



Cherries

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Blue Day

Ms. Sivaranjani. S (Nursery Educator)



'The colour of the oceans, the colour of a beautiful view, the colour of calmness, is the colour of the bubbly blue! The vibrant kids of the nursery enjoyed the 'Blue Day' by doing various fun filled activities (colour sorting) related to blue colour. These learning activities helped the children to understand the concept of primary colour blue. Kids enjoyed doing the palm painting impression of a blue bird with immense enthusiasm and zeal.



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
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Simon Says



Ms. Aparna & Ms. Sneha (Grade 1 English Educators)

What could bring more fun than playing a game in class? The grade 1 students learnt about action words by playing the game 'Simon Says'. They enacted the action words instructed by the educator with the tag, 'Simon says'. The students also made further progress by framing sentences with the action words.



Believe your Senses



Ms. Malar & Ms. Aparna (Grade 2 Educators)

To understand senses better, the learners of Grade 2 performed a blindfolded activity which stimulated their sense of hearing, touch, smell and taste. They were enthusiastic to guess the food item kept in the four containers with the help of the senses.

Finally, when it was time to reveal the hidden food items, they jumped excitedly to discover that the items present in the containers and their guesses were almost correct.





The Food Chain

Ms. Anam Agha (Grade 3 Educator)

“Nature is a chain reaction. One thing follows the other, everything is dependent on something else. The smallest is as important as the largest.” Bryce
 The Grade 3 students learnt that all members of the food chain have an important role to play as they are interdependent. Various examples were given as to how the removal of one animal from the food chain could result in chaos for the other animals in the chain.

The students enhanced their learning by making food chain models with their friends and described the food chain of various ecosystems. Likewise, the role and importance of decomposers in the food chain were also discussed and a class experiment was conducted where students packed breads and fruits in Ziplock bags and observed how they decompose. The week concluded with the students participating enthusiastically in food chain activity.



Bead Probability



Prathiksha (Grade 5, CAIE)

Probability projects in math mean bringing out random outcome. Different tools like dice, spinners, playing cards, beads and pebbles are all ways to determine the possible occurrence of a future event, compared to the chance of its nonoccurrence or probability. Using these strategies, the students of Grade 5 CAIE understood the concept of mutually exclusive and not mutually exclusive events. Each student got a chance to choose a bead which was different in colour, shape and texture. We shared the possible outcome of the event related to probability and connected it to the simplest form and percentage of different events.



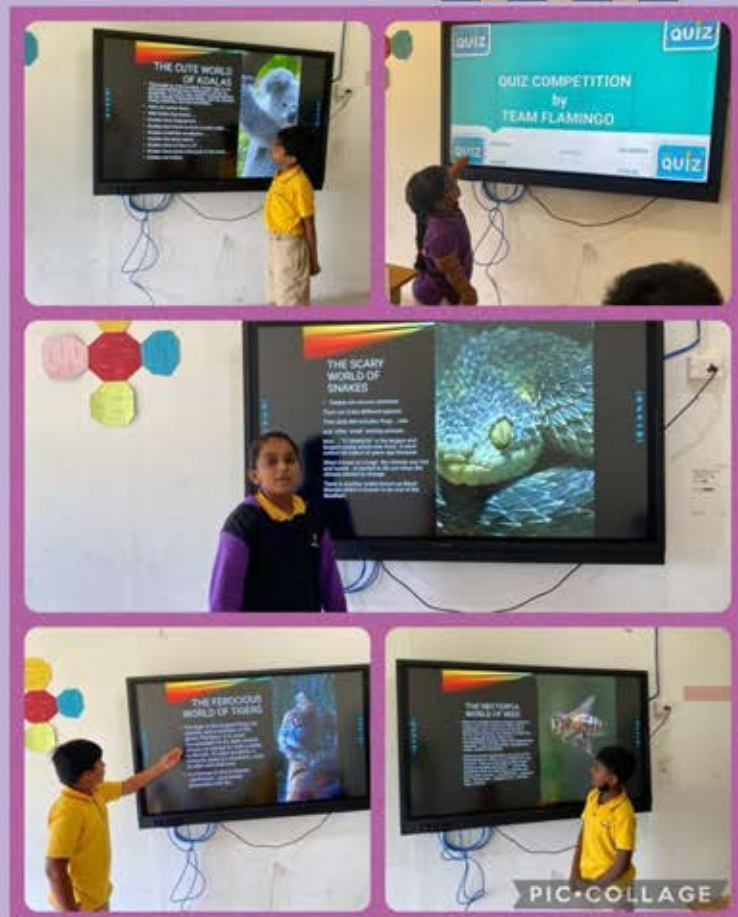
Presentation as an Art

Ms. Tharini. M (ICT Head)



The most successful professionals, the pioneers in all walks of life, have one thing in common; they know how to effectively structure their thoughts, present their ideas in a compelling, influential manner that resonates with their audience. Effective communication is one of the significant criteria for anyone to reach the heights they dream of. PowerPoint Presentations skill is one of the effective visual communication tools that create the best first-impression among the audience than to any content heavy reports. With improved presentation skills, one can showcase their professional expertise on a daily basis, and get more of what you want for your successful life.

Our Grade 5 children showcased their team quiz presentation on the fascinating world of animals with their class members. We at Milton Billabong believe that both technology and teamwork build character as well as teach children about leadership and cooperation, gaining respect, commanding attention and easily selling ideas.

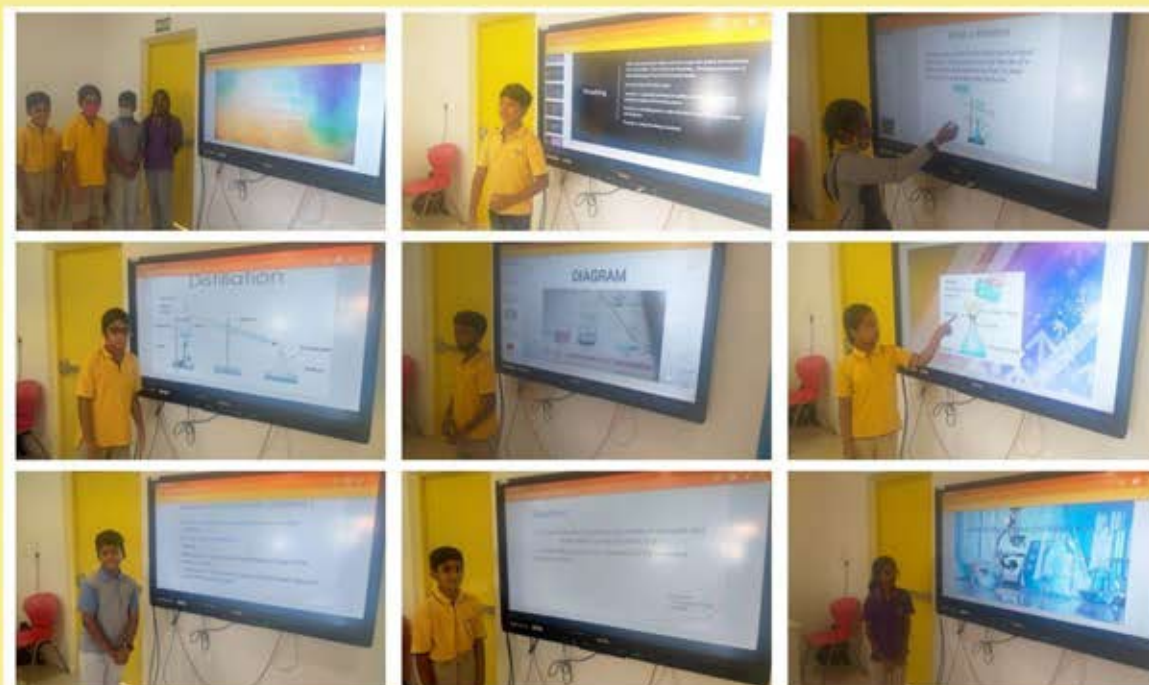


The Separation of Substances



Ms. Bauviya. S (Grade 6 Science Educator)

The learners of Grade 6 were asked to select a method of separation for mixtures. They were asked to prepare a PPT and present it to the entire class. The activity was assessed on the quality of the PPT and how they presented the same. The other students also gave feedback about their peers' presentations. In addition, the learners were assessed on the quality of their responses.



Gender and Gender Inequality



Ms. Sandra Caroline (Social Science Educator)

Education for all is a fundamental human right. So is the equality of women and men.

In the educational field, both sexes continue to focus on traditional gender roles which strongly steer and reduce their choices of education, occupation, and life concepts, thus reinforcing the male norms in society, the unequal power relationship of the sexes, the sex-segregation of the labour market, the sex-specific allocation of family responsibilities, the violence against girls and women.

In that way, I am so happy to share that our students of Grade 7 CBSE have done a roleplay on gender and gender inequality by showing that girls and boys should be presented with positive role models of women from the past and present as a valid educational concept for removing stereotypes. Women as principals and decision-makers within a gender-balanced educational workforce can also be considered as important role-models.

So, we at BHISK believe that democracy can only be taught in schools in a democratic setting, respecting the cultural plurality in Europe, gender differences, the principle of equality, ethnicity and the cultural differences of girls and boys, women and men, and their different viewpoints and experiences.



A Study on One of English Literature's Remarkable Female Writers

Ms. Ramani Esther Samuel (HOD English, CAIE)



'It is a truth universally acknowledged, that a single man in possession of a good fortune, must be in want of a wife' – the opening lines of Jane Austen's most famous novel, *Pride and Prejudice*. This quote not only sets the tone of the entire novel but also reflects the lifestyle and societal expectations set on men and women in the Regency era (1811 – 1820) of England; the period during which Jane Austen lived and produced her engrossing stories when women did not have the freedom to write. As a part of reading the 'Pride and Prejudice' novel this year, the students of Grade 8 CAIE did their own research on Jane Austen's life and her journey to becoming an established author in English history. This week, Ananthithaa presented her learning on Austen's life through a presentation and enlightened her classmates on the same. The subsequent discussion among the students aided better understanding of the challenges faced by women during the Regency period, much like that of the novel's protagonist herself – Elizabeth Bennet.



A Unique Recipe for Learning: Grade 9 Inquiry Based Learning Project



Ms. Sandra Caroline (Economics & Business Studies Educator, CAIE)

An integrated project is a project that is basically undertaken to earn an academic degree, and it is typically interdisciplinary. So, we planned an activity which integrates academics with the development of life skills such as imparting, organizing, sharing, and collaborating.

Our students of Grade 9 IGCSE took part in an inquiry-based learning project which involved a case-study on the Salmonella bacteria which affected the biggest chocolate factory in the world, Belgian. A spokesman at Barry Callebaut in the Belgian town of Wieze said that production had been halted at the factory which produces liquid chocolate in wholesale batches.

Then project interlinks various subjects like Biology, Economics, Global perspectives, Accounting, Business Studies, and ICT to a particular core topic and has activities centered around it. Our students actively used the ICT and library resources to enrich their learning. The project was also assessed by Ms. Ramani Esther, our CAIE English Head, to check their Grammar and language skills.

Our CAIE Coordinator, Ms. Manjula recommended a session with Ms. Kala, a self-taught baker who has started her own baking unit with 150 employees, supplying bakery goods over supermarket's and has had Kiosks in leading MBV factories like Renault-Nissan, Bharat Benz, and the Mahindra R&D Centre. The session aided the students with more contextualization of knowledge, critical thinking as well as praxis and techniques to complete their activity successfully.

Thus, with proper integration management, the project activities were completed without any confusion. The students will be submitting their project through a word document after which the task will be officially closed, and the resources can be utilized for the next project.



Ms. Kala



