concept. Our Learners of Grade 3 were engaged in an art integrated session through the Topic - Rounding off numbers. They enthusiastically participated in an activity and produced awesome and colorful Ice creams by Rounding off the digits to the nearest 10s, 100s, and 1000s.





# Zones of India

Ms.Ruksana (Teacher Incharge Primary Wing)

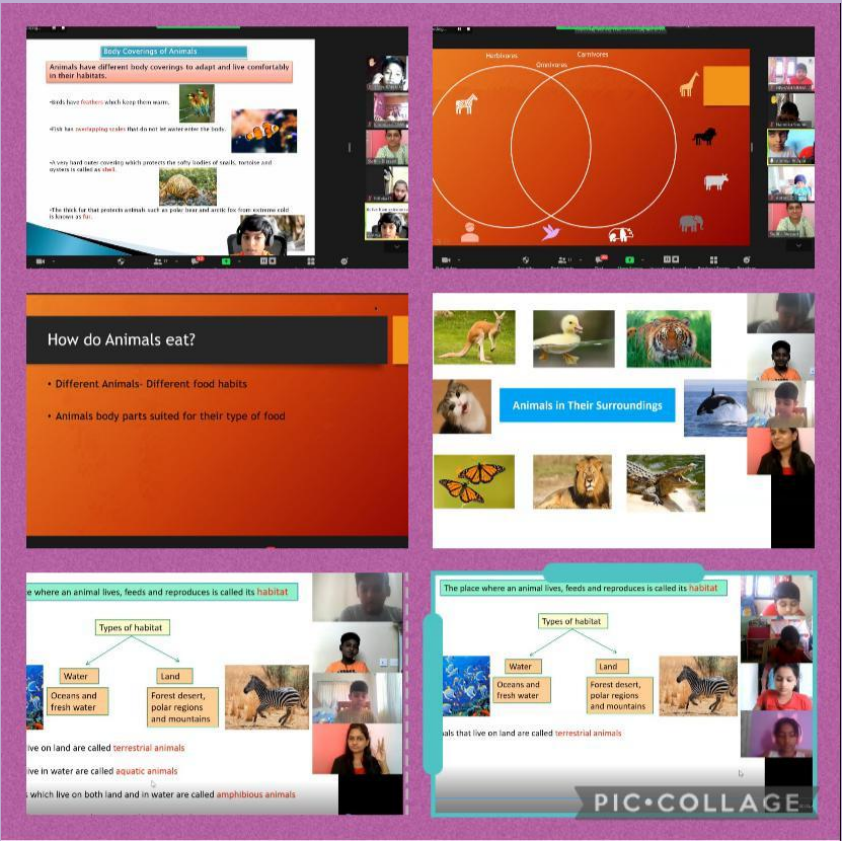
Grade 4 had a guest lecture session on the Southern zone of India by Mr. Durga Prasad Goud from Andhra Pradesh. He discussed about the different states of South India highlighting Languages, Dance forms, Tourism, Food, and much more. The class was energetic and Vibrant with students participating in the session. They learned about the different states and their capitals, and the water bodies surrounded by them. Integrated presentation



# Integration

Adithya K (Grade 5 CBSE Student)

The aim of the study is to develop an integrated scientific and mathematical model that is suited to the background of education. I have wonder how science can be integrated with math, but when ma'am gave the assignment to integrate Math and science me and my team members worked on it, we found a way out. The topic given was "Animal's and its surroundings" We explained the habitat, eating habits, movements, and migration of animals through a presentation. Now the question was how to integrate with science?. We created a PPT with a Venn diagram to classify whether the animal belongs to herbivores, carnivores, or omnivores. Me and team members got appreciated the presentation on integrating science with a concept in Mathematics.



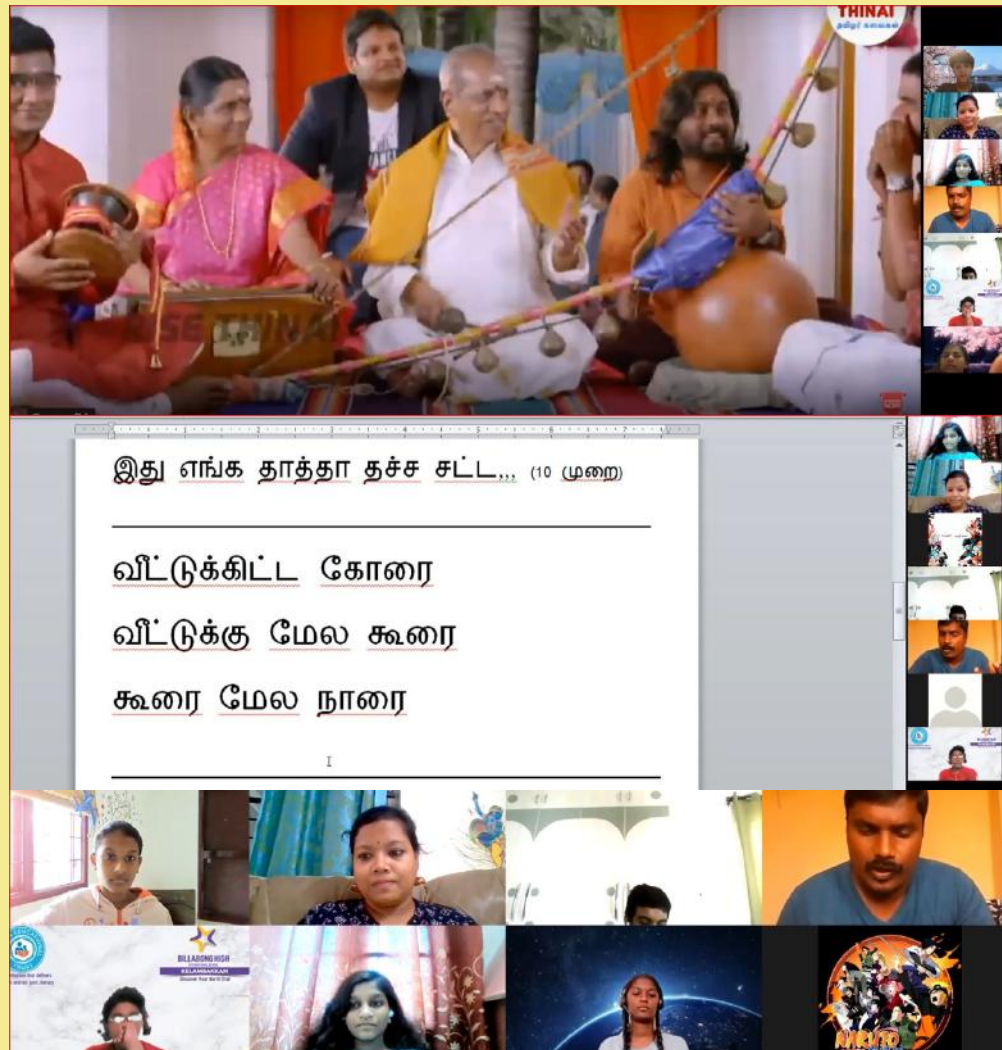


प्राथमिक कक्षाओं के बच्चों को परिवार के महत्व को समझने और परिवार के सदस्यों के बीच विभिन्न रिश्तों के नामों को हिंदी में इस कार्यकलाप के द्वारा बताया गया। बच्चे रिश्तों के नाम को सीखकर अपनी व्यावहारिक रूप में प्रयोग करेंगे.

# EXPLORATION OF VILLU PATTU

**Ms. Kiruthika Kumar (Dance Educator)**

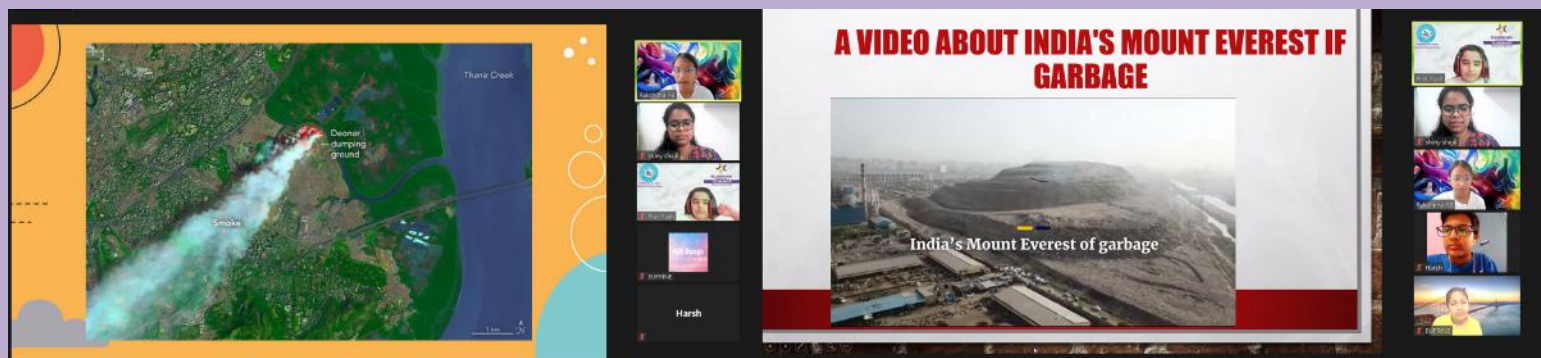
In the theatre arts class for the grade 8 students, the dance educator along with our Tamil instructor Mr.Sathiyandam taught us that "VILLU PATTU" is also a form of theatre art. In Tamil villages, performers narrate stories ranging from mythological to social. The main storyteller narrates the story striking the bow. The bow rests on a mud pot kept facing downwards. A co-performer beats the pot while singing. There is usually another co-signer who acts as an active listener to the narration, uttering appropriate oral responses. The local government sometimes utilise this as a vehicle for social messages and propaganda. Villu pattu troupes usually perform for festivals associated with deities such as Sudalai Madan, Mutharamman, Pechiamman, Isakkiamman, etc. The villu pattu tradition is associated with the culture of southern Tamil Nadu, southern Kerala and North-East Sri Lanka.



## Research and Explore

**Ms. Shiny Shajil (Activities Coordinator)**

The students of Grade 7 went all out to do an in-depth research-based project on landfills. They presented their work by considering a very famous landfill in India and talked about its features and history. This activity which was presented exceptionally by the students gave them an insight into how their actions had a major effect in the waste contributed in those landfills. Self-reflection sometimes comes from analytical skills.





# Magneto-philia

**Ms. Hashmath Fahira K N (Middle School Science - CAIE Educator)**

Magnets are always fascinating among school-going children. It is a compelling concept right from primary through high school. Saathvik of Grade 10 IGCSE explored the concepts under magnetism such as magnetization, demagnetization, and magnetic induction through simulations. These simulations contribute majorly towards virtual schooling, especially science concepts. The class began with reiterating previous knowledge on Magnetism and the new ideas were strongly instructed over the existing knowledge.

The image displays two screenshots of educational simulations from Javalab.org. The top screenshot, titled 'Magnetic Force', shows two bar magnets with their North (N) and South (S) poles labeled. Green lines represent the magnetic field lines emanating from the magnets. Below the magnets are two sliders labeled 'Magnet rotation'. The bottom screenshot, titled 'Magnetic Induction', shows a hand holding a bar magnet (N and S poles labeled) moving it towards a coil of wire. A small red arrow indicates the direction of the magnet's movement. Both simulations include a toolbar with various interactive tools like 'Mouse', 'Text', 'Draw', 'Stamp', 'Arrow', 'Eraser', 'Format', 'Undo', 'Redo', 'Clear', and 'Save'.

On the right side of the image, there are two video call windows. The top window shows a profile picture of Saathvik Vijay with the text 'Saathvik Vijay' and 'Music & Info' below it. The bottom window shows a video feed of Hashmath Fahira.