



Cherries

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BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
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Visit to the Garden

Ms. Shahana (Nursery educator)

This week our Nursery Kids had a visit to the garden and saw different plants, flowers, and creepy crawlies. They enjoyed learning about the life cycle of a butterfly and made a dough model of it. They also had a fun time cooking a ladybug snack and shared it with their family members.



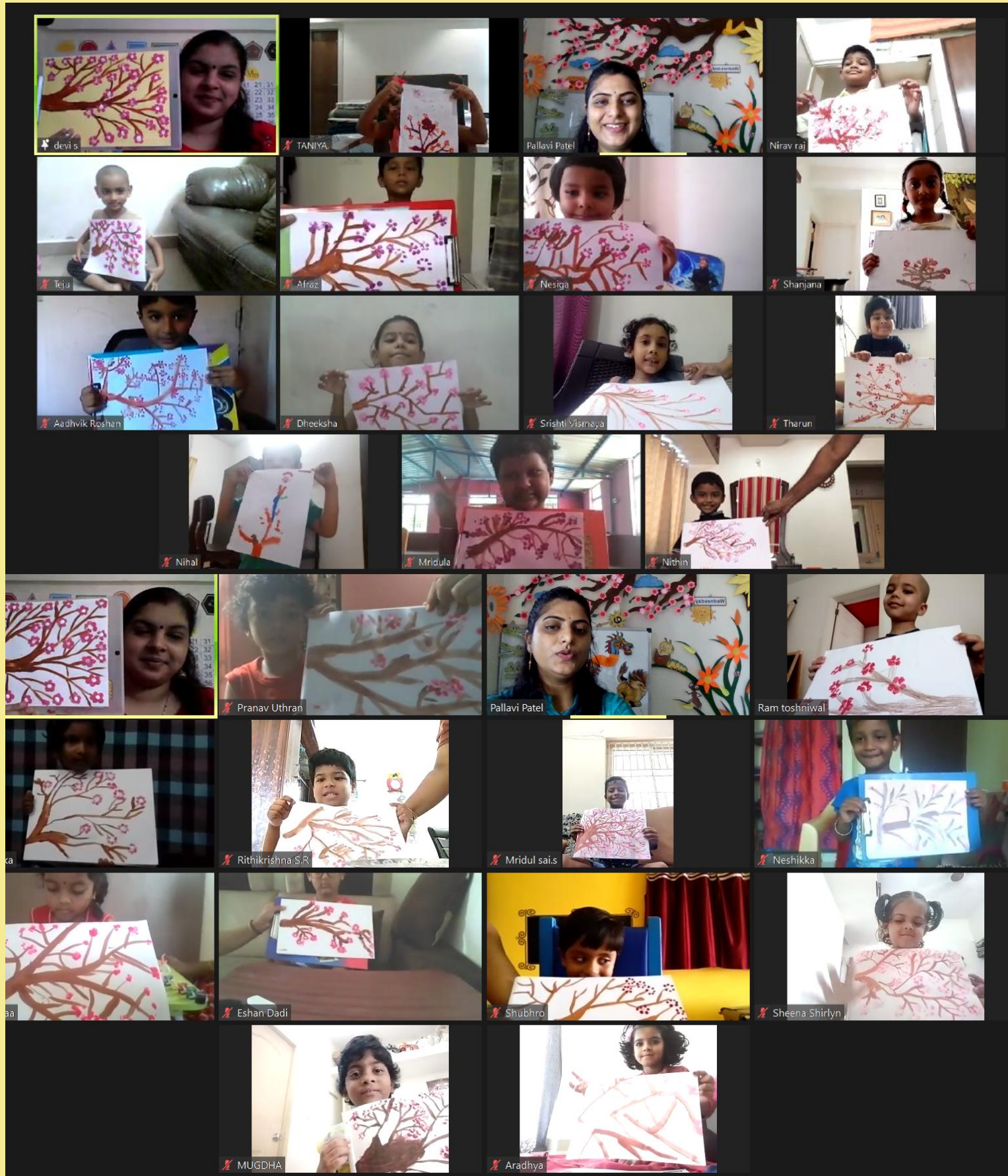
Garden time at Nursery



Cherry Blossoms

Senior KG Educators

This week our Senior KG students explored the beauty of Japanese cherry blossom trees through a painting. Cherry Blossom is the National flower of Japan and children used brown paint to draw the branches of the tree and made pink and white colour fingerprints for the flowers. The output was so colourful when they filled the branches with cute little flowers.



A-Z of Travel

Ms.Kirtica.C.R & Ms.Bhahini.D (Grade 1 Educator)

As we completed the Travel book in Global Awareness, to have a whole look in short we decided to have this activity " A - Z of Travel".

Students were expected to give the vocabularies they read in the Travel book and sort it out according to alphabetical order.

They listed out the vocabularies in Scrapbook and also they illustrated their favourite vocabulary.

This activity encourages students to hunt for important terms in Travel as well as a review of the book

Students' Promethean representation of the vocabulary did not stop with one choice but for many.



Awareness on Natural resources - Water & Wildlife

Grade 8 Students CBSE

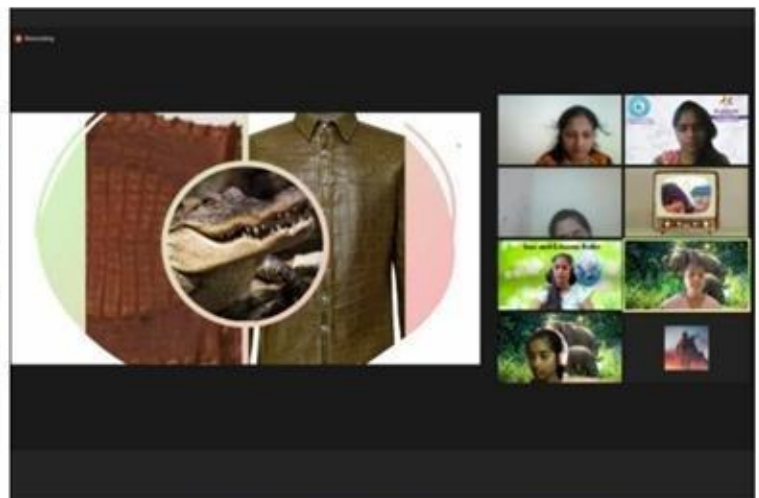
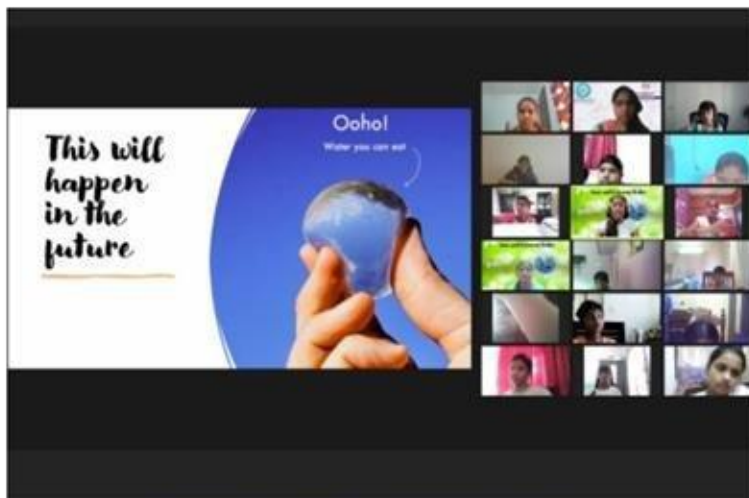
We grade 8 students were given an activity by our social ma'am while we were learning about the land, water, soil natural vegetation & wildlife lesson.

The activity was to spread awareness to the classes of grades 5,6 & 7.

We were supposed to spread awareness on the topics "IMPORTANCE OF WILDLIFE" & "CONSERVATION OF WATER". We were divided into groups and picked a topic.

After discussion, we went to different classes to spread awareness.

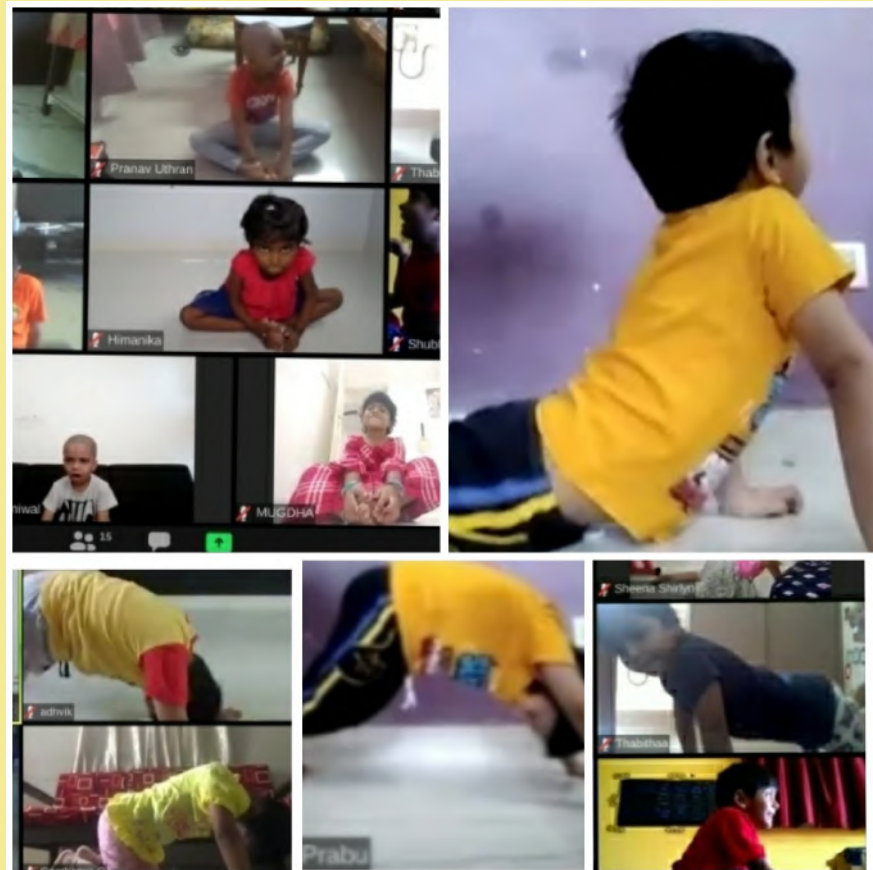
Sharing our knowledge with others improves the growth of knowledge in people as well as in ourselves. The session was fun, and we were very happy to convey our little message with others.



Animal pose yogasana

Ms.Kaviya (Primary PE Educator)

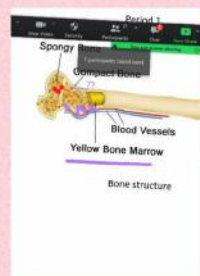
In kindergarten, the children practiced animal pose yogasanas. The children were very enthusiastic about practicing these poses... Yogasana is said to boost our memory and immune system and it will create good vibes around us.



Bone Marrow

Arya (Grade 5 CBSE Student)

What are the benefits of clay modeling? when we asked this question, this was the answer from our educator "Clay modeling has many educational benefits for students. clay-modeling activities improve hand-eye coordination, motor skills, dexterity, creativity, and attention span" . Yes, we did a clay Moulding activity to enhance all the above skills along with learning. We learned about bone and the bone marrow where the new blood vessels are produced. To illustrate it we sculptured the bone marrow using clay as an enhancing activity. It gave us a clear picture of how the bone marrow looks like and the learning was exciting.



Reading comprehension

Ms.Shiny Shajil (Activities Coordinator)

Reading Comprehension is the ability to actively read the information (mostly passages) provided and assimilate the information to answer a given set of questions. Who said reading comprehensions were only restricted to the language subjects? During their Biology class, the 8th graders actively read through texts provided to them and were able to swiftly complete post-reading activities thereby translating complex pieces of information into simpler finer content for better understanding.

1. Reading Comprehension

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Starter



Adaptation is the process by which a particular plant or animal species develops traits which make it more suitable for survival in a particular habitat. When the changes within a habitat are so strong that the survival of the inhabitants of that habitat is under question, generally the inhabitant would choose the option of relocating themselves to a zone inside or outside that habitat which would have the resources they would need to survive. This is called habitat tracking. Through scientific research we are now aware that every habitat is subjected to change continuously (at even or uneven periodic intervals). Hence if changes are continuously occurring then the process, of adapting to those changes also cannot come to a halt. In some cases, the changes occurring are small and hence biotic members of the habitat get enough time to adapt to these changes and this makes these members more suitable for survival in that habitat. In some cases, the changes occurring in the habitat are huge and the time the living organisms get to adapt to these changes is relatively low. Under such conditions, the number of living organisms may reduce in the habitat with only those organisms surviving who would be able to adapt to the changes that have occurred within the environment.

Post reading Activity-

Re-read for better understanding.

Summarise the paragraph in 5 points.

Use the chat box to send in your answers.



2. Reading Comprehension

Mangrove swamp

Mangrove swamps occur along the coasts of many countries in tropical climates. The mud in which plants grow is moved by the rising and falling of the tides.

Mangrove trees have adapted to the tides by growing many roots from their trunks. The roots spread out over a wide area and dip down into the mud to hold the tree in place. Mangrove trees also have seeds that are adapted for survival in this habitat of moving mud. When the fruit forms it remains attached to the tree. The seed germinates using moisture in the humid air, and the seedling grows to about 25 cm before it leaves the tree. As the seedling falls it remains vertical so that when it hits the mud the root forces its way in and holds the plant in place.



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Procedure



Post reading Activity-

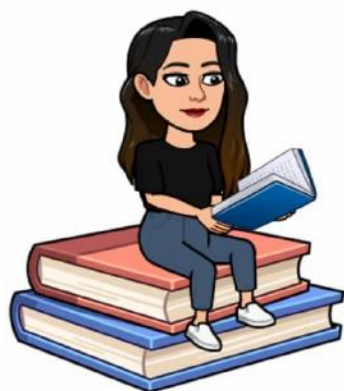
Re-read for better understanding.

Write the answers for the following questions in your notebook.

Click pics and send it through private channel on teams.

What do you think would happen to the mangrove trees if they did not have the extra roots?

Why is it beneficial for the seeds of the mangrove tree to germinate and the seedlings to grow while still on the tree?



Creating magic through Art

Ms. D.Shalini (Visual arts Facilitator)

This week the students of across grades had some artistic fun by creating various artwork
Grade 1 -

POINTILLISM

Students explored the pointillism painting technique and they composed modern art by demonstrating with earbud and paints.

HANDPRINT PAINTING

Students composed bird art with their handprints.



Grade 2- FIREWORKS (ART
INTEGRATION WITH
ENGLISH LITERATURE)

Students composed fireworks art as they were learning about fireworks in the story ‘The OWL’.

Grade 6 and 8-
Grade 6 painted a pond with
Grass landscape art and the 8th
graders created coffee
painting.



Ashwitha



Isha



Rohan



Narayanan



Nithyasri



Aparajita G



Aashini



Jiya



Kennisha



Samyak