

# Farm to Kitchen

Ms. Shahana (Nursery educator)

Our nursery students learned about farm animals and their applications. They had a great time participating in the farm to kitchen day cooking activity. They made curd from milk and orange juice. They also created a lovely handprint hen art. They understood how farm products are delivered to the market and the significance of farms and farm animals.





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# I am Special

### Ms. Ayesha (JR KG Educator)

Our Junior KG classroom was filled with loads of fun-filled activities, We had our Special day on the topic "I am Special", Our blooming little stars

Show-cased their talent in what they are special it was mesmerizing to see our little one's talent, the class was filled chefs, with little musicians, superheroes, storytellers, Skaters, Santa Claus, Silambam master, super singers and many more. I was absolutely delighted to watch our students showcasing their talents.

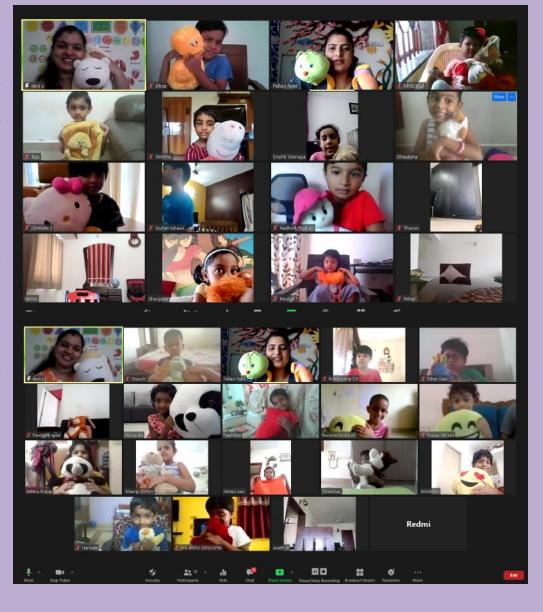


# **Celebration of Senses**

#### Senior KG Educators

Young children love to learn about how their bodies work, and in turn, their senses help them learn even more. Senior KG students celebrated a special day to use their bodies to explore the exciting potential of all the senses: touch, taste, sound, sight, and smell.

We started the celebrations with a five senses song, and it ended up in a treasure hunt. Children searched for objects in a rectangular shape, having a good smell, soft texture, and different tastes. It was fun for the children to explore and explain the things they got from their homes during their treasure hunt.



# **Our Little Cartographers**

Ms. C.R.Kirtica and Ms. Bhahini.D (Grade 1 educators)

A map is a visual representation of an entire area or a part of an area, typically represented on a flat surface. The work of a map is to illustrate specific and detailed features of a particular area. Grade 1 students are learning about maps in Global Awareness where they are learning about the important features of maps and also how to find a way through a map, etc. The person who is an expert in doing maps is known as a "Cartographer".

For our Grade 1, we gave an opportunity to all the little young minds to become Cartographers. They created a map for their home covering all neighbourhoods on their own. Students were very happy in exploring their surroundings and gaining data. At last, they were all the cartographers of Grade 1.



# **Respecting Parents**

Ms.Priya Nicholas (Grade 3B educator)

Well, we call them parents for more than a reason. Their role doesn't end with welcoming us into this world. It continues until we grow up and stand on our feet. All this out of pure love. Such untainted love should never be one-sided. It comes a full circle only when returned. And to return the love, you definitely don't need to do big things. It only takes little bits to bring a smile to their faces.

Our learners of grade 3 enthusiastically designed handmade greeting cards and expressed their love and respect for their beloved parents on account of National Parents day.



# கல்வியா? பணமா? பட்டிமன்றம்

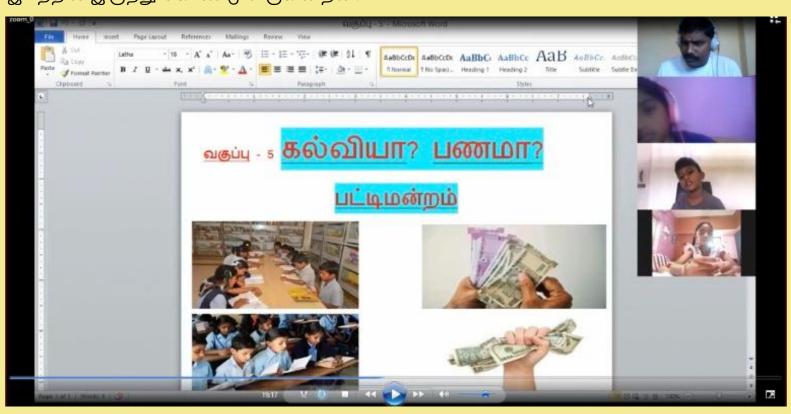
Mr. Sathianandham M (Tamil Educator)

ஐந்தாம் வகுப்பு பாடப் பிரிவில் தமிழ் ஆசிரியர் திரு. சத்தியானந்தம் அவர்கள் தலைமையில் ஐந்தாம் வகுப்பு மாணவர்களை வைத்து சிறப்பு பட்டிமன்றம் ஒன்று நடத்தப்பட்டது. ஒரு குழுவினர்

கேடில் விழுச்செல்வம் கல்வி ஒருவற்கு

மாடல்ல மற்றை யவை

- எனும் திருக்குறளுக்கு ஏற்ப கல்வியே ஒவ்வொருவருக்கும் முக்கிய செல்வமாகும் என கல்வியின் முக்கியத்துவத்தை இக்குழுவில் உள்ளவர்கள் தங்களின் பேச்சாற்றலால் அந்த அறையை மட்டும் அல்லாமல் நடுவரையே தன்வசப்படுத்தினர். மற்றொரு குழுவினர் கல்வியை விட பணமே! முக்கியம் கல்வியால் மாற்றமுடியாத வாழ்க்கையை பணம் மாற்றிவிடும் இந்த காலத்தில். எந்த அரசியல் தலைவர்கள் படித்துள்ளனர். விரல்விட்டு பார்க்கலாம். படித்த அனைவருமே பணக்காரிடமோ கூறுங்கள் அரசியல்வாதிகளிடமும் தான் வேலை செய்து கொண்டிருக்கிறார்கள். தெரியவில்லையா வாழ்க்கைக்கு முக்கியத்துவம் பணமே தவிர கல்வி இல்லை. பணம் என்றால் பிணம் கூட வாயை திறக்கும் என்று சும்மாவா சொல்லிவிட்டுப் போனார்கள் நம் முதியோர்கள். அதனால் தான் கூறுகிறேன் கல்வியை விட பணமே! சிறந்தது என மற்றொரு குழுவினர் செய்த விவாதத்தில் அனைவரும் பணம் தான் நம் வாழ்வியலுக்கு மிக முக்கியமோ? என யோசிக்கும் அளவிற்கு பேசினர். இதில் எந்த குழுவினருக்கு சரியான தீர்ப்பு கூறுவது என்று சிறிது நேரம் திண்டாடியே போனார் நம் நடுவர் தமிழாசிரியர் திரு. சத்தியானந்தம் அவர்கள். சிறிது நேரத்திற்கு பின்னர் ஒரு நாணயத்தில் இரு பக்கங்கள் இருப்பது எவ்வளவு முக்கியமோ? அதே போன்று தான் கல்வியும், செல்வமும் ஒவ்வொருவருடைய மனிதனின் வாழ்க்கையில் இரண்டும் முக்கியம் என தனது தீர்ப்பை தெளிவாகவும், தீர்க்கமாகவும் கூறி முடித்தார் ஆசிரியர். இவ்வாறு வகுப்பில் கற்றலின் வழியே பேச்சாற்றல் மற்றும் கற்பனை ஆற்றல் என பல திறமைகளை மாணவர்கள் இடத்தில் இருந்து கொண்டு வருகின்றன.



# Fiber to Fabric!!

#### Kenneth D Silva (Grade 6 Student)

Appropriate use of PowerPoint can enhance the teaching and learning experience for learning students like us. when the concept is integrated with real-life connect it added more value to it. We learned about how fabrics are made from fiber. How animal fibers such as wool and plant fiber like cotton, are transformed into yarn? We saw the process of fiber to yarn through presentation virtually. Which was interesting and kindled our curiosity to dive deep and learn about the process of picking, ginning, and spinning in plant fiber.



# The Magic Pencil

### Hashmath Fahira K N (Library committee member)

"Storytelling is the most powerful way to put ideas into the world"

Story Hour session organized by the Library Committee on July 28, 2021, at 2 pm saw yet another endeavour in the new academic year 2021-22. The story 'The Magic Pencil' was enacted by the students Poojasri, Nazmin, Evelyn, and Keshwina of Grade 5. Our beloved Principal, educators, and buzzing bees of Grades 1 and 2 were overjoyed to witness the Story presentation. The event came to a dashing finish with a lot of interaction moderated by Malar Ma'am. The students got curious to know what others wished to do with the Magic Pencil and some brilliant answers entertained the audience. - Library Committee members.



### **Guest sessions Zones of India**

### Ms.Ruksana Roshan (Primary School Incharge)

week was a great experience for grade they were learners as colorfully dressed by the theme of any states of the Eastern zone. The guest who shared their experience of being a native of the Eastern zone (Odhisha) Ms. Ipsita Routary parent of Grade 5 Smayak Mohapatra enlightened the class with in-depth knowledge of East Indian States. And the other Guest who joined us from Karnataka- Bangalore was Mr.Nirmal (Assistant choreographer and side dancer in many shows) made the class dance on different beats of different zones of India. Learners enjoyed learning about India in a fun-filled way gaining knowledge on Our Motherland.



### Team work

### Ms. Shiny Shajil (Activities Coordinator)

The students of Grade 7 were engrossed in a group activity that spaned for over a week. The students were divided into 2 teams and each team did a comparative analysis of waste management in 2 prominent countries and shared their hypothesis. Through their extensive group work, they were able to arrive at how waste management can be executed in different ways and were able to list out the most efficient ways of them all.



### Watch & Learn

#### A grade 7 social activity

Learners of grade 7 learned concepts of the Chola dynasty through a Video watch. Learning happened through video watch and research work and each individual presented their learnings. The made session learners engaged the themselves in activities like watching, researching, and reading the content, and working on PPT to present their work. They learned about the Cholas Kings and their administrative skills, Strong Army, beautiful art, and architecture work during their reign. To learn history is very interesting, the concepts make us visualize the scenes that happened at that time. It creates interest in the art by knowing the fine work of the art and architecture of those periods.



# Learner as a Teacher

### A grade 8 Social activity

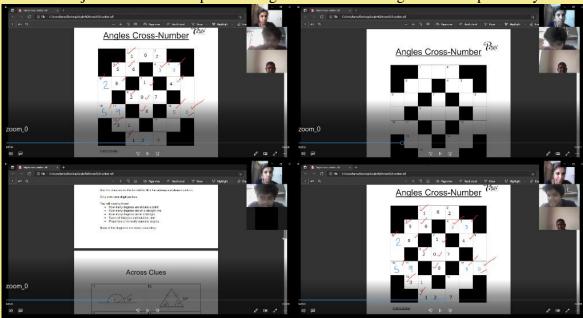
Grade 8 had a wonderful session learning and sharing the knowledge on Secularism. The Learners acted as a Teacher and presented their work to their peers. The entire chapter was conducted by the learners in a very beautiful presentation captured with good content, images, videos, and storyboard. The concepts presented were on What is secularism? Is India a Secular state? What is the separation of Powers? And much more. It is an interactive class on the whole.



# **Angles Cross - Number**

#### Ms. Padmapriya Sreeram (CAIE Coordinator)

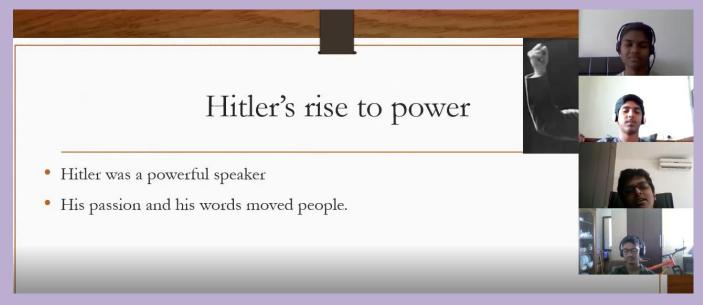
A new twist on a classic favorite, crosswords are both fun and challenging when used to learn a concept. Our tenth graders used this activity to review their comprehension of angles and their properties as part of their Math class. The clues both across and down required the students to calculate unknown angles using the various geometrical properties they have learned so far. The learners brought in a competitive streak as they tackled odd numbers and even number clues to spice up the plenary activity. The black and white squares surely added a lot of josh to the class proceedings while cementing the concept clarity.



# The practice of the power of the word

### Ms. Sandhya T.P., (Social Science Educator)

The IX graders were allowed to experience the power of the word. They were asked to close their eyes and were encouraged to share the words that best describe their favourite person and words that describe the people whom they don't like. The technique worked well as the children experienced the emotion and impact of positive and negative words. The strategy adopted by the Great Orators in influencing the mass was understood by the learners as this activity created a soft cushion for the children to realize the power of words. The rise of Hitler was incomplete without making the children realize the power of the word.



### Hall of fame!!

Hearty congratulation to Tharun of grade 8 CAIE for having been awarded the Championship title in the 125th Regional Online Abacus Competition - Brainobrainfest.



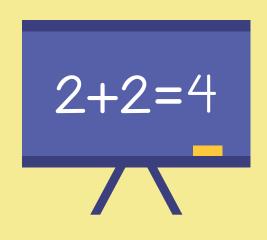
# **Creative corner**

Hiren of Grade 6 created a storyboard showing how the ozone layer protects the Earth from UV radiation and how ozone depletion by CFCs takes place.



### **Maths Riddles For Cherries**

- 1. A Farmer Carries 30 Coconuts In Each Bag. There Are 3 Bags In Total, So 90 Coconuts. He Has To Cross 30 Check Posts, Where For Each Bag, 1 Coconut Should Be Given As Tax. So 3 Bags, 3 coconuts. After Crossing All Checkposts, How Many Coconut Will Be Left? (It is Not 0!!)
- 2.In A Time Of 100 Seconds, Can You Give 100 Words, Without The Letter "A"?
- 3. You Have 2 Tablets Each For Fever And Cough. All 4 Of Them Have the Same Colour, Size, Smell, And Weight. You Are Supposed To Take 1 Tablet Each For Fever And Cough. What Will You Do?
- 4. Hard work Is 98%, Knowledge Is 96%, Love Is 54%, Luck Is 47%, Money Is 72%, And Leadership 97%, Then What % Will Be Attitude?



## **Creating magic through Art**

Ms. D.Shalini (Visual arts Facilitator)

This week the students of grades 1 and 4 had some artistic fun. Read on to know more about what they did-

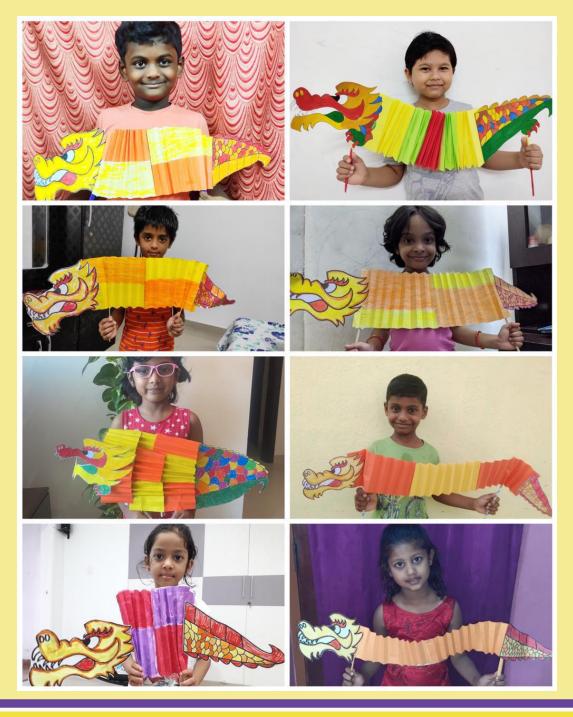
#### **Grade 1 - DRAGON ART (Art Integration with Dance)**

Students explored and learnt Dragon dance and made their own Dragon Prop for their Dance. They enthusiastically participated in the learning process and enjoyed expressing their creativity by composing this Dragon Prop. Students will be performing dragon dance using this Dragon craft property.

#### **Grade 1 - COLOR POP ILLUSION PATTERN**

Students learnt and composed color pop illusion art by tracing their hands and by creating line patterns in it. They expressed their ideas by choosing and matching colors.





### **Grade 4- PAPER MACHE BOWL ART (ART INTEGRATION WITH EVS)**

Students explored and learnt about Northern Zone culture in EVS and as an integration with art they learned and composed Paper Mache Bowl.

#### **Grade 6 - MOON AND BIRD IN WARM AND COOL TONES**

Students learnt about warm and cool colours and they reflected their learning by composing Moon and Bird art in 'Warm and Cool Backgrounds'. Students demonstrated painting techniques by composing this art.























# **Grade 8 - MODERN ART LANDSCAPE PAINTING TECHNIQUES**

Students explored landscape painting techniques and composed a Modern art Landscape painting. They expressed their creativity by demonstrating Tree- painting strokes and techniques.





#### LITTLE ARTISTS OF BHIS-K

Sunandita of Grade -8 loves art, she enjoys composing Anime artworks. She was admired by Anime characters and always loves to create anime sketches.

Jiya of Grade -8 has a special interest and talent in art. She loves to create modern and realistic artworks. She has composed "Coconut realistic art"





