



kangaroo kids

BILLABONG HIGH  
INTERNATIONAL SCHOOL

KELAMBAKKAM

Where learning has a purpose



# Cherries

BILLABONG HIGH INTERNATIONAL  
SCHOOL KELAMBAKKAM  
29<sup>th</sup> Feb 2020, ISSUE 75

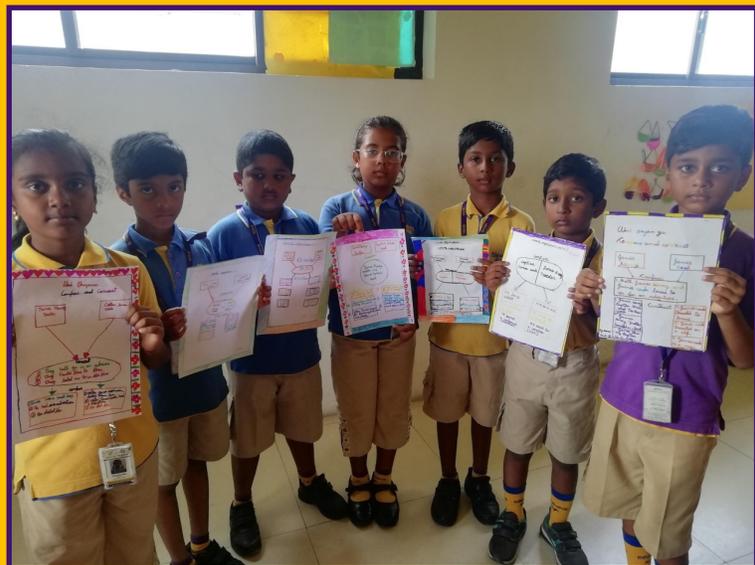
## Dramatisation for global harmony

The 5th graders were given an opportunity to think about a hypothetical situation of a natural calamity and dramatize the situation by enacting how they would receive aid from the neighbouring countries in such crisis. The class was divided into two groups- one being Canada and the other as the USA. The children enacted like they were locked in huge buildings and the volunteers from the neighbouring country making an entry to save the people. The activity was planned with the objective of encouraging children to be empathetic and sympathetic towards situations that have to be faced in a real-life situation and it proved to be a way of introducing the concept of global harmony. By the end of the session, it was indeed a heartwarming site to witness the discussion of the children contemplating how they as citizens must not hesitate to help people irrespective of their conditions. Exposure to creative activities like this has surely enabled our children to improve their lateral thinking and problem-solving skills.



## Organizing thoughts

The 3rd graders felt pride in presenting the word organizer that they had created. This organizer was done to compare and contrast the characters from the novel - James and the Giant Peach. They were excited to jot down their learnings in a very organized way hence helping them to sort their thoughts and ideas.



## Science is fun

*This Monday was quite an exciting day for my buddy and I as we got to visit our Laboratory as a part of our Science class. Shiny Ma'am had taken us to the lab and on our way to the lab we had a pop-up quiz session as she asked us questions on force and energy, but she never let in on what surprise was awaiting us in the lab. And as we entered the Laboratory we were spellbound by the arrangements made by Singaravelan Sir our Laboratory Assistant. There was a miniature well, a set up that looked like a see-saw and so on. What were we going to learn? I shall let you know!! We learned about simple machines such as levers, pulley and how it worked. We learned a new term called Fulcrum and we also got the chance to change the Fulcrum and create the different types of levers. We learned how an inclined plane spirally around a nail-like rod made it into a screw and how the inclined plane helped increase the surface area and friction between the screw and the surface where it is screwed into. By the end of the lesson, we felt like we were leaving the laboratory with a suitcase of knowledge on Simple Machines. Science is sure fun !!*



**- Shubhansh Shekhar (Grade 5)**

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## All about Africa !!

*Quiz me about Africa and I shall answer almost all your questions !! I have learned a great deal about Africa during my EVS classes. I learned about how Africa is made up of 54 countries, 5 big biomes, Natural Historical Kingdoms, and some world wonders. I really enjoyed learning about the Historical Kingdoms of Egypt, Kush, Sheba, and the Swahili Sultans. I was fascinated to learn how the first human species originated from Africa and how the National parks of Africa help in protecting the lives of the rarest species of animals. I was intrigued when Ruksana Ma'am had mentioned about the Big Five game animals who were the most dangerous of all animals in Africa. Do you know that Africa has the largest Desert - the Sahara Desert, the longest river - the Nile and the biggest land animal - The African Bush Elephant? And not to mention how its the second largest Continent in the World!! Africa is truly an amazing continent!!*

**-Aarav Gokul (Grade 3)**

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## ***DID YOU KNOW ? - 29th Feb is observed as Rare Disease Day***

Rare Disease Day seeks to raise awareness of uncommon diseases that often lack treatment and accessible drugs. A Rare Disease is also known as an Orphan Disease. Rare Diseases typically affect a small percentage of the population. According to [rarediseaseday.org](http://rarediseaseday.org), 1 in 20 people will suffer from a rare disease in their life. There are no available cures for the majority of the rare diseases and many continue to go undiagnosed. This day encourages many researchers and policymakers to promote the essential needs of people living with rare diseases.

This observance is promoted by Rare Diseases Europe (EURORDIS) which is a patient-driven organization dedicated to representing 869 rare diseases. It is typically celebrated on the 29th of February as it is a rare date being that it occurs every four years.

## Historian's Visit To The Classroom

The students of Grade 1 had a pleasant surprise when a historian visited their class. As the historian elaborated on what archaeology is and the description of the job, I was delighted to see the children listening with utmost enthusiasm. The young minds were seen to be alight with sparks of curiosity as they comprehended why things are dug out and what it said about the lifestyle of the people it belonged to. Together with the visitor they explored different ancient civilisations and understood why such civilisations are mainly found near major rivers.



The little ones thanked Ms. Sandhya our Social Science Faculty for enriching their little minds. Witnessing your students learn something new as a spectator is a pleasant experience indeed.

- Ms.Malar (Grade 1 Class teacher)

## Friendship Tree



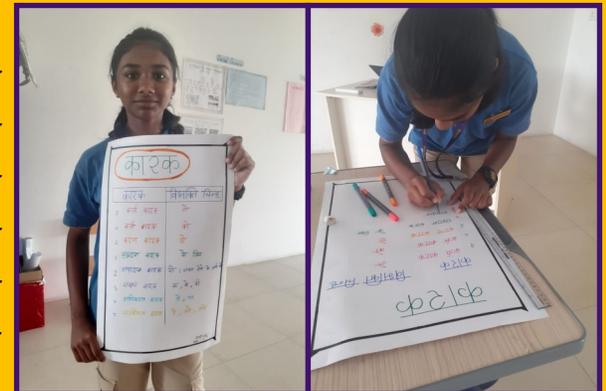
*"You have two hands. One to help yourself and the other to help others"*

Community helpers are very important. They keep the community safe and healthy, make life better for the people in the community and help the community function more efficiently. My students comprehended the importance of being a community helper through an interesting activity. We made a Friendship Tree for our classroom! I explained that everyone in our class are best friends, and even when we do things that upset each other or hurt each other's feelings, we should always remember that we are friends, so we should use kind words and apologize when we do something wrong. Then I told them we would be making a friendship tree to hang in our room and remind each other that no matter what, we were all friends. I started by drawing the outline of the tree on the board. Then, one at a time, I called my students forward and painted their hands. Once their hand was painted, I helped them find a spot on the tree to make their handprint. The activity enabled the children to understand that they all are friends and that they should help each other. The major takeaway from the session was that even when they say or do things that hurt each other's feelings, they should forget and forgive.

Ms.Devi.S (Nursery Teacher)

## परीक्षा है एक प्रेरणा, इससे कभी ना डरना !

अक्सर छात्र "परीक्षा" शब्द सुनकर डर महसूस करते हैं लेकिन जब परीक्षा में पूछे गए विषय को कार्यकलाप का रूप दिया जाता है तब बच्चे इसमें अपनी रुचि दिखाना शुरू कर देते हैं और परीक्षा शब्द उनके लिए भय का शब्द नहीं होता। इसी उद्देश्य की प्राप्ति के लिए मैंने कक्षा आठ की छात्रा का, विषय 'कारक' पर कार्यकलाप द्वारा कक्षा परीक्षण लिया। इस कक्षा परीक्षण में छात्रा का प्रदर्शन सही सटीक और क्रियात्मक था।

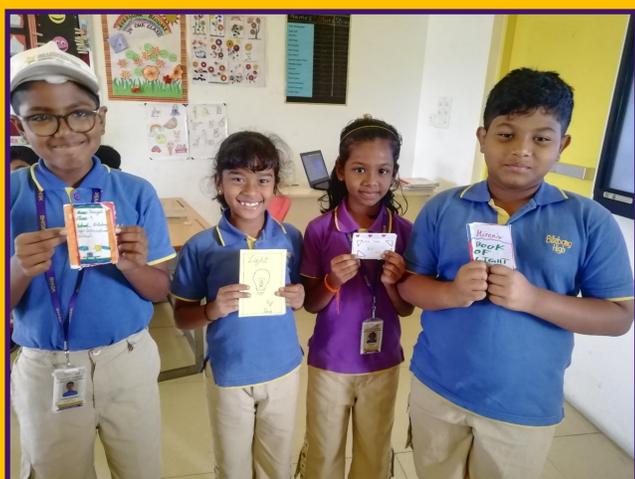


- कल्पना कुमारी (हिंदी शिक्षिका)

## A warm cup of words

*Life does not consist of an abundance of possessions and happiness alone. It is a rollercoaster ride of ups and downs and during those difficult moments, we need to hear some kind words. To inculcate the values of empathy in our vibrant second graders, I designed an activity called 'My Cup of Warm Words'. Every child in my class (Grade 2) was given a print-out resembling a cup to write some warm words. Think, pair and share was the buzz as my students comprehended the value of cognitive empathy and enthusiastically came up with many warm words. The students pledged to keep alive the spirit of humanity and are well on their way to grow up into strong and sensitive human beings.*

*- Ms.B.Cynthiya Rajkumari (Grade 2 Teacher)*



## Shadows and light

*Light brightens everyone's life! And it went on to brighten a new perspective on the phenomena of white light for the 4th graders. The topic- shadows and light had created a buzz among my students and they were excited to learn more about it. While learning the concept of shadows, the student's perception towards the shadows took a twist as they were astonished in seeing coloured shadows. They knew how shadows were formed and the shadows were black in colour. However witnessing the formation of coloured shadows was a new experience for them and they were receptive towards gaining new knowledge on how it was formed. Experiencing new things can be an absolute joy !*

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*-Ms.Ruksana (Primary School Teacher )*

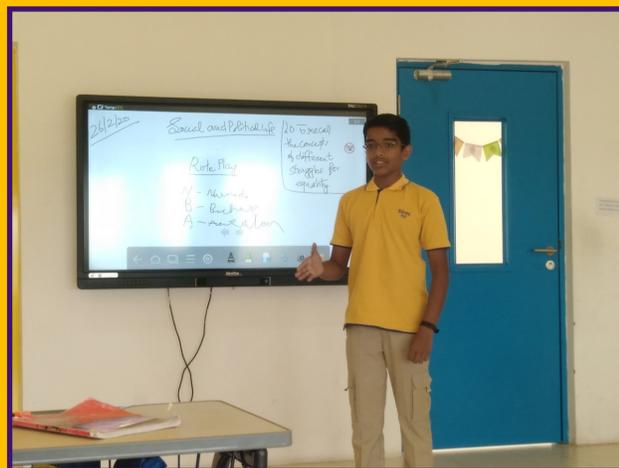
## Twist your Grey Matter

*A bus driver was heading down a street in Colorado. He went right past a stop sign without stopping, he turned left where there was a "no left turn" sign, and he went the wrong way on a one-way street. Then he went on the left side of the road past a cop car. Still - he didn't break any traffic laws. Why not?*

## Role Play in Social Science

As the students neared their last lesson for the Academic Year 2019-20, I wanted it to be a memorable lesson for me as well as for my children. Hence, as a part of their recall session, the 7th graders were assigned two different struggles for equality that took place in India and were asked to present their learning in their own style. Clarity on what I expected from the activity was briefed to them, followed by time for preparation. Each child presented it in their own way. The problems faced by the people, the scenario that led to the formation of the movements, the struggles undergone by people were beautifully enacted by the children and they even went on to add a musical melody to their presentation. After their enactment, I shared the areas of improvement on how the role of the government and the success of the movement could have been more interesting to make it a complete recall. Thus concluded the entire lesson and I am sure the session will remain in the mind of the children for a longer period as the presentation was the output of their own thought, their own creativity!!

- Ms.Sandya (Social Science Teacher)



## Billabong's Magician

Theertha of grade eight mesmerized the fourth graders with a magic trick which she learned as part of her project. While there exist many card tricks, this 27 card magic trick is a sleight of hand and tricks of the senses. Its beauty lies not in the performance, but in the mathematics behind it. Using the concept of writing numbers in "base 3" and it also depends on how we arrange the cards into piles. The goal of the trick was to get the volunteer's chosen card to the position given by their favourite number, without ever knowing what their card was. As a spectator, I was totally flabbergasted with Theertha's performance. Way to go girl !!

- Ms.Praveena (Mathematics Teacher)



## Our Solar System

To give wings of imagination to the young learners of Senior Kindergarten, we created the model of the solar system inside the classroom. As a special activity, "The Solar System Day" was a hit with the little ones. The young astronomers were extremely enthusiastic while modelling the solar system. Space learning indeed got very exciting as the kids comprehended how far apart things were in our solar system!

• Ms.Pallavi (Kindergarten Coordinator)

Ans for twist your grey matter- He was walking...not driving.

