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Cherries

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CHERRIES - ISSUE 208



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#1

AUTODIDACTICISM

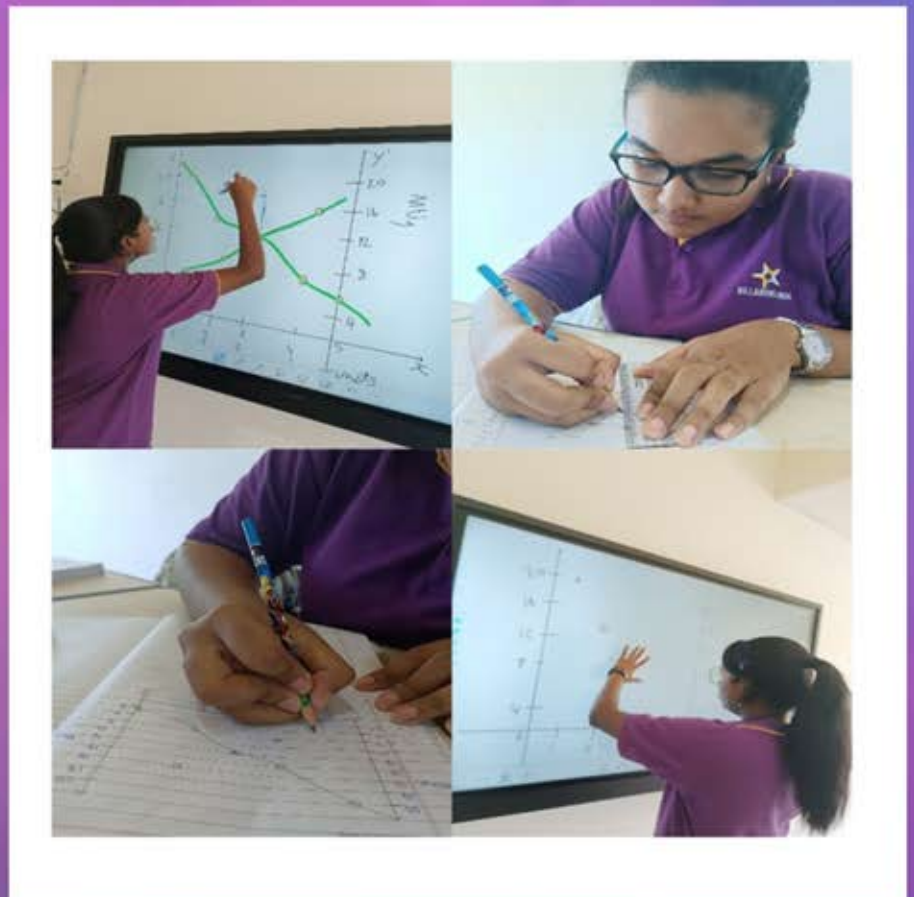
Ms. Amutha Venkadesan (Grade 11, Commerce Educator)



*"Formal education will make you a living; Self-education will make you a fortune" – **JIM ROHN***

Autodidacticism (self-education) is education without the guidance of masters. Micro economics is a subject which has a lot of graphical illustrations to connect with the real-life human activity.

Learning of consumer's equilibrium when a consumer consumes two commodities with their fixed income and prices was done in way of self - learning when it comes to graph. The students connected with confidence and improvised their learning about graphical presentation of data with the help of this activity. Students were able to illustrate the equilibrium concept and explain the point of equilibrium with great examples.



#2

FOSTERING INCLUSION

Ms. Menaka Balu (Middle School English Educator)



Multiculturalism in schools is essential for creating a safe, inclusive, and diverse learning environment. By celebrating diversity, promoting inclusion, and preparing students for the globalized world, schools can help foster a more accepting and tolerant society. When students see teachers and staff from different backgrounds, they are more likely to feel included and represented.

How Can Multiculturalism be Fostered in Schools?

*Integrating multiculturalism into the curriculum is an effective way to expose students to diverse cultures and backgrounds.

*This can involve incorporating diverse perspectives and experiences into lessons, as well as teaching about the history and contributions of various cultures.

*Celebrating different cultures through cultural events and festivals can be a fun and engaging way to promote multiculturalism in schools.

*Inviting guest speakers, hosting cultural performances, and incorporating traditional foods into school events promotes the same.

*Building a safe space for dialogue by creating an environment where students feel comfortable discussing and exploring different cultures and perspectives without fear of judgement or discrimination.

Celebrating diversity and equity in school campus paves way for a better and a tolerant society.



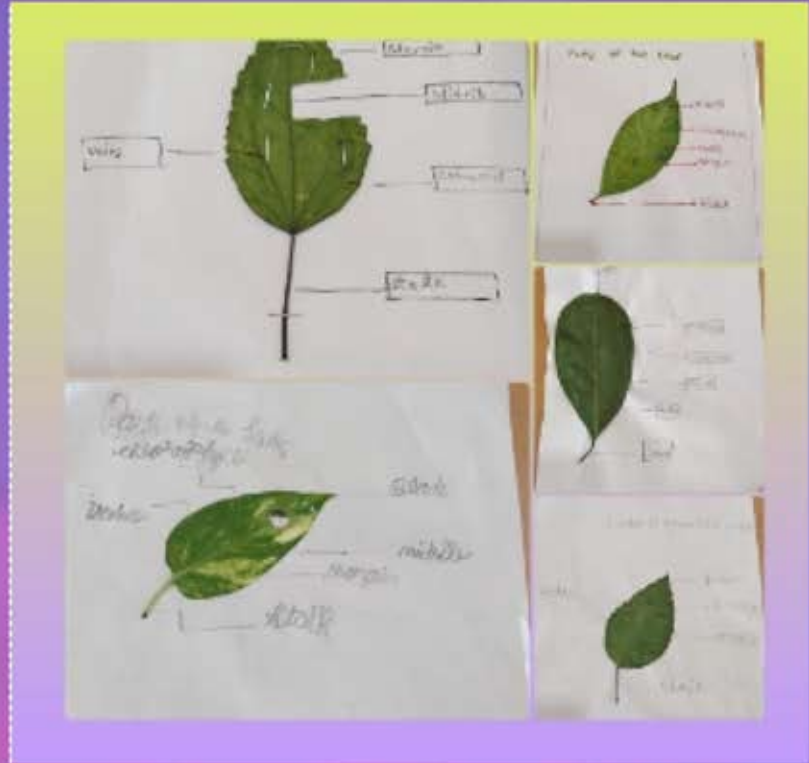
#3

PARTS OF A LEAF



Ms. Saradha & Ms. Srividya (Grade 2 Science Educators)

During the Online classes, the students were educated on the parts of the leaf. In order to understand, feel the touch of the leaf and differentiate the parts of the leaf, a small activity was given. The students were asked to pick a leaf, stick it on a A4 sheet and label the parts of it. It helped them to closely understand while they remembered the functions and uses of a leaf to the plants.



#4

पौधों का महत्व

Ms. Seema & Ms. Srividya (Grade 2 Hindi Educators)



“आनोखी प्रतियोगिता” इस पाठ का महत्व समझकर हमारे कक्षा - दो के छात्रों ने पौधे लगाने की प्रक्रिया सीखी और उनका महत्व भी समझा। यह गतिविधि वृक्षारोपण तथा पेड़ पौधों के औषधीय गुणों को समझाने के लिए की गई थी। इस गतिविधि में छात्रों ने यह भी सीख की रोशनी और पानी पौधों के लिए कितना जरूरी है। यह गतिविधि करते समय छात्रों ने बहुत उत्साह दिखाया और सभी पेड़ - पौधों के बारेमें चर्चा करते नजर आए। इस गतिविधि द्वारा छात्र पेड़ - पौधे लगाने के लिए प्रोत्साहित होंगे और इस पर्यावरण को शुद्ध बनाने में अपना योगदान भी देंगे। यह गतिविधि हिन्दी और विज्ञान संघटित भी थी।



#5

AN EXCITING START!

Ms. Aparna (Primary English Educator)



The commencement of the SPA classes brought cheer and happiness to the student community. The children were all excited with their head gears, skating shoes and arm guard to skate their way to fun. The dribbling sound of the basketball and the swift kicks of the football energised the students with a fresh start to their sporting activities of the academic year. The children were eager to practice the 'Moving Meditation', sport of Silambam with the 'Bhoomi Vanakkam' and other moves. The sporting activities added zeal and enthusiasm to the school campus even at the end of a long tiring day!









#6

SHAPE FUN

Ms. Sivaranjani S (Nursery Educator)



Little munchkins of Nursery enjoyed the circle shape activity by making a cute caterpillar, with their tiny hands they pasted the circle shape cutouts together and made a beautiful and colorful caterpillar. Our learners not only learned about the shape circle but they also improved their fine motor and creative skills.



#7

School tour



Ms. Shahana (Junior Kindergarten Educator)

Our little enthusiastic learners went on a school tour with their friends and had a great time visiting different areas of the school such as the library, dining hall, kitchen, garden, and so on. They also sought information about the various things they happened to see while on their tour.



#8

LET'S SOW SOME SEEDS TOGETHER!

Ms Sarala Bakhavachalam (Senior Kindergarten Educator)



Planting seeds is so much fun not only for kids but for all. While doing the seed sowing activity our Senior Kg learners were so enthusiastic and excited to sow the seeds. This activity was an extended learning experience for them and valuable lessons about nature, science, and math. Gardening is a healthy, fun activity for children. Children were able to recall the concept of how plants make their own food while doing the activity.

