



Cherries

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This issue:

Pets and fun

PAGE 01

Teaching and learning
activities

PAGE 2 - 7

Teachers' Day

PAGE 08

Magic through Art

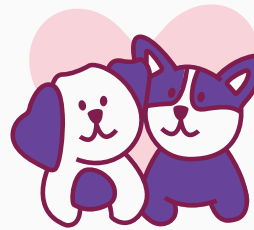
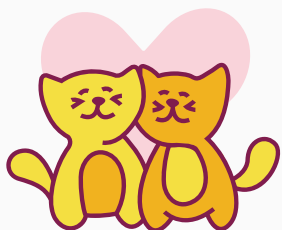
PAGE 09



All about pets

Ms. Ayesha (JR KG Educator)

Stepped into a new month with new concepts Pet animals and Creepy crawlies. Our Junior KG students learned Cat, rabbit, and dog as a pet. We got a chance to virtually meet their cute little pets and students also expressed their love and affection for the pets. Together we did a dog origami craft. All the little ones were so happy and enjoyed the activity.



Art Integration

Ms. Malar (Grade 2 Educator)

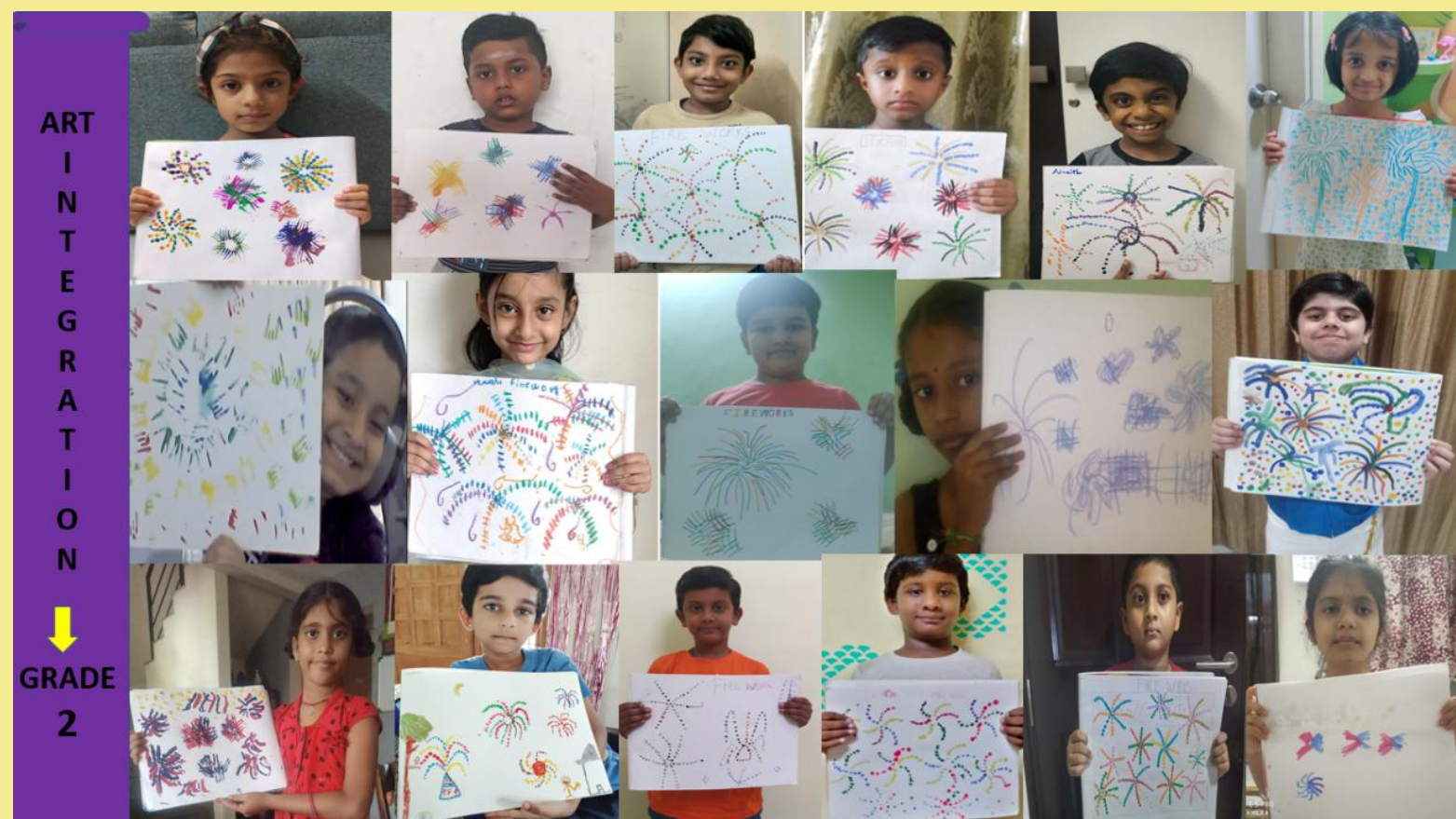
Learning is always fun when it involves colour & creativity. Here the learners of grade 2 shed their creative light through firecracker painting activity. The learners used earbuds & forks to draw their favourite firecracker. The highlight of this activity was that the students learned how child labour was involved in the production of firecrackers. They expressed their concern and grief on how children were exploited and denied their basic education. They came out with ideas of how they will support child education.

Isha S Murthy (Grade 2 Student)

I made fireworks art using forks, earbuds, and paint. Though I enjoyed painting the fireworks, I felt very sad to know about child labour. To stop child labour, I would educate the factory managers to send the children to school for education and not get them to work in the factory. I feel children should play instead of working in the firework factories to earn money.

Sahisshnu M. A. (Grade 2 Student)

We all love to see the fireworks. When I did the firework art in my art class, I was so happy and excited. I used buds and poster colours to make my art colourful. The people of China were the first person to invent the firecrackers, to scare off mountain men. I felt sad when I read about child labour in my English literature class. I like to build more schools and give them free education.



Frying Up Some Subtractions

Ms.Priya Nicholas (Grade 3 Educator)

Mathematics helps us think analytically and have better reasoning abilities. These skills are important because they help us solve problems and look for solutions. When we use concrete materials to help students practice math, they are more likely to understand the concept. Using hands-on activities like frying up some subtraction activities, we can give students the opportunity to model and comprehend the concepts of subtraction and help them gain a better perspective to recognize math facts. Ensuing at a difference is easy for the given problem whereas arriving at the minuend and subtrahend for the given difference is quite challenging. Our Grade 3 learners have taken up this challenging activity with great enthusiasm and came up with different facts. The outcome was spectacular. This activity has enhanced their logical and analytical skills.



Dancing Skeleton!!!

Hisham Muhammad (Grade 5 CBSE Student)

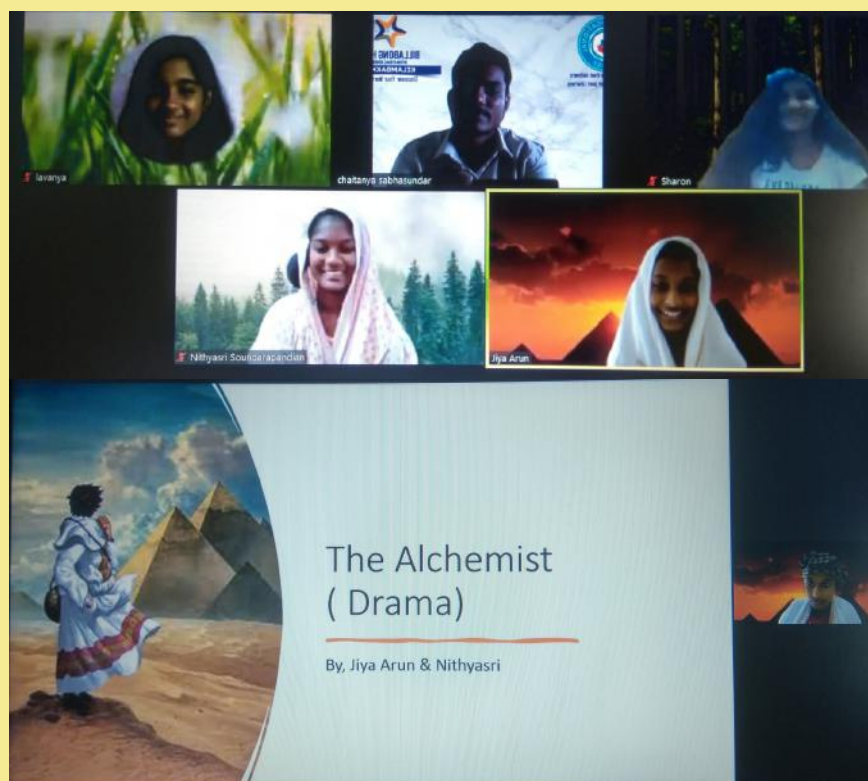
Have you ever seen skeleton dancing? It sounds ah! when you hear this question right! The students of grade 5 had a wonderful experience on this activity that our class teacher, Steffi mam announced, and the activity is all about the skeleton dance. Each of the students including me made our own costume and followed the instructions that Steffi mam gave us. We also named the parts of Skelton, different joints, and griddles while dancing. And the floor was on for us to dance with the skeleton song. Though it was a 5 mins starter activity It was full of fun, learning with dance. yes, we also experienced that the skeletal system or skeleton is a framework of bones that holds our body together.



Mr.Chaitanya Sabhasundar (Grade 8 Class Teacher)

The unique feature of role play is unique in itself. It does not merely limit developing communication skills it exhibits one's personality. It is special when learners collaborate with others and work as a team. It's amazing to see students fetching innovative ideas to develop a beautiful script and stage an astounding performance.

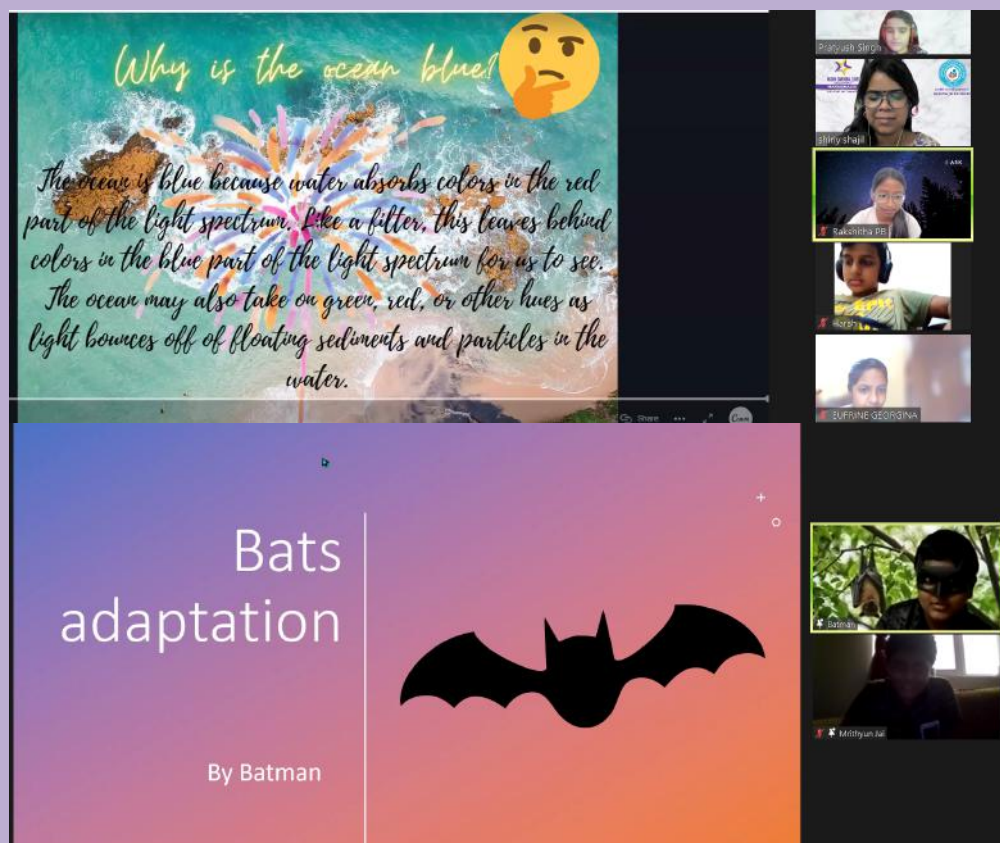
Students of grade 8 came up with two different characters known as ‘Santiago’ and ‘Narcissus’ from a famous novel ‘Alchemist’ written by Paulo Coelho. They were divided into two different groups and each group was assigned to script a very short play on the given character. Students with excitement set up an amazing performance.



Teamwork !!

Ms. Shiny Shajil (Activities Coordinator)

The students of grades 7 and 8 had a splendid week in EVM and Biology respectively as they actively participated in some in-depth researching and reasoning. They collaborated and curated a presentation which they displayed in class. Their presentations were on point as they talked about adaptations seen in plants and animals during the various seasons and the various facts on the ocean. This student-led session was indeed an informative one as opportunities such as these will help create a love of learning and a talent for thinking.



திருக்குறள் மனப்பாடப் போட்டி

Ms. Stella Shoba (Tamil Educator)

மூன்றாம் வகுப்பு தமிழ் பாடப் பிரிவில் தமிழ் ஆசிரியை திருமதி. ஸ்டெல்லா ஷோபா அவர்களின் தலைமையில் மாணவர்களுக்கு திருக்குறள் போட்டிகள் நடைபெற்றன. அந்த போட்டியில் மாணவர்கள் தன் திறமைகளை வெளிப்படுத்தினர். ஒவ்வொரு மாணவர்களும் ஐந்து திருக்குறள்களை குரல் ஏற்றத்தாழ்வுடனும், சரியான உச்சரிப்புடனும் திருக்குறளை கூறினர். இவ்வாறு போட்டிகள் வகுப்பில் நடைபெறும் போது நல்ல கருத்துக்களை கொண்ட நூல்களை படிப்பதோடு மட்டும் அல்லாமல் அதிலுள்ள கருத்துக்களின் படி நடக்க மாணவர்கள் தங்களை சிறுவயதிலிருந்து தயார்படுத்திக் கொள்கின்றன. இவ்வாறு தமிழ் வகுப்பில் கற்றல் கற்பித்தல் மட்டும் அல்லாமல்

கற்க கசடற கற்றவை கற்றபின்
நிற்க அதற்குத் தக -

என்ற வள்ளுவரின் குறளுக்கு ஏற்ப நல்ல கருத்துக்கள் கொண்ட புத்தகத்தின் படி தங்களை நல்வழிப்படுத்த ஈடுபடுத்திக் கொள்கின்றனர்.

6. பொறிவாயில் ஐந்தவித்தான் பொய்தீர் ஒழுக்க
நெறிநின்றார் நீடுவாழ் வார்.

7. தனக்குவமை இல்லாதான தாள்சேர்ந்தார்க் கல்லால்
மனக்கவலை மாற்றல் அரிது.

8. அறவாழி அந்தணன் தாள்சேர்ந்தார்க் கல்லால்
பிறவாழி நீந்தல் அரிது.

9. கோளில் பொறியின் குணமில்வே என்குணத்தான்
தாளை வணங்காத் தலை.

10. பிறவிப் பெருங்கடல் நீந்தவார் நீந்தார்
இறைவன் அடிசேரா தார்.

Zoom Meeting participants: Johanna, Yashika Sunil Kumar, K.A.B.NAVA SHREE, Rashmika Kanthavel, Suhaan, Nithish, Kaashini Balakrishnan, R.STEEVE DER L GRADE ..., Aaqil, C.P.Josmita.

6. பொறிவாயில் ஐந்தவித்தான் பொய்தீர் ஒழுக்க
நெறிநின்றார் நீடுவாழ் வார்.

7. தனக்குவமை இல்லாதான தாள்சேர்ந்தார்க் கல்லால்
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இறைவன் அடிசேரா தார்.

Zoom Meeting participants: Ishani Prabhakaran, Aarthi Ramesh, Stella Shoba, Guhasree 3B, Dharun, R.P.Rudresh, Johanna, Yashika Sunil Kumar, K.A.B.NAVA SHREE, Rashmika Kanthavel.

Fuel for thought

Ms. Padmapriya Sreeram (CAIE Educator)

“We should not forget that it will be just as important to our descendants to be prosperous in their time as it is to us to be prosperous in our time.” — Theodore Roosevelt

Our fifth graders echoed the above thought this week as they delved deeper into the world of Fuels. The class was an active hub of discussion as our learners asserted that every product is derived from fuel and requires energy. As they brainstormed on sources from which we derive energy, the curious minds inferred that most of the fuels we use are of non-renewable type. This inference kick started an active discussion on the depletion of fossil fuels and the need for cleaner, greener fuels. The session ended with fuelling of the students' creative juices as they toyed with ideas to save fuel.

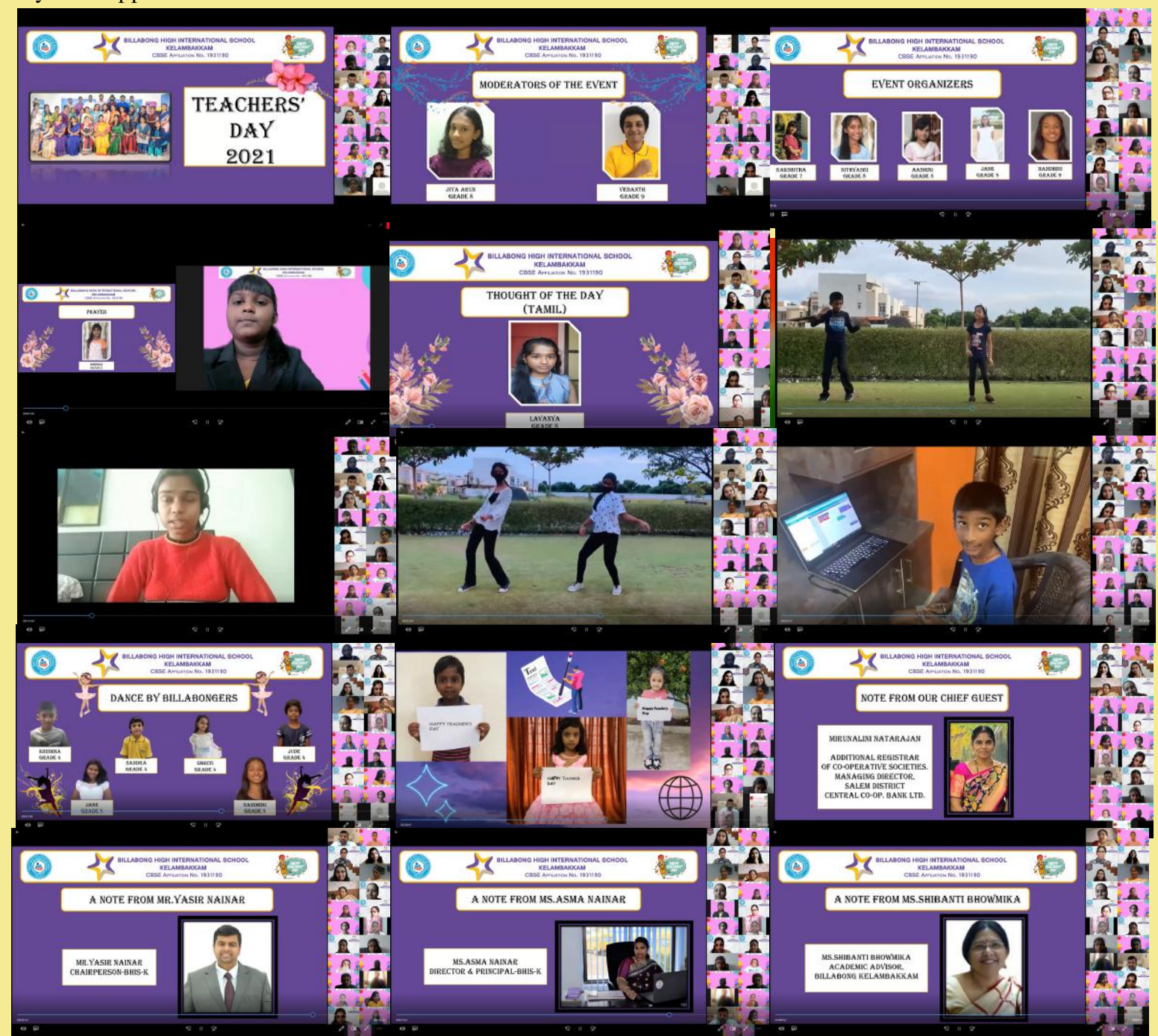
The screenshot shows a virtual session interface. On the left, a Slido poll titled "What comes to your mind when I say fuel" is active. It includes a QR code and the text "Join at slido.com #975 707". The poll has three visible responses: "petrol station", "1) I think of my dad. 2) I think of the sea 3) I think of the ocean creatures", and "Black liquid can be in the ocean sometimes". The poll count is 003. On the right, a vertical strip shows several student video feeds. Below the poll, a presentation slide titled "Fossil Fuels for Kids | Learn all about fossil fuels, what they are, and where they come from" is displayed. The slide features the text "How does" in large orange letters, followed by a large image of a dinosaur skull, and then "turn into" in large orange letters, followed by an illustration of a red gas pump with a yellow nozzle and a large red question mark.

Teachers' Day Celebration

Ms.Shiny Shajil (Activities Coordinator)

“Teachers affect eternity; no one can tell where their influence stops.” – Henry Brooks Adams

The Teachers of BHIS-K were in for a pleasant surprise as the Student Council members along with the entire student community had a surprise Teachers' Day Celebration event curated from sheer determination and hard work. Shuffling between academics, co-scholastics, and assignments they spent days and weeks planning a stunning programme for their beloved Teachers. Jiya and Vedanth the moderators of the day led the session with much grace. The session was adorned by the dignitaries which included the Chief guest Ms. Mirunalini Natarajan the Additional Registrar of Co-Operative Societies. / Managing Director, Salem District Central Co-Op. Bank Ltd. , our Chairperson Mr.Yasir Nainar, Principal and Director Ms. Asma Nainar, and Academic Advisor Ms. Shibanthi Bhowmik. The programme had a soul-warming choir performance, a special video that had children across all grades thanking their teachers for who they have become, a catchy dance performance, and quite a few surprises. As Teachers, the joy of watching our children host and plan an entire programme is beyond happiness.



Creating magic through Art

Ms. D.Shalini (Visual arts Facilitator)

This week the students of across grades had some artistic fun by creating various artwork

Grade 1- Pointillism art

Students demonstrated pointillism art using cotton buds. They expressed their creativity by choosing colours and demonstrating the pointillism technique. Students will be able to develop their fine motor skills and hand-eye coordination through this art activity.

Grade 3 -Recreating Ted Harrison's Landscape painting

Students explored Ted Harrison Painting techniques and recreated his painting by observing colours and patterns. They enjoyed composing this painting.

Grade 8 - Creative art using Coffee painting

The 8th graders created so stunning artwork with just coffee !!!

Recreating Ted Harrison Painting

