



Cherries

The Official Newsletter of Billabong High International
School - Kelambakkam
CBSE Affiliation No.1931190
18 SEPTEMBER 2022 - ISSUE 182

Our Garden Visit

Ms. Devi. S (Jr. KG Educator)



Encouraging students to study nature, animals and insects contributes to conservation and their educational pursuit. Our junior KG students went for a nature walk in the garden to explore the creepy crawlies. The children were excited to see ants, butterflies, houseflies, dragonflies, and many more insects. The tiny tots were constantly curious and inquired about how the world of insects works! After the nature walk, they recreated the scenes which they saw in the garden on a chart using a lady's fingerprinting. They included plants, flowers, clouds, sun, and creepy crawlies to enlighten the beauty of their artwork..



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
CBSE AFFILIATION NO. 1931190

This issue:

Nature Walk

PAGE 01

Noun Hunt & Science Party

PAGE 02

Math Relay

PAGE 03

Activity Based Learning

PAGE 04

Nutrition Day

PAGE 05

National Engineer's Day

PAGE 06

Hindi Diwas

PAGE 07 & 08

Art Corner

PAGE 09, 10, 11 & 12

Noun Hunt Activity

Ms. Sneha (Grade 1B Educator)



"What I hear, I forget. What I see, I remember. What I do, I understand." Hearing is not as good as seeing, seeing is not as good as experience, and true learning is only evident when experience produces an action.

Learning Nouns is the first step in learning grammar concepts. Our Grade one students identified and practiced the concept of nouns with the help of Noun hunt activity. The children were excited to play and learn the concept.



Science Party

Ms. Anam Agha (Grade 4 Educator)



Energy is the capacity to do work. It is present everywhere around us, but it cannot be seen.

A very interesting topic on energy has been covered by the Grade 3 students and a practical application has been made.

One of the Science periods was converted into a party games period where students competed against each other and after every game, they discussed which energy was used for this activity.

The last stage and goal of all learning outcomes is creation, and so the class was concluded by students giving a presentation on the topic with the help of their presentations, models and activity.

It was a wondrous experience to see the kids present with confidence and bring their own concepts and new examples of energy conversion and energy transfer.

Throughout the class, we discussed different types of energy and how they were converted and transferred from one object to another.



Math Relay

Niranjan (Grade 6 CAIE)

As we are near to the exams, all our classes were filled with revision, and we are all groomed to get ready for the upcoming exams. We were able to revise the learned concepts. Recapitulation of the important concepts was done in the play way method. We were divided into teams, and the activity took place outside. The instructions were to pass the ball by answering the question written in a chit of paper. The students were able to pass the ball along with the answers to the team member to reach the goal. The team who gave the right answer and reached the goal first was encouraged with points. Several rounds were done to give all the students an equal opportunity.



வகுப்பு 1

Ms. Bharani Chithra (Tamil Educator)



மெய் எழுத்துகள் "க்" முதல் "ன்" வரை உள்ள படங்களை மாணவர்களிடம் காண்பித்து படத்தின் பெயரைக் கூறச் செய்து அச்சொல்லில் உள்ள மெய் எழுத்துகளை மட்டும் கண்டறிந்து கூறினார்கள். இதன் மூலம் சொற்களைப் பார்த்து உணர்ந்து படிக்கும் திறன் வெளிப்படுகிறது.



தமிழ் சொற்களை பார்த்து படித்தல் - வகுப்பு 2

Ms. Bharani Chithra (Tamil Educator)

தமிழ் சொற்களை ஒவ்வொரு கட்டத்திலும் மாற்றி எழுதி மாணவர்களிடம் ஏதேனும் ஒரு சொல்லைக் கூறி அவர்கள் அச்சொல்லுக்குரிய எழுத்துகளைக் கூறிக்கொண்டே அதற்குரிய கட்டத்தில் ஒவ்வொரு கட்டத்திலும் குதித்து சென்று கடக்க வேண்டும். இதன் மூலம் சொல்லுக்குரிய எழுத்துக்கள் மாறி இருந்தாலும் அவற்றை வரிசைப்படுத்தி படிக்கும் திறன் மேம்படுகிறது.



Fireless Cooking Competition



The purpose of the week was to raise awareness among the general public about the value of healthy eating practices and proper nutrition for upholding a healthy lifestyle. The same concept is a part of our Global Perspectives where students are learning about the importance of having a healthy lifestyle and the food pyramid.

Student dishes included most of the items from the food groups when they were made.

From Indori chaat to yummy lotus milkshake, the students' variety of healthy cuisine came from across the country.

Our judges, Ms. Asma Nainar (Principal and Chef) and Mr. Limbu (Head Cheff of Maxx) were impressed to see the presentation of the kids.



Ms. Anam Agha (Primary Educator)

National Engineer's Day



Energy is a driving force in any mobility. Metaphorically, the ambition, the desire to become, the passion to live with, and the career to build on, requires a driving force and that is your own interest. When you are filled with energy “you would not search for jobs, jobs will search for you”. It’s like a vehicle that requires fuel for its mobility and it’s the by-product of hydrocarbons that undergoes several refinements. One does not build his career, and it’s not a day’s work. People often have a misconception that building a career means getting a well-paid job and that’s how the lack of comprehensiveness leads many to the end of patheticity. “A career is considered a professional journey a person takes throughout their lives focused on a particular field, industry, and skillset, whereas the primary reason a person takes a job is to earn money.”

The strategic view of one’s life can be measured through the driving force. Hence, let there be a vision but a driving force so as to make your career a state of influence.

It was indeed a moment of an asset to listen to our Chairperson, Mr. Yasir Nainar in his session on ‘Opportunities in Energy Industry’ honouring National Engineer’s Day. Students across various grades participated and were bestowed by an eye-opening session.



Mr. Chaitanya Sabhasundar (English Educator, CBSE)

हिंदी दिवस (Hindi Diwas)



- * भारत में हिंदी दिवस 14 सितंबर को मनाया जाता है और 10 जनवरी को विश्व हिंदी दिवस मनाया जाता है
- * 14 सितंबर 1949 को संविधान सभा ने एक मत से यह निर्णय लिया कि हिन्दी ही भारत की राजभाषा होगी
- * इसी महत्वपूर्ण निर्णय के महत्व को प्रतिपादित करने तथा हिन्दी को हर क्षेत्र में प्रसारित करने के लिये राजभाषा प्रचार समिति, वर्धा के अनुरोध पर वर्ष 1953 से पूरे भारत में 14 सितंबर को प्रतिवर्ष हिन्दी-दिवस के रूप में मनाया जाता है
- * 1918 में गांधी जी ने हिन्दी साहित्य सम्मेलन में हिन्दी भाषा को राष्ट्रभाषा बनाने को कहा था इसे गांधी जी ने जनमानस की भाषा भी कहा था
- * हिन्दी दिवस के दौरान कई कार्यक्रम का आयोजन किया गया। छात्र-छात्राओं को हिन्दी के प्रति सम्मान और दैनिक व्यवहार में हिन्दी के उपयोग करने आदि की शिक्षा दी गई।
- * हिन्दी दिवस पर हिन्दी के प्रति छात्रों को प्रेरित करने हेतु विभिन्न प्रतियोगिताओं का आयोजन किया गया।
- * 14 सितंबर के अलावा हिन्दी भाषा को कुछ और दिन याद रखें इस कारण राष्ट्रभाषा सप्ताह का भी आयोजन किया गया।
- * हिन्दी दिवस का मुख्य उद्देश्य वर्ष में एक दिन इस बात से लोगों को रूबरू कराना है कि जब तक वे हिन्दी का उपयोग पूरी तरह से नहीं करेंगे तब तक हिन्दी भाषा का विकास नहीं हो सकता है।
- * विद्यालय के अध्यक्ष महोदय आदरणीय यासिर नैनार एवं प्रधानाध्यापिका आदरणीय अस्मा नैनार द्वारा छात्रों को पुरस्कार वितरण किया गया तथा छात्रों को संबोधित किया गया।
- * बिल्लाबोंग "आवाज़ भारती" का कार्यक्रम पूरे उत्साह और सफलतापूर्वक संपन्न किया गया।
- * 🙏





Ms. S. Kalpana Kumari (Hindi Educator)



Grade 1: Cartoon Art with Piet Mondrian Modern Art Technique.



Grade 3: Art Integration with Science

Night Landscape

The students of Grade 3 learnt about the concept of light in science and reflected their understanding by composing night landscapes with moon reflections.



Grade 6 CBSE: Beginner's Landscape



Grades 5 & 6 CAIE: The Great Wave Painting



Ms. Shalini. D (Art Educator)