



Cherries

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Fork Printing Art

Ms. Sivaranjani S (Nursery Educator)



Fork painting activity is the key to develop our young one's individual creativity. Kids enjoy making beautiful artwork by just stamping the paint- dipped fork on paper and were guided to paint the mane for wild animal- Lion. This way students were introduced to another new technique of painting which brings out different textures. All students enjoyed the activity. Let's have a glance at the amazing work done by the kids.



BILLABONG HIGH
INTERNATIONAL SCHOOL
KELAMBAKKAM
CBSE AFFILIATION No. 1931190

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What Time is it?

Ms. Sneha (Grade 1B Math Educator)

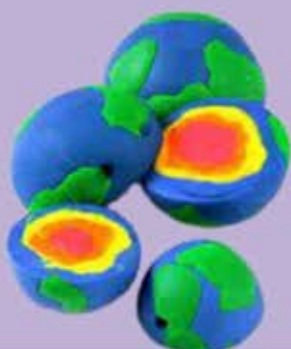
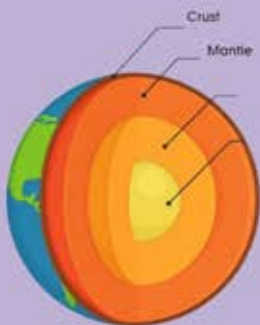
Learning how to tell time by looking at the traditional clock is an essential skill for a grade 1 student. Understanding different time zones, calculating time is an important milestone achieved with respect to children learning mathematical skills. To make this cognitive activity fun and engaging, the grade 1 enthusiasts made models of clocks to show the given time on their clock. Students enjoyed the entire process of making colourful clocks and identifying the time.



Layers of Earth

Ms. Maria (Grade 3 Science Educator)

The grade 3 students discovered the layers of earth through hands on activity - a clay model of the earth's layers. The young creators enjoyed doing this for it was tactile and experiential learning, which they will stay in their memory forever. Since cognitive learning and physical activity are parallel and essentially reinforce one another, tactile learning methods can help improve a child's concentration and learning capacity and increase self-confidence.



Farming and Math



Keshwina (Grade 6, MBIS)

Agriculture is the art and science of fertilising the soil, growing crops and raising livestock. It also involves Math- to know about the measurement of field, number of crops that can be cultivated in the field. It is important to know yield profit on the work that farmers do. As the cost of the crops are dependent on the crops that the farmers cultivate. We students of Grade VI were given an opportunity to think deeper on this part, integrating Math with EVM project, to cultivate crops in our school premises. We measured the field, estimated the area of the compound and analysed to find the number of crops that can be cultivated. We pondered and wondered how math is essential in farming too.

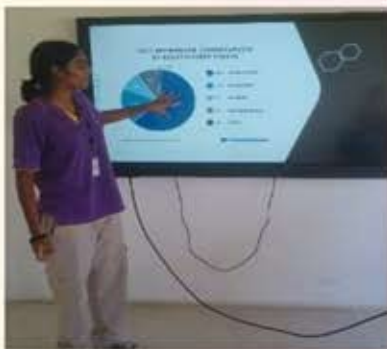
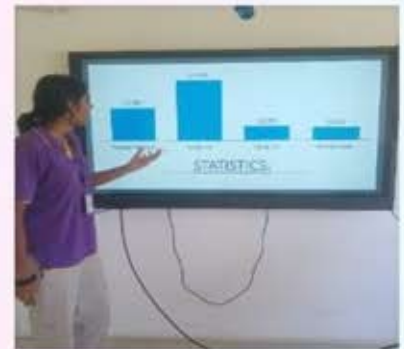


Subject Integrated Activity

Ms. Usha Anand(English Educator, BHIS)



Students of grade 11 did Subject Integrated Activity on the topic 'Purchase of a House'. They skillfully integrated it with various subjects like Chemistry (Composition of cement, bricks, etc.), Biology (Environment, garden, pets, etc.), Physics (Measurement of land, rooms; temperature, magnetic force, etc.), Accountancy, Economics, Business Studies (budget, expenditure, assets, etc.), Mathematics (Area of the house, costs, etc.), and Computer Science (Interior and exterior designs). They did a PPT and explained it to the class relating their idea of buying a perfect house with the knowledge gain from various subjects. The presentation was memorable.



Art Integrated Activity

Ms. Usha Anand(English Educator, BHIS)



Students of grade 11 did an Art Integrated Activity on Natural Disaster. They integrated art (Drawing & painting) with the subjects such as English, Chemistry, Physics, Psychology and explained the cause and effect of the natural disaster. Also, the psychological effect on the survivors of the disasters.



Happy Classroom

Ms. Usha Anand (English Educator, BHIS)

Resource Person: Ms. Sandhya T P – Senior Coordinator



A seminar on Happy Classroom was conducted to enable the teaching faculty members to differentiate between behaviour and misbehaviour, to help them know about functional behaviour analysis. And to create interest to know about the ways to foster happiness in classroom.

The eight parameters of Bergner were explained in detail using a graphic presentation. The main motive of the seminar was to enhance student behaviour and teacher well-being. The resource person helped the faculty members with clues to identify misbehaviour among students and the various reasons behind misbehaviour. Group discussion was conducted to highlight the challenges faced in the classroom due to misbehaving children.

During the second half of the session activity sheets were given to teachers to analyze how happy their classrooms were. Teachers were made aware of the ways to foster happiness in classrooms. They were also given strategies to enhance classroom environment where children would be encouraged and motivated to be involved happily in learning. All the faculty members were benefited of this seminar.





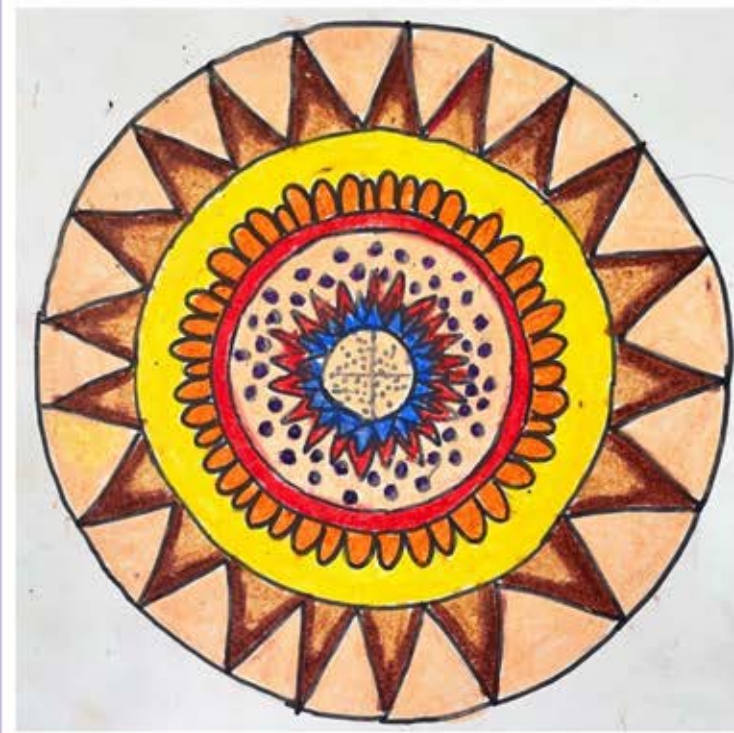
Grade-1 Kite craft



Grade-2 Cartoon cow



Grade-3 Mandala Art



Grade-4 Village Landscape



Grade-5 Mandala Art



Grade-7 Rangoli Art Activity



Grade-9 Rangoli Art Activity



Ms. Shalini (Visual Arts Educator)