



kangaroo kids

BILLABONG HIGH
INTERNATIONAL SCHOOL

KELAMBAKKAM

where learning has a purpose



Cherries

BILLABONG HIGH INTERNATIONAL
SCHOOL KELAMBAKKAM

26th April 2020, ISSUE 80

KANGAROO KIDS - SHOWCASING THEIR CURIOSITY AND CREATIVITY!

The teachers of Kangaroo Kids are overjoyed to see that the lockdown period brings the best of both worlds for our young minds as they are not only mastering the academic skills but also lending a helping hand to parents with household chores. "We would like to extend our sincere appreciation and gratitude to all of our students and parents for their support and hard work during our time in distance learning"- Says the teachers of Kangaroo Kids. It has been 3 weeks of distance learning for young minds and they have learned a lot. It was delightful to find that our Kangaroo Kids didn't stop with activities



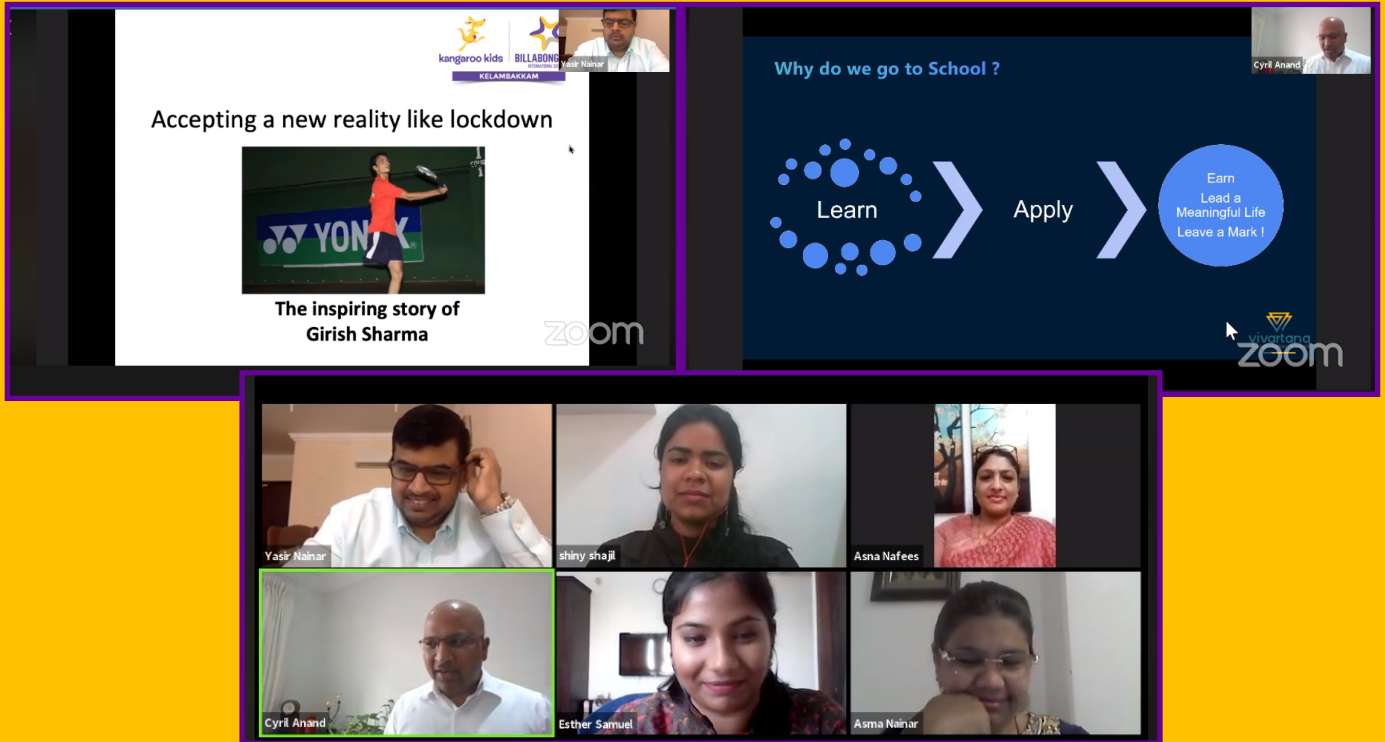
given by the teacher and went on to explore more than what was expected of them. They were even seen engrossed in various online courses.

Our smart little Senior Kindergarten student Shanjana Sree has won the first prize in Cue Math online course!! Kudos to the little rock-star !! It goes beyond saying that the sky is the limit for our little tots.



A Special Webinar on Learning during the Lockdown

BHIS-K conducted a special webinar titled 'Lockdown and Learning' on 22nd April for parents via the Zoom app. The panel consisted of three eminent educationalists – Mr. Yasir Nair, Chairperson of BHIS-K, Ms. Asna Nafees, Principal of DPS-Modern Indian School, Doha, and Mr. Cyril Anand – Chairman of Vivartana Ventures and Ms. Ramani Ester mediated the Webinar. The highly anticipated webinar received a good amount of participation from both parents and teachers. The session started with the school prayer said on video by Ms. Ovi Patel of Grade 3. A moment of silence was given to those affected by the Covid-19 pandemic. The panelists then took turns explaining their presentations. The webinar covered topics such as children's behavioral issues, problems related to learning online, and issues faced with technology. The panelists took the time to answer questions from parents and helped ease some major concerns. It was a highly interactive session with attendees asking specific questions directed to each panelist. The webinar was also live-streamed on Facebook and was a grand success.



बच्चों ने सीखा!

कोई भी भाषा सीखने के लिए उस भाषा का बुनियादी ज्ञान अर्थात स्वर एवं व्यंजन के उच्चारण एवं लेखन से पूरी तरह परिचित होना आवश्यक है। भाषा सीखने के इसी उद्देश्य की पूर्ति के लिए कक्षा 1 से 3 तक के छात्रों को कार्यपत्रक (worksheet) एवं वीडियो की सहायता से हिंदी भाषा के बुनियादी स्तर को सीखने में सक्षम बनाया गया। शिक्षिका द्वारा भेजे गए वीडियो को बच्चों ने कितने उत्साह पूर्वक देखा इसका प्रमाण हमें साथ में संलग्न किए गए चित्र के द्वारा प्राप्त होता है।



A New Era

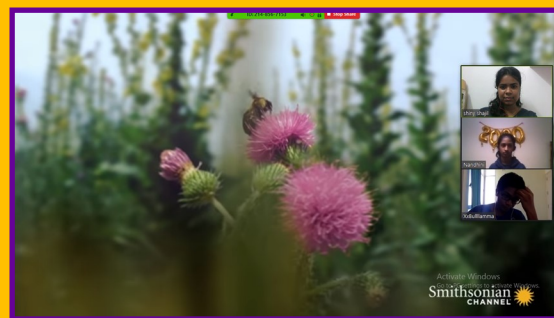
This is a new era. Education is being carried out at home. Online Teaching is a new way forward. And we are awed by how the students have mastered the art of online learning in such a short span. They have started to exhibit their way of leaning forward and have become responsible children who complete their work on time. The students of Grade 5 are a living example of this. Varnika, Hiren, Anbu, and Sruthi have been exemplars in being punctual with their work be it academics or co-scholastics.

George Santayana rightly said, “A Child educated only at school is an uneducated child.” We have our students who have proven their commitment towards education and making things possible even when the teachers are not around them in reality but are only available virtually. Our Billabongers are learning, are succeeding, and are progressing every single day !!



Virtual Nature

The 8th Graders took a virtual tour to the flower gardens of the Netherlands and witnessed the Bubble bees busy at work dislodging pollen and helping in the process of pollination. They were astonished by how the pollens were stored and eaten by their yellow and black striped buzzing friends who were also known to dance the directions to their fellow buzz mates once they reached their hives. This virtual tour into nature helped the learners in analyzing the importance of the food chain and the role of keystone species in the ecosystem.



Lights!!Camera!!Action!!

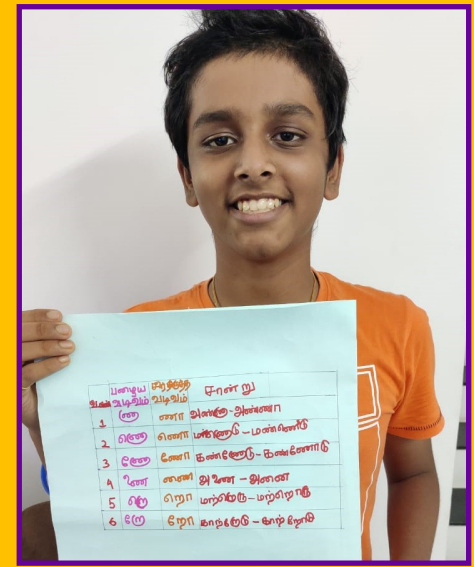
“All the World Wide Web is a stage” – said the 6th graders as they took up various roles and enacted the process of respiration using their online class as a platform. From being the lungs to the blood the children enacted how various parts of the body took up their specific role in respiration and passed on their responsibility (Oxygen/ carbon dioxide) to their next partner in line making the virtual performance worth the applause !!



எழுத்துக்களின் வடிவம்

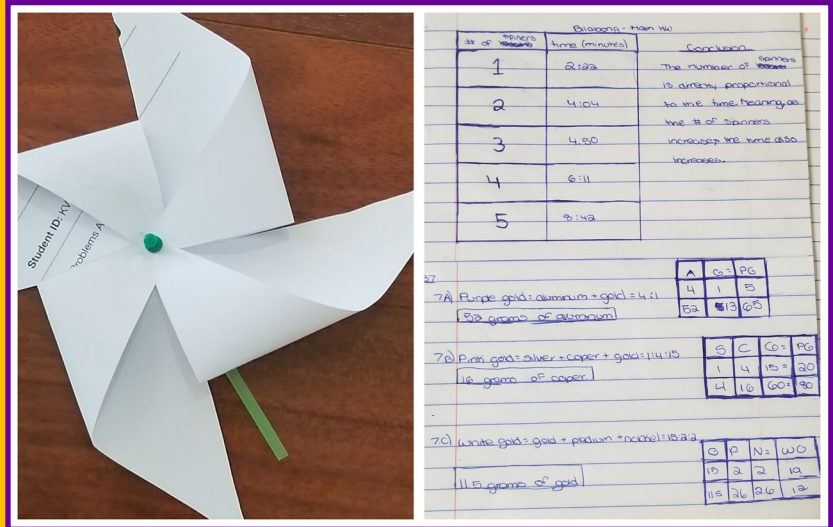
காலந்தோறும் ஏற்பட்ட வரிவடிவ வளர்ச்சி காரணமாகத் தமிழ் மொழியை பிற மொழியினரும் எளிதில் கற்பதற்காக பெரியார் சில சீர்திருத்தம் செய்தார். தொல்காப்பியம் காலத்தில் எழுதப்பட்ட எழுத்துக்களை வீரமாமுனிவர் சீர்திருத்தம் செய்தார். பின்னர் அவற்றை அச்சுக்கோத்து மக்கள் எளிதாகப் படிக்க தமிழ் எழுத்துக்களில் சில மாற்றங்களை கொண்டு வந்தார் நம் பெரியார். அவற்றையும், பண்டைய காலத்தில் தமிழ் எழுத்து முறையையும், இக்கால முறையையும்

மாணவர்கள் தமிழ் ஆசிரியர் திரு. சத்தியானந்தம் உதவியுடன் அறிந்துக்கொண்டனர்.



Understanding Proportions

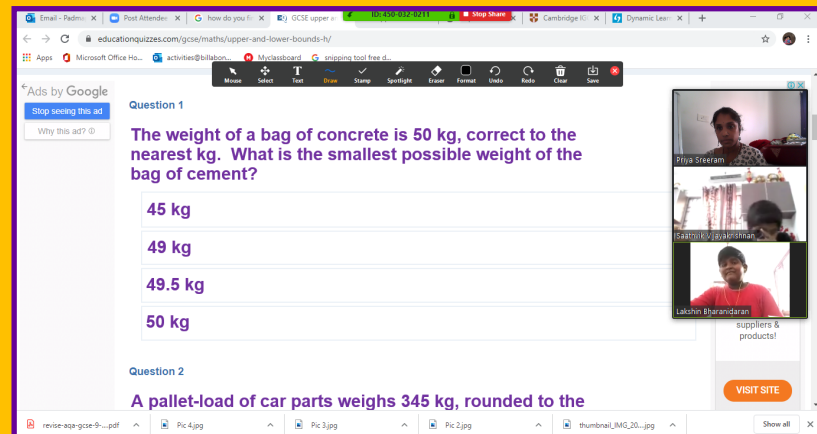
This week, our eighth graders did an activity to identify and understand the concept of direct proportions. Armed with the knowledge of ratios, they took this concept a little further to understand the comparison of ratios and thereby direct proportions. The students indulged in an activity to understand the concept of direct proportion. One of the students, Nandini, made a spinner and recorded the time required to make it. It was followed by making a few more spinners and recording the time required for making the same.



This activity helped understand the relationship between the time taken and the number of spinners made. The concept of direct proportion, where an increase in one variable lead to an increase in other variables and the reverse was established. The best part was the students could also discuss situations where these direct and inverse relationships exist in the real world.

Ma(ra)thon

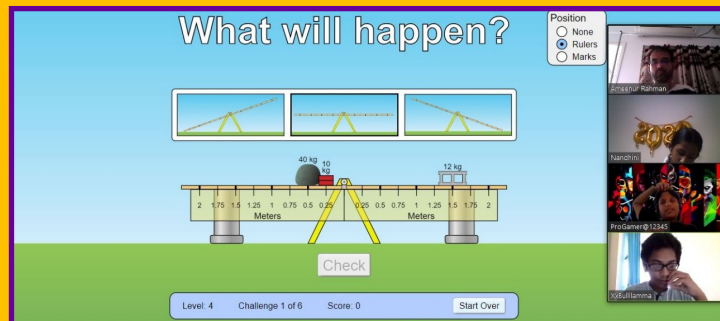
Our ninth graders indulged in a war of numbers as they raced against time to outwit each other. Flaunting their concept clarity in approximations, the students ensured the session was an adrenaline-filled rush as each one of them tried to outdo others in an online quiz. The aim of the session was not only to comprehend concept understanding but improve math skills in a fun filled interactive way.



From Learning with Digits to Digital Learning

Covid-19 presented us with some unique conundrums. How do we interact with our students?

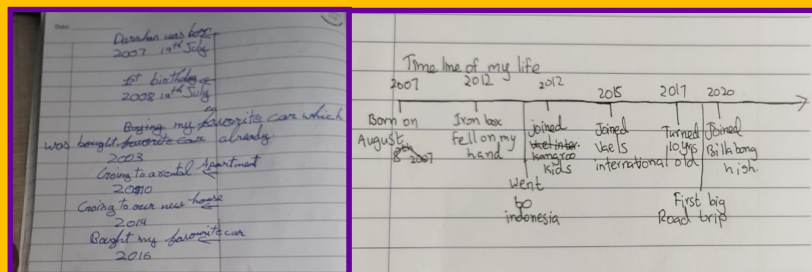
How do we navigate the virtual world? Will we be able to relate the concepts verbally to those who are used to learning physics, physically? In other words, will the students be able to touch and feel physics again sitting at homes? The answer to that question lay in the vast expanse of the digital world. Getting the right pins in the internet haystack meant searching for them extensively, but once got, they turn all those 'what if' questions to 'so what' answers. The other day grade 8 students got the feel of learning on a virtual digital platform. The situations concerning 'moment of force' were simulated in an environment and gamified for entertainment. It was a unique and interesting experience to see the students engaged and solving problems on such a different platform. All we could say is, the transformation from the digit to the digital was a seamless one.



Think Pair and Share

The activity Think Pair and Share which is usually done in the classroom was made possible

through technology and planning despite the session occurring on a virtual platform. The 8th graders were challenged to make a timeline of their own life, which once done was to be presented to their peers. The photos of the timeline were shared with the teacher Ms.Sandya and she, in turn, shared it



during the virtual class. Once shared the timeline was presented by their friend which was exciting for the learners. The importance of timeline while learning history, the making of a timeline with a series of events, and the chronology of events was clarified by the teacher at the end of the session thereby summing up the concept.

A Resource Person within the house

The concept of Economics can be made simple when you have a real-life touch to it. Here is Harshini's father (student of grade 9) enlightening his daughter about the relationship between income, expenditure, and savings. This activity was conducted as a part of their economics lesson on the utilisation of the surplus by farmers. The children were asked to interact with their parents to know about the income utilised at home. Many children are unaware of the economical conditions at home and are oblivious of the relation between income and expenditure, however, our Billabongers set a new example. The 9th graders were able to connect the concept with their own life with the help of their parents and hence were actively engrossed during the process.

