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Cherries

The Official Newsletter of Billabong High International School - Kelambakkam
CBSE Affiliation No.1931190

20 AUGUST 2023 - ISSUE 217



CHERRIES - ISSUE 217



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#1

Student Reflections

Sreya. S (Grade 11 student)



Communication

One of the most fundamental aspects of human existence is communication, which is an art of conveying thoughts, ideas, and emotions. Communication helps build intimacy and trust.

A single heartfelt conversation can build a bond that transcend words alone. When I think of communication, I think of the heartwarming moments spent with family and friends. It is through communication that I express my thoughts, bridge emotional gaps, and reciprocate the emotions that surround me.



Communication also has its own challenges. Misunderstandings, clashes can occur with a slip of a word but with an open heart and willingness to listen, the conversation can lead to personal growth and understanding.

Why English is Important to a Community

Hisham Muhammad (Grade 7 student)



English is a language like Tamil, Hindi or Telegu but is the most used and known language in the entire world but this language is important in a community as it helps in communicating about problems, situation or even studies. If a problem towers over us, we mostly use English to sort things out. English is also helps in discussing topics for an upcoming subject test. This is why, I think English is important in a community.

#2

OBSERVATIONS

Aparna (Grade 7 Student)



On the 7th of August, us, students of Grade 7, had an outdoor activity in the English class. We each chose a plant to observe and had to write about the same. We observed and noted down all the physical features of the plants we chose. It was fun to investigate all the features of the different plants. We wrote about its shape, average size, colour, structure and all the other organisms that feed on it. We brainstormed about all the observations we could gather and tried our best to get all the information we could. It was also relaxing to sit outdoors and write on a pleasant morning. It was a wonderful experience for us to learn more about plants. We are eager to do other activities like this.



#3

Becoming the Teacher

Sarveshwaran and Sahithya (Grade 8 Student)



“THE ROLE OF THE TEACHER IS TO CREATE THE CONDITIONS FOR INVENTION RATHER THAN PROVIDE READY-MADE KNOWLEDGE” - SEYMOUR PAPERT

ON 16th of August, we did a role reversal class where Sarveshwaran and Sahithya taught factorization. Factorization is expressing a number or expressions as a product of its factors. We also taught the class how to write an expression into its factorized form using 2 methods. Factorization by taking out the HCF (Highest common factor) and Factorization by regrouping. We solved some easy sums at first and some hard ones too! The teacher gave us some shortcuts for factorization. What are the benefits of role reversal classes? Well, there are a lot of advantages and no disadvantages. Some of the advantages are:

- We learnt techniques of public speaking.
- We learnt how to teach and manage the other students.
- We also learnt how to give a presentation.
- ‘The only way to Learn Mathematics is by doing it’. We took this quote seriously and decided to put it into action and we the grade 8 students had a good time teaching and learning.



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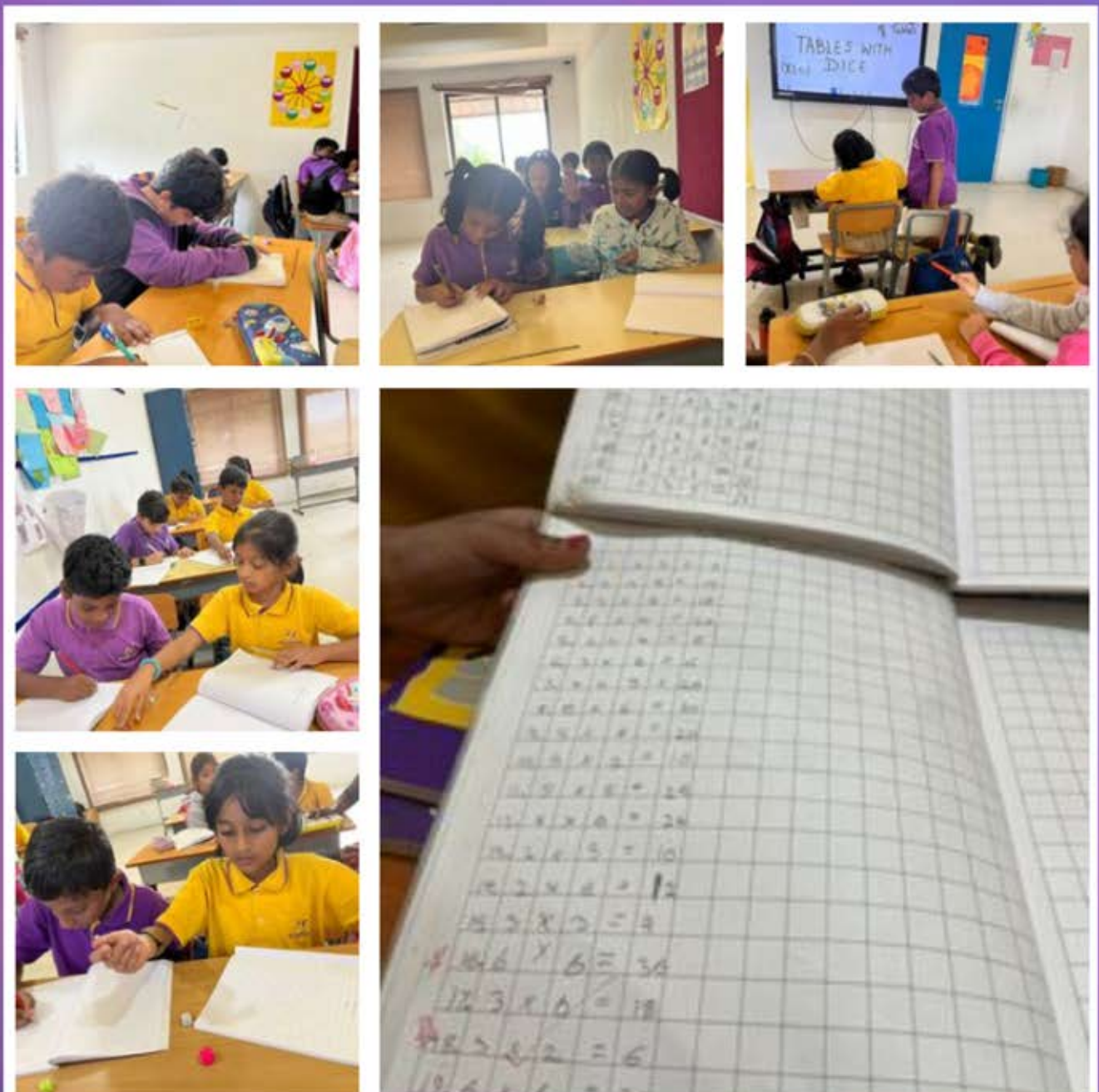
#4

Roll and Talk

Ms. K. Abinaya (Grade 4 Math Educator)



In mathematics, the multiplication table (also called the time's table), gives the multiples of numbers. The table of multiplication can be obtained by multiplying a number with a set of whole numbers. By using their fingers to work out answers, the students used their knowledge to quickly solve any multiplication questions. 'Roll and Talk' activity was conducted in Grade 4 for the understanding of tables 1-6 precisely, each team had 2 players with 2 dice, players rolled at the same time and multiplied their numbers and wrote the answers. It was an energetic and knowledge filled activity.



#5

CAN YOU HEAR ME



Ms. Saradha Gopi & Ms. Srividya Acharya (Grade 2 Science Educators)

“Words help us be clear and hearing a voice can already tell a lot about a message.”

Sound is an energy created when an object vibrates. When an object vibrates, it causes movement in the surrounding air. The vibrations travel through the mediums air, water, and any solids. The measuring unit of a sound cab is calculated using Decibels.

The Learners of Grade 2 were educated on how a sound is produced, pleasant and unpleasant sounds, there were a lot of examples popping out of their little brains and all the answers were so right. They could identify a noise.

In this activity, we had them listen to the sound using a String Telephone. (Made out of paper cups and strings). The string telephone helps people communicate over distances with sound. When one person talks into the cup, the sound from their voice vibrates down the string. The partner can then hear the message loud and clear in their cup. It was an interesting activity as the students got to know how sound vibrates down the string and reaches the receiver.



#6

WHAT DO YOU SEE?

Ms. Saradha Gopi & Ms. Suhashini (Grade1 Science Educators)



"Nature is not a place to visit, it is home." –Gary Snyder.

We are always close to Nature and when we let the little buds explore nature, our environment, they bring the best out of it. As part of our science activity, the grade 1 students were taken to the school campus to explore the environment and find out what they see and to identify whether the object they see is a living thing or a non-living thing. To see them move around the campus with loads of energy and excitement to find anything around them was a pretty sight! They found both living and non-living things like windows, plants, trees, A/C, crows flying, ants, wall, flower and many more! The learners were at ease to quickly differentiate them according to their characteristics. It shows how they have inculcated the concepts.

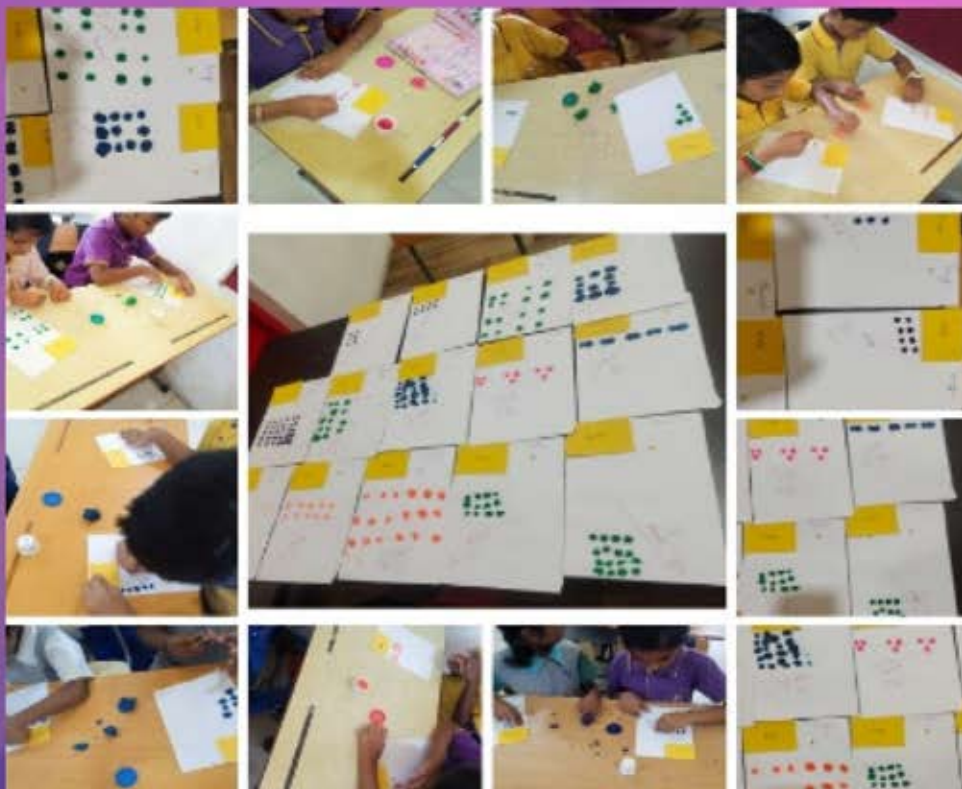
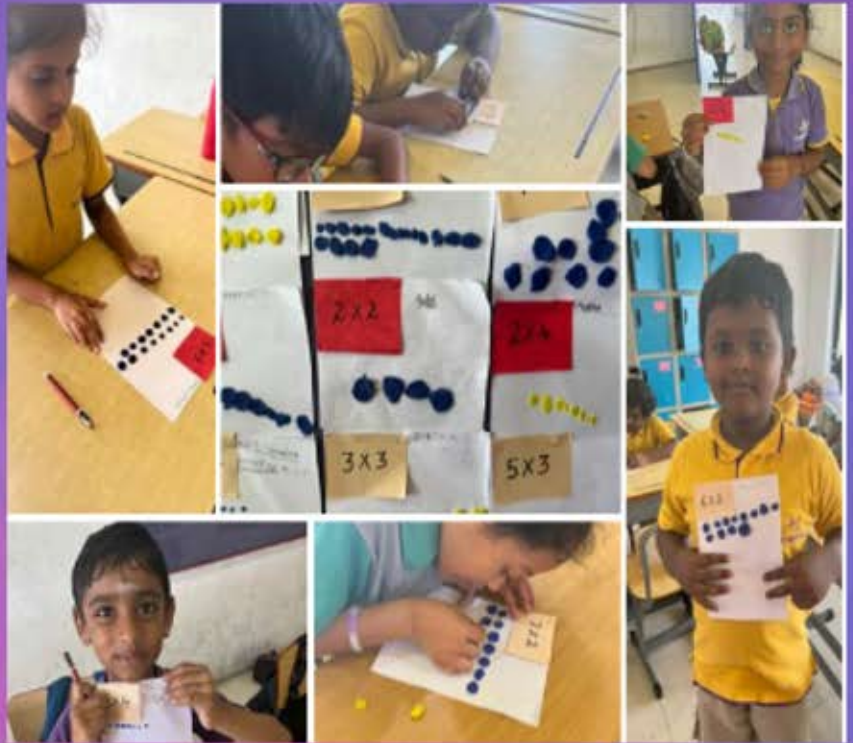


#7

Play With Clay(Multiplication in Repeated Addition)

Ms. Saradha Gopi & Ms. Abinaya (Grade 2 Math Educators)

Clay-modelling activities improve hand-eye coordination and fine motor skills. A child loves to quickly learn tables with this method. As always, we know Math is Fun, playing with dough and reflecting the same in the academics is a quick way of getting closer to the concept. The Learners made small balls out colorful clays and placed them on an A4 sheet to represent the multiplication fact using repeated addition concept. This way of learning made them to understand the concept quickly, math tables become easy to register in their minds



#8

हमारा प्यारा “भारतवर्ष”

Ms. Seema and Ms. Ankita (Hindi Educators)



हर राष्ट्र की पहचान उनके राष्ट्रीय प्रतीकों से होती है। विभिन्न देश के राष्ट्रीय प्रतीकों का अपना इतिहास, व्यक्तित्व और विशिष्टता है। भारत के राष्ट्रीय प्रतीक भारतीय की पहचान और विरासत का मूलभूत हिस्सा हैं। ये चिन्ह किसी भी देश की संस्कृति का प्रतीक होते हैं।

कक्षा 4 के छात्रों ने इस स्वतंत्रता दिवस सप्ताह में अपनी कक्षा में उनकी पाठ्य-पुस्तक में दी गई कविता “यह भारत वर्ष हमारा है” का सस्वर वाचन किया और स्वयं छात्रों द्वारा बनाई गई “PPT - भारत के राष्ट्रीय प्रतीको की पहचान” के बारे में अध्ययन किया। छात्रों ने प्रश्नोत्तर गतिविधि द्वारा अपने सहपाठियों को भारत के राष्ट्रीय चिन्हों से अवगत कराया। छात्रों ने इस गतिविधि में बड़-चढ़ कर प्रश्नों के उत्तर दिए और सभी छात्रों ने मिलाकर राष्ट्रीय गान भी गाया।



#9

TEACHER'S VOICE

Ms. Menaka Balu (Middle School English Educator)



Continuation...

POWER OF LANGUAGE

·Provide Constructive Feedback:

Offering constructive feedback is crucial for language improvement. Praise students for their efforts and improvements, while gently guiding them in areas that require development. Encourage students to express themselves without fear of making mistakes, promoting a growth mindset that values learning from errors.

·Teach Effective Writing Skills:

Writing skills are integral to language development. Introduce various writing formats such as essays, letters, and creative writing. Encourage students to maintain journals to record their thoughts, experiences, and ideas regularly. Provide feedback on their writing, focusing on grammar, vocabulary, and organization, to refine their composition abilities.

· Role-Playing:

Role-playing scenarios allow students to apply language skills in practical situations. Organize role-playing activities where students act out distinct roles and engage in simulated conversations. This fosters confidence in language use, as students practice verbal and non-verbal communication in various social contexts.

·Embrace Multilingualism and Diversity:

In culturally diverse classrooms, embrace multilingualism as an asset. Encourage students to share their language backgrounds, celebrate cultural festivals, and learn greetings and expressions from different languages. This fosters inclusivity and appreciation for linguistic diversity while promoting language acquisition.

We have a profound impact on our students' language development by creating a language-rich environment. Cultivating language proficiency equips students with essential tools for success in academics, personal relationships, and their future careers. By nurturing their language skills, we help pave the way for a brighter and more prosperous future for the next generation.

#10

WE LOVE OUR INDIA

Ms. Devi S (Senior Kindergarten Educator)



Freedom in the Mind,
Faith in the words ...
Pride in our souls ...
Let's salute the nation on this auspicious day.

The Indian flag is a horizontal rectangular tricolour with a deep saffron at the top, white in the middle, and green at the bottom. The Ashoka Chakra, a navy blue wheel with twenty-four spokes, is located in the centre. In our Kindergarten, we held a spectacular Independence Day celebration. Our tiny tots participated in art activities to demonstrate their pride in being Indian. The nursery students used their palm prints to print the three colours on the flag. Our Junior KG children created a tree with tri-colored blossoms. The senior KG children created a model to represent the air force's service to our nation. Children concluded the session by promising to complete tasks independently.





#11

TRAVELLING TO CHINA

Ms. Sarala B (Senior Kindergarten Educator)



It's always fascinating to learn about the culture and traditions of different countries around the world, and our senior kindergarten kids are doing the same with their concepts. They first travelled to Asia, landed, and began exploring China. Shan refers to all Chinese fans. Children enjoyed colouring the renowned dragon to represent China, and then folded sheets with their classmates to make a Chinese fan.

