



**kangaroo kids**



**BILLABONG HIGH  
INTERNATIONAL SCHOOL**

**KELAMBAKKAM**

**Where Learning has a purpose**



# **Cherries**

**BILLABONG HIGH INTERNATIONAL  
SCHOOL KELAMBAKKAM**

**12<sup>th</sup> July 2020, ISSUE 88**

## **Census Trivia**

In a quizzical way, the World Population Day was celebrated by the students of Grade 1 & 2. This event aims to bring awareness to children. The quiz was framed on the vocabulary related to Population and Census. Math club took up that responsibility and put in their effort and came with an interactive quiz. The questions put forth to the students were intriguing and exciting. It was a quick take by the children who easily grasped the idea behind this and were ready for the Prelims round. All the students participated with great enthusiasm as their eyes sparkled with knowledge and confidence. Undeterred by the thought of who won or who lost, who entered the finals and who didn't enter the finals stood immaterial. It was amazing to see the children encourage their fellow classmates during the finale. Little minds but with great thoughts. A sure takeaway for all of us. From the Preliminary round, 5 students were selected for the Finals from Grade 1 and 3 students each from Grade 2A and 2B. The finale was a well-planned and well-executed event by the Math club members and the Home Room Educators. The quiz was very informative and knowledge enriching. The students displayed an ecstatic spirit and enjoyed the quiz to the fullest. Truly this competition enhanced the eagerness among students.



**Billabong High International School-  
Kelambakkam  
Intra School Quiz Competition**

**July 10 2020**



**Isha S Murthy  
Grade 1**



**Sahishnu. MA  
Grade 1**



**B. Shree Harshini  
Grade 1**

**Category 1 - Grade 1**

**CONGRATULATIONS**

**Billabong High International School-  
Kelambakkam  
Intra School Quiz Competition**

**July 10 2020**



**Josmita C.P  
Grade 2 A**



**Kohana Mahapatra  
Grade 2 B**



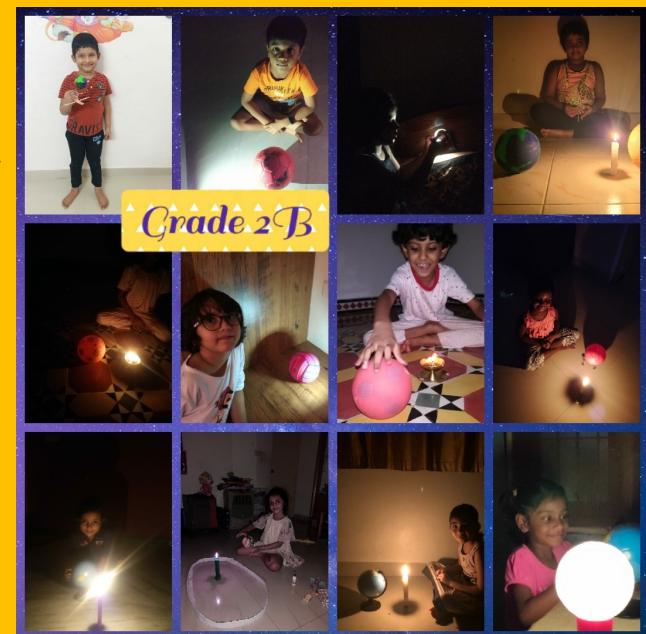
**Dharun Sethuramasubramanian  
Grade 2 B**

**Category 2 - Grade 2**

**CONGRATULATIONS**

# Rotate and Revolve

Curious minds of Grade 2 engaged themselves in a creative activity to explore why do we have days and nights and seasons by modelling the rotation and revolution of our Earth using torch/candle/mobile light and globe/ball. They were keen on where does the Sun go when we can't see it?. With this activity, they learned Sun is still there all the time and we're the ones who moved. They understood how one part of the Earth faces the Sun and gets the light and how the other part gets the darkness. The active engagement of students to learn through activities empowers them to apply their theoretical knowledge to practical endeavors even outside the classroom.



## Experimental Learning

Dissection in an online class? Sounds next to impossible, isn't it? But our 5th Graders did an online dissection of seeds to learn about the intriguing layers within the tiny wonder that houses the life of a new plant.

The students had come prepared with seeds that were soaked in water overnight and had a session on the layers of the seed and their function. Once completely aware of the fascinating parts of the seed, they went on to dissect the seed upon the stepwise instructions by the teacher. The students were in awe by the distinctive features and how they hadn't noticed this before when they used to munch on chickpeas and Rajma seeds.

Now our 5th Graders will be vigilant and try to explore the layers of the other seeds found around them !!!

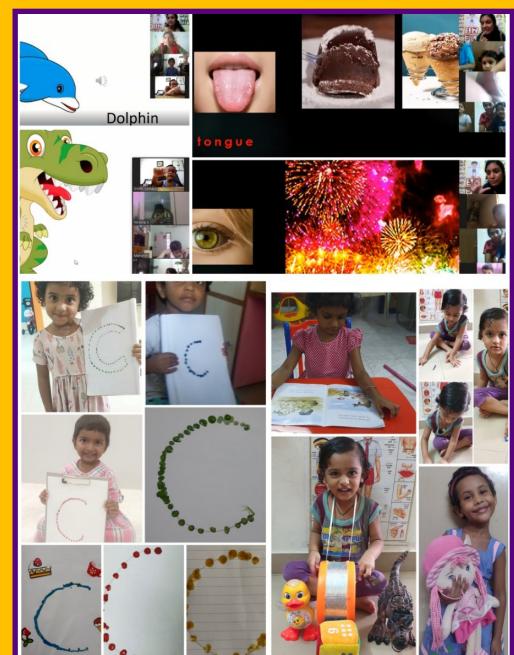


## "We are Unique!"

Our little learners explored the human body parts and had fun performing gross motor activities.

They played a mirror game and realized that they all look different and they are unique. Our kids are too smart to understand that they should respect the uniqueness around us.

They learned about their senses through animated showtime. They were also actively engaged in tracing the alphabet activity and hunting phonics games and enjoyed playing with their peers.



# Let's go to Senior Kindergarten...

Ms. Pallavi: It was a wonderful week! Isn't it right Bauviya Ma'am?

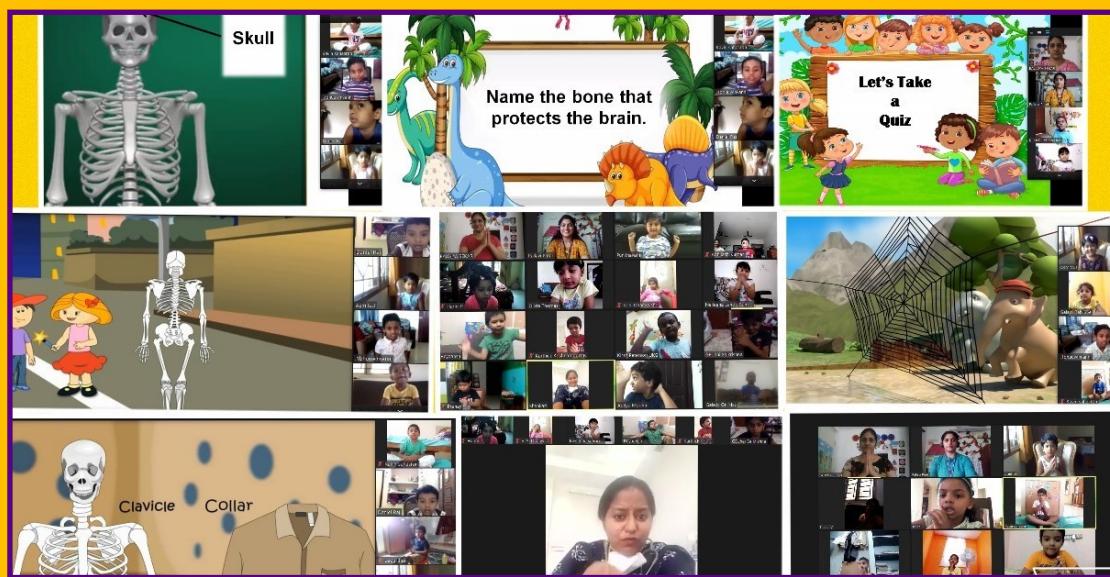
Ms. Bauviya: Absolutely Ma'am, our Senior Kindergarten is fascinated to learn about our "Body Parts and Internal Organs".

Ms. Pallavi: Yes Ma'am !! Our students were very curious when Dr.Shankari, a dermatologist joined us in our online session, to explain the largest organ of the body, "The Skin".

Ms. Bauviya: I agree with you Ma'am ! I also recollect when we introduced the Hindi Rhyme "EkMotaHathi" our students were extremely happy to learn the rhyme.

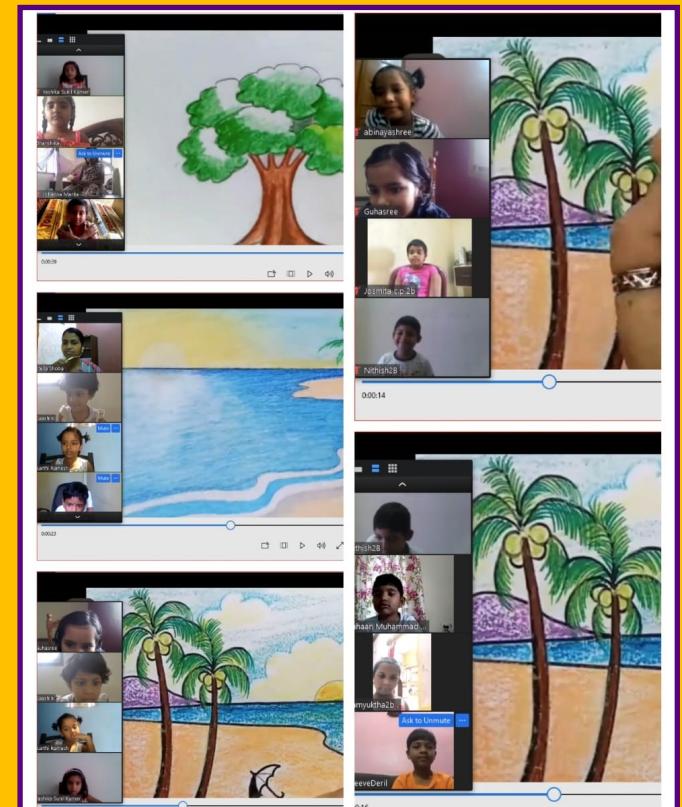
Ms. Pallavi: Yes Ma'am! and what about the Quiz? It was a wonderful experience to conduct the quiz game as a recall for the entire week's concept!

-Pallavi and Bauviya, Senior Kg



## வண்ணம் தொட்டு

இரண்டாம் வகுப்பு மாணவர்கள் ஆசிரியை  
திருமதி. ஸ்டெல்லா ஷோபா நடத்திய  
வண்ணம் தொட்டு பாடத்தின் மூலம்  
வண்ணங்களைப் பயன்படுத்தி கற்பனை  
காட்சிகளை வரைய கற்றுக் கொண்டனர்.  
கற்பனைக் காட்சிகளான மரம், கடல், தென்னை  
போன்ற பல இயற்கை காட்சி வரைய  
காணொளி காட்சி மூலம் அறிந்துக் கொண்டு  
வரைந்து மகிழ்ந்தனர்.



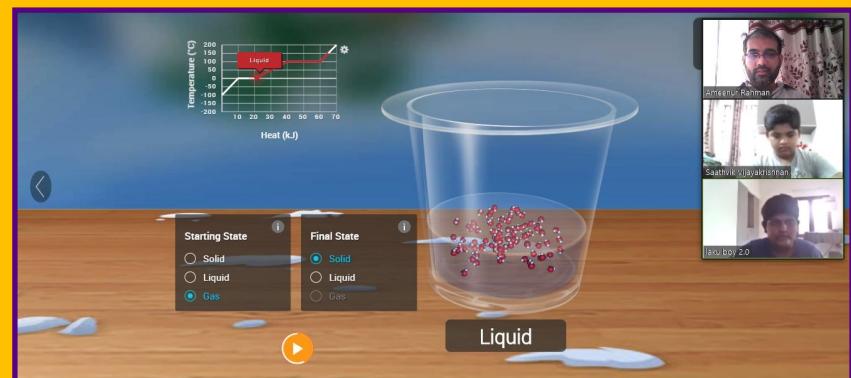
## Woof...Woof...Woof....

Children are amused and fascinated by animals – a lot of them even throw tantrums about wanting to take them home! Pets are known to nurture the growth of children in an effective manner. Pet animals for kids can range from the usual ones to some unique ones if the child shows affection towards it. The bond between a child and a dog is very strong. Arf-arf! Woof woof! Wag wag! They offer so much love and companionship for only a few belly rubs, treats, and walks. As a part of the “My playful pets and Farm buddies”, our nursery students learned about the cute little pet Dog, and they enjoyed the session by learning more interesting facts about dogs, and the session ended up by making a dog headgear through thumb printing. It was simple, and allowed children to have fun exploring with paint!



## The Art Behind the Ice-Cream Cart

We can say that science is an art by itself for the reason that both require examining and creating things. The only difference being that the former is more extrospective and the latter is more introspective. The other day grade 9 students were unravelling the whole art behind the ice-cream cart. To the uninitiated, it is puzzling as to how the frozen desserts remain frozen in the carts even in the hottest of deserts. To the initiated, it is just an art of putting science to action. It is just a simple phenomenon of temperature sustenance during solid-liquid phase transitions. This realisation was met by Saathvik and Lakshin while replicating the actual conditions on a simulation platform. They were able to experientially learn, how sub-zero temperatures are sustained for long hours in an ice-cream cart without electrical supply. The eternal puzzle finally fizzled out leading to their moments of epiphany.



## आओ सीखें मात्रा - “ खुशी -खुशी”

कक्षा 2 के छात्रों ने मात्राओं का ज्ञान बड़े ही चाव से सीखा। बच्चों ने अपनी पसंद की एक वस्तु का चित्र बनाकर, उसे आकर्षक बनाने के लिए दाल का प्रयोग किया। बच्चों ने उस चित्र का नाम लिखने के लिए भी दाल का प्रयोग किया। इस कार्यकलाप के द्वारा छात्रों ने क्रियात्मक तरीके से मात्रा ज्ञान अर्जित किया।



# **Everyone has the right to live, to be free, and to FEEL SAFE.**



Computers and the Internet have opened new vistas of knowledge and brought the entire educational system closer to students. Research is easy with easy access to the World Wide Web, and even the most reluctant researcher can use the medium to get all relevant data needed for projects as well as regular schoolwork.

In this Pandemic situation, the use of the internet by students has increased at a high level. Learning about the risks and how to safeguard ourselves in different situations while using the internet and in a real-world scenario is very much needed.

Our Grade 3 students learned about the various risks involved while going virtual and discussed the real-world scenario. They also learned the steps involved in safeguarding themselves. An illustration of the learning based on Internet safety rules and Real-world safety rule is represented in the form of posters.

## **Line and Curves**

It's all about lines and curves this time. The 1st graders had a fun-filled session of learning the different forms of lines and curves. Multicoloured playdough/aata was used and students formed designs based on the concept. An image of a flower was made as it involved a straight line, upward and downward slanting line for stem and leaves, and a circle for the carpel/pistil and open, close, upward, and downward curve to represent the petals. It was a mini garden in full bloom indeed.



# Math with Match sticks!!!

I learned in my math class that Roman Numerals originated in Ancient Rome. They used alphabets to represent numbers. It's interesting and I was very curious to know that people used alphabets to represent numbers. I remember seeing these numerals on a walking clock in my home. It's exciting, isn't it? So, it is like a fun game to convert the Numbers to Roman Numerals! We did an engaging activity using Match sticks to understand Roman Numerals in a fun way. I selected five numbers from 1 to 100 according to my 'Date of Birth and my Time of Birth', which is my Mom's idea. So, the numbers I chose are 15, 8, 12, 7, 21 (because I was born in 15th August 2012, at 7:21 am). We then converted them into Roman Numerals and stuck the match sticks in a board covered with yellow paper which represents the chosen Roman Numerals. It was an enjoyable activity.



I wanted to fire the match sticks in the end but my mom said NO!!!

-Armaan shalik Samir , Grade 3

## Kashmir Paper Art by the 4th graders

When we think about Kashmiri arts and crafts the first few things that come to our mind are shawls, carpets & rugs, and probably woodwork and embroidery. However, something that the world does not know is that

Kashmir is also very well-known for it's Paper Mache Art & crafts. Today, the paper mache handicraft is as ingrained in Kashmir's culture as any other handicraft.

In EVS class, Ruksana ma'am gave this activity to make a paper basket, I enjoyed making this paper basket. Paper Mache Art has a long and rich tradition in Kashmir. The collage



on the Paper Mache bowl is the creative work of that we did. While making it in the class every one of us was enthusiastic and happy to make our bowl! Wealth out of waste gives us such wonderful and beautiful things which adds flavour in life. Our creative skills were tapped by giving us this task and with the available resources at home we made the bowls. I am super grateful to Ruksana Ma'am for giving us this fun session !!

- Goutham (Grade 3)

# A Democratic class

Identifying the difference between Direct and Representative Democracy was explained with an activity for the 6th graders. The children were asked to share their views on whether they would like to have one more session for Social Science?. Two of them said yes and one learner said that we can have that session the next day, as there was no Social science period scheduled for the next day. As a teacher, I gave the opportunity to my learners to express their responses.

Then the children were asked to find a leader from among them so that, the leader will express their view. The Leader was chosen with great difficulty as all of them wanted to be leaders. At last Bhavani Shankar was chosen as the leader with the majority of votes. Then he said we can have one class on both days. The children were then explained what happens in a representative democracy. The leader will have his own choice and at the same time, he will have to think from everybody's viewpoint. He thinks on behalf of the children and on behalf of the teacher as well, who was willing to help the children to explore more on the lesson. This small activity came up so beautifully that the children learned many things without explanation. The value of considering, allowing others to take up the role, patience, acceptance was an outcome of this activity. As a teacher, I enjoyed the way the children interacted and were involved in the process of decision making.

**Ms.Sandhya ( Middle School In-Charge)**

## Play is the way

Online quizzing is here to stay. And why not? Engaging the students in a unique and fun way as well as connecting them to learning materials is indeed a sure shot way to ensure quality learner engagement. Besides getting immediate results from the participants, online quizzes enable educators in identifying gaps in knowledge as well as remedying them. Our Math Champs in grades 7 & 9 had an enriching week of demonstrating their prowess in content clarity via e-quiz. Playing live games both as a starter activity for showcasing their previous knowledge as well as a recap assessment, our mathletes radiated energy & excitement keeping them on high spirits throughout the week. The gamified elements encouraged mastery of the most relevant concepts for each student. Putting students in the driver's seat is our motto as the students took charge of their own learning.

### Activity for Direct and Representative Democracy

- Objective: To enable children to differentiate between direct representative democracy



The image displays four screenshots of the Quizizz platform during a live game session. The top-left screenshot shows a scoreboard with player names and scores. The top-right screenshot shows a leaderboards screen with two players. The bottom-left screenshot shows a question screen with a multiple-choice question about units of mass. The bottom-right screenshot shows another question screen with a multiple-choice question about temperature scales.

# Be the change

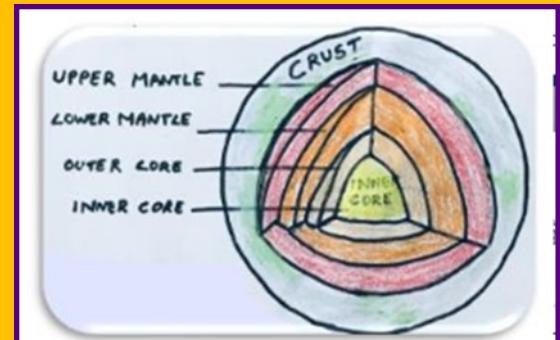
Grade 4 learned the poem ‘Recycling Rap’ by John Foster and were inspired to save the Mother Earth. They readily accepted the challenge of Reusing waste and making productive use of the same. Our little stars made the BEST OUT OF WASTE. They made amazing things out of newspaper, Jam jars, and plastic bottles. Many of them have planted using the bottles, few were artistic and made decorative items for adorning their houses. They have promised to keep their environment clean by following the three R’s of waste management-Reduce, Reuse & Recycle.



## Layered

*First of all, it is so interesting to learn about The Layers of the Earth. I thought that our Earth is a big ball made up of soil, rock, and water. But after learning the fascinating facts about the Structure of the Earth in my EVS class, I learned that the Earth is made up of layers. I then wondered if the Mantle is hot enough to melt the rock, then how come we can't feel the heat on the surface. Later I understood that the Crust is 0 – 100 Km thick. We had so much fun making a model of 'Layers of the earth' using Play-Doh in our class. We also learned a song about 'Structure of the Earth' which I will never forget and the points are engraved in my mind. The more I learn how amazing the discoveries in Science are, like knowing what's deep inside our Earth, the more I want to become a Scientist.*

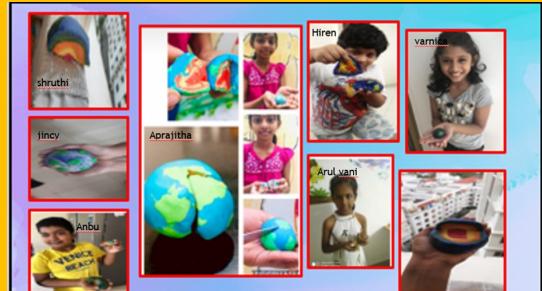
*Armaan Shalik Samir, Grade – 3*



## Deep Dig & Explore

*During our class this week my teacher taught us about some interesting facts about the layers of earth. The earth has four layers and we live on the outermost layer called The Crust and the next comes to The Mantle and then The Outer Core and last is the Inner Core. Our Teacher gave us an interesting activity to do a model of The Earth with different colors of clay. First, we had to take a small ball size dough any color roll it into a ball and then cover the ball of clay with another flat clay and roll it into a ball, continue like this for 4 layers until you reach the crust. Now you can cut the clay and now you can see the four layers of Earth you created. This week's class was interesting and we explored deep into Earth and was amazed to know about new things!!!*

*Saanvi (Grade 5)*



# Blocks and Roman numbers

You don't have to be a builder to have fun with building blocks! Use these colourful blocks to build structures. Hand-eye coordination – The child has to learn to place the block on the block tower in such a way that does not topple the tower. It Teaches kids early math and engineering skills through hands-on learning. It also gives the students the construction ideas to be creative and implement it in a certain form of shape. Here our grade 4 students were enthusiastic and creative to create shapes of roman numerals of Hindu-Arabic numbers.

R. Steffi, (Math Educator)



## Express your understanding!!!

Taking seminar in your own class has numerous benefits, includes improving communication skills, gaining knowledge, networking with others and renewing motivation and confidence. Taking demo help students to become a better speaker and listener, to present their ideas clearly and be open to their points of view. Group discussions and activities can also lead them to practice interpersonal skills, such as dealing with conflicting opinions among group members and working together to accomplish learning goals. Students of Grade 5 were given a chance to prepare for a demo class, Students made use of this opportunity and expressed their understanding of pre learned concepts. They made use of virtual white board to draw and explain. The session was interactive and interesting. Students also presented their project and explained their observation to peers.

