



207

Cherries

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CHERRIES - ISSUE 207



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Ms. Aparna Arvind & Ms. Usha Anand
Content Editors



Ms. Shahana Asrar
Graphics & Layout Designer

#1

Big Bang Theory

Gugashree (Grade 5, BHIS)



I'm writing to share with you our recent learning experience in Grade 5. As part of our "Beyond Earth" topic, we had the opportunity to explore the Big Bang Theory through a fun experiment. We used pepper powder and liquid detergent to simulate the expansion of the universe after the Big Bang. It was amazing to see how the pepper flakes moved away from each other just like the galaxies in the universe! We also learned about why stars appear to twinkle at night through a simple experiment using an incense stick and a torch light. It was fascinating to see how the smoke from the incense stick created a visual representation of the way that the Earth's atmosphere causes stars to twinkle. We were so excited about what we learned that we even tried the experiments at home! It was a great way to reinforce what we learned in class and to continue exploring the mysteries of the universe.



#2

SOURCES OF HISTORY



Ms. Malar (Grade 6 Social Science Educator, BHIS)

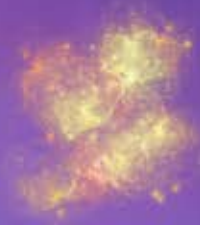
Learning history is an essential part of a child's education as it helps them understand the evolution of human civilization and the events that have shaped our world. Recently, learners of Grade 6 had an exciting opportunity to delve deeper into the sources of history and present their research in a unique way. Some learners chose to collect pictures that were relevant to their research, while others decided to illustrate their findings. The learners who collected pictures were able to create a visual representation of their research, which helped them convey their ideas more effectively. On the other hand, those who chose to illustrate their research were able to use their creative skills to showcase their understanding of the subject. The learners were excited to present their research in class, and the presentations were a feast for the eyes. The class was filled with lively discussions as the learners shared their findings and explained how they used different sources to learn about history. The presentations were not only informative but also engaging and fun.



#3

Making Our Own Galaxy

Dharun (Grade 5, BHIS)



My name is Dharun and I am a student in Grade 5 CB. I wanted to share with you all about a recent learning experience in Social Studies that my friends and I had. In our class, we were given the opportunity to research and present on different topics related to astronomy. My friends, Pankti, Akilesh, and Dhriti, presented on stars and types of stars, galaxies, and constellations, respectively. They put together really informative and engaging PowerPoint presentations, and we all learned a lot from them! But it wasn't just about learning from presentations. We also had a lot of fun in our team by creating Galaxy art using toothbrushes and paints. It was a really creative way to express what we had learned about galaxies, and we got to show off our artistic skills too! Overall, it was a great learning experience for us. We got to learn about the mysteries of space and the universe, and we also got to have fun and be creative.



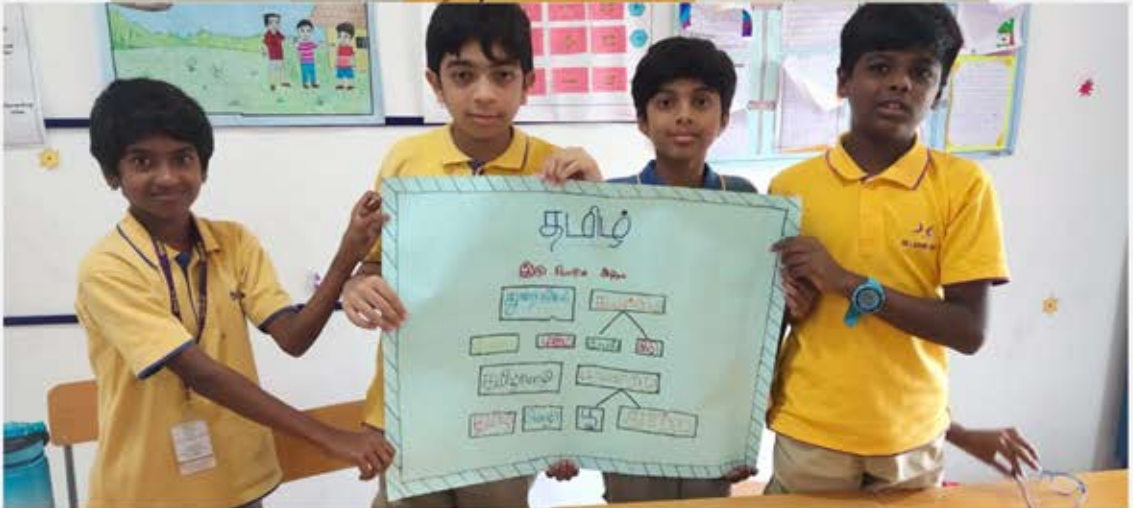
#4

இரு பொருள் அறிதல்

Mr. Sathianandham (Tamil Educator, BHIS)



வணக்கம் ஏழாம் வகுப்பில் தமிழ் பாடப் பிரிவில் திரு சத்யானந்தன் தமிழ் ஆசிரியர் அவர்கள் இரு பொருள் அறிதல் என்ற இலக்கண பாடத்தை மாணவர்களுக்கு புரியும் வகையில் எளிதாக நடத்தி முடித்தார். அதில் மாணவர்கள் கேட்கும் கேள்விக்கு மிகுந்த ஆர்வமுடன் பதில் அளித்தனர். அதைத்தொடர்ந்து மாணவர்கள் அந்த இலக்கணம் பாடத்தின் தொடர்பான செயல் திட்டம் செய்ய ஆர்வம் கொண்டனர். தமிழ் ஆசிரியர் அவர்களின் வழிநடத்துதலோடு மாணவர்கள் வகுப்பறையில் புதியச் சொற்களை உருவாக்கி அதற்கான சரியான பொருளைக் கண்டுபிடித்து விளையாட்டு முறையில் கற்றனர். மாணவர்கள் சில வார்த்தைகளை அழகாக அட்டையில் எழுதி புது புது வார்த்தைகளை தெரிந்து பின் அதன் இரு பொருள்களையும் தெளிவாக எழுதியும் அதற்கு பதிலையும் அளித்து விடை கூறினர் இவ்வாறு தமிழ் வகுப்பில் இலக்கணம் கற்றல், கற்பித்தல் சிறப்பாக நடந்து முடிந்தது நன்றி.



#5

CREATIVE WRITING : SPA ACTIVITY

Ms. Usha Anand (English Educator, BHIS)



“Creativity is the brain's invisible muscle -- that when used and exercised routinely -- becomes better and stronger.”

— Ashley Ormon



Once upon a time there was a young princess named Mia, Mia loved nature and animals. She liked to go to the forest daily near her kingdom. One day when she was riding to the forest, a dark mist surrounded her and took her to a evil witch's palace. When she realized, she was not in the forest, she became so scared and started to find the door, but when she came near the door, the doors closed with loud bang and Mia heard an evil laugh throughout the palace and started banging on the doors. But when she thought of giving up and take some rest, an ancient mummy near the staircase sprang to life and started walking loudly towards Mia! And when the mummy was a foot or away from her it collapsed and the locked door opened suddenly. In came an old woman with two wings and told Mia to follow her. When they reached the forest, the old woman turned into a young lady who sparkled in the sun. She

Students of grade 5-8, who had opted for creative writing session was given to write a Free writing to begin with. A few wrote stories, a few their day's experience and others about old memories. All wrote fairly well. A student of grade 5 caught my attention with her writing style.



#6

Multiculturalism in Schools: Celebrating Diversity



Ms. Menaka (English Educator, BHIS)

VasudhaivaKutumbakam is a Sanskrit phrase found in Hindu texts such as the Maha Upanishad, which means "The World Is One Family".

In schools, multiculturalism is a vital component of creating a safe and inclusive learning environment. Multiculturalism refers to the recognition, acceptance, and celebration of diversity in society. It involves acknowledging and respecting the diverse cultures, beliefs, and backgrounds that make up a community. Let us look at multiculturalism in schools and how it can be fostered in a school set up.

Why is Multiculturalism Important in Schools?

- 1.Celebrating Diversity
- 2.Promoting Inclusion
- 3.Preparing Students for the Globalized World
- 4.Curriculum Integration
- 5.Cultural Celebrations
- 6.Safe Space for Dialogue



Multiculturalism in schools involves celebrating the diverse cultures and backgrounds that make up a community. This recognition of diversity helps to create a sense of pride and belonging among students, as they feel seen and accepted for who they are. It also helps to reduce stereotypes and prejudices, as students learn about and appreciate unfamiliar cultures.

In a multicultural school, all students feel valued and included, regardless of their cultural background. This sense of inclusion can have a positive impact on academic performance and social well-being, as students feel more motivated and engaged in their learning.

In the modern globalized world, it is essential for students to understand diverse cultures and perspectives. Multiculturalism in schools can help prepare students for future interactions in the workforce and society they will be stepping into after school

To Be Continued

#7

LET US WATCH THEM 'GROW'-AN OUTDOOR SCIENCE ACTIVITY



Ms. Saradha & Ms. Srividya (Grade 2 Science Educators)

The learners of grade 2 were taught on the unique features of a living organism, especially plants. One such features is the 'Growth'. We provoked the learners to discuss more about how the plant grows under the sunlight and in the dark.

The learners connected with the plants and went on to name them as **JUDO** and **SPIDEY**. Judo is kept in the dark and Spidey is kept under proper ventilation (sunlight). The students are curious to record the observation of their growth and conclude why does a plant need sunlight and what happens when a plant is kept in the darkness. They understood what is photosynthesis. It was an interactive activity. With the discussions after the activity, they were able to conclude, the plant that is kept in dark will die and the one kept under the sunlight will grow.



#8

விளையாட்டு உலகம்

Ms. Bharani Chithra & Ms. Anjali Devi (Tamil Educators)

Bமுதலாம் வகுப்பு மாணவர்கள் பாடம். 1 ல் இருப்பது போல இடுப்பில் கை வைத்தபடி வட்டமாக நின்று கொண்டு ஒருவரை ஒருவர் இடிக்காமல் அங்கும் இங்கும் நடந்து சென்றனர். இதன் மூலம் கவனித்தல் திறன் வெளிப்படுகிறது.

மேலும் நான்கு குழுக்களாகப் பிரிந்து வட்டமாக நின்று கொண்டு இடுப்பில் கை வைத்தபடி ஆசிரியர்கள் உள்ளே வெளியே என்று கூறும் போது அதற்கேற்றார் போல வட்டத்திற்கு உள்ளேயும் வெளியேயும் குதித்து விளையாடினர். இவ்விளையாட்டு மூலம் ஆசிரியர் கூறுவதைக் கவனித்து கேட்டு குதிப்பதால் கவனித்தல் திறனும் கேட்டு அறிதல் திறனும் வெளிப்படுகிறது.

இவ்வாறு குழந்தைகள் களிப்புடனும் உற்சாகத்துடனும் இச்செயல்பாடுகளை செய்து முடித்தனர்.



#9

OUR GRATITUDE TREE

Ms. Malar (Grade 3 Value Education Educator)



The American psychologist **Lawrence Kohlberg** is the father of value education

Grade 3 learners had a value education class where they were introduced to the concept of gratitude. They were taught the significance of expressing gratitude towards people, places, food, and things that make their lives better. To help the learners understand the importance of gratitude, they involved in an activity where they created a gratitude tree. The tree was adorned with leaves, and each leaf had the name of a person, place, or thing that the learners were grateful for. The activity encouraged the children to express their feelings of gratitude towards those who have made a positive impact on their lives. When children learn to appreciate the good things in their lives, they develop a positive outlook towards life and are more likely to spread kindness and positivity in the world.

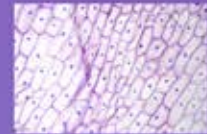


#10 Exploring the cells using Microscope

Ms. Malar & Ms. Nithya (Grade 3 Science Educators)



Robert Hooke was the first scientist who coined the term '**cell**'.-



The grade 3 learners felt important and curious to step into the next level of learning when they were introduced to Microscope. It's always exciting for learners to be able to explore and see things up close through a microscope, especially when it comes to understanding the basic building blocks of life such as cells. Ms. Lakshmi - Biology Educator has explained the procedures to the learners how she set up the onion and leaf peel under the microscope using the safranin chemical. It's also great to see that they were able to apply what they learnt through illustrations. This type of hands-on learning is very effective for reinforcing concepts and helping learners to retain information. Well done to our learners for their active participation and enthusiasm!



#13

BEAT THE HEAT

Ms Srividya (Grade 2A Educator)



Summer vacation is always grandparents' home for the little ones, the learners were excited to kick start their vacation sharing their plans for the holidays. It's an emotion for them, expressing in their own cute ways... It was nostalgia for us the educators to reminisce the beautiful memories!

Learners of grade 2A made popsicles and coloured them to mark the last working day of the school for summer break.



#11

SUMMER FUN!

Ms. Sivaranjani (Nursery Educator)

SUMMER



Hurray! it's Summer!

It's time to travel!

It's time for hobbies!

It's time for a party!

It's time for everything 'Yes' and nothing 'No'!

It's a great time to enjoy holidays with your family and friends. Our sugary Donut's are all set for a thrilling summer break. They wrapped up the summer session with fun-filled activities like outdoor play, nature walk, movie watch, and finally, our tiny hands made a beautiful handcrafted frozen treat: a popsicle stick. The kids had fun and are looking forward to meeting each other after the summer holidays.



#12

REDUCE REUSE RECYCLE



Ms. Sri Kiruba Sakthi (Junior Kindergarten Educator)

Our world is a great place, but it requires our help to thrive! Earth Day is about increasing awareness about the importance of environmental protection and taking action. Our cheerful Junior KG students celebrated Earth Day by recycling newspaper into a lovely flower and colouring it to show us how much they adore our planet.



#12

Mother Earth



Ms. Sarala Bakthavachalam (Senior Kindergarten Educator)

Mother Earth is clearly urging a call to action. Nature is suffering. Climate changes, poor air quality, land contamination, acidic oceans and ecological misbalances are indicators which we are ignoring. We are not making enough efforts for taking care of the Earth. Earth Day is celebrated every year on April 22nd to raise awareness of threats to our planet's health and demonstrate support for environmental protection. "Understand the worth of earth, treat it with care and give love it deserves." Our senior kindergarten kids made a paper crumpled trees to give their support towards the Earth Day



#13

WE LOVE OUR EARTH

Ms. Sivaranjani (Nursery Educator)



Our little learners showed their love towards mother earth by making a cute handprint earth art. They also learned the significance of protecting our beautiful planet and watched video clips on how to save the planet through their daily activities.



#13

KG Summer Fun Gallery



Junior KG : Nature Walk



Senior KG : A Day at Garden



Senior KG : Lemonade Fun



Earth Day At Primary School



Ms. Aparna Arvind (English Educator)

Earth is the only planet in the solar system that can support life. Life is possible on Earth because the planet has water on its surface and oxygen gas in its air. Earth also has the perfect range of temperatures for life. It is not too hot, like Venus, and not too cold, like Neptune. As a part of an activity for the Earth Day, to raise an awareness about why to save our mother nature the learners upskilled their knowledge on what is recycling and why we should not throw the trash in our surroundings.

Grade 1 learners' Activity

Ms . Suhasini , Ms Saradha & Ms Ganga (Grade 1 Science Educators)

Grade 1A

They used the old newspaper cut into bits and made animals out of it(recycling). It was a group activity, lively and interesting.





Grade 1B

Children always love touching sand and playing with water. It was a wonderful moment when the kids experienced and felt closer to Mother Earth by this activity .



Grade 2 : EARTH DAY



Ms. Saradha & Ms. Srividya (Grade 2 Science Educators)

" Be the change you wish to see in the world"

Earth day draws attention to issues like Global warming and the depletion of natural resources. It is celebrated on 22nd of April. Why do we celebrate this day?

Earth Day is an annual celebration that honours the achievements of the environmental importance and raise awareness about the environmental issues. We at Billabong international school, students of grade 2A and 2B celebrated this day by recycling the waste. They used old newspapers to make jewellery (necklace and bracelet) and wall art (Floral). Through this activity, the students learnt the importance of recycling and also to reduce waste.





Earth Day & Summer Activity at Grade 3





EID AL - FITR -CRAFT ACTIVITY

Ms. Saradha (Grade 2 Educator)



Eid al-Fitr (sometimes called Eid ul-Fitr) is one of the festivals celebrated across the world. On this day family visit each other, extend greetings and gifts and the 'Festival of Breaking the Fast'. It marks the end of the month of Ramadan and is the only day of the holy month where Muslims are not permitted to fast. The celebrations of Eid al-Fitr begin at sunset on the night of the sighting of the new moon. The learners of grade 2B made a crescent and a star out of paper plates and coloured them. Happy Eid and happy holidays...! 😊😊😊😊





Earth Day Art Activity

Grade 1 : Hand Print Globe (Ms Kiruba)



Grade-6 Green Earth (Ms Shalini Veronica)





Grade- 2 My Earth (Ms Shalini Veronica)

