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Cherries

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EDITORIAL BOARD



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#1

A Literary Feast (Reading Month)

Ms. Menaka (Middle School English Educator)

This reading month was an exciting time for book enthusiasts, bringing together various activities and events to celebrate the joy of reading. This month, we at BHISK explored the wonderful experiences of a reading circle, readathon, reading campaign, book presentation, enacting stories, poster making and even dressing up as authors.

·**The Reading Circle:** The reading circle is where readers come together to Read to each other in turns, discuss books, share recommendations, and engage in lively conversations. The reading circle fosters a sense of community, encourages diverse perspectives, and allows for new discovery.

·**The Readathon:** The readathon promotes focused reading habits and generates excitement around devouring literature.

·**The Reading Campaign:** A reading campaign aims to spread the love for books.

·**Book Presentation:** Passionate readers with a flair for storytelling took center stage as the presenters. Clad in a costume that reflected the book's theme, Students exhibited confidence and enthusiasm. Their love for reading shone through as they shared their personal connection to books and the reasons why they found it so captivating.

·**Enacting Stories:** Bringing stories to life is a fascinating way to immerse oneself in literature. As part of the reading month, participants engage in enacting stories by organizing small theatrical performances or storytelling sessions for an eager audience.

·**Poster Making:** The students added an extra feather to the literary month by preparing posters about the importance of reading. The posters are placed in the corridors of the school campus which act as gentle reminder for the students to read and rejuvenate.

·**Dressing as Authors:** To celebrate the literary world, participants may choose to dress up as their favorite authors during the reading month. This activity encourages creativity, sparks conversations about authors and their works, and adds an element of twist to the reading month celebrations.



A reading month filled with these exciting activities fosters a sense of community, ignites a passion for reading, and deepens the value of literature. By engaging in these multifaceted experiences, participants travel on an enchanting journey into the world of books, where imagination knows no bounds. HAPPY READING!!!!



#2

MATH WITH PROP

Ms. Abinaya. K (Grade 4 Math Educator)



The learners were introduced to shapes, with the help of properties. It was a quick catch for the students, to understand the numbers with the props. They understood the number concepts from a different view and also found it easier to identify the exact missing numbers. It was a fun filled and interactive activity. Each and every individual learner's thinking perspective was unique in their own way!





#3

Seed Talk – How Do I Look?

Ms. Saradha Gopi & Ms. Srividya (Grade 2 Science Educators)

Did a seed come first or a plant? This question pops up very often among us, just like who came first, is it a Chicken or an Egg. Making a young mind explore the nature is always a special sight to watch, they come up with many interesting questions. This week, we had them use the magnifying glass and spread different seeds on the table to view them. The tiny seeds looked large through the glass. There were excited and wanted to know how it looks so large and the detailed view of a seed was beautiful to see. A clear view of different parts of a seed was viewed and explained. Learners were introduced to soya, ajwain, mustard, bean, and chickpea seeds. Ajwain seeds was one of the seed that was viewed through the glass, the olive-green color, and the vertical stripes marked on them looked like cumin seeds. Learners were able to identify the parts of a seed (SEED COAT, COTYLEDON and EMBRYO). It was an exploring activity .



#4

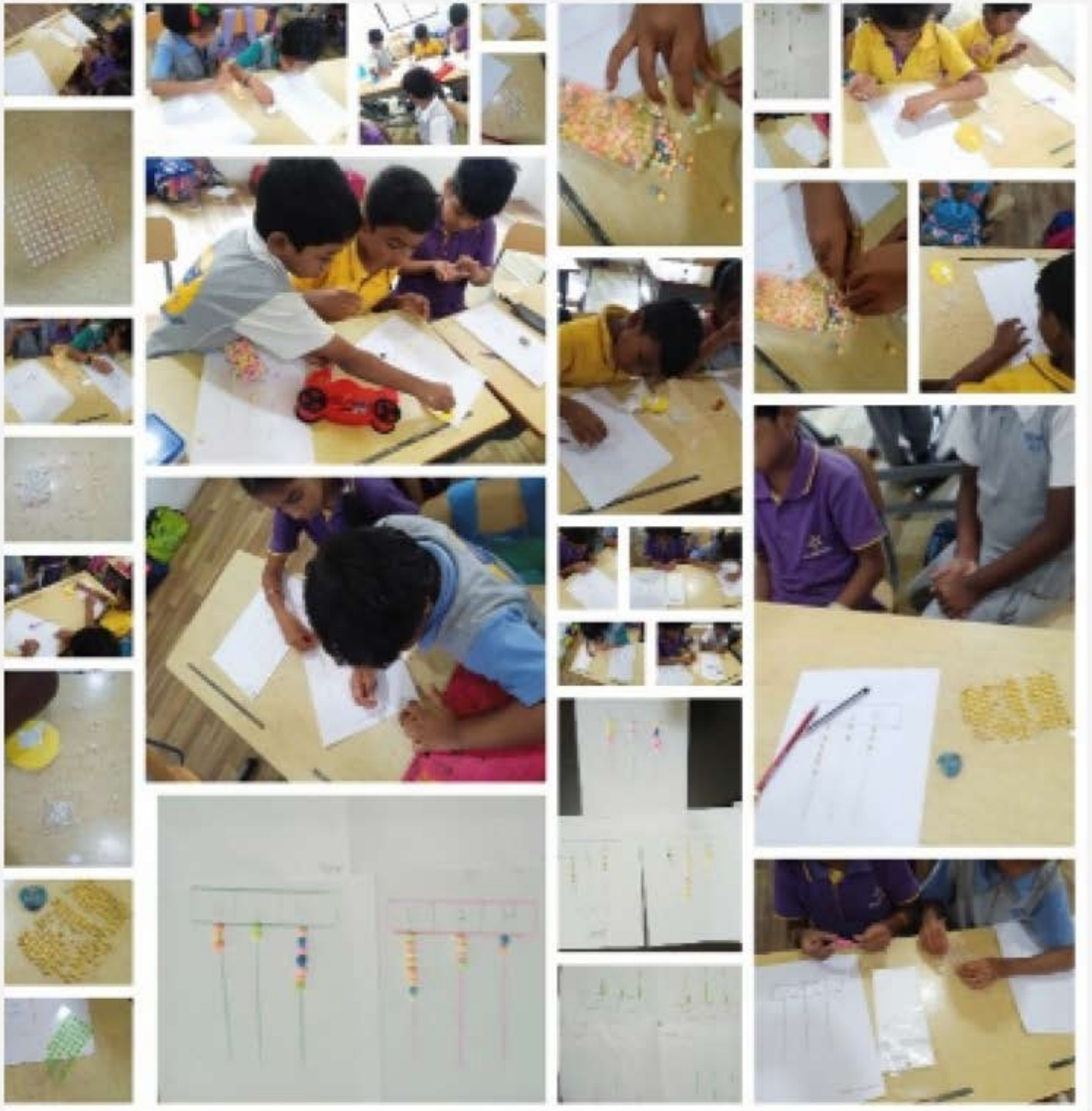
COUNT THE BEADS

Ms. Saradha & Ms. Abinaya (Grade 2 Math Educators)



Abacus tool provides a fun, practical way for the learners to model math operations and build number sense. The learners can represent larger numbers by assigning each rod a place value. Children love math. When it is an activity, it's a different story, they reboot their battery to full (fun) mode. It was, as always a fun filled session. The learners were given a 3-digit number to be represented on the abacus rod (A4 sheet) with the place values written on it. It helps them to understand what is the place value of each number that is given to them. When the place values are well understood, it becomes easier for them to perform any kind of mathematical operations.





#5

शब्दों की घड़ी:

Ms. Srividya Acharya (Hindi Educator)



जब कोई एक शब्द किसी दूसरे शब्द का उलट या विपरीत अर्थ व्यक्त करे तो उसे विलोम शब्द कहा जाता है। यह हिन्दी व्याकरण का एक महत्वपूर्ण विषय भी है। हमारे विद्यालय के कक्षा ८ के छात्रों ने विलोम शब्द की एक घड़ी बनाई जिसमें उन्होंने नए नए शब्दों के विलोम शब्द लिखे। इस गतिविधि का उद्देश्य यही था की छात्र अपने शब्द भंडार में वृद्धि करें और उन शब्दों का अपने सामान्य भाषा में प्रयोग करें। यह गतिविधि करते समय छात्रों ने बहुत उत्साह दिखाया और रंग-बिरंगे घड़ियाँ बनाकर अपनी कक्षा में लगाए। इस कार्यक्रमलाप से छात्रों में भाषा के प्रति रुचि भी बढ़ने लगी है। वे विलोम शब्दों का प्रयोग अपने व्यावहारिक जीवन में करने के लिए सक्षम होंगे।





#6

"वस्तु एक नाम अनेक"

Ms. Seema & Ms. Srividya (Grade 3A & 3B Hindi Educators)

जिन शब्दों का उपयोग एक दुसरे के पर्याय/विकल्प स्वरूप में किया जाता है. उन्हें पर्यायवाची शब्द कहा जाता है. साथ ही उनका अर्थबोध भी एक सामान होता है. इसलिय इन्हें समानार्थी शब्द भी कहा जाता है। कक्षा 3 के छात्रों के लिए पर्यायवाची शब्दों की एक गतिविधि कराई गई। जिसमें छात्रों को चित्र दी गई जिसपर अलग -अलग शब्द के चित्र बने थे। छात्रों को चित्र पहचानकर अपने चिट के समान चित्र वाले बच्चे के पास जाकर खड़ा रहना था और उस चित्र के पीछे लिखे शब्द को बोलना था। इस गतिविधि को करने का उद्देश था कि छात्र दिए गए चित्र पर्यायवाची शब्दों को पढ़ें और सीखें। इस कार्यकलाप के द्वारा उनके शब्द भंडार में वृद्धि हुई। इन नए शब्दों का प्रयोग वे अपने व्यवहारिक जीवन में प्रयोग करने में सक्षम होंगे।





To,
Ms. Asma Nainar
Billabong High International School
Thaiyur

Sub: Acceptance of School Ambassador Role

Dear Mam,

I am willing to formally accept the honorable position of the School Ambassador as offered to me. I am deeply honored and excited to work towards the growth and development of our institution.

As the School Ambassador, I am eager to engage with fellow students, teachers, and the staff members. I passionately believe in the importance of effective communication in building a harmonious educational environment. I am also eager to contribute to various school activities, such as organizing events and assisting in student welfare activities. I am committed to being an approachable leader, addressing concerns, while promoting education will enable me to fulfill these responsibilities with utmost dedication.

I wholeheartedly accept the position of School Ambassador and promise to represent the school's values and mission to the best of my abilities. Let us create a legacy that we can be proud of.

Thanking You
Yours Sincerely,
Leora Rose - XI

#8

World Milk Day Activity

Ms. Sivaranjani S (Nursery Educator)



Milk is nice, Milk is white
It fills my tummy, day and night,
It turns my cheeks, red and white,
It makes me happy, it makes me bright , Milk is nice,
milk is white
It makes me healthy and wise.



As we all are aware "World Milk Day" is celebrated on 1st June. We at Kangaroo kids, BHIS- K celebrated on 13 July as an in-house activity conducted in the classroom. Every child of Nursery experienced and demonstrated milking the cow. Activity was organised in which kids fed the cow and demonstrated them how the milk comes out of the cow's udders. Kids got fascinated by cow's moo, feeding and milking. Our little one's were shown various milk products like milk, curd, butter, buttermilk, cheese, paneer & milkshake to feel, touch & taste!!! Our little joey's enjoyed tasting cheese, curd and milkshake. The kids were enlightened on the difference between the Dairy and Non-dairy products, and they enjoyed creating a cow's face on paper plate by sponge dabbing activity to mark this special day.





#9

REFLECTION OF LEARNING

Ms. Shahana (Junior Kindergarten Educator)



“The biggest lesson the seasons can teach us is the nature of impermanence, that things are constantly changing,” says **Buttimer** (an Irish Geographer)

Learning about the seasons teaches children about the passage of time and the concept of change. Our little curious learners are learning about the temperature and weather in their surroundings, as well as how the seasons change due to the tilt of the earth's axis. They were very excited to go on a nature observation where they collected natural objects and felt the weather around them. They created an observation chart based on their observations of nature. In addition, they discussed about how a leaf falls from a plant and how it changes from a fresh leaf to a dried leaf, and also they explored their senses by seeing, touching, and smelling the objects they came across.



#10

Shadow Fun Time



Ms. Shahana (Junior Kindergarten Educator)

The benefits of light and shadow play go beyond creativity. They also help children develop important skills that will benefit them in the future. Playing with light and shadows helps in the development of spatial awareness and the learning of shapes, sizes, and dimensions in children.

Playing with shadows is a great way to improve gross motor skills and body control. Our Junior kindergarteners had a great time learning about shadows and seeing their reflections on the wall.





#11

EXPLORE THE SENSORY BOOTHS

Ms Devi S (Senior Kindergarten Educator)

The five senses were introduced to the Senior KG students in keeping with the "Incredible Me" concept through various hands-on games and demonstrations. The children visited the touch booth to run their hands over multiple objects' surfaces to feel and experience different textures. Soft cotton wool, a sponge, a rough mat, a plush toy, satin ribbon, novels, and much more were present. The kids looked forward to some tasty delicacies at the taste booth without a doubt. All of the kids ventured forward to sample the assortment, but some were a little hesitant after seeing their peers sample the lime juice and fenugreek extract! The kids had the opportunity to listen to various sounds, including a xylophone, whistles, and bells. Different types of tones and pitches were produced by musical instruments.





Kids engaged in a variety of activities at the sight booth. A magnifier, paint, mask, sunglasses, and books were on display. In the smell booth, there were fragrant flowers, and powder, as well as sweet-smelling perfumes, coffee powder, soap, and various spices. The sensory booth day left the kids with a sense of curiosity about themselves and the great world around them, and they were loaded with so many amazing facts.





Grade 1

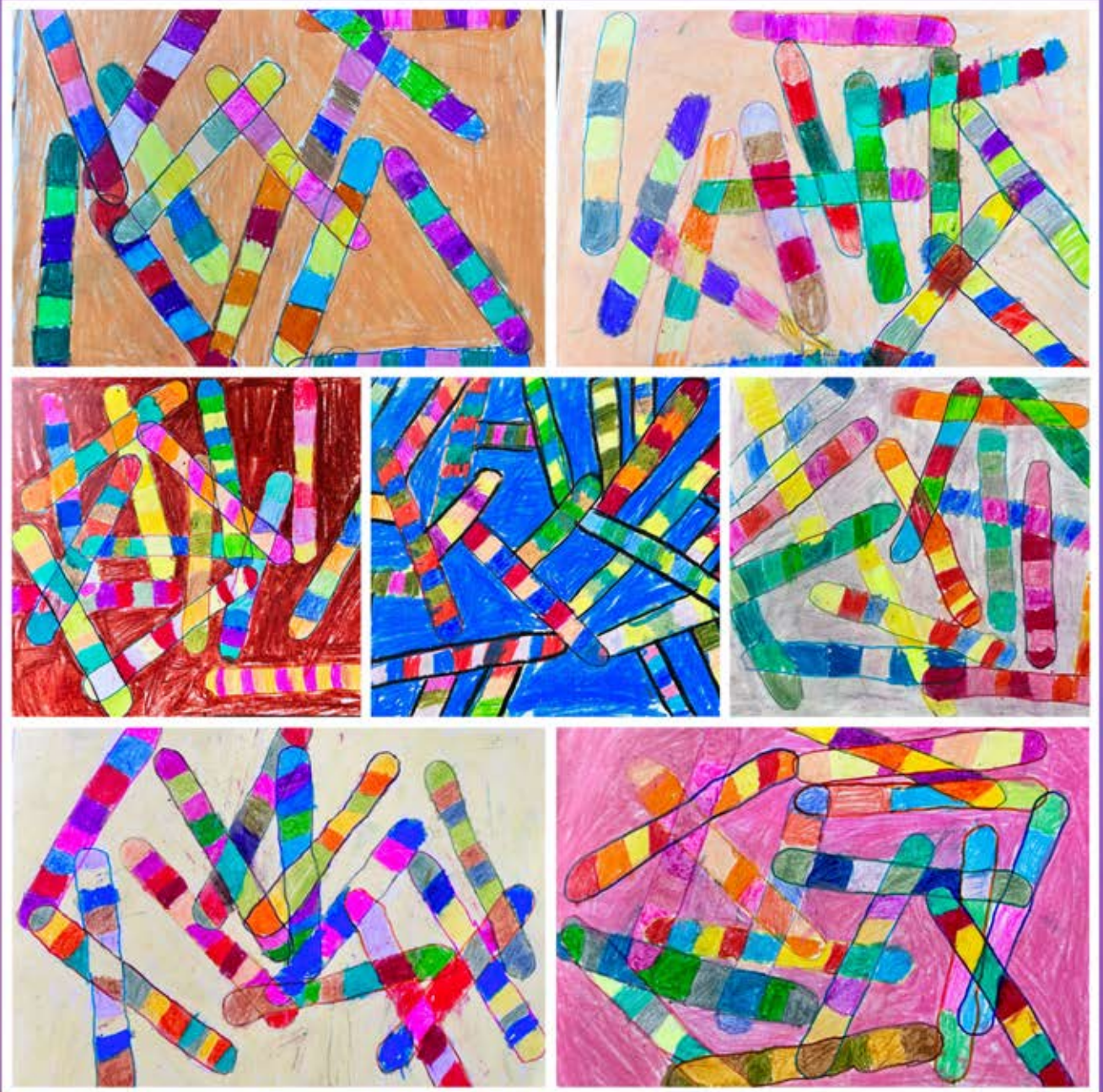
Students exhibited their creativity by composing scribble art using colouring medium. Students enjoyed scribbling and colouring.





Grade-2 Popsicle Art

Students enjoyed tracing popsicles by placing them in different directions. They explored and learned about overlapping and pattern coloring through this art activity.





Grade-3 Colourful Bird Art

Students created bird art using oil pastels.





Grade-4 Concentric circle tree

Students explored Kandinsky's Concentric circle and demonstrated their learning by composing a Concentric circle tree.





TEACHER'S VOICE

Ms. Menaka (Middle School English Educator)

"The struggle of life is one of our greatest blessings. It makes us patient, sensitive, and Godlike. It teaches us that although the world is full of suffering, it is also full of the overcoming of it." – **Helen Keller**

"Sensitivity in children is a collective effort that involves Educators, Parents, and the Wider Community. When children are sensitized to the experiences and perspectives of others, they are more likely to become responsible, inclusive, and compassionate members of society, contributing to a brighter and more harmonious life at school.

Developing the ability to see situations from different perspectives is crucial for fostering sensitivity. Incorporating activities that encourage perspective-taking, such as engaging in role reversals or discussing real-life scenarios from various viewpoints is one of the ways to promote sensitivity. Encouraging them to consider how their actions may impact others, promoting a deeper understanding of different experiences they can develop stronger connections and demonstrate empathy in their interactions.

Teachers should establish clear expectations for respectful behavior, treating others kindly and valuing diversity. This can be done by encouraging students to share their experiences, promoting open dialogue and active listening pushing children towards sensitive responses.

"GOODNESS IMPLIES GREAT RESPONSIBILITY"- **J Krishnamurti**

(To Be Continued)

