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Cherries

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CHERRIES - ISSUE 209



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#1

CREATIVE LEARNING

Ms. Saradha Gopi & Ms. Srividya Acharya (Grade 2 Science Educators)



Trace the leaf, activity was conducted as a part of the design thinking in Grade 2 science subject. The learners of Grade 2, traced the leaves of different shapes and sizes. They used their creative minds to imagine and give a character to the traced leaf. The students explored the garden and collected the leaves for this activity. This activity was done to make them feel the structure of the leaf and also to know more about types of leaves. As expected, this activity helped them to recognize the parts of a leaf. During the activity, the students were excited and were eager to trace and see how the image of the leaf looks. This activity encourages the learners to improve their cognitive skills and promote fun while learning.



#2

NUMBER FORMATION



Ms. Nithya & Ms. Sneha (Grade 3 Math Educators)

This activity was conducted to enhance the student's theoretical knowledge along with practical knowledge. The learners were encouraged to pick a flash card according to their choice and they were asked them to form either ascending or descending order. One batch of learners preferred ascending order while the next batch preferred descending order. This made them identify the formation numbers at school as well as in the real world.



#3

“उड़ान की चाह”

Ms. Seema Sharma (Grade 5 Hindi Educator)



कल्पना की उड़ान एक अभिव्यक्ति है। आपके, मेरे और हम सब के अंदर पंख लगा एक ऐसा पंछी है जो खुले आसमान में पायलट बनकर उड़ान भरने की चाह रखता है।

कक्षा 5 के छात्रों में कुछ बनने की चाह जो जागरूक करने के उद्देश से कार्यक्रम कराया गया। छात्रों ने अपने पाठ्यपुस्तक में दिए “मैं भी पायलट बनना चाहता हूँ” पाठ से प्रेरित होकर कागज़ के हवाई जहाज़ बनाकर उसपर लिखा कि वह क्या बनना चाहते हैं? इस गतिविधि से छात्रों ने नए शब्दों को सीखकर अपने शब्द भंडार में वृद्धि की और कागज़ का हवाई जहाज़ बनाना सीखा। इस गतिविधि को करते समय छात्रों को आनंद आया और कुछ नया सीखने की रुचि दिखाई दी।



#4

CLASSROOM REFLECTION

Ms. Menaka (Grade 11 English Educator)



The Grade 11 students, eager to apply their classroom learning to the board, decided to undertake the project that would require a diverse range of skills. Their objective was to develop an innovative way to highlight their learning. After careful consideration and discussion, the team decided to study the Garoghlanian tribe. This article sheds light on their remarkable journey, highlighting the project's objectives, the students' contributions, and the valuable lessons they learned along the way. The students divided themselves into smaller groups, each responsible for specific aspects of the project. This inspiring journey serves as a reminder that young individuals can drive change and make a meaningful impact on learning.

The Armenian People – Leora Rose

I was introduced to the first chapter in English about the Armenian People and The Garoghlanian families. I started by identifying the key aspects of my research about the Armenian People, determining the main topics or the themes that I gave a close eye during my research. The historical events, cultural aspects, the famous figures, or any other relevant areas related to the Armenian family. Then organizing the information gathered into distinct categories or subtopics, within each category, I identified the findings. And then by using a chart, I put everything I know in the best way possible. I was indeed happy and satisfied by the outcome of it. It was a group project with my classmate Sreya, and we had a lovely time gaining and grasping knowledge of this topic. By this activity, I have learnt a lot about the Armenian people and the Garoghlanian families. Including their cultures and traditions.

Economical Features of the Garoghlanian tribes – Ratchitha

I came to know about the Garoghlanian tribes in the first chapter 'The Summer of Beautiful white Horse.' We came across the Garoghlanian tribes. We divided the aspects, and I was asked to write their economical features. After a long time of research, I came to know about The Armenian people and their economical features. By doing this project, I gained a lot of knowledge. It was quite interesting to study about their economical features and I tried my best to make the theme of the project Aesthetic. I enjoyed the entire process of this project. And I learnt a lot through it.



Tribe and Nature – Sreya S.

I started researching about the Garoghlanian people after the topic of 'The Summer of the Beautiful White Horse' in English. This project was given to me and Leora by our English teacher Menaka Ma'am. The chapter was a story about the Armenian people and their trustworthy nature. The most fascinating thing about them was their honesty and how they were known for that. So, I decided to do my part in the project about their tribe and nature. Researching about their way of life was informative and quite fun. Their way of life is unique and was based on honesty, hospitality, and forgiveness. By this, I have gained a lot of insights and this project definitely made a positive impact on me. Using both Leora's and my input, we have made a beautiful chart about the Garoghlanian tribe.

The geographical features of Armenia - Nabash

We, as a class were inspired to take up different topics relating to Armenia and its tribes. The reason being, us having read the chapter "The summer of the beautiful white horse", were intrigued and wanted to learn more about the Garoghlanian tribe.

I took up the topic of researching for the geographical features of Armenia. This research took me on a journey of learning about the Armenian geography and stumbled upon many interesting aspects that could help with the formation of this project. I learnt how to work as a team, brainstorm ideas and portray them on our chart. I also learnt how to systematically arrange the information in an aesthetic and understandable manner.



#5

B for Butterfly

Ms. Shahana (Junior Kindergarten Educator)



Art Integrated Learning encourages children to express themselves, explore their creativity, and develop their fine motor skills. It also encourages a love of learning as well as a sense of accomplishment. In addition, art integration can help children in developing critical thinking skills as well as understanding and appreciating different cultures. This week, our little learners had a lot of fun learning about the letter B and shapes. They created a butterfly art using various shapes as part of their learning.





A VISIT TO THE PLANT NURSERY

Our curious little plantsmen visited the Nursery to see the beautiful outcome of their gardening. They were thrilled and excited to see the little saplings grown out of the small seeds.



STUDENT REFLECTION



Drinking Plant Experiment - Extended Home Activity

Mugil Aadhiran (Senior Kindergarten)



INFORMATION ZONE



A **plantsman** is an enthusiastic and knowledgeable gardener (amateur or professional), nurseryman or nurserywoman. "Plantsman" can refer to a male or female person, though the terms plantswoman, or even plantsperson, are sometimes used.

CELEBRATION OF READING

Ms. Aparna (Primary English Educator)



As a part of observing the National Reading Day/week/month, Billabong encouraged its young and avid readers to read more and dive into the sea of book reading. With a wonderful start to this National Reading Day, the school conducted an assembly to take an Oath to read wide and vast, to gain knowledge and therefore right action.

The Kindergartners surprised us with almost 100% participation by taking part in the 'Dress up as your favourite character' planned for them. They also spoke a few lines about the characters which made sure that they were well into the habit of reading and the fantastic book world. The primary grades of 1 & 2 enjoyed the Read-aloud and Enacting sessions in classroom as a part of the celebration.

KINDERGARTEN









THE CELEBRATION

Ms. Saranya (Higher Secondary Physics Educator)

Yoga and Music are similar in many ways. They help us to remain self -motivated and rediscover ourselves encouraging us into a realm of wider optimism, growth and development. Yoga and Music has become the global culture with us celebrating it as **International Yoga Day and International Music Day** on 21st of June every year.

On 21st June 2023, Billabong High International School-Kelambakkam, celebrated 9th International Yoga Day and World Music Day.

The BHISK family gathered at the Rayyan Hall to witness, celebrate, and experience the joy of Yoga on the occasion of "International Yoga Day". - 2023 with the theme "Vasudhaiva Kutumbakam" uniting the world as one beautiful family. The World Music Day was celebrated with the theme "Music on the Intersections", with bringing together the entire school reverberating with mesmerizing tunes.

Our Chief Guest Mrs.Harini, an ardent practitioner of Yoga believes in spreading the essence & benefits of Yoga. She is a certified Yoga instructor from Sivananda Yoga Vedanta Centre and is pursuing a Master's in Yoga from SRM University.

We started the special day with the prayer followed by the address of our beloved Principal and our honorable Chief Guest. A graceful 'Yoga Natyam' was performed by grade 4 and 5 students. An instrumental and vocal performance was presented by the school choir team followed by the students demonstrating Yoga performance.

Adding to colour to the special day, Mrs.Harini engaged us with a special Yoga session in which the entire BHISK family took part with the parents and made the International Yoga Day, a day brimming with calm and positivity. Our student Gowtham Rajesh of grade 7 presented his creative painting to the Chief Guest as a token of love. The celebration culminated with the address of our beloved Principal **Ms. Asma Nainar**.











International Yoga Day at Kindergarten

Ms. Sivaranjani S (Nursery Educator)

"Yoga is a flame when you light it up, The glow never fades away".

Yoga not only enhance a person's physical health, but it also balances their mental and spiritual wellbeing. To lead the children into the path of healthy mind and body, we celebrated the International yoga day with great enthusiasm. Our little Kindergartners performed a variety of asanas (child, butterfly, cow, tree, rainbow, lotus, and bridge pose, among others) to highlight the importance of yoga in promoting better mental health practises in our lives. They learned that practising yoga on a regular basis can help them maintain a healthy body and mind.







