



Cherries

The Official Newsletter of Billabong High International
School - Kelambakkam
CBSE Affiliation No.1931190
07 AUGUST 2022 - ISSUE 176

Herbarium Love

Ms. Malar & Ms. Sankari (Grade 2 Educators)

An herbarium is a place where plants and their parts are collected, dried, and then stored for several years so that they can be studied at any given point in time. For their science activity, the Grade 2 students selected small flowers of their choice, and stacked two tissue papers one over the other. They pressed down the flower carefully and then mounted it on paper with all the details about the plant, transforming it into an herbarium sheet. This activity kindled the botanical skills of the young learners as they prepared the herbarium sheet.



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
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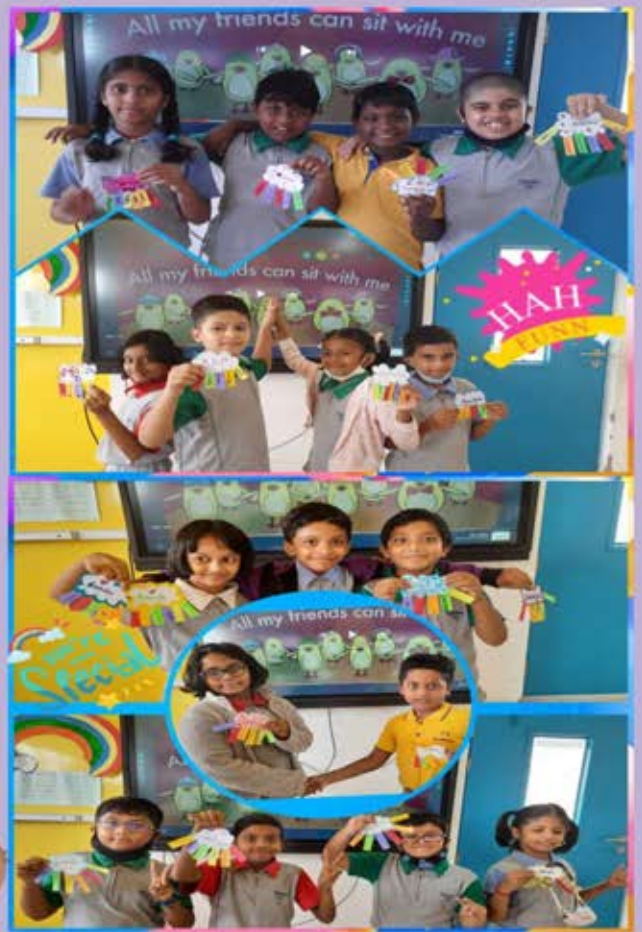
International Friendship Day

Ms. Anam Agha (Grade 3 VE Educator)

“When the world is so complicated, the simple gift of friendship is within all of our hands.”

— Maria Shriver

‘Friendship’ is what keeps us steering the cycle of life sometimes. It is only friends who can see the sadness and happiness in our eyes without us uttering a word. This amazing perspective of friendship motivated the students of Grade 3 to write about the qualities they would instill in themselves to be a good friend that people could always count on. The students created beautiful rainbow clouds which depicted the wondrous qualities they have and also the ones that they would try and work on. It is rightly said that friends are like rainbows, always there to cheer you up after a storm. So come on, let’s celebrate our friends!



The Enrichment Program

Ms. Jalaja Ganesh (Humanities – HOD CAIE, MBIS)



A pull-out program is one in which a child is taken out of their regular classroom for one or more hours a week and provided with enrichment activities and instructions.

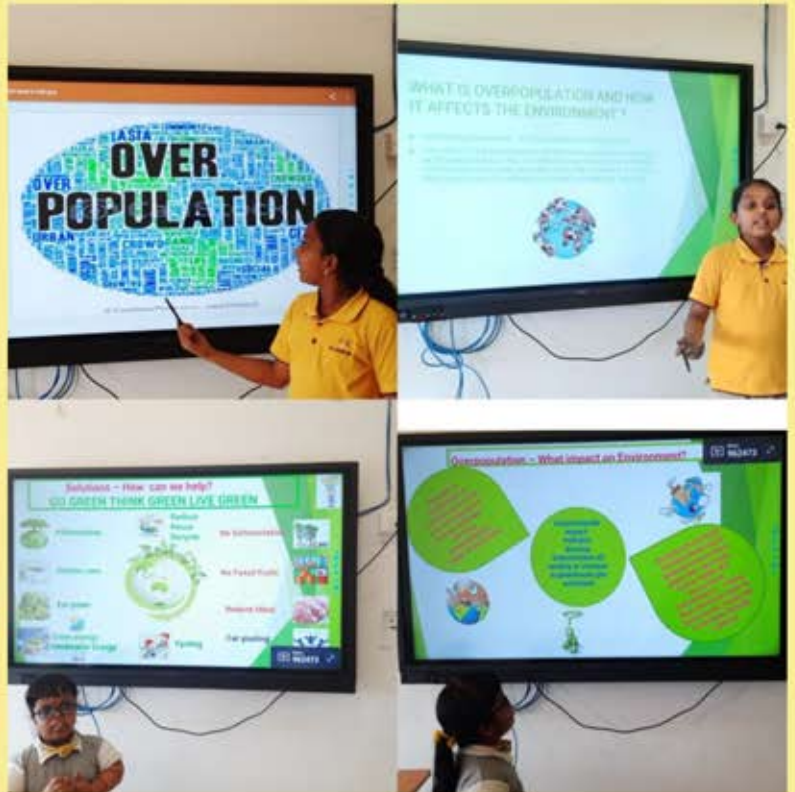
Sai Surya of Grade 5 CAIE learnt fractions through fun-filled activities and interactive worksheets this week. He enjoyed playing games and solving fraction problems within a few minutes. The student was able to grasp the concepts using his different faculties, giving a positive response.



A Thoughtful Insight into Overpopulation

Ms. Hamzavardheni. R (EVM Educator, CAIE)

A flipped class was conducted by the Grade 5 CAIE students, Smrithi and Dhanya, during our EVM period. The enthusiastic students explained the vast concept of 'overpopulation' to their classmates through their PPT presentations, earning them a huge round of applause. The interactions between the students during the presentation enriched their learning experience and ensured the understanding of the topic..



Creating Awareness About Recycling Plastic and E-waste Management

Ms. Monika Sethuraman (Social Science Educator, CAIE)

Coinciding with the School's e-waste drive in creating awareness about the risks of hazardous electronic-waste, our Billabongers of Grade 5 CAIE were studying the importance of non-renewable metals and minerals as well as the alarming rate of their extraction and use, which is causing a global environmental crisis. The students also learnt about the importance of recycling waste and were asked to recycle or experiment with any available day-to-day material as a Social Science project. They came up with innovative ideas for recycling and presented a piggy bag, a thread-making machine, an alarm system, a pen stand, and a recycled snack box.



A Window to the Other Side of Our World - Coastal Seas

Niranjan (Grade 7, CAIE)

During our biology class, we watched a documentary film called 'Our Planet' in which it showed the other side of our world - the coastal seas. The coastal seas are a rich community of plants and animals working together, all of which play a vital role in the environment and for humanity. It is a mysterious cave of secrets because till date only 5% of the ocean has been explored and discovered by humans. The rich coastal seas are the fishing grounds of our planet and accounts for 80% of the world's fishing. It is also a sustainable source for wildlife and human activities. Heat from the sun drives the ocean currents and modifies the internal climate for survival of the coastal sea organisms. Sunlight provides the energy source, the phytoplankton, which is our main source of oxygen other than trees. It also provides home for the most ingenious fisherman, the bottle-nose dolphins. The shallow seas are also vitally important in the fight against climate change. Seagrass absorbs about 35 times as much carbon-dioxide which is the same as the rainforest, and that reduces the damage caused by global warming to the sea creatures.



All About the Beauty of Minerals

Ms. Hamzavardheni. R (EVM Educator, CAIE)

When given the choice of presenting about a mineral, our Grade 8 CAIE student, Eufrine chose to create a PPT about quartz. The topic was explained in depth to her classmates, encouraging them to ask questions and increase their knowledge on the concept. Our interactive EVM session developed the students' interest in the subject and created an environment perfect for learning.



Measuring a Business's Success



Ms. Jalaja Ganesh (Humanities – HOD CAIE, MBIS)

In today's Business Studies session, Nandhini and I visually represented the theoretical concepts covered in the textbook. A graph was drawn to illustrate the stages of a business cycle, emphasizing on the recession and growth periods. Similarly, the mind map simplifies the factors that indicate a business's current stage in the economy. The concept was linked to the country's economy during the pandemic in which topics such as growing industries and industries in a period of decline were discussed. These methods, along with an educational video increased concept clarity and made today's class a successful one.



An Intriguing Lesson on French Interrogation

Ms. Hamzavardheni. R (French Educator, CAIE)

Simplifying the complex concepts of the interrogative in French, our Grade 7 CAIE student, Hiren took class for his fellow peers to help them understand interrogative forms and exercises. The lesson resonated with the class as they all learnt the subject with profound interest.

Pour simplifier les concepts complexes de l'interrogatif en français, Hiren, élève de 7ème année au CAIE, a donné un cours à ses camarades sur les formes et les exercices de l'interrogatif. La leçon communiquée a trouvé un écho auprès de la classe qui a appris le sujet avec un profond intérêt.



புதிர் கட்டங்களில் சொற்களை கண்டு பிடித்தல்

Ms. Bharani Chithra (Grade 2 Tamil Educator)

அடைப்புக் குறிக்குள் பல சொற்கள் கொடுக்கப்பட்டிருக்கும். அதற்கும் கீழே பல கட்டங்கள் அடங்கிய புதிர் கட்டங்களில் மேற்கண்ட அடைப்புக் குறிக்குள் கொடுக்கப்பட்டிருக்கும் சொற்கள் ஒவ்வொரு கட்டங்களிலும் தனித்தனி எழுத்துக்களாக இருக்கும். மாணவர்கள் அடைப்புக் குறிக்குள் இருக்கும் சொற்களை எழுத்துக்கூட்டி வாசித்து அச்சொற்களை புதிர் கட்டங்களில் தேடி கண்டுபிடித்து வட்டமிட வேண்டும். இதுவே மாணவர்களுக்குக் கொடுக்கப்பட்ட இலக்கு. இந்த செயல்பாட்டின் மூலம் எழுத்துக்கூட்டி வாசிக்கும் திறன் மற்றும் கவனித்தல் திறன் அதிகமாகிறது. மேலும் மாணவர்கள் பொறுமையையும் விடாமுயற்சியையும் கற்றுக் கொள்கிறார்கள். இதனால் மாணவர்களின் அறிவு கூர்மை திறன் அதிகரிக்கிறது. மேலும் ஆசிரியர் மற்றும் மாணவர்களுக்கான உறவு பலப்படுகிறது.



कबीर के दोहे

Ms. Srividhya Acharya (Hindi Educator)

दोहा लय में गाया जाने वाली चार चरणों की एक रचना होती है। जो छंद का ही एक अन्य रूप है। दोहे में लय इतनी सार्थक होती है कि इसे एक राग के रूप में भी अलापा जा सकता है। हमारे विद्यालय के कक्षा "छः" के छात्रों ने कबीरदास के दोहे लिखकर उसका अर्थ समझा और उन्हें अपने जीवन से भी संबंधित किया। संत कबीरदास के दोहों की भाषा और लेखन की शैली सरल और सुंदर है जो अर्थ से परिपूर्ण है। उनके लेखन सामाजिक भेदभाव और आर्थिक शोषण के विदरुद्ध होते हैं। उनके दोहों से हमारे छात्र व्यावहारिक जीवन में परिवर्तन ला सकते हैं।





A Student's Take on the Chess Olympiad

Nandhini Vijay (Grade 10 IGCSE)

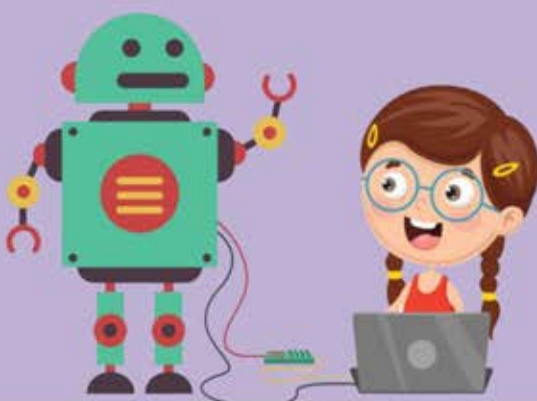
India is a nation built over centuries of history and culture. We've grown up playing games like football, carrom, and most importantly: chess. Chess has a deep heritage in India as the mind-boggling game was created in our country. It is a game that tests the mind and forces the player to use their wits to defeat their opponent. The 44th Chess Olympiad is being held here at Mahabalipuram. It is truly a privilege to be host to such a magnificent event that is being monitored all over the world. Over 120 countries have sent their team players to compete in the event, hoping to win first place. The competition captures the attention of the natives and compels us to learn more about this marvelous sport.



All the Buzz about Robotics

Ms. Ramani Esther Samuel (English HOD, CAIE)

This week, our primary school Billabongers experienced a thrilling lesson during their Robotics session. Our bright learners were taught how to use a buzzer and the places in which it can be used. They also understood how the same concept works in car's horn. As Robotics offers an educational tool for kids to think out of the box, our young learners are encouraged to apply the learnt concepts to every day problems.



'Freedom' – A child's perspective

Ms. Aparna Arvind (Grade 2 English Educator)



As our nation is tuning to the 75th Independence Day, the schools are abuzz conducting debates, competitions and events. These activities inform our young citizens about the great struggle, efforts and sacrifices made by the great leaders, our previous generations focusing on the elixir of energy of independence. Students thus become aware of the luxury of 'freedom', and the reasons to celebrate it. While it is important and the need of the hour to impart this historical education to our students, I also feel it is essential to look at what freedom means to the students with respect to their education, school and home.

Every child needs to be heard, and their opinions as well as suggestions have to be considered with respect to the education process and social situation. The children's voice is needed for the improvement of their engagement in the personal and social development in their place of education and living. Soliciting their opinions and their collective decision making in the classroom, wider school community and home allows them to experience successes as well as downfalls which is important to face life happenings. The 21st century considers children as capable and competent social individuals. Therefore, as educators and parents, let us allow children to build key skills and competencies by giving them their voice and choice.





Grade 4: Kandinsky's Abstract Circle painting



Grade 5: Emotion Landscapes

The students of Grade 5 depicted their emotions in an imaginative way through landscape art.





Smrithi

Hansika



Ms. Shalini. D (Art Educator)