



# Cherries

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## Green Day

Ms. Sivaranjani S (Nursery Educator)



The colour green represents nature and the environment. The day started off with a lively introduction about the colour green. The motive of celebrating Green day was to make the students aware of how colour makes our world a better place and significance. Our little ones looked gorgeous in their green attires and confidently participated in the show and tell activity by talking two lines about the green objects which they brought. The concept of colours was reinforced through various activities like colour rhymes, observing the real objects & leaf printing activity.



**BILLABONG HIGH**  
INTERNATIONAL SCHOOL  
**KELAMBAKKAM**  
CBSE AFFILIATION NO. 1931190

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# Amazing Birds

Ms Sarala Bakthavachalam (Junior Kindergarten Educator)



Birds are God's creations. Children learned about amazing birds, their habitats, and the National birds of various nations, including India, New Zealand, Australia, and the United States. Birds create homes and locate habitats on land, sea, and other places. All birds are unique. Birds have a sense of community, live together, and display human-like social behaviours. Our little children are learning about this beautiful creature of God and used colours and creativity to create the National bird of India.



# Designing a Passport

Ms.Aparna & Ms.Sneha (Grade 1 English Educators)

Flying outside the country is always a fantasy and dream for students who just now started to discover the joy of travelling. Connecting their learning of Kiribati Island to personal experiences of travel, the grade 1 students designed the passport of their country. The students poured in creativity and knowledge about their nation while doing this activity. They also learnt new concepts during the process..







## Prefix-Suffix

Ms.Malar & Ms.Aparna (Grade 2 English Educators)



The English language contains ever growing words. Learning Prefixes and Suffixes is like learning a code. It enhances the knowledge of ones vocabulary as well as to recognize unfamiliar words. The grade 2 students learnt the concept with ease by doing the activity. They learnt quite a few vocabulary while doing the same.





# Growing Up Together

Ms. Maria & Ms. Menaka (Grade 4 Science Educators )

Introducing Plant Life to children this season was an easy task for we are surrounded by lush greenery, abundance of flora of the Thayur Forest around our School. Outdoor activities are ways in which children get to see and identify plants around them. The children's keenness to GROW with the plant was a motivation for the teachers and students to get some plants to class. This is providing us to grow their inquisitiveness towards a LIFE SKILL they should possess that is to grow a plant. The growing to be continued ....





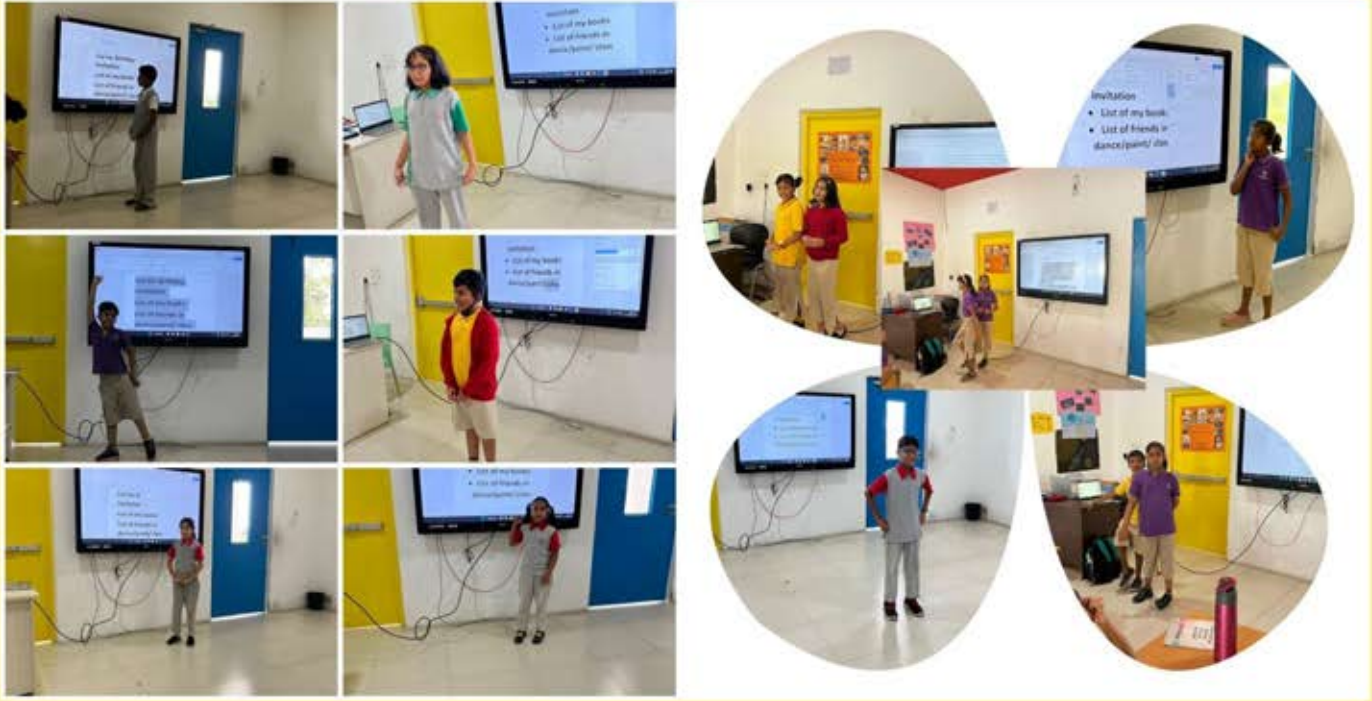
# Teaching and ICT

Ms. Karthikeyani (ICT Educator)



"To teach is to learn twice over" -Joseph Joubert

Teaching is the supreme art which assists discovery, our grade 4 students learnt how to teach by taking class in MSWord 2016 in ICT. They understood the method of teaching and they explained with their own style and example.



# Perimeter and Area

Ms. Kamatchi S (Math Educator, BHIS)

The goal is to provide students with the ability to measure perimeter and area, and to help them understand that perimeter and area have a relationship, and recognize and apply their new knowledge in real-life applications. 1st day, set of regular shapes and irregular shapes were given to the children. They found the perimeter for the given shapes. With the help of sides and perimeter of the given set of polygons, Children identified the regular shapes and derived the formula for finding Perimeter of the regular shapes. They concluded that, Perimeter of the regular shapes = Number of sides x measure of the side. 2nd day, using square grid, Children found the area for the given measurement and derived the formula for finding Area of Rectangle and Square. 3rd day, they connected the area with real life situations, and found the area between two rectangles or squares. As activity, Children kept their math note book on their table and measured the remaining area of the table.









# Mother's day

Ms. Usha Anand (English Educator, BHIS)

The students of Grade 11 delivered a speech on how to prepare their favorite snack. The purpose of the activity is to make them understand the importance and significance of the role of mothers in the family and to develop their speaking skills

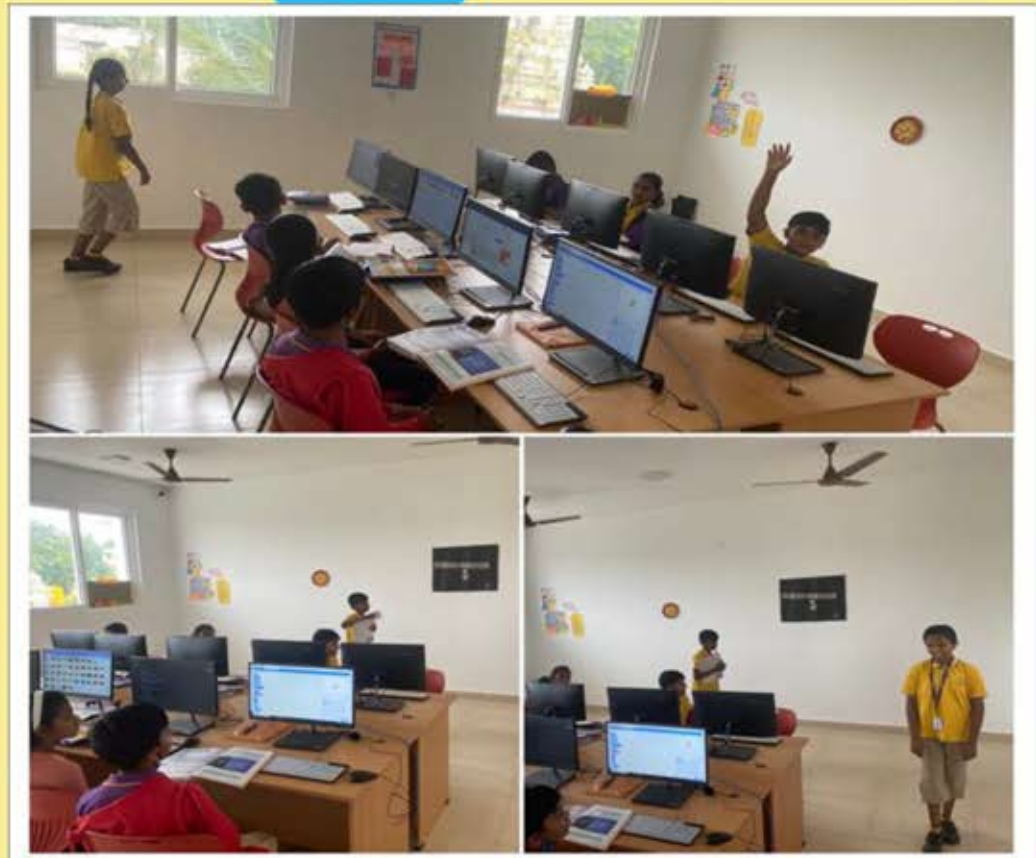


# Scratchers

Ms. Tharini M (HOD- ICT, MBIS)



We at MBIS believe that children are naturally creative, and it is our job to give them the freedom, materials, and space to let their creativity blossom to its full potential. Our grade 5 scratchers enacted as human sprites and scripts in the class for a better understanding to how scratch responds to a script. Scratch is a safe and playful learning environment that engages all children in thinking creatively, reasoning systematically, and working collaboratively.





# Predict and Spin the Wheel

Hanshikaa (Grade 6, MBIS)

We Grade VI students of CAIE are learning about probabilities. We predicted the outcome and spun the wheel to get the possible outcomes to explore probability. And related probability with fractions and understood that probability values always lies between 0 and 1. Spinning the wheel was fun and exciting to get the predicted outcome of the probability. Through this activity we were able to reach the learning objective in an effective way.



## Lab Experiment- Acids and Alkalis

Dr. Krithika Muthu (EVM HOD & Science Educator, MBIS)



The laboratory experience gives children the opportunity to see, touch, smell, and hear (but not taste!) the materials they learn about in class. The experiments they do in the lab help them to correlate the text and lecture with a study of real organisms and reactions. They will also gain practical experience in knowing and using the chemicals so they can see the reactions and relationships that are involved. Our Grade VI Milton Billabongers did this simple experiment, which involves testing a variety of substances to see if they are acidic or alkaline, litmus paper is used as an indicator. This experiment is most suitable for introductory-level chemistry and was done like a circus activity where the students moved from one station to another. The students were able to do their experiments individually and identify the difference between acids and alkalis.





# Crime Scene- Map with Math



Niranjan (Grade 6 , MBIS)

We students of Grade 6 CAIE investigated the crime scene. We mapped and found the suspect with math. Crime scene notes, visual tags, photographs, tools were the components we found and figured out one by one. We were able to analyze the entire situation and applied logical thinking, mental math and of course with the inputs from team members it was interesting to find the suspect. As an extension with this activity, we also shared our inputs in a form of essay writing integrated with English. Indeed, it was a thrill session of the week.



# Creative Thinking

Divya V.K. (Grade 11 CBSE)

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# Beauty of Science

Ms. Swathishree (Grade 8 Science Educator, BHIS)



## Activity # 1 : Making walkie talkie

Learning Outcome: Experienced the beauty of science

We demonstrated the necessity for a medium for sound to travel by building walkie-talkies in class out of paper cups and strings. While one speaks another one listened to it. We actually tried it with different length of the strings. And we understood how a medium is required for a sound to travel.

## Activity # 2: Observe wonders of the unseen world

Using a microscope, we had previously studied some of the wonders of the microscopic world inside plant and animal cells.



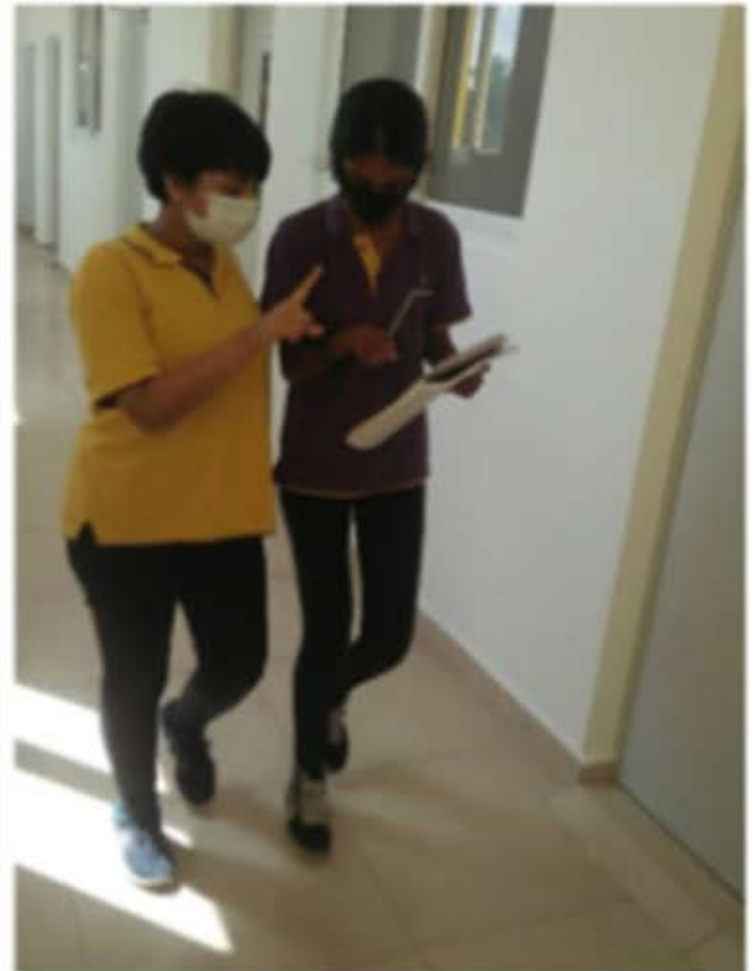


# Integrated Learning

Nandhini Vijay (GRADE 10, MBIS)



The session began with the key concepts of revenue expenditure, capital expenditure, revenue receipts and capital receipts being taught to Sunandita. Once the essence of the concept was understood, I assisted her in visually representing the topics. Mind maps were drawn on the whiteboard, each concept consisted of a list of examples. For instance, under capital expenditure, the purchase of a non-current asset and costs for carriage inwards of a non-current asset were written. To practically apply the theoretical topics, Jalaja Ma'am had taken us on a mini tour of the school premises. During which we analysed and listed examples of possible capital expenditure and revenue expenditure within our building. The accountancy session was mildly integrated with both Economics and Business Studies. The vast topic of capital was evident throughout the class and the business activities of MBIS were taken into consideration. As a student, there would be limited peer interaction throughout classes. However, with this group session, both Sunandita and I were able to enjoy the benefits of having partners during classes. It was truly an informative, educational, class that her and I thoroughly had a blast taking part in.





# Collaborative Learning

Ms. Tharini M (HOD- ICT, MBIS)



Learning can be most effective through interaction, collaboration, and communication not only between the educator and learner but also between learners. It is attainable through dialogue and inclusion of learners in real-world tasks that develop their knowledge and self-determination. Peer learning, or peer instruction, is a type of collaborative learning that involves students working in pairs or small groups to discuss concepts or find solutions to problems. Grade 9 Milton Billabongers were given a case study on copyrights violation and the verdict that was passed by a judge examining the case. The class was asked to analyse, discuss and get a deeper knowledge of the problem and the pros and cons of the decisions made by the judge and the actions taken by the perpetrator. It was an interesting activity led to provoked thoughts about intellectual property and its importance. The activity demonstrated that educational experiences that are active, social, contextual, engaging, student-owned lead to better and effective learning.





# Ecobrick Project

Smrithi Sannvritha (Grade 5, MBIS)



Plastics are consumed by birds and animals which leads to their ill health and perhaps death. A Dutch researcher dissected a bird and found that it had indigested 1603 pieces of plastic. The Ecobrick project that we conducted in school helped us to understand why plastics are harmful to the food chain. We use it to contain our food, and when we throw that out birds and animals are consuming it as their food. If we do not stop reducing plastic usage, it will make many animals and birds to become extinct. It is very clear why plastic usage needs to be reduced, by doing this project we understood how plastic usage can be reduced; my friends and I recycled plastic products like boxes, water bottles, and cups, which we turned into beautiful pen holders, plant pots, water dispensers for birds and a Halloween décor, that we shared with the school authorities and our educators. We have realized that through this process of reducing and reusing plastic we can save mother earth and all its inhabitants around us to stay in a plastic-free environment.





# Teacher's Training Session

Ms. Devi S (Kindergarten Educator)



Kindergarten teachers build strong educational foundations for young minds, which is personally rewarding. To prepare children for a world and a future that we can only imagine, we kindergarten teachers attended an insightful training session conducted by Ms. Latha Raman, to understand about developed learning resources and spaces, specialized tools, equipment, and activities that have been thoughtfully formulated to enhance the learning experience of the children.







## Grade 1

Students expressed their creativity by composing artwork about the act of 'kindness'.

## Grade 2

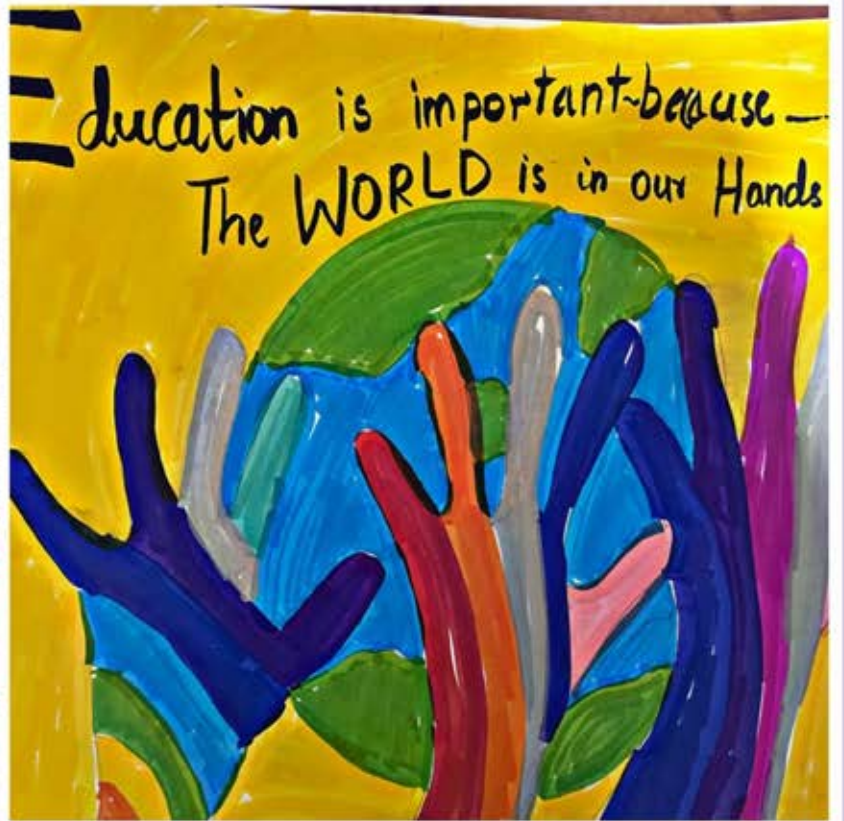
Students explored and learnt about the artist Vincent Van Gogh. They reflected their learnings by recreating his 'Starry Night' Painting. Students attempted to recreate Van Gogh's Painting technique

## Grade 4

Students composed creative illustrations to exhibit their ideas on Importance of Education.







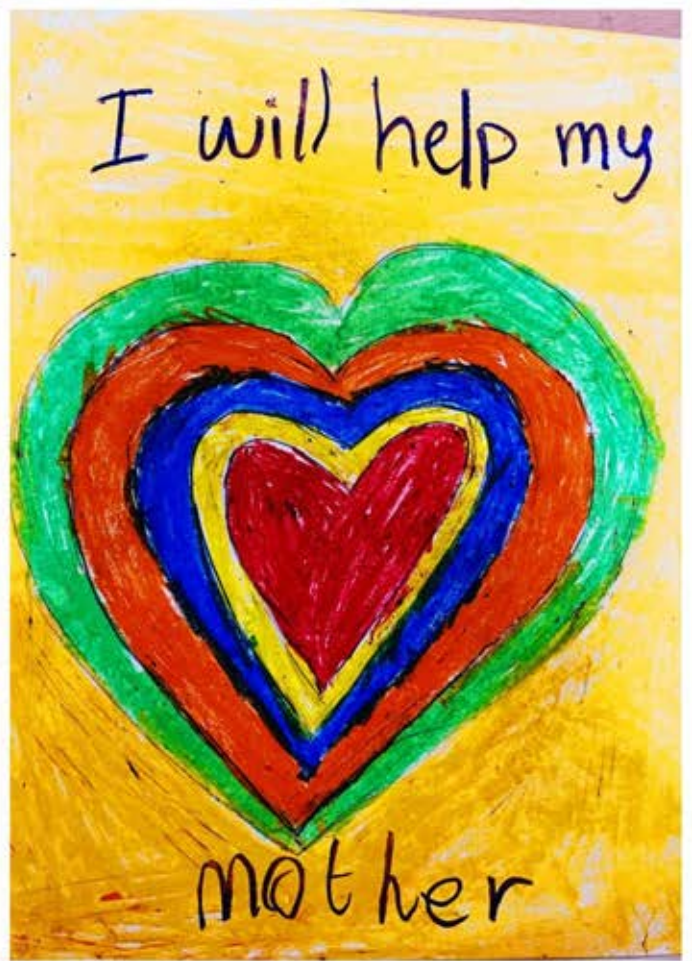












Ms. Shalini (Visual Arts Educator)