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Cherries

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#1

Gamifying Statistics

Ms. Sankari (Grade 4 Math Educator)



In today's world, data is everywhere. From sports to politics, from health to economics, every field relies heavily on data to make informed decisions. And statistics is the backbone of data analysis. The most boring subject ever in Maths is Data Handling and Statistics, but it is also the only subject that is more frequently used across many fields. The basic concepts and most used of statistics are Mean, Mode, and Median. These concepts are essential to understand data and draw meaningful insights from it. Statistics is a critical subject that students need to understand to succeed in today's data-driven world. Therefore, the learners of Grade 4 were involved in a group fun game that helped them understand the Median, and Mode. These skills are essential for their future academic and professional success.





#2

RISE OF AN ENTREPRENEUR

Hiren Kumar (Grade7, MIS)



"Tilak Mehta is India's youngest entrepreneur. In just 15 years, he has already achieved a turnover of Rs 100 crore per year."

We Grade 7 CAIE students with growth mindset , explored about famous entrepreneurs on the aspects of their growth from none to billions. The amount they have invested for their business and the rise of the top brands like Apple and Nike. We gathered the information and interpreted the graph and discussed in our class. This includes integration of Information technology as we researched about it and got the statistics report of the sales of their products over these years. We went wow when we interpreted the net worth of the entrepreneurs. We also explored history of the CEO of Apple and Nike. We did a presentation on the same as an extension activity.



#3

Kindergarten Team Presents Puppet Show “The Little Red Riding Hood”



Ms. Devi S (Kindergarten Educator)

Puppets are extremely versatile. They can act as a school buddy or become a best friend for children. Keeping in mind the enormous benefits of the puppet show, our Kindergarten teachers put up a splendid show which enthralled the tiny tots as they watched their favourite characters come alive. They were thrilled when the puppets talked, moved and danced. The show was planned to teach the kids to converse and formulate their thoughts and words to the best. The children were amazed to see their favourite story "The Little Red Riding Hood" unfolding before their eyes. The dynamic teachers engrossed the children with voice modulations, hand gestures and effective use of creative puppets, encouraging them to be part of the story.









#4

FIELD TRIP TO PONDICHERRY

Mr. Chaitanya (English Educator)



An amazing field trip to Pondicherry's top sights, such as the Pondicherry Museum, Bharathiyar House, and Auroville Matir Mandir, by students from grades 5 through 9 and accompanied by teachers Mrs Praveena, Mrs Bharathi, Mrs Kamatchi, Mrs Bauviya, Mr Sathyanandam, and Mr Chaitanya of Billabong High International School was organised on 24th February 2023.

Making the first visit there thrilling, the museum takes students back to the 18th and 19th centuries. The artwork and buildings displayed each has a unique story to tell. The spectacular view of Bharathiyar house, a revered Tamil poet known as Mahakavi Bharathiyar, helped pupils contemplate on the value of literature and a sense of patriotism. The breathtaking sights of Auroville Matir Mandir were a place to bring spirit and matter together in a new way of being and living. It looked completely amazeballs in its pasture.

After a difficult pandemic that lasted for a maximum of days of the academic year, the spectacular trip to the breathtaking outlying location left a shaky recollection. It elevates nothing but our spirits to a level of gratitude.

STUDENTS VIEW ABOUT THE FIELD TRIP

Lavanya and Jiya (Grade 9 , BHIS)



On 24th February we set out on a tour to Pondicherry. Students of grades 5,6,7,8 and 9 were on the trip, which included 6 teachers who were accompanying us. It was a 2-hour long journey which went by fast as we were enjoying the dance performances by our students on the bus. On the way to pondy, we stopped by for a warm breakfast at Marakkanam and continued our journey. We reached White Town that looked peaceful and bright. Firstly, we visited the Aurobindo Ashram which was a holy place of 'Sri Aurobindo and the Mother'. Their ashram was the representation of inner peace and calmness.



Next, we stopped at Pondicherry Museum which was filled with ancient archaeological excavations and the items used by the French people. Followed by the ancient things we got to see in the art gallery which was filled with vibrant paintings. Our next destination was Bharathiyar's house. His house had a traditional architectural style and was surrounded by beautiful pictures and works of his. Next, we went for lunch and had a delicious meal at Surguru restaurant. Lastly, we visited Auroville. Auroville was founded in 1968 by Mirra Alfassa (known as "the Mother") and designed by architect Roger Anger. This place is very spiritual. At its Annual Conference in 1964 and with Mirra Alfassa as its Executive President, the Sri Aurobindo Society in Pondicherry passed a resolution for the establishment of a city dedicated to the vision of Sri Aurobindo. Alfassa was the spiritual collaborator of Sri Aurobindo, who believed that "man is a transitional being". Alfassa expected that this experimental "universal township" would contribute significantly to the "progress of humanity towards its splendid future by bringing together people of goodwill and aspiration for a better world". Alfassa also believed that such a universal township will contribute decisively to the Indian renaissance. Alfassa's first public message in 1965 stated: "Auroville wants to be a universal town where men and women of all countries can live in peace and progressive harmony, above all creeds, all politics and all nationalities. The purpose of Auroville is to realise human unity. " This place was so fantastic and magnificent. Then it was time to go home and we boarded the bus. We sang, danced and played amazing music and ate some snacks and enjoyed ourselves. We finally reached school and it was time to go home. This day was unforgettable. We feel fortunate of being a part of this wonderful trip. This trip united all of us into bright laughter and joy.







