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Cherries

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CHERRIES - ISSUE 211



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#1

Exploring the World Geographical Imaginary Lines

Ms. Malar (Grade 6 Social Science Educator)

In our quest to foster a deeper understanding of our world and its geographical features, our grade 6 learners recently engaged in an exciting and hands-on activity centred around imaginary lines. Using oranges and their own creativity, our students gained valuable insights into longitude and latitude, two fundamental concepts in geography. The geographical imaginary lines activity proved to be a wonderful opportunity for them to explore and comprehend the world around them. It enabled them to gain practical insights into the significance of longitudes and latitudes.



Grade 6 – Geographical Imaginary Lines on Geoid

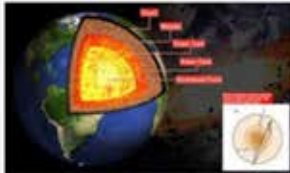


#2

LAYERS OF EARTH-STUDENT MODELS



Ms. Malar (Grade 5 Social Science Educator)



A team at Australian National University (ANU) has found evidence of a new fifth layer to the planet, an iron-nickel alloy ball in the inner core.

As part of the homework, our young learners of grade 5 were tasked with creating clay models or chartwork depicting the layers of the Earth. We were amazed by their enthusiasm, creativity, and the level of detail they incorporated into their projects. They were encouraged to present their models in the classrooms. It was a wonderful session, to see them present their findings and observations in own words.



#3

கூடையைக் கடத்துவோம்

Ms. Bharani Chithra & Ms. Anjali Devi (Grade 3 Tamil Educators)

குழந்தைகள் இரண்டு குழுவாகப் பிரிந்து ஒருவர் பின் ஒருவராக வரிசையில் நிற்க வைக்கப்பட்டார்கள். இரண்டு குழுவிலும் முதலில் நிற்பவரிடம் ஆளுக்கொரு கூடைகொடுக்கப்பட்டது. ஆசிரியர் ஊதல்ஊதியவுடன் இரண்டு குழுவிலும் முதலில் நிற்பவர் தலைக்கு மேல் பந்தை உயர்த்திப் பின்னால் உள்ளவருக்குக் கடத்தவேண்டும். இரண்டாவதாக நிற்பவர், பந்தைப் பெற்றுத்தலைக்கு மேல் உயர்த்தி அடுத்தவருக்குக் கடத்தவேண்டும். இவ்வாறு ஒவ்வொருவராய்ப் பந்தைக் கடத்துவார்கள். வரிசையின் இறுதியில் நிற்பவர், பந்தைப் பெற்றவுடன் குழு அப்படியே பின்னால் திரும்பிகுனிந்து பந்தைக் கால்களுக்கிடையே அடுத்தவருக்குக் கடத்தினார்கள்.



இவ்வாறு கடத்தும் பந்து முதல் மாணவரை வந்தடைய வேண்டும். எந்தக்குழு முதலில் விளையாடி முடிக்கிறதோ அந்தக்குழுவே வெற்றிபெற்ற குழுவாக அறிவிக்கப்பட்டது. இவ்விளையாட்டின் மூலம் குழு ஒருங்கிணைப்பு திறன் மேம்படும்.

#4

உள்ளே வெளியே

Ms. Bharani Chithra & Ms. Anjali Devi (Grade 3 Tamil Educators)



மாணவர்கள்ஒரே நேர்க்கோட்டில் வரிசையாகநிற்க வைக்கப்பட்டார்கள். ஆசிரியர் உள்ளே என்றுகூறும்போது கோட்டிற்கு வலப்புறமாகவும் வெளியே என்று கூறும்போதுகோட்டிற்கு இடப்புறமாகவும் மாணவர்கள் குதிக்கவேண்டும். தவறானபக்கம் குதித்தவர்கள் வெளியேற்றப்பட்டார்கள். இறுதிவரை நின்றவரே வெற்றிபெற்றவர்ஆவார். இவ்விளையாட்டின் மூலம் கவனித்தல் மற்றும்உள்வாங்கும் திறன் வெளிப்படும்.



#5

खेल और स्वास्थ्य



Ms.Ms. Seema Sharma (Grade 4A Hindi Educator)

खेल और स्वास्थ्य दोनों ही हमारे जीवन के लिए महत्वपूर्ण है। खेल हमें स्वस्थ रखने के साथ-साथ मानसिक, शारीरिक और सामाजिक विकास करने में मदद करते है और हमारे शरीर को तंदुरुस्त रखता हैं। वैसे ही पौष्टिक भोजन व संतुलित आहार हमारा शरीर को पूरी तरह से स्वस्थ रखता है। कक्षा ४ के छात्रों ने हिन्दी की कक्षा में पौष्टिक आहार कौन से होते है और उन्हें खाने से हमारे शरीर को क्या लाभ होता है। इस विषय पर छात्रों ने कक्षा में अपने सहपाठियों के साथ अपने विचार प्रस्तुत किए। इस गतिविधि में सभी छात्रों ने बढ़-चढ़ कर भाग लिया। छात्रों ने इस कार्यक्रम से कई नए शब्दों को सीखा और खेल तथा अच्छे स्वास्थ्य के महत्व को समझा कि -
'स्वस्थ तन में स्वस्थ मन का निवास होता है'





#6

Unity and Creativity with Class Emblem



Ms. Malar (Grade 4A Global Perspective Educator)

At BHIS-K, we strongly believe in the power of unity and the importance of fostering a sense of togetherness among our learners. In line with this principle, our grade 4 learners recently embarked on an engaging and collaborative project—to create their own class emblems. The results were nothing short of exceptional, as the learners showcased their creative skills and worked harmoniously together. The project began by pairing learners together, encouraging them to join forces and utilize their collective imagination. The objective was to design a unique emblem that would represent their class identity, values, and aspirations. The dedication and determination displayed by our learners were truly inspiring.



#7

READING MONTH ACTIVITY- POSTER MAKING

Ms. Chitra S Pillai (Middle School English Educator)



Reading Month is an annual event that was conducted in our school that aims to foster a love for books, enhance literacy skills, and enrich the knowledge and imagination of the learners. One of the activities conducted during this reading month was poster-making for grade 6 students. The poster making activity was a meaningful and worthwhile experience for the students. It not only allowed them to express their creativity and artistry but also developed their awareness and appreciation of reading. The activity also contributed to the overall goal of the reading month, which was to instil a lifelong love for reading among the students and the community.



#8

The Reading Circle

Ms. Chitra S Pillai (Middle School English Educator)



A reading circle is a great way to encourage children to read and share stories with each other. Hence while we celebrated the June month as a reading month, the children of Grade 5 narrated a story to Grade 3 by sitting in a circle. The grade 3 children then summarized the story they heard from their seniors. This was an excellent way to improve reading comprehension and public speaking skills. It also helps children develop empathy and understanding of different perspectives., the fifth graders joined the third graders in the library for a book reading activity. The activity was very beneficial as it fostered the storytelling skills of the senior students. Meanwhile, the junior students showed great interest and enthusiasm in listening to the story which simultaneously enhanced their listening capacity and summarizing it at the end.





#9

ARE WE OF SAME HEIGHT? PAIRING ACTIVITY

Ms. Saradha Gopi & Ms. Suhashini (Grade 1 Science Educators)

The young minds were introduced to a fun filled activity. The learners were asked to pair with their friend. One will stand to measure the height of the other using the small chairs and count how many chairs. The chairs will be stacked one upon the other until it reaches their shoulder. Then they will count how many chairs were used to measure their height and record the observations. Likewise, all the learners got an opportunity to know we can also measure the height using the chairs. The learners were excited to know who is the tallest and who is shortest of all. It was a fun filled activity as usual. They got to know; we are of different heights. So, they concluded, we all are human but, we grow differently.





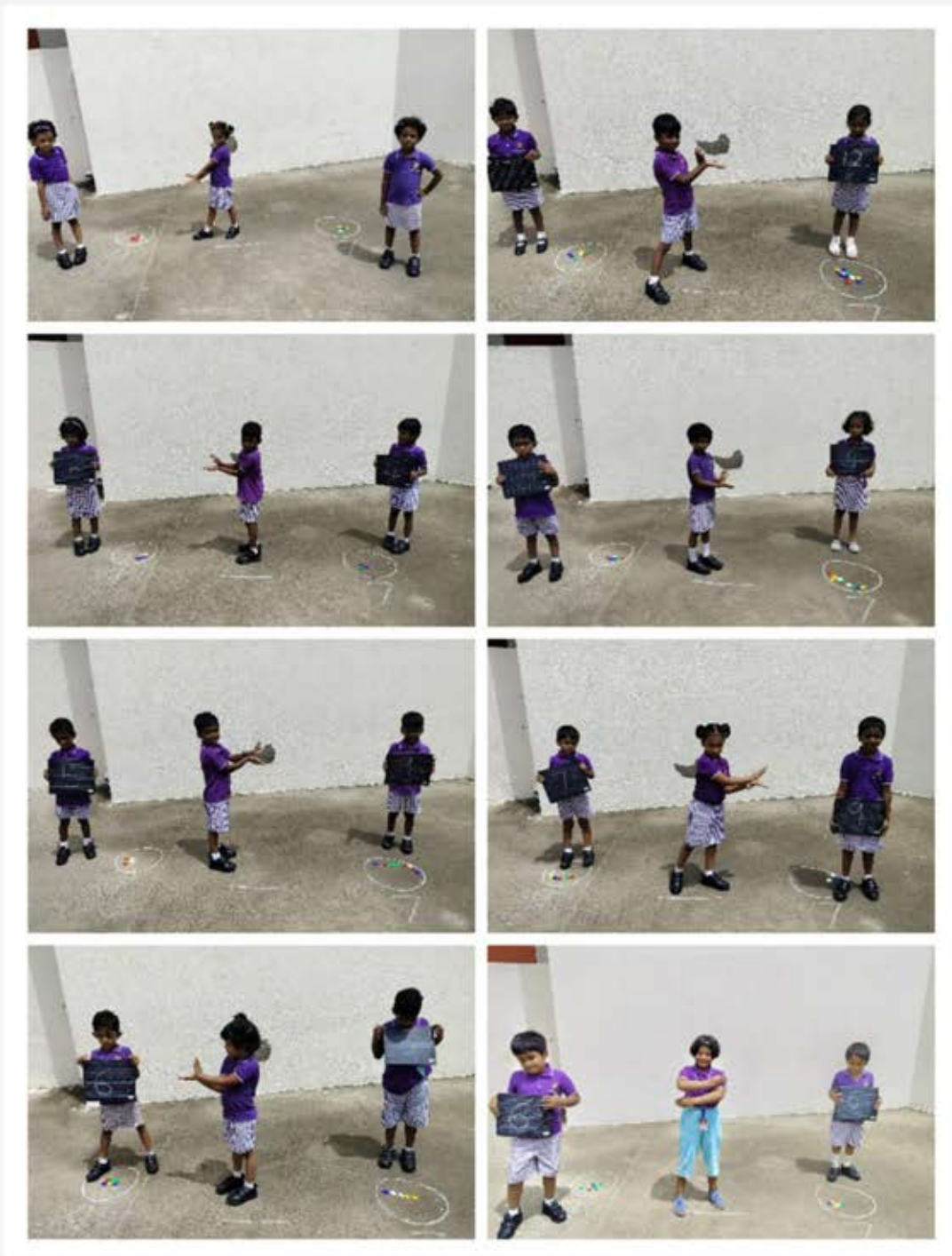


#10

HANDS ON ACTIVITY—GREATER THAN, LESS THAN, OR EQUAL TO

Sarala Bakthavachalam (Senior Kindergarten Educator)

Mr. Crocks crocodile likes to eat more juicy numbers, our learners helped the crocs to identify more numbers with beads, holding it from one side to another with their little hands and counting the beads together with their friends. They enjoyed the hands on activity





#11

HEALTHY FOOD VS JUNK FOOD

Ms. Shahana (Junior Kindergarten Educator)



Healthy eating is essential for a child's overall health, growth, and development. Healthy foods are high in nutrients that the child's body requires. Junk foods are high in calories, but they lack essential nutrients and can lead to serious health problems in the long run. This week, our little learners learned the importance of eating healthy foods and following a healthy diet. They created a healthy food and junk food chart by sorting various food items.

