



Cherries

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The Magic of Colour Mixing

Ms. Devi. S & Ms. Shahana (Kindergarten Educators)

Children love exploring colours. Turning primary colours into secondary colours is magical. By allowing children the time to explore colour mixing, whether on their own or in a directed fashion, they can begin to gain an understanding of the colour theory in a hands-on way. This week, our Junior KG students experienced the lovely and classic tale of friendship: blue and yellow, red and yellow, and blue and red are best of friends who, after losing one another, hug so tightly that they turn into green, orange and violet. No one recognizes them anymore!



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
CBSE AFFILIATION NO. 1931190

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Discovering a Love for Robotics

Ms. Anam Agha (Primary Educator)



“There are an endless number of things to discover about robotics. A lot of it is just too fantastic for people to believe.” ~ Daniel H. Wilson

“Robots cannot swim.” - Sahisshnu

“Robots cannot fly.” - Yazhisai

“Robots cannot dance.” - Dhanshika

“Robots cannot shake hands.” - Varsha

“Robots cannot think.” – Nishad

All these answers were given by the students of Grade 3 when asked what a robot cannot do. But are they really true? The students got their answers when they saw robots performing all the above tasks. They were excited to see the robots' models and their functions. I was amazed to see them connect this topic to their favourite cartoons and movies and listen to their wonderful responses, which made the other teachers smile. Our students looked at some of the real miniature models of these robots, which was a very exciting experience. And, they are already waiting for their next robotics class.



Demonstrating the Working of Muscles Through Teamwork

Ms. Anam Agha (Primary Educator)

“Tell me and I forget. Teach me and I remember. Involve me and I learn.”
~Benjamin Franklin.

Having learnt that the muscles in our bodies work in pairs, the students of Grade 3 demonstrated their learning by preparing a model of muscles. Their teamwork helped them complete the task successfully, and they observed how muscles contract and relax to cause bone movements. They also connected it to the concept of ‘pull’ and ‘push’ which helps with our movement. The students worked on this model and then demonstrated their model to the class which was amazing to watch.





Join the Yoga Bandwagon at BHISK International Yoga Day Celebration 2022



“The individual human wellbeing must be in the hands of individuals. One should not be waiting for the wellbeing either to come from heaven, or from some other leader or organization or some other force. The experience of human life should be created from within oneself. This is the science of Yoga.” ~ Sadhguru, on the significance of Yoga. Recognizing the universal appeal of Yoga, on 11 December 2014, the United Nations proclaimed June 21 to be marked as the International Day of Yoga. To value the vitality of Yoga in the younger generation, the BHIS-K family organized Yoga Day in Rayyan Hall. As the Bhagavad Gita says “Yoga is the journey of the self, through the self, to the self”, the students of BHIS-K were self-motivated to demonstrate their Yoga postures so as to regain the path of peace and tranquility of the body, mind and soul. The Natyasastra of the Indian tradition teaches us the expressions of human emotion, and so the students expressed their emotions with dance movements. The whole family of BHIS-K, along with the parents, helped themselves to learn various yoga poses, which was indeed a spectacular moment for the day. The centrality of Yoga is not just the sheer movement of the body, it is a style of leaving each day to winnow the negativity and inaccuracies. Hence, one needs to practice it to be the master of the self.







Mr. Chaitanya. S (English Educator, CBSE)

Defining Responsibility

Ms. Priya Nicholas (Grade 4 Educator)

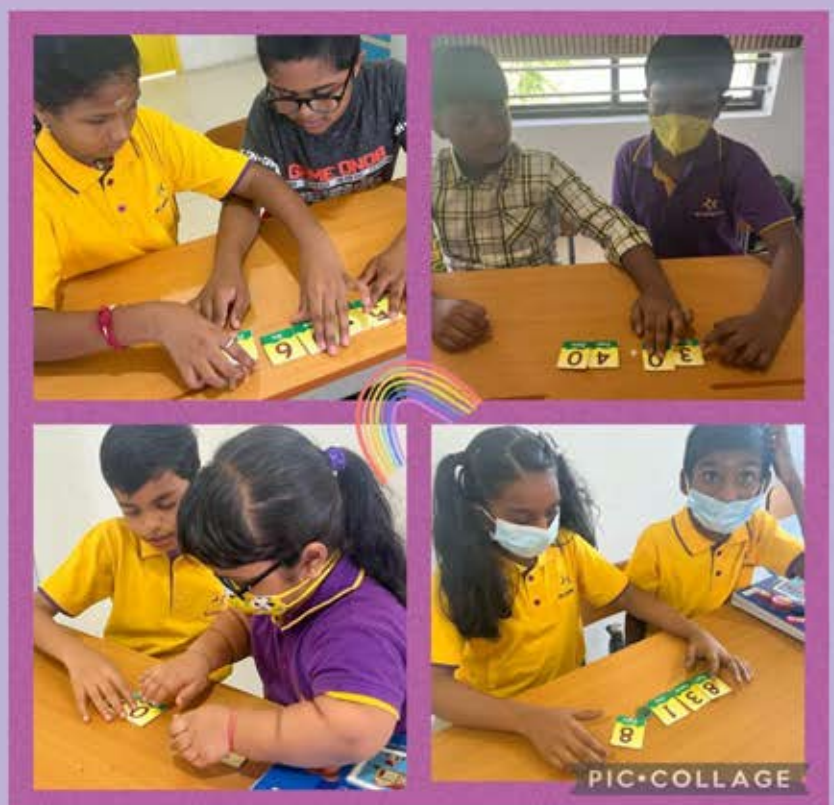
What is responsibility? We have a few different ways that we talk about responsibility. There is being responsible, taking responsibility, acting responsibly, and having responsibilities. In simple words, responsibility is about doing the things we are supposed to do, and accepting the positive or negative outcomes of our actions. Our learners of Grade 4 expressed their responsibilities as a child through their creative posters.



A Game of Number Cards

Ms. Steffi. R (Math Educator)

Math activities are an excellent way to break the monotony of solving math problems from textbooks, while still giving children the extra practice through modules. The students of Grade 5 CAIE were given a module to do in the class on the topic of decimal place value, wherein they had to categorize the numbers with respective to decimal place value. The students were paired and given instructions to solve the puzzles with their peers. This helped the students to have clarity on the place value of decimal numbers.



Weaving Yarn to Fabric in Grade 6



Aditya. K (Grade 6 CBSE)

We, the students of Grade 6 CBSE did an activity in which we had loads of fun! The activity was weaving. To weave, one must have patience and confidence. We used sheet of cardboard to make a loom and started to weave using a needle, the different coloured yarns brought by Bauviya Ma'am and a few of our friends. Finally, when we had finished, our teacher took photos of the coasters we made. We all learnt about how yarn gets converted to fabric through this weaving activity.



தமிழின் சிறப்பு

Mr. Sathianandham. M (Tamil Educator)

வணக்கம். பத்தாம் வகுப்பு தமிழ் பாடப் பிரிவில் தமிழ் சொல் வளம் என்ற பாடம் நடத்தப்பட்டது. இதில் தமிழின் சிறப்பு வேறு மொழிகளில் இல்லாத பல சுவையான தகவல்களும் இந்த தமிழ் சொல் படத்தில் உள்ளது. இப்போது இதில் பயிரின் வகைகள், தாவரத்தின் பெயர்கள், தானியங்களுக்கு தனித்தனியாக இருக்கும் பெயர்கள், கெட்டுப்போன காய்கறி வகைகள் இதுபோன்று தனித்தனியாக ஒவ்வொன்றுக்கும் ஒரு ஒரு பெயரில் உள்ளது. இவை நம் தமிழ் மொழிக்கே பெருமை சேர்ப்பது போன்று உள்ளது இந்த பாடத்தை தமிழாசிரியர் திரு. சத்யானந்தன் அவர்கள் வகுப்பறையில் நடத்தினார். மிகுந்த ஆர்வத்துடன் மாணவர்கள் பாடத்தை நன்றாக கவனித்து கற்றுக் கொண்டனர். பின்பு இதில் செயல்திட்டம் ஒன்று முடிவு செய்து அதை அழகாக மிகவும் நேர்த்தியாகவும் வகுப்பறையில் கலந்துரையாடல் செய்யப்பட்டு செயல் திட்டம் முடிக்கப்பட்டது. இவ்வாறு தமிழ் மிகவும் அழகாக நடந்து முடிந்தது.



Magnificent Molecules

Chemistry is like Lego! Ideas and frameworks can be broken down into smaller pieces and then reassembled in different ways to build something entirely new. The students of Grade 7 CAIE explored the molecular arrangements of different elements through virtual simulation with the help of the smart board. An introduction was given to the children, pertaining to the use of virtual simulation. They thoroughly enjoyed doing the activity and yes, they came up with their own theories too.



A Scientific Journey into the World of Diseases and Cells

Experiential Learning is the process of learning by doing. The students of Grades 5 and 6 CAIE were able to explore the world of diseases and different types of cells, respectively. A seminar session was conducted to provide an opportunity for the students to discuss and analyze a range of new material, ideas, and concepts together with the subject. They were also engaged in hands-on experiences and reflections that are better able to connect theories and knowledge learned in the classroom to real-world situations.



Dr. Krithika Muthu (Science Educator)

Intra-class Seminar on Climate Change

Ms. Monika Sethuraman & Dr. Krithika Muthu (Middle School Educators, CAIE)

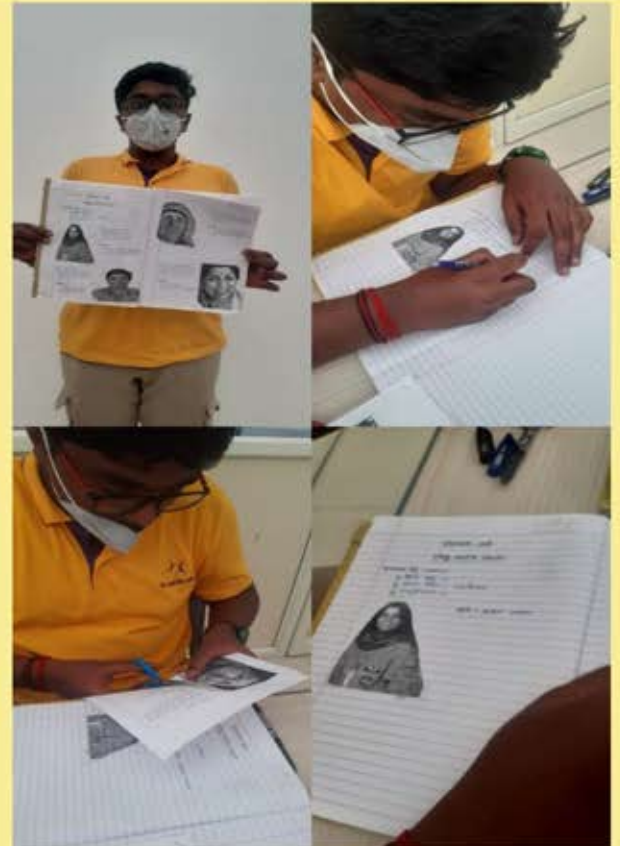
Setting precedence for interdisciplinary collaborative learning, the students of Grade 8 CAIE were offered an integrated approach to Biology and the Social Sciences by their respective Cambridge wing teachers. Unit 3 of Biology, which talks about Climate change, addresses some of the pressing issues we face today, ranging from unpredictable rain patterns, flooding, rising sea levels and drought. The students zealously organized an Intra-class Seminar. They prepared a PowerPoint presentation on the theme of "Extinction and Endangered Species". They explained how human activities such as deforestation, pollution, and natural phenomena had caused extinction in the past. Furthermore, they explained the threats and adverse impact of climate change on animal species today, pushing several species to the brink of extinction. The theme's central focus was India's endangered species, which needs immediate conservation. The students pledged to bring more awareness through the school's Eco Club about climate change, highlighting the extinction of the earth's species and the need to conserve as well as protect them.



नारी शक्ति भारत की पहचान

Ms. Kalpana Kumari (Hindi Educator)

कक्षा 9 के छात्र ने अपनी हिंदी पाठ्य पुस्तक के पाठ "एवरेस्ट मेरी शिखर यात्रा" का अध्ययन किया। इस पाठ से प्रेरित होकर छात्र ने भारत की अन्य प्रसिद्ध महिलाओं के विषय में भी जानकारी इंटरनेट की सहायता से प्राप्त की। प्रसिद्ध महिलाओं के विषय में प्राप्त जानकारी को एकत्र कर छात्र ने एक गतिविधि की। इस गतिविधि में छात्र ने जानकारी प्राप्त प्रसिद्ध महिलाओं का सचित्र वर्णन किया और उनके द्वारा प्राप्त पुरस्कारों को भी कलमबद्ध किया। इस गतिविधि के द्वारा छात्र के सामान्य ज्ञान तथा लेखन क्षमता में वृद्धि हुई। गतिविधि में छात्र के प्रदर्शन का मूल्यांकन किया गया।



BHISK Celebrates National Reading Day 2022



“It is what you read when you don't have to that determines what you will be when you can't help it.”
~Oscar Wilde.

Language is a significant threshold to every child in the early years. The sponge minds of young children have the ability to absorb a lot more than adults do, and they are able to acquire thousands of words and use them to communicate. A print-rich environment that encourages children to practice literacy skills is important, and one of the key habits to inculcate in a child is reading. Reading helps children visualize different scenarios, associate with different characters, empathize with them and understand the world around them better. As per the instruction guided by The Central Board of Secondary Education (CBSE) to celebrate National Reading Day annually on 19 June, which is the day to honour the father of the 'Library Movement in Kerala'- the late P.N. Panicker, Billabong High International School-Kelambakkam began Reading Day on 20 June 2022 with a pledge to promote the development of the country through judicious reading books as well as digital reading and through right action. The week was celebrated with reading activities conducted by English educators across different grades of the school. The active participation of the students in different reading activities magnified the love for reading and learning. The reading activities include Display letters and words around the classroom for Grade 1, Create word families for Grade 2, Stand Up/Sit Down for grade 3, word search bingo for grade 4, poetry in motion for grade 5, story talk for grade 6, reading and timeline for grade7, types of sentences in form and purpose for grade 8, autobiography for grade 9 and science fiction film reviewing for grade 10.

The prominent activist, author and public speaker Frederick Douglass says “Once you learn to read, you will be forever free.” Here am I to highlight a quick tips and ideas to make the most of your reading time-schedule time to read, set yourself up for success, choose and use a specific reading strategy, monitor your comprehension and take notes as you read.

Grade 2A



Grade 3



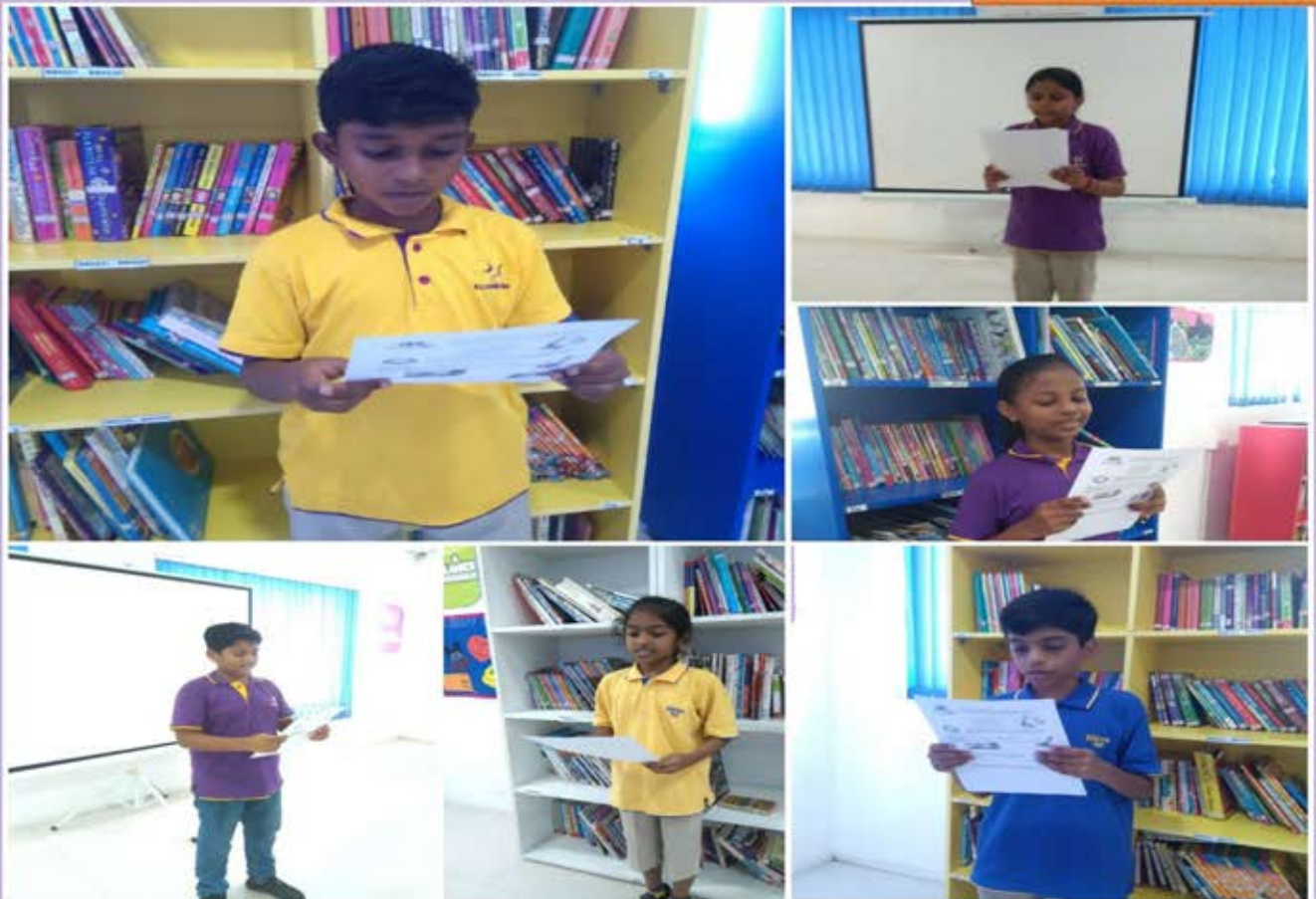
Grade 4B



Grade 5



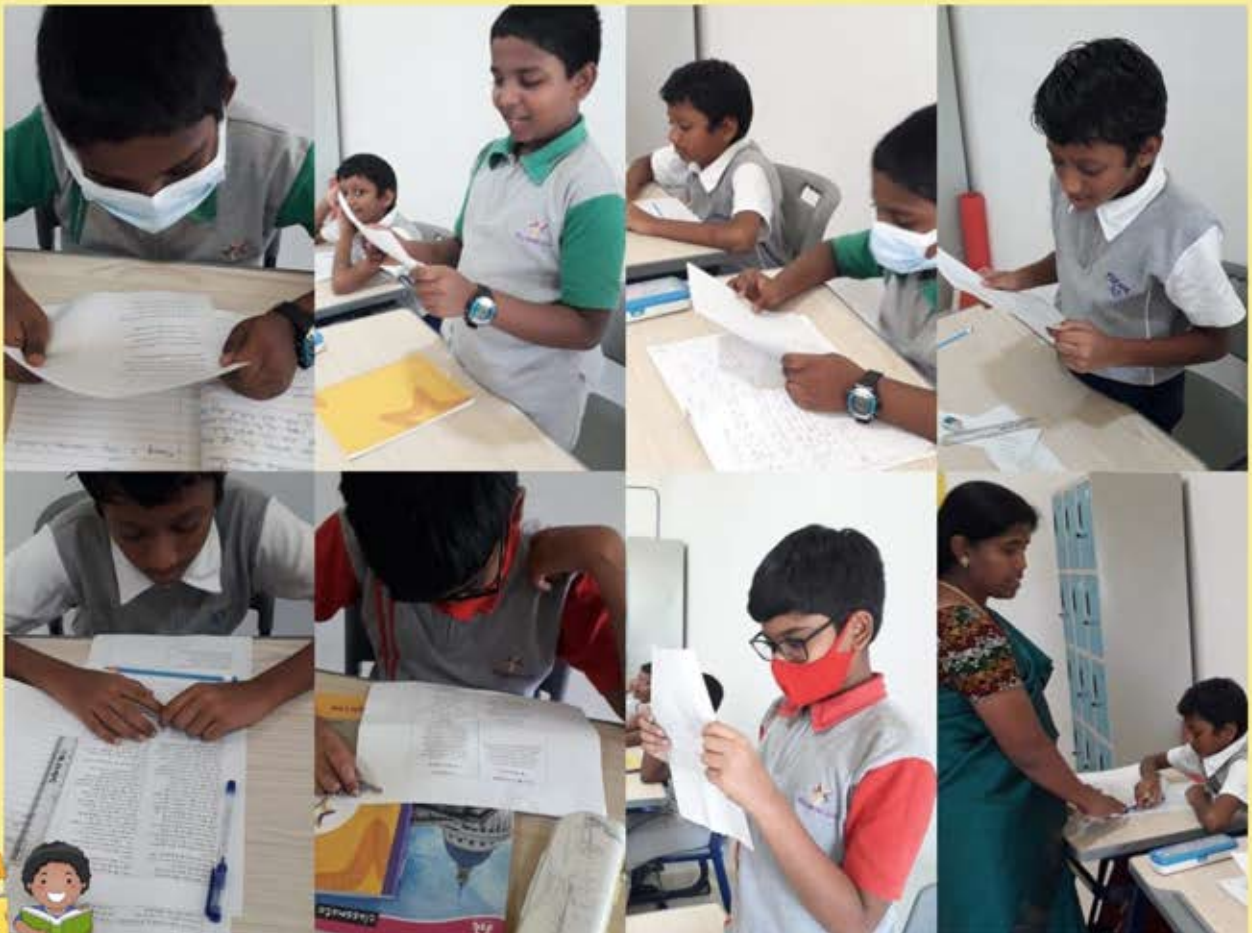
Grade 6 CBSE: Story Talk



Grade 7 CBSE: Reading Timeline



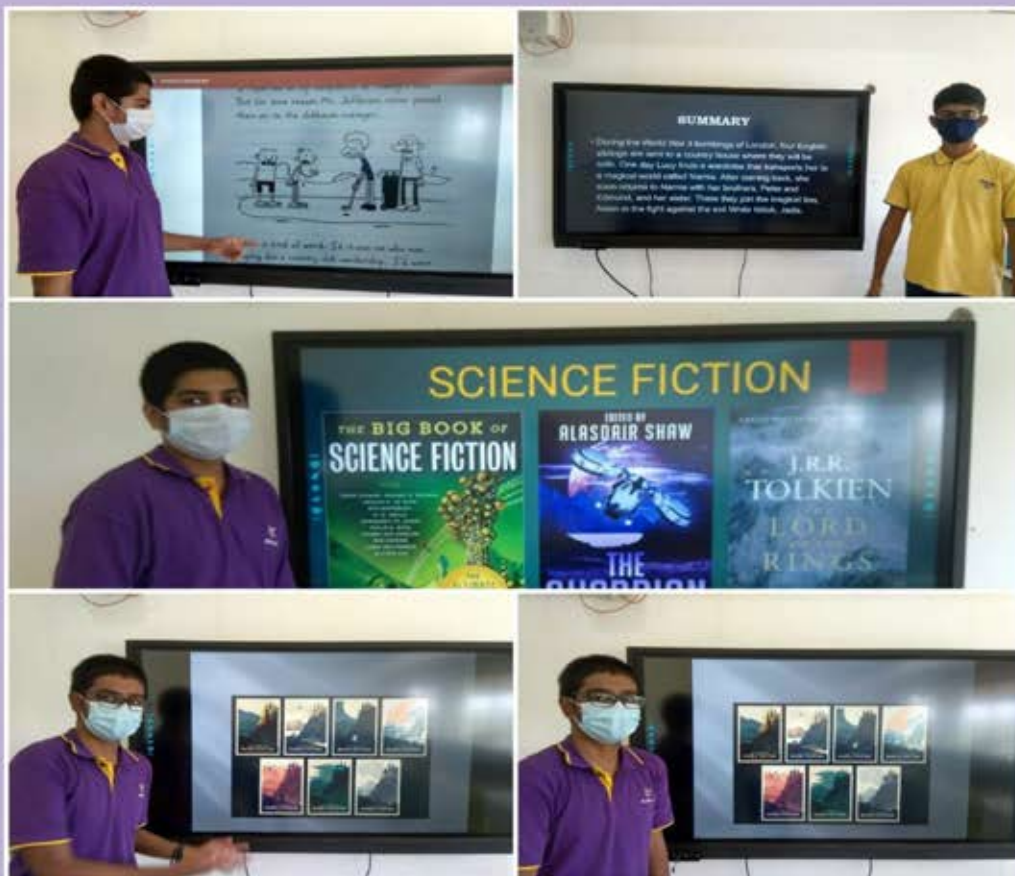
Grade 8



Grade 9 CBSE: Research and Speech on a Great Personality



Grade 10 CBSE: Sci-fi Review



Mr. Chaitanya. S (English Educator, CBSE)

Books Train Your Mind to Imagine Big

This week, we had reading week for the students of Grades 5, 6 and 7 CAIE. Each grade shared their own choice of novels, and it was nice to see that each student selected a unique book.

Our English teacher, Ms. Sathiya Parameswari, organised a reading week activity where each one of us took turns telling a short version of a novel that we have read like Harry Potter, Wings Of Fire, The Dragonet Prophecy, Charlie and the Chocolate Factory, Wonder, James and the Giant Peach, Matilda, and many more. We learnt a lot during this week which widened our knowledge about literature. We also learnt how to express a prologue in different ways and write it in different techniques and ways. This week was a lot of fun as well as informative thanks to our English teacher, Ms. Sathiya Parameswari.

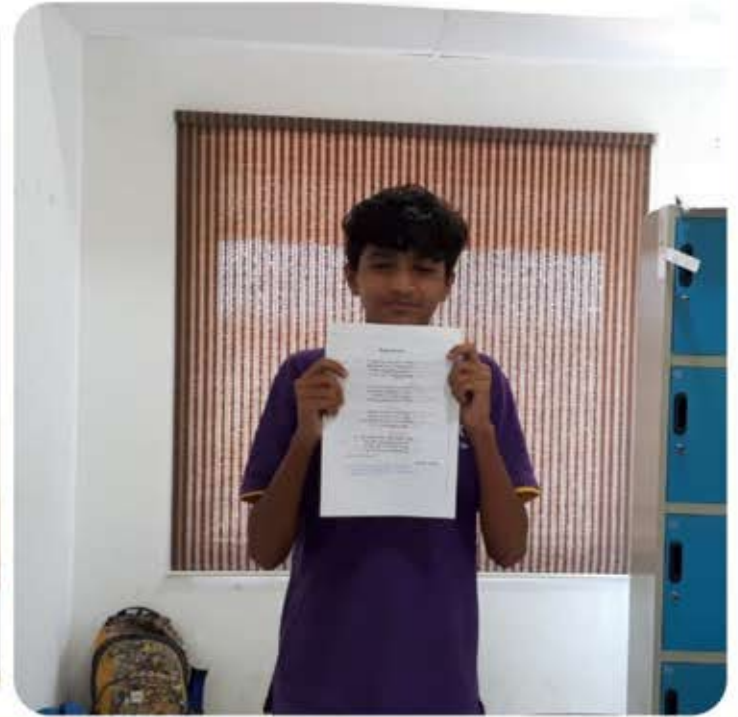
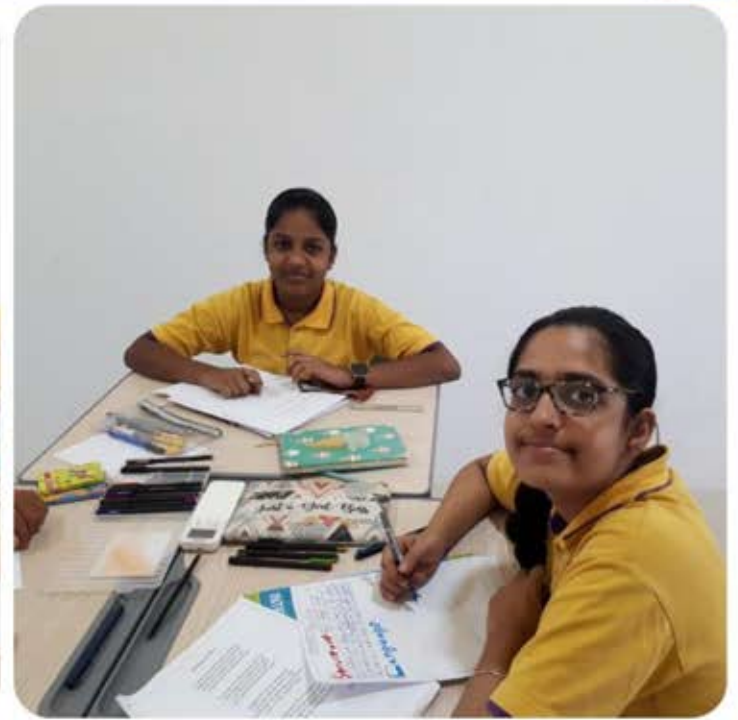


Smriti Sannvritha (Grade 5 CAIE)

A Unique Approach to Reading

The students of Grades 8, 9 and 10 IGCSE took part in a reading activity during their English periods this week to commemorate National Reading Day. The enthusiastic students learnt a lot about analyzing and researching while preparing for the activities and presenting them.

Grade 8 CAIE: Analyzing a poem titled 'Homework Stew' using the SLAM method



Grade 9 IGCSE: Researching a great personality's biography and presenting a speech



Grade 10 IGCSE: Watching a Sci-fi film and writing a film review



Ms. Ramani Esther Samuel (English Educator, IGCSE)

நல்ல செயல்கள்

Ms. Kalpana Dhamodharan (Tamil Educator)

வணக்கம். ஐந்தாம் வகுப்பு தமிழ் பாடப் பிரிவு அவ்வையார் எழுதிய மூதுரை பாடம் நடத்தப்பட்டது அதில் வாழ்க்கைக்கு தேவையான நல்ல செயல்களையும் நீதி கருத்துக்களையும் எளிமையாக அழகாகவும் நல்ல நடையில் ஒளவையார் கூறி இருப்பார் அதை மாணவர்களில் தமிழ் ஆசிரியர் திருமதி கல்பனா தாமோதரன் அவர்கள் மாணவர்களுக்கு எளிதாக புரியும் வகையில் நடத்தினார் மாணவர்கள் மிகுந்த ஆர்வத்துடன் கூர்ந்து கவனித்து தெரிந்து கொண்டனர் பின்பு அதில் செயல் திட்டம் தரப்பட்டு மாணவர்கள் அதை மிகுந்த ஆர்வத்துடன் ஒவியமாகவும் எழுத்து வடிவமாகவும் ஆசிரியரின் உதவியால் செய்து முடித்தனர் இவ்வாறு தமிழ் வகுப்பு மிக இனிதாக நடந்து முடிந்தது



ART CORNER



Grade 3: Value in art

The students of Grade 3 explored and learnt element of value and created artwork by applying value element.



Grade 4: Exploring textures in tissue paper art

The students of Grade 4 learnt about various types of textures and demonstrated tissue paper texture art.



Grades 7 and 8: Marble Art



Ms. Shalini. D (Art Educator)