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Cherries

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CHERRIES - ISSUE 214



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EDITORIAL BOARD



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#1

VENN DIAGRAM - HCF

Ms. Bharathi Selvakumar (Grade 6 Math Educator)



A Venn diagram is a diagram that shows the relationship between and among a finite collection of sets. Venn diagram shows the logical relationship between the sets and their cardinality.

Students of Grade 6, as a part of their learning, made Venn diagram to find HCF. They found the prime factors of given numbers and represented the same in Venn diagram. Along with finding the highest common factor by multiplying the numbers in the intersection, they also learnt to organize the information visually so they can see the relationships between two or three sets of items and easily identify the similarities and differences.



#2

CHINESE STICK MULTIPLICATION

Ms. Bharathi Selvakumar (Grade 5 Math Educator)



Students of Grade 5, as a part of learning, did Chinese stick multiplication activity. Students organized the sticks to represent the two digits of each number. It helps the students to think about what the multiplication of certain digits is providing to the product. This type of stick method makes the students think about what digits are being multiplied rather than just following the algorithm to which they have become accustomed. It allows the students to learn visually to place the 'sticks'.

The Chinese interestingly used a different method in which sticks were used to represent the digits of each number and then the intersections of those sticks were counted in a specific way to get the correct product. Overall, the Chinese Stick Multiplication ensures that the students who is performing the multiplication understands the base 10 system and the effect that each digit has during the multiplication.



#3

MILESTONE DEVELOPMENTS

Ms. Aparna (Primary Educator)



Promoting well-being of students in a school is one of the foremost responsibilities of an institution. To create a healthy atmosphere in a school, an entire school community along with all the stakeholders have to work towards it by making healthier choices in their every day routine. An important aspect of the same is conducting consistent health check-ups during regular intervals in an academic year. Every six months the students are checked for their developmental milestones to ensure and maintain a healthy life. A few glimpses of the same.



**-Continuation**

“The beauty of listening lies in being highly sensitive to everything about you” JK

Sensitivity in classrooms plays a crucial role in nurturing a positive and inclusive learning environment for children. A sensitive classroom embraces and celebrates the unique qualities and differences of each child, fostering emotional growth and academic success. By acknowledging the diverse needs and emotions of students, educators can create a safe space that supports their holistic development. This article explores the significance of sensitivity in classrooms among children and the benefits it brings to their overall well-being and learning experiences.

“Emotional Support and Empathy

Emotional well-being is Significant in a child's development. A sensitive classroom is one where teachers are aware of their students' emotional needs and create a supportive atmosphere. By cultivating empathy and emotional intelligence, educators can teach children to recognize and manage their feelings and a healthy emotional outlook. This emotional support empowers children to cope with stress, build self-confidence, and develop positive relationships with their peers.

**Promoting Inclusivity and Diversity**

A sensitive classroom has diversity and promotes inclusivity. Teachers can incorporate diverse perspectives and cultures into the curriculum, encouraging children to appreciate and respect different backgrounds. By valuing and understanding each other's unique experiences, children learn to collaborate, communicate, and empathize across cultural boundaries, preparing them to be responsible global citizens in the future.





Encouraging Open Communication

An essential aspect of sensitivity in classrooms is the establishment of open communication and dialogues. Children should feel comfortable expressing their thoughts, questions, and concerns without fear of judgment. By fostering an environment where all voices are heard and valued, teachers create a space that encourages critical thinking and ongoing learning. By providing appropriate support, educators can ensure that students have the tools they need to succeed academically and socially.



Conflict Resolution Skills

A sensitive classroom equips children with conflict resolution skills, teaching them how to communicate effectively, compromise, and seek solutions peacefully. These skills not only help their social interactions but also contribute to a positive and harmonious classroom atmosphere.



Creating a sensitive classroom environment among children is more than just a pedagogical strategy; it is a commitment to fostering emotional growth, empathy, and inclusivity. By recognizing individual differences, providing emotional support, promoting diversity, and encouraging open communication, educators can create a space where children feel valued and respected. A sensitive classroom sets the foundation for lifelong learning, emotional well-being, and the development of essential life skills that extend beyond the school years. As educators and caregivers, it is our collective responsibility to build sensitive classrooms that inspire and empower children to become compassionate, confident, and successful individuals.





Shreya S
Flat B707, Pacifica aurum,
Near SRR Engineering College,
Padur, Chennai

11th July 2023

Ms. Asma Nainar,
Principal of BHIS-k



Sub: Acknowledgement of my new responsibility as the Peer Leader in school

Dear Principal Ma'am,

I hope this letter finds you in good health and high spirits. I am writing this letter to show my gratitude for trusting me with this key role as a peer leader of Billabong High International School. It is an honor for me to call myself the peer leader of this respected establishment. I will do everything in my power as a peer leader to contribute to the growth and development of our school community.

I would like to thank you and the esteemed staff for entrusting me with this responsibility. I will make sure to utilise this opportunity given to me for the betterment of my peers and self-improvement.

As a peer leader, I want to motivate and guide my fellow peers throughout this academic year with a sense of humanity, love and creating comfortable environment not only for the students, but the teachers, the staff members, and the administration. My goal for this year is to achieve our (the student council) collaborated plans for improvement regarding various aspects among peers with dedication and will power.

Once again, I would like to thank the school for giving me this title, the peer leader of 2023-24.

Thank you,
Yours faithfully,
Sreya S of Class XI

**"Transformation that delivers Education
and just Literacy"**

#6

KINDERGARTEN ASSEMBLY

Ms. Sivaranjani S (Nursery Educator)



School Assembly is a great opportunity that provides a platform for students to gain confidence and experience in performing, thereby overcoming their biggest fear of public speaking. This in turn builds up their morale and fosters their social, Emotional & Language skills. Students of Kindergarten got an opportunity of conducting assembly last week. The assembly commenced with a Prayer which was presented by Nursery students. Our kiddies lead the assembly and prove their skills in various activities like Thought for the day, Months of the year and colours of Rainbow song by Jr.KG students. Our Sr.KG kids presented the concept of five senses usage in daily life and performed on Five senses song as well. Our Honorable Director & Principal **Ms. Asma Nainar** praised the efforts of all students as these activities would go a long way in inculcating values in these tiny tots right from early stage of their lives.





#7

Puppet Show

Ms. Shahana (Junior Kindergarten Educator)



Story time is enjoyed by people of all ages. Puppetry is a type of traditional entertainment that combines live music and storytelling. During the puppet show, our students were enthralled to see their favourite story come to life. Our students had an unique learning experience. Our teachers demonstrated their storytelling skills by using proper intonation, voice modulation, and synchronised puppet play. Most stories narrated had a moral value at the end, and our story demonstrated that intelligence always has an upper hand when compared to physical strength. Overall, it was a fun-filled session.







Grade-1 Shapes and Flowers

Students explored shapes and demonstrated their understanding by creating flowers and birds' art using shapes.





Grade-2 Vase with flowers

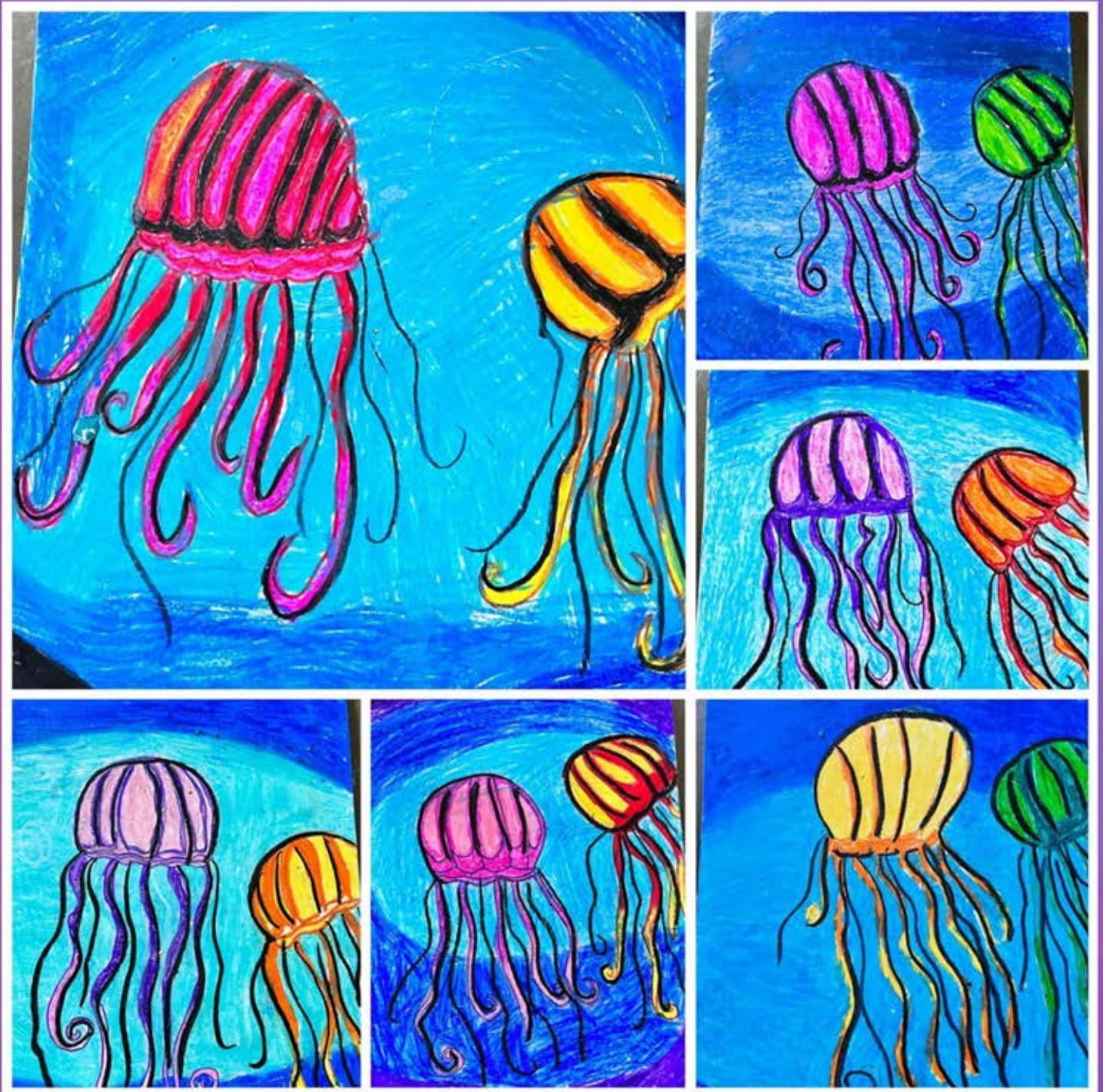
Students demonstrated free hand spirals and circles using oil pastel medium. They created this colourful flower art using the same.





Grade-3 Jelly Fish Art

Students expressed their creativity by composing jelly fish art and by colouring it using oil pastel medium.





Grade-4-Beach Day Art

"Sometimes you need a beach day"

Students of grade-4 created beach day art by demonstrating Monochromatic colours. They enjoyed creating this art.

