

# **Fluffy Penguin**

Ms. Sivaranjani S (Nursery Educator)

The ocean is the home where all the beautiful sea creatures belong. As our Little ones got opportunity the learn more about it with fun-filled activities. As they learnt different types of sea creatures this month and loved to make a cute little penguin with cotton balls. This pasting activity enhances their concentration. hand and eye coordination & develops their fine motor skills. They seemed were very after they happy crafted their favorite sea friend ' Fluffy penguin'.





# This issue:

Pemguins

PAGE 01

Traffic Lights & School of Fish

PAGE 02

Singular & Plural Nouns

PAGE 03

Beauty of Measurements &

Construction of Geometric Figures

PAGE 04

Turn Coat

PAGE 05

Math Lab Activity

PAGE 06

National Mathematics Day Phase 1

PAGE 06 & 07

Art Corner

PAGE 08, 09 & 10

# **Traffic Lights**

Ms Shahana (Junior Kindergarten Educator)



Red means stop, yellow means wait, and green means go. Through pretend play, our young students learned about traffic signals. They also learned about road signs and the importance of adhering to road safety rules. They enjoyed creating a paper traffic signal craft.





### The School of Fish

Ms. Pallavi Patel (Kindergarten Coordinator)

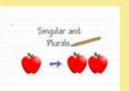
The never-ending water body is filled with various aquatic animals that are interesting, unique, and mysterious. Our Senior kg students enjoyed learning about marine animals, and we provided the detailed information and fun facts to keep them entertained. They made paper fishes and displayed it as a school of fish in the soft board as an aquarium.





# **Singular and Plural Nouns**

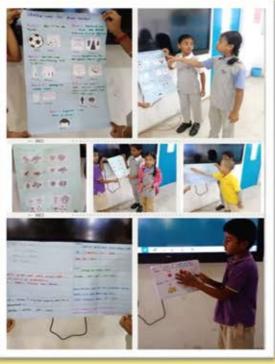
Ms. Malar & Ms. Aparna (Grade 2 English Educators)



The grade 2 students presented the spelling rules for singular and plural nouns by sticking pictures of the respective nouns as a chart work. The 7 important rules, adding 's','es','ves','ies', changing the vowels, No rules, and singular is the same as plural were understood by the students through this activity. The learners were able to comprehend the rules with ease as they were individually able to connect themselves with the presentation.









# **Beauty of Quantitative Measurements**

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Ms. Swathi(Grade 11 Physics Educator, BHIS)

The student of Grade 11 used a vernier caliper to measure the solid sphere and measuring jar, and a screw gauge to measure glass slab. The student realized that the vernier caliper can be used for both external and internal measurement, whereas the screw gauge can only be used for exterior measurement. A vernier caliper has a Least count of 0.001 cm while a screw gauge has a least of 0.01 cm.



### **Construction of Geometric Figures**

Ms. Kamatchi S (Grade 8 Math Educator, BHIS)

Grade 8 children had a tryin Constructing out Quadrilaterals. Students were strips of given paper (jumbled) with a part of the construction of a geometric figure. Students arranged the steps in the correct order for the given figures Quadrilateral and pasted the steps in their notebook. This helped and motivated the Children to learn the steps of construction easily with less effort.



























### **Turn Coat**

#### Ms. Usha Anand(Grade 8 English Educator, BHIS)



The primary goal of a Turncoat is for students to generate effective critical thinking into primary issues in the given topic. Improves rigorous higher-order and critical thinking skills. Enhances the ability to structure and organize thoughts; enhances learners' analytical, research and note-taking kills. Improving learners' ability to form balanced, informed arguments and to use reasoning and evidence. Students of Grade 8 loved to speak for and against the given same topic. It helped them improve their speaking skills.



# **Math Lab Activity**

Ms. Steffi R (Math Educator, MBIS)

Math lab helps develop metacognitive abilities. As the student can rethink and rework the problem and solution several times to understand and reflect

upon a concept. These support programs are designed to lead students to proficiency in Math.

These provide ample opportunities to the students to learn math in a different way say

through activities and games. The goal of introducing these activities and games is to make

math interesting and effective by

providing a proper context for application. In that way Grade VI and VIII Students were given an opportunity to utilise the Math

under the topics of 3D shapes and Ratio and proportions.

lab to experiment their learning





### National Mathematics Day - First Phase of the Events

Ms. Steffi R (Math Educator, MBIS)

National Mathematics Day is celebrated across the nation on 22nd of December. The first phase of the event was organised in Middle school and IGCSE students to create awareness and to motivate students on this upcoming remarkable day.

Grade V students creatively presented 3D origami shapes.

Grade VI students displayed their creativity in "Math integrated with art".

Grade VII to IX presented their creative writing under the topic "My favourite Mathematicians".

All the students were excited and participated enthusiastically.







# **ART CORNER**



#### **Grade 1: Scribble Art**

Grade 1 students expressed their happiness and creativity by composing Scribble art. Students enjoyed doing free hand scribbles and demonstrated abstract colouring with wax crayons medium..



### **Recreating Vincent Van Gogh Sunflower Art**

Students of Grade 2 explored and learnt about Vincent Van Gogh and recreated his master piece 'Sunflower' by observing and demonstrating his styles and techniques..



### **Recreating Joe Van Watering Landscape**

Students learnt about Joe Van and recreated his Waterfall artwork by observing and demonstrating his colour schemes.



Ms Shalini .D (Visual Arts Educator)