



# Cherries

The Official Newsletter of Billabong High International  
School - Kelambakkam  
CBSE Affiliation No.1931190  
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## Festival Carnival



Ms. Sarala Bakthavachalam (Kindergarten Educator)

Festivals are a chance for people from all over the nation and the world to work and connect for a cause. So that it would spread among people a sense of brotherhood, faith, love, respect, and duty. The Junior Kindergarteners actively participated in a show-and-tell activity in which they dressed up in traditional attires and spoke about the festival topics assigned to them.



**BILLABONG HIGH**  
INTERNATIONAL SCHOOL  
**KELAMBAKKAM**  
CBSE AFFILIATION NO. 1931190

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# Show and Tell

Ms. Sri Kirubashakti (Senior Kindergarten Educator)



Show and tell sets the stage for children to become comfortable when speaking in public. When presenting during the show and tell, students are expected to talk about a variety of topics, organize their thoughts and convey main ideas, to enhance effective communication skills here our Senior KG presented the show and tell activity on the topic Around the world. Each child chose a different country and they beautifully described the various information about their flag, language is spoken, food, currency, National Animal and Flower etc. They also made Flashcards based on the topics. Show and Tell activities help to teach kids the importance of communication, good listening, and mutual respect among them..





## Safety and First Aid - Roleplay

Ms. Bauviya S. (Grade 5 Science Educator)



Children enjoy outdoor activities like running, jumping, climbing, riding bikes, bursting crackers and countless other activities. When a child gets hurt while playing outside, usually, it runs to an adult. But, wouldn't it be wonderful if our kids know to take care of themselves for their own minor injuries when there isn't a knowledgeable adult nearby?

For past two weeks our grade 5 pupils were learning about safety and first aid for different situations including cuts and scratches, breaks and sprains, and poisoning. And as a subject enrichment activity our learners did role-play through which they practiced responding to various injuries and scenarios.



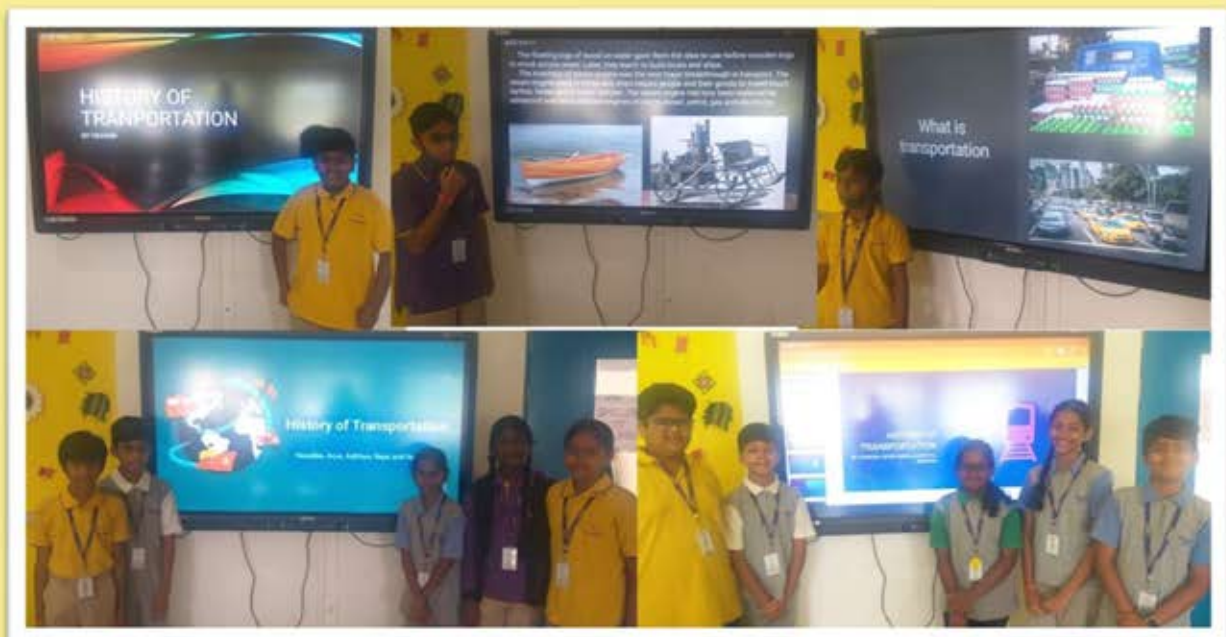
**Role Play – “First Aid”**

## History of Transportation- Flipped Classroom



Ms. Bauviya S. (Grade 6 Science Educator)

A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at school. This is the reverse of the more frequent practice of introducing new concept at school, then assigning homework and projects to be completed by the students independently at home. Our Grade 6 learners were assigned a topic from science – “History of Transportation” and encouraged to work either in groups or individually and give a presentation. It was amazing to witness the students presenting their concepts to their peers and actively engaging in discussion and sharing their knowledge.



# A Student's Perspective on Exams

Tiana Karen Nosina (Grade 11 CBSE)

Grade 11 CBSE (Central Board of Secondary Education) had their first term exam from 26th October to 3rd November, 2022. Below is the thought of a student of grade 11. Students are made to give exams every now and then to test their knowledge on what they have learned. These exams have a great negative and positive impact on students' routine and their daily schedule. When we look at it positively, exams are an essential tool that intensifies the student's will to work hard if they want to achieve a goal. It increases a student's capability to reach a finish line and test them based on it, keeping the student driven and undeviated. Apart from Exams shaping a student's mind for the ultimate execution of their expertise they also enhance their potential to face critical challenges that prepare them for the real world. Sometimes exams can take a toll on students and can test their patience as they have no control on the date they have been set on or how the questions have been prepared. Moreover, during exam season students might face difficulties like being physically or mentally ill or sudden issues that can affect their health and concentration. Many senior students nowadays find it hard to cope with exams as they might be taking additional courses or facing some issues at home or just finding the right motivation or energy to do so. Even then students must be prepared to achieve good academic credentials. At the end of the day no student can head for the hills when it is the exams season, the only way to win against it is to face it. In nutshell exams are a student's worst nightmare as well as a student's only key to success.



# விரலோவியம்

Ms. Sudha Rani & Ms. Bharani Chitra (Grade 2 Tamil Educators)



மாணவர்கள் தங்களுடைய கரிக் கோலைத் (Pencil) துருவி அதன் துருவல்களைத் தங்களது ஐந்து விரல்களிலும் ஒட்டி அழகுபடுத்தினர். இது பார்ப்பதற்கு அழகாக ஓர் ஓவியம் போன்று இருந்தது. மாணவர்கள் தங்களது கற்பனைத் திறனையும் படைப்பாற்றல் திறனையும் புதுமையாக வெளிப்படுத்தினர். இதன் மூலம் மாணவர்களின் மூளை, கைகள் மற்றும் கண் ஒருங்கிணைந்து செயல்பட்டு கவனிக்கும் திறன் அதிகரிக்கிறது. மேலும் காட்சி ஒருங்கிணைப்பும் மேம்படுகிறது.



*Keep on going*

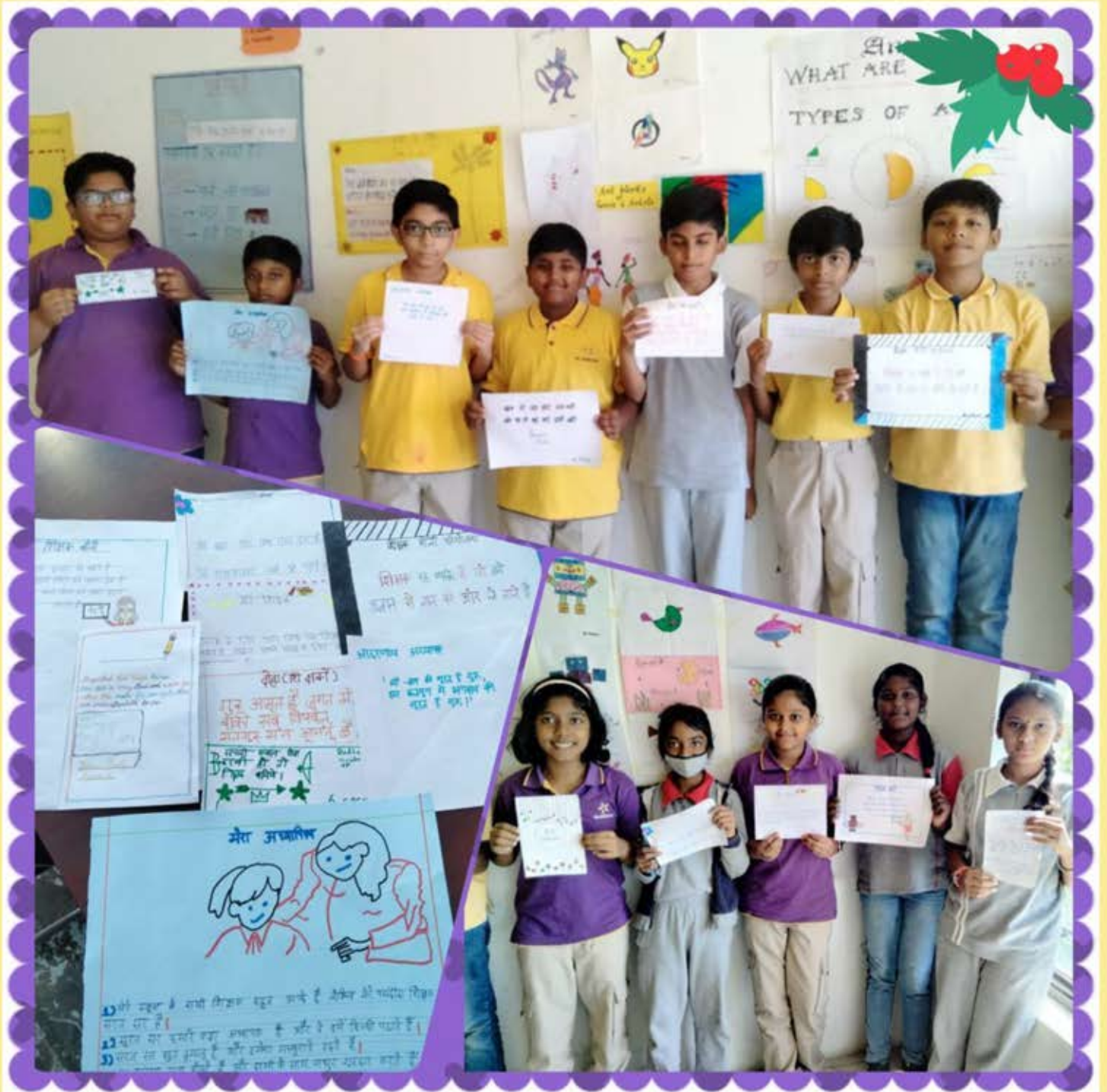


# गुरु का महत्व

Ms. Srividya Acharya (Hindi Educator)



हमारे भारतीय संस्कृति में गुरु का विशेष महत्व है। गुरु हमें अपनी जिंदगी में सही दिशा दिखाते हैं। वह हमारे जीवन में पथ प्रदर्शक का कार्य करते हैं। खासकर विद्यार्थी जीवन में गुरु की अहम भूमिका होती है। विद्यार्थियों को अनुशासित होना, बड़ों का सम्मान करना सीखाते हैं। गुरु का प्रमुख उद्देश्य है, विद्यार्थियों को सफल बनाना और उन्हें भरपूर ज्ञान देना। गुरु के इस महत्व को समझते हुए हमारे विद्यालय के कक्षा ६ के छात्रों ने यह गतिविधि की जिसमें उन्होंने गुरु पर लिखे हुए दोहों और विचारों को लिखित रूप में व्यक्त किया। बच्चों के वैचारिक क्षमता शक्ति को बढ़ाने के उद्देश्य से यह क्रियाकलाप कराया गया।





# Quiz Time



Ms. Shalini Vishnu (CBSE & IGCSE Social Science Educator)

"To learn you have to listen, to improve you have to try."

- Thomas Jefferson

Tests and quizzes have always been a motivator to study harder when students know that their progress will be judged upon an exam, a performance review etc. On account of Sardar Vallabai Patel's birthday which is celebrated as National Unity Day, a quiz competition was conducted. Students of grade 5 and 6 actively participated in quiz competition. Students enjoyed quizzing as it was fun learning.



# Storytelling as a Pedagogy

Ms. Preethi I (English Educator)



There is no event more challenging to a teacher than when the students lose their interest in a class; or worse, when they are the least prepared for a class, full of energy, refusing to settle down to begin with the lesson. On the 29th of October 2022, Ms. Sandhya T.P., the Senior School Coordinator- the resource person for the day shed some light on how to tackle the problem. “Storytelling as a Pedagogy”, as the session was named, was an activity and interaction filled session that talked about how storytelling can be used in the classroom to solve the above-mentioned issue. The session started with house wise grouping of the entire faculty members present for the day. The four groups started solving the puzzle to identify the well-known stories. Representatives from each of the groups presented the stories in a lively and interesting manner. After the storytelling session by the attendees, the impact storytelling had on students was explained. It was pointed out that the method of storytelling should be modified based on the grade of the students. The scientific approach and studies of improving attention span among children through story telling was highlighted. Once the students are mentally back in the class, teaching can be resumed. While serving as an attention regaining tool, storytelling also helps us impart desirable qualities, culture, values, skills of making predictions, interpreting data, improving the imagination, creative skills and tradition to the upcoming generation. As a new teacher looking forward to understanding and controlling her new students, I was eager to put storytelling into action. When the day came to put my newly gained knowledge into action, I succeeded, to say the least. The kids were back into the class, they had fun and they loved the class, resulting in a very happy teacher with no sore throat!

