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Cherries

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CHERRIES - ISSUE 210



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#1

BANKING TOUR INSIDE CAMPUS

Ms. Muthulakshmi Murugan (Grade 11 Commerce Educator)



Voucher acts as the base for recording of all transactions. Vouchers are regarded as the source documents, based on which the transactions are recorded in the Journal book in form of journal entries. Thus, for all the transactions that are recorded in the Journal book, corresponding voucher is a necessary condition.

As a part of their curriculum activity, students were provided with different types of source documents like vouchers, cheque, pay in slip, withdrawal slips, invoice and cash memo to fill. Students were curious and excited to do the activity. They were able to describe the nature of transaction, source of documents and prepared the accounting vouchers.

We thank Ms. Bhageerathy, the Accounts Head who gave the students a practical exposure of various documents, transactions and accounting process in Tally in real life scenario.



#2

ROMAN NUMERALS

Ms. Abinaya (Grade 4-A Maths Educator)



The 'longest' number is **888**, dcccclxxxviii (12 characters).

Roman numerals are an ancient number system that is still used in many places. In roman numerals, alphabets are used to represent the positive numbers. Roman numerals consist of the letters I, V, X, L, C, D, and M, representing 1, 5, 10, 50, 100, 500, and 1000. The students found it interesting to work with Roman Numerals, for easy identification of the same, rotating chart was created by students to match with respective numbers.





#3

PRESENTING A BOOK

Ms. Aparna (Grade 4-A English Educator)

Students have always liked reading, but this time they also understood that presenting a favourite book to an audience is equally interesting. Grade 4 students enjoyed presenting their favourite book or their favourite author. After having a small demo on book presentation and gaining knowledge on how to present a book, the children tried their hands at this too! Some students started their presentation by mentioning the title and author, while some others to began the presentation with a 'hook'. We had a quite a few of the students who asked questions from chapters they read and also predict how the story would take turns. This Reading week activity did achieve its purpose promoting and inspiring students to read more.



#4

MAKING CRAFT OUT OF STORAGE DEVICES: CD (COMPACT DISC)

Ms. Saradha Gopi (Grade 4-A ICT Educator)



As part of the learning process, the learners were introduced to different types of storage devices in a computer. (Internal and external storage devices). CD, compact disc is one of the external storage devices. The learners were asked to come up with any craft which involves CD 's. The imagination of the students was spellbound. They came up with beautiful clock, wall hangings, cute animal faces, a stand for lamps, a painting on a CD and a holder for a tiny plant, all made of old CD's. Creative skills enhance a learner to make anything, look beautiful.



#5

IS EVERYONE'S HAND OF SAME SIZE??



Ms. Saradha Gopi & Ms. Suhasini (Grade 1 Science Educators)

The learners of grade 1 happened to examine the sizes of their hand by looking at each other's hand. Each one of them could see their hand's size is not same as that of their friends. As part of their learning, the learners could recognize the sense organs, their functionalities and different parts of the body. This activity made them understand that each individual grow in different sizes. The learners were made to trace an outline of their hand, to measure the length of their hand using the paper clips. It was a fun filled session. It was a colourful and creative activity. They had fun creating beautiful faces out of their hand prints.





#6

CLASS TRAIN

Ms. Saradha Gopi & Ms. Abinaya (Grade 2 Math Educators)

Math is Fun. We can make learning a fun activity, to educate the learners on ordering numbers (ascending and descending order). They were taken to the outdoor area in the school campus. The learners were lined up as the compartments of a train and the educator being the engine of the class train took them from the ground to climb up the stairs, counting from the stairs 1 to stairs 6 teaching them what is ascend(ascending) and likewise from stairs 6 to the ground, teaching them to descend (descending order). This helps them to remember the concepts of the how the numbers can be ordered accordingly.



#7

DOES THE STEM ABSORB WATER??



Ms. Srividhya & Ms. Saradha Gopi (Grade 2 Science Educators)

Learners of Grade 2 conducted an experiment to observe, if the stem transports water to a flower and leaves (to other parts of the plant). Since water is colorless, we added a blue stain to the plain water which makes to find out if water is absorbed. We had a time slots, to check the transport of water. The slots were split for every 2 hours. The learners were excited to see that the blue stained water is gradually absorbed by the flower and the veins in the leaves and flower slowly turn blue, which was magnificent. Hence, the experiment proves, the stem absorbs water and transports water to other parts of the plants.





#8

Happy Living -Micro Habitat

Ms. Saradha Gopi & Ms.Srividhya (Grade 2 GP Educators)

A habitat is an environment where an organism lives throughout the year or for shorter periods of time to find a mate. The habitat contains all an animal needs to survive such as food and shelter. A microhabitat is a small area which differs somehow from the surrounding habitat. Its unique conditions may be home to unique species that may not be found in the larger region. The learners had an opportunity to explore the garden area of the school campus and find out micro habitats lying under a flowerpot, under a small stone, finding the small creatures in a compact space made the learners excited and it built their curiosity to the next level. Their observations made them conclude that, living things can also live in a tiny place with harmony.





#9

A JOURNEY OF READING THIS WEEK- GRADE 7

Ms. Menaka (Grade 7 English Educator)

In the bustling world of education, where technology often takes the spotlight, it is essential to foster a love for reading among students. To light the flame of imagination and promote the joys of literature, a captivating readathon was organized for the students of Class 7. This immersive literary event aimed to encourage a love for books, enhance comprehension skills, and provide a platform for students to explore various genres and authors. With eager anticipation, the classroom transformed into a haven for book lovers, as students set off on an exciting journey through the written world. Classroom time was dedicated to silent reading sessions, allowing students to delve into the enchanting worlds crafted by the author. The students were also encouraged to share their reading experiences, recommend books, and engage in thoughtful discussions during class discussions.





#10 A JOURNEY OF READING THIS WEEK- GRADE 11

Ms. Menaka (Grade 11 English Educator)

Fostering a love for reading and promoting access to books has become increasingly important. Recognizing the significance of literature and its impact on personal and educational development, the Grade 11 students of BHISK have embarked on an inspiring reading campaign and book donation initiative. This initiative aims to encourage reading habits among individuals of all ages and make literature accessible to those who lack resources. Through their collective efforts, these young leaders are determined to empower minds and unlock the endless possibilities that come with the written word. They organized this informative session and interactive Campaign, highlighting the benefits of reading, such as improved vocabulary, critical thinking, and empathy.



#11

SPECIAL DAY- DECODE THE SUN

Ms. Sivaranjani S (Nursery Educator)



Special days are an important part of our curriculum, and they are based on active & experiential learning. An indoor beach scene was organized for the kids of Nursery. Children came dressed in their beach wear. They engaged in different activities like sand molding, sand sieving, sand scooping and finally built a sandcastle with pride. It was eye treat to watch our little munchkin's explore various sensorial activities planned for the day. Here are the glimpses of the special day.



#12

Our Happy Heart

Ms. Shahana (Junior Kindergarten Educator)



Our heart health is central to overall good health. It's responsible for pumping nutrient-rich blood throughout your body, it supplies oxygen while removing toxins and waste. Our junior kindergarteners had a great time learning about their internal organs this week. They learned the importance of eating healthy foods. They understood how to keep our hearts healthy by exercising, eating a healthy balanced diet, and being happy. They also showcased their happiness by making a paper sticking craft model of the internal organ heart.





#13

Welcome to Animalia

Ms. Devi S (Senior Kindergarten Educator)

The Animal Kingdom is the largest kingdom classification since it has the most animal species. Our Senior KG children are now learning about numerous types of animals in this kingdom, including vertebrates and invertebrates. After comprehending this, children began to create their own vertebrates out of playdough. Kids were being creative, innovative, and honing their fine motor abilities while learning through play. It was a fantastic activity that combined literacy and science.

