

# Cherries

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**BILLABONG HIGH**  
INTERNATIONAL SCHOOL  
**KELAMBAKKAM**  
CBSE AFFILIATION No. 1931190

## Mastering pre-writing skills

Ms. Shahana (Nursery educator)

This week, our nursery students worked on developing their pre-writing skills by sorting beans, shapes, and colors, and tracing zigzag paths. They were enthralled by the activities and thoroughly loved them.



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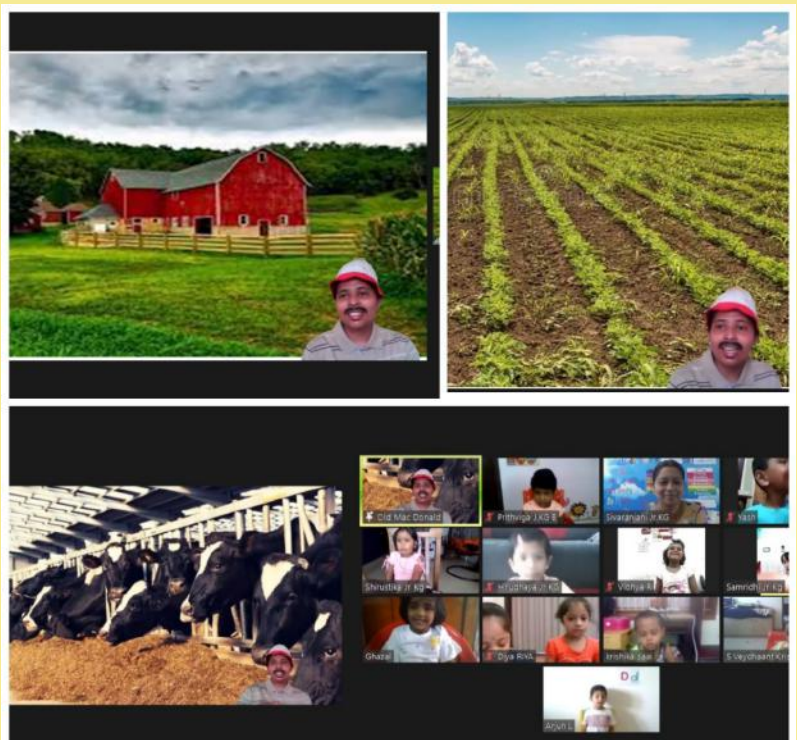




# Visiting the farm

## Ms. Sivaranjani S (KG-Educator)

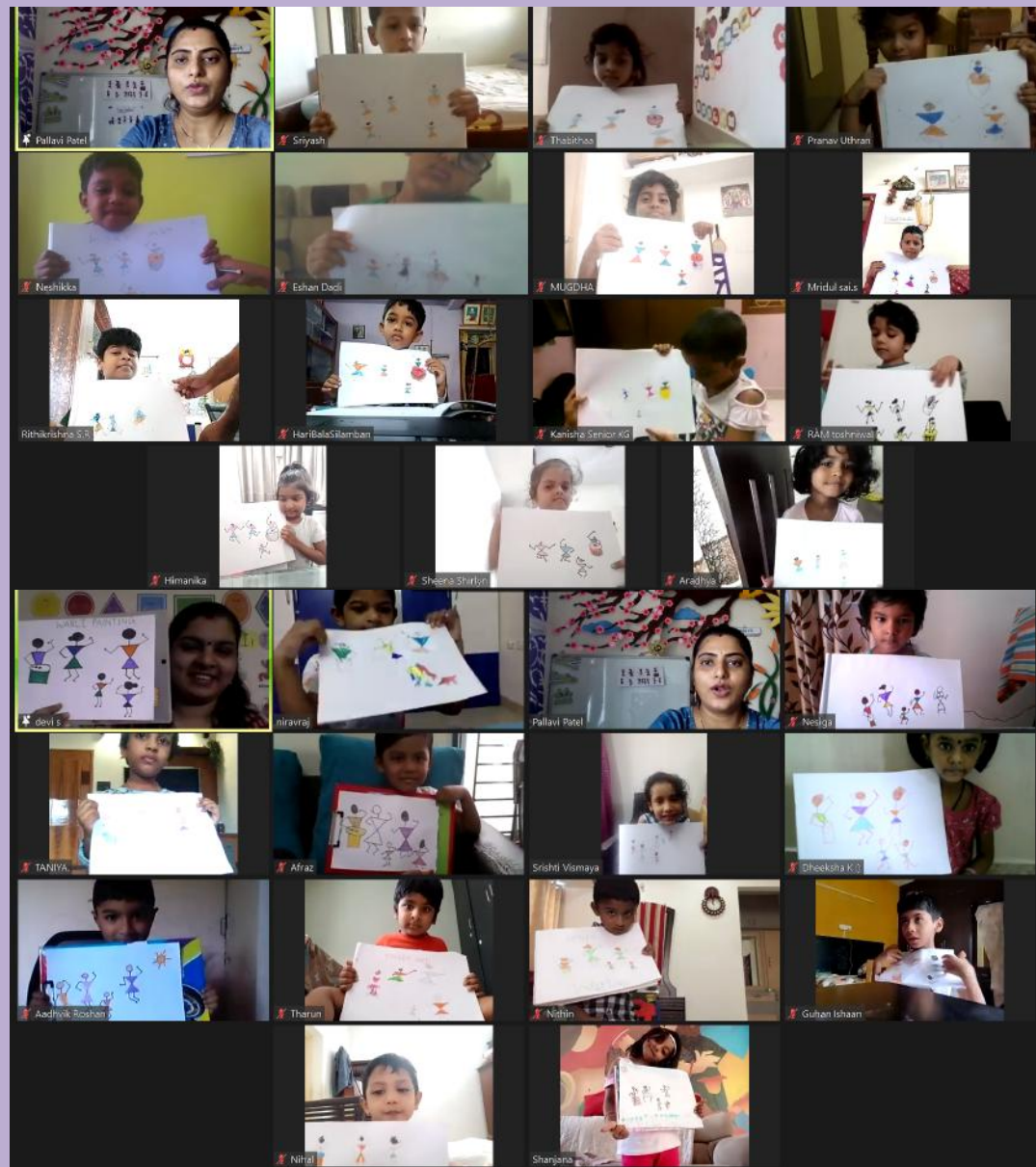
This week our tiny tots had an opportunity to meet the farmer( dressed up as) "Old Mac Donald" and our farmer took us to his farm to show how he grows the plant in the field, farm animals & and their uses. Kinders were able to experience the activities at the farm. As they are learning about on the farm, kids also shared and talk few lines about their favorite animals.



# Warli Art

## by Senior KG Educators

Folk art of India – Warli art is the easiest art for kids to start with. Kids can easily relate to simple geometrical figures that Warli art consists of, and one of the great ways to teach kids about Lines, Shapes, dots, and circles. It is the easiest way to get the attention of kids with vibrant colors and simple Warli art. Our senior KG students learned the steps to draw Warli art using the composition of lines and stick figures. It was a great activity for kids to create and create the story from their imagination.





# Amazing Adjectives

**Ms. C.R.Kirtica & Ms. Bhahini.D (Grade 1 Educators)**

An adjective is a part of speech that modifies a noun or a pronoun.

Describing a noun in form of quality and quantity is said to be an adjective.

Grade 1 champs were introduced to the topic Adjectives this week.

For the first time, we tried out Break-out rooms in zoom for learning Adjectives.

We instructed students to bring their favourite toys and describe them to their peers.

Then they were put into break-out rooms, after being separated they started having their special time with their friends.

Facilitators went to each room and instructed them to describe their favourite toy.

After some time, when students came out of the break-out rooms they were all happy for sharing their experiences.

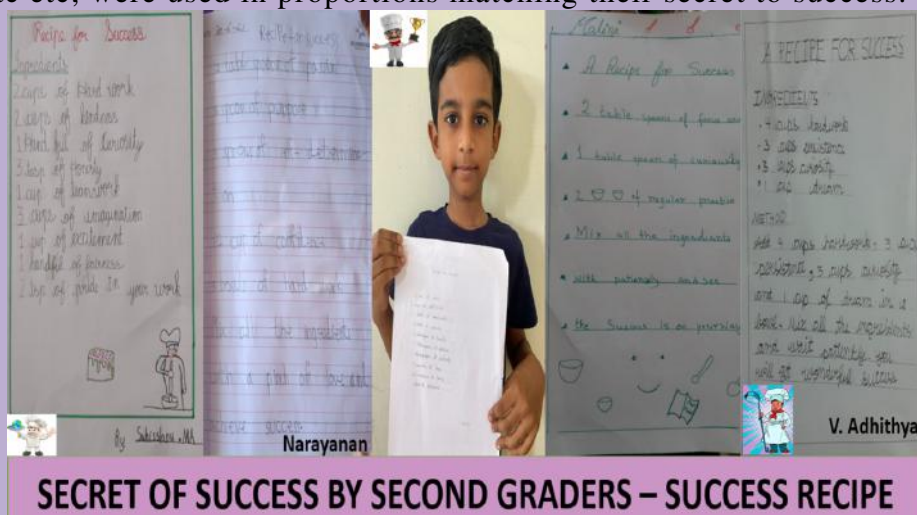
At the end of the day, two learnings happened in a single stage.



# Secret of success

**Ms. Malar (Grade 2 Educator)**

Ask a child what is his/her ambition And you can hear different ambitions every time. But all they know is they want to become someone when they grow up And become successful too. What they want to become May vary but to be successful remains constant. Hence, the learners were given An insight into what success is? Ways of achieving success, And the difference between success and fame. In the process of learning, learners were asked to write a simple recipe that they think is necessary for their secret of success. The recipe that they will be following on their way to achieving success. Ingredients such as practice, discipline, hard work, interest, pride, will, etc etc, were used in proportions matching their secret to success.



# திருக்குறளை ஒப்பித்தல்

Mr. Sathianandham M (Tamil Educator)

வகுப்பு ஐந்தாம் தமிழ் பாடப் பிரிவு தமிழ் ஆசிரியர்  
திரு. சத்தியானந்தம் தன் மாணவர்களுடன் வகுப்பறை செயல்திட்டங்கள் ஒவ்வொன்றும்  
மாணவர்களுடன் கலந்துரையாடல் செய்து முடிக்கப்பட்டது. அதில் வள்ளுவரை பற்றிய  
கருத்துக்களை வகுப்பறையில் கலந்துரையாடல் செய்க - என்ற தலைப்பில் தமிழ்  
பாடப்பிரிவில் திருவள்ளுவரை பற்றிய குறிப்புகளும், அவர் எழுதிய குறல்களில் சுவையான  
கருத்துக்களும், மாணவர்களிடம் காணொளி மூலம் காண்பிக்கப்பட்டது. இதை கண்டு  
களித்த மாணவர்கள் நாங்களும் வள்ளுவர் எழுதிய திருக்குறளை கூறுகின்றோம் என்று  
ஒரு திருக்குறள் போட்டியாக இதை நடத்தலாம் என்று முடிவு செய்து, அனைவருக்கும் 10  
குறல்கள் மிகாமல் கூறினார்கள். மற்றும் சில மாணவர்கள் தாங்கள் கூறிய குறலை  
வீடியோவாக பதிவு செய்து அனுப்பினார்கள். மாணவர்கள் நல்ல உச்சரிப்புடன்  
திருக்குறளை படித்து பழகினார்கள். இவ்வாறு தமிழ் பாடப்பிரிவில் குரல் ஏற்றத்தாழ்வு  
மற்றும் தமிழ் உச்சரிப்புக்காக, குறள் மற்றும் பல செய்யுள் பயிற்சி கொடுத்து  
மாணவர்களின் தமிழ் ஆற்றல் வளர்க்கப்படுகிறது. நன்றி!

திருக்குறள்

மனப்பாடம் பகுதி

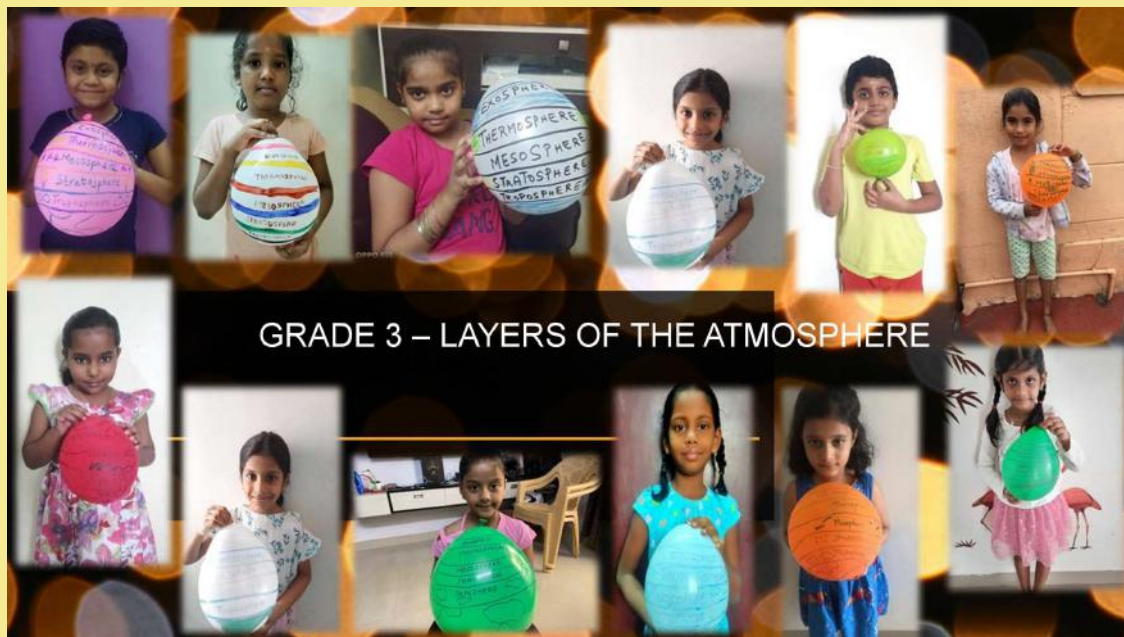




# Layers of Atmosphere

Ms. Priya Nicholas and Ms. Ranjani (Grade 3 Educators)

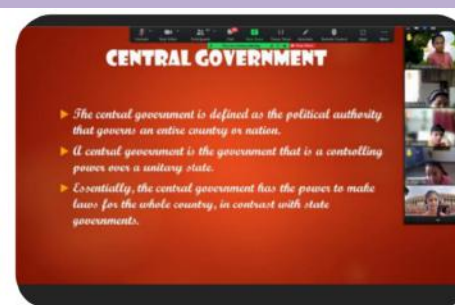
Our grade 3 learners were excited and enthusiastic to do the balloon activity describing the different layers of the atmosphere which comprises of layers based on temperatures - Troposphere, Stratosphere, Mesosphere, Thermosphere, and Exosphere. The atmosphere which protects our planet Earth from harmful ultraviolet rays were described by our little billabongers through the activity.



## Guest Session by Grade 8

Ms. Ruksana ( Primary School In -Charge)

The experience of teaching grade 4 students was very different. We had a great time on Wednesday with the children. We students of grade 8 (Nithya, Lavanya, Jiya, and Sharon) had a wonderful time collaborating with each other for the research work to be presented on the topic of The government of India. We gained a lot of knowledge while doing the presentation. The opportunity which we got to share our knowledge with our Juniors was fabulous and we consider that as the best experience. By this session we students gained a lot of confidence, developed our skills such as Technology, Presentation, Teamwork, communication, etc., Overall wonderful experience in the journey of our schooling.



# All about Music

## Mr. Sundarapandian (Music Educator)

Our Grade 1 students had both song and keyboard practice sessions during their music class. While every student sang the song "Do-Re-Mi", one of the students played the same on the KEYBOARD. The students enjoyed the musical activity.

Our Grade 5 students did a written theoretical interpretation of musical notes. This activity helped the students to improve and get practiced to write and read musical notes by sight.

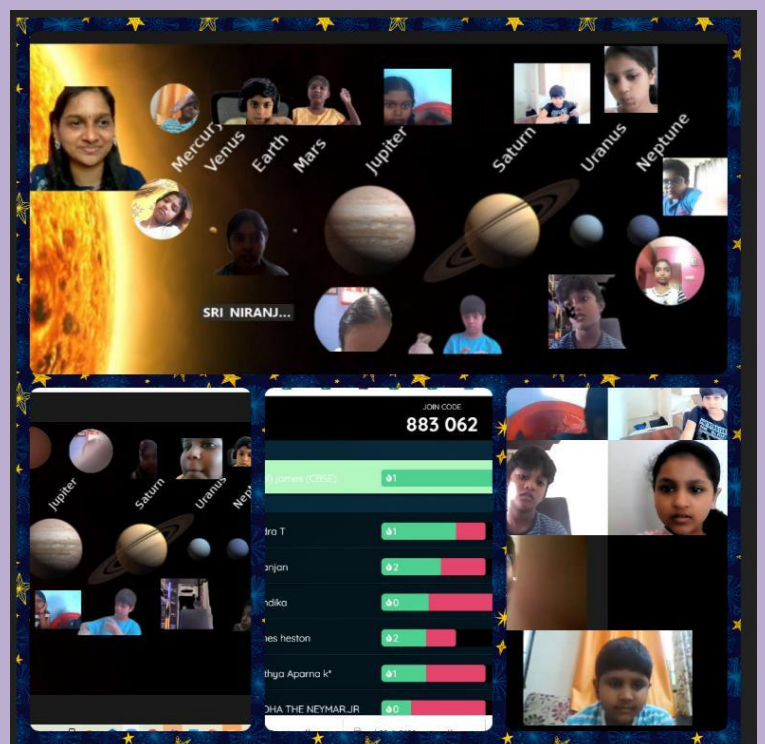
Our middle school students, learn 1 on 1 sessions of the LCM Course in Electronic Keyboard on every alternative Saturday. Keyboard fingering and music alphabets are taught in the basic session.



## Digital Learning!!!

### Kaviya (Grade 6 CBSE Student)

This pandemic situation has been thought of a lot. Virtual learning has become fruitful with the help of the digital tool, online tool in the virtual platform enhances the learning. Virtual background, presentation, virtual tour, and so on. They bring the world in front of our eyes. Not only the world but also the solar system. Yes, we Grade 5 students visited the solar system virtually and each one of us visited a planet and described it. This was exciting to do!



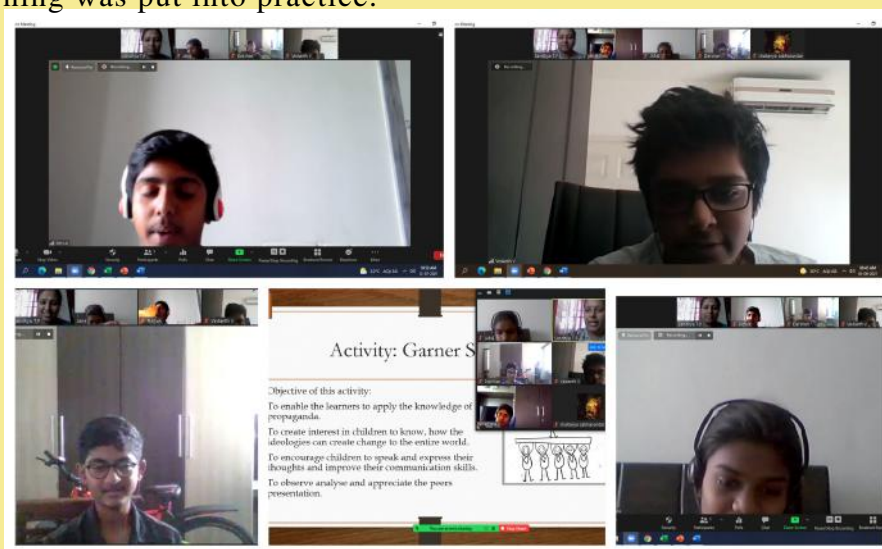


# Garner Support

## Ms. Sandhya (Middle School In-charge)

The dictatorial way of implementing policies have changed the fate of millions of people during WWII. Nazi Germany is looked upon by the world with horror and pang. The IX graders were given the task of presenting their understanding of the 'Art of propaganda' used by the Nazis in convincing people of different Nazi Ideologies. Strategies that can reinstate the honour of a country and policies that could improve the economic condition post-WWI, was to be planned by the students. They were to get the support of their peer for these strategies. The Propaganda Minister Joseph Goebel was given the freedom to follow or ignore the order of Hitler and was to analyse how that decision would have changed the entire history of the world. They were also instructed to know the Nazi's way of using the media for propaganda.

The children made a good effort in making simple changes but were not able to fully complement the idea of better policies. The peer's analysis enabled the children to reflect on their presentation and were willing to adopt different policies. The differentiated learning strategy adopted, enabled all the learners to gain confidence in the concept. The same activity was asked to be repeated for better understanding and improving the presentation by incorporating the peer suggestion and their adopting new and better strategies. This is how Experiential learning was put into practice.



## अभ्यास के दौरान

### Ms. Kalpana Kumari (Activities Coordinator)

छात्रों के स्मरण शक्ति और वाचन क्षमता के वृद्धि के उद्देश्य से कक्षा 5 और 7 में "चित्र देखो और पढ़कर उत्तर बताओ " कार्यकलाप कराया गया | अपठित गद्यांश और पाठ से संबंधित चित्र के द्वारा प्रश्न पूछे गए और छात्रों ने अपने शब्दों में उत्तर दिया | इस अभ्यास के दौरान ने अपने सहपाठियों से प्रश्न बनाकर पूछे | इस प्रकार पुनराभ्यास के द्वारा छात्रों के पाठ के अभ्यास के साथ -साथ वाचन क्षमता में भी वृद्धि कराई गई |





# Creating magic through Art

**Ms. D.Shalini (Visual arts Facilitator)**

This week the students of grades 1 and 4 had some artistic fun. Read on to know more about what they did-

## **GRADE 1 - FUN WITH ART (SUNNY WHEEL)**

Students explored different directions of lines - vertical, horizontal and diagonal lines to demonstrate sunny wheel art. They created this art by joining different direction lines. Students demonstrated this artwork using warm colors.

Fun art- Fishes using shapes.



Pragnya



Aishwarya



**GRADE 4- EVS INTEGRATION WITH ART**

Students explored aboriginal art in the EVS and as an integration, they composed Warli art. They learned the Origin of Warli art and demonstrated the art using Warli stick figures.

**GRADE 6 - Modern Art landscape Painting**

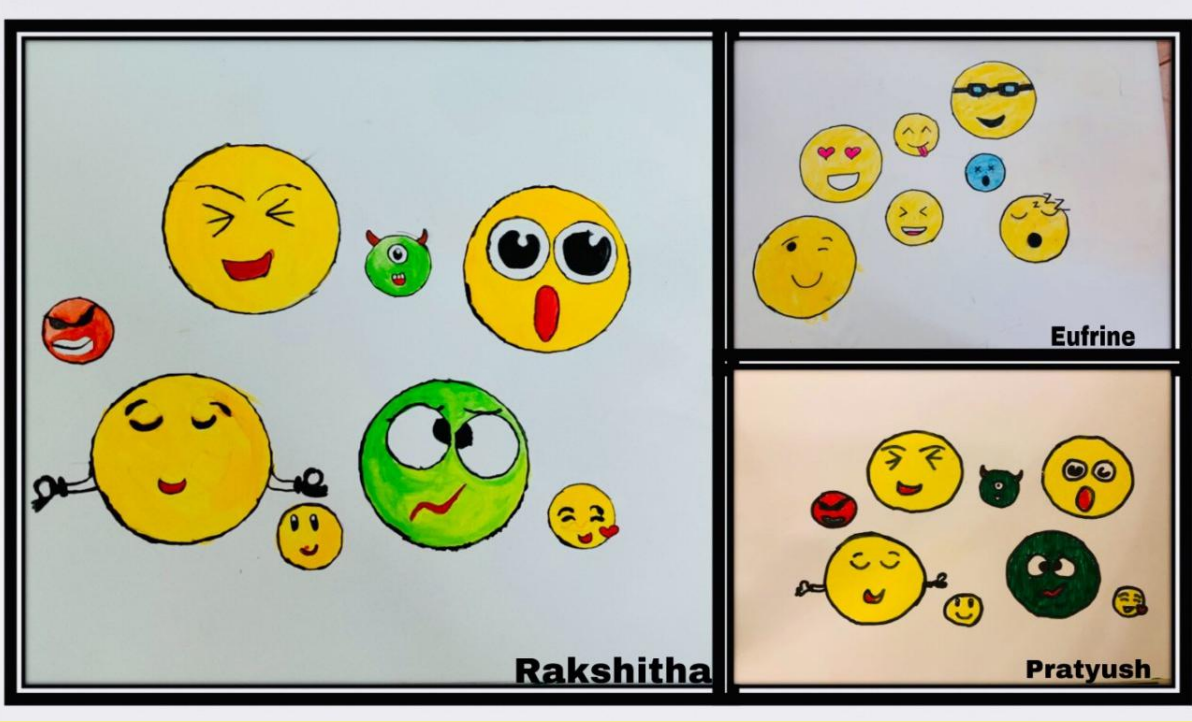
Students recreated a modern art painting by demonstrating the colors of their choice.





**GRADE 7- DANCE  
INTEGRATION IN  
ART -NAVA  
RASAS**

Students explored the Nava rasas and the colours of rasa. They learned about the different rasas and their emotions and colours connections. As a reflection they created Emojis which express their feelings and emotions.



**GRADE 8 - “Why  
do you need paint  
when you have  
coffee?”**

Students explored coffee painting and demonstrated the coffee value techniques.

