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Cherries

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CHERRIES - ISSUE 218



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Ms. Aparna Arvind
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Ms. Shahana Asrar
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#1

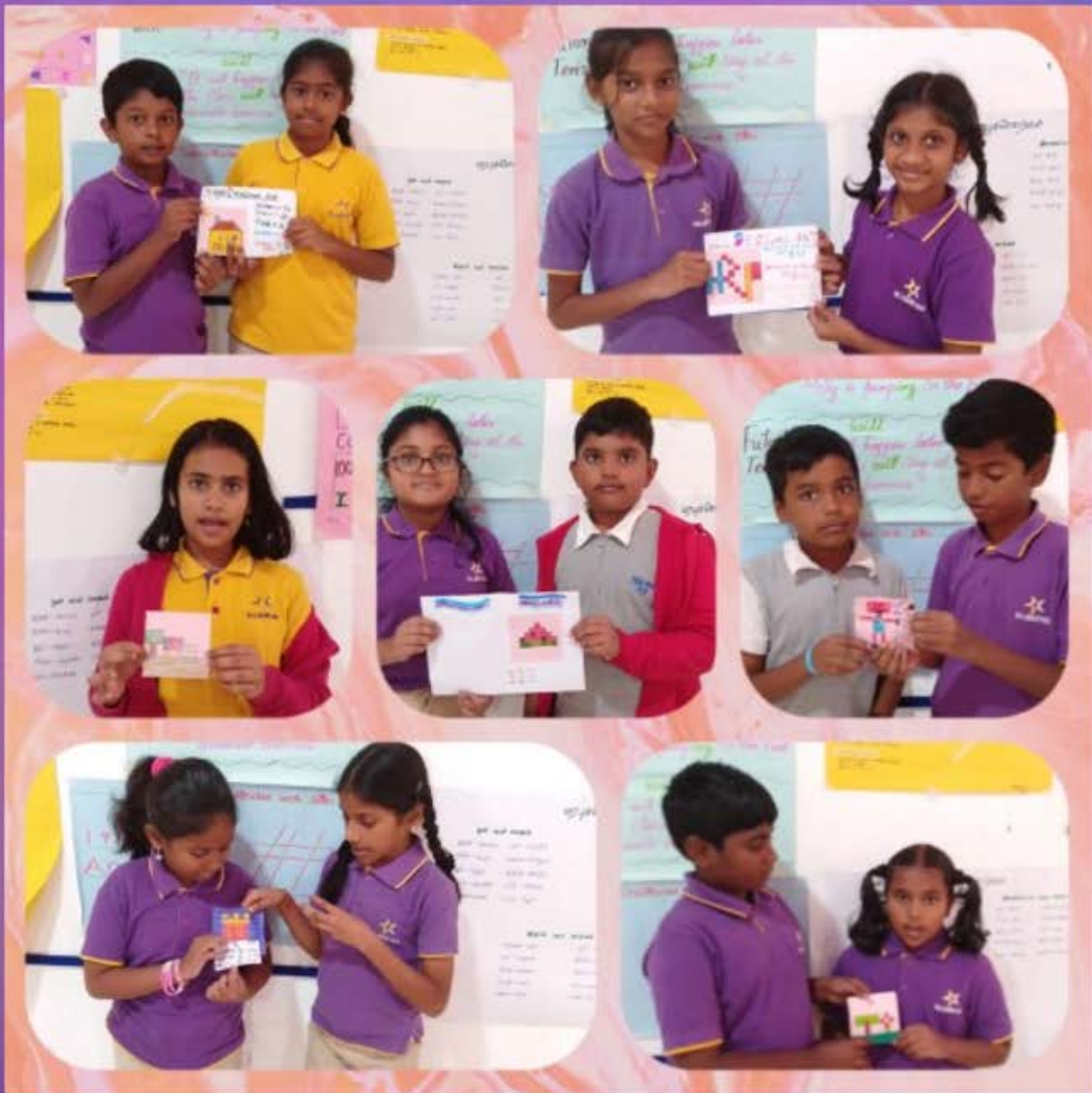
Student Reflections



Decimal Art Activity

Ishani Prabharakaran (Grade 5 Student)

We the students of the Grade 5 had participated in a Maths activity to help us understand the conversion of decimals to fractions and vice versa. Our teacher had instructed us to draw an object on a graph paper. The next step was to colour those objects. We had to write the fractional and decimal format of the number of boxes coloured. This helped to enhance our understanding of the concept decimals.





THE MADRAS MOOD SWINGS

Nabashvati (Grade 11 Student)



Lately, the climate change in Chennai has been nothing short of extraordinary. It's like a theatrical performance put on by nature itself. One moment, you're sweating in the scorching heat, and the next moment, you're taking cover from heavy rains accompanied by thunder and lightning that could rival a house-shattering explosion.

Imagine stepping out into Chennai's streets, where the air feels like it's been heated to its boiling point. The ground radiates heat, and you can practically feel the sun's rays penetrating your skin. Seeking refuge indoors becomes a necessity as the city transforms into a furnace, and the mere thought of venturing outside seems like a distant idea.

Just when you have decided that the concept of melting into a puddle of sweat is a real possibility, an abrupt transformation takes place. But then, as if on cue, a dramatic shift takes place. Dark clouds amass the sky, and before you can comprehend the change, rain starts to pour down in sheets. The city's landscape transforms into a watercolor painting, streets quickly becoming streams. And amidst this watery chaos, the sky lights up with electrifying bursts of lightning, and the thunder roars with such intensity that it shakes the very foundations of homes.

The factors behind Chennai's unconventional weather shifts are numerous. Climate change, coupled with pollution, contributes to this bewildering experience. But for those who experience it firsthand, the reasons matter less than the reality of living under these extreme conditions. It reminds us that the world we know is evolving, and our expectations of what is "normal" must adapt alongside it.





The Effects of Climate Change on Chennai

Nandika (Grade 7 Student)



Increase in Temperatures: Chennai has been facing rising temperatures due to global warming. Nowadays, heatwaves have become more frequent and stronger, and because of this reason we consume more energy for cooling.

Sea Level Rise: Chennai is a coastal city which is exposed to sea-level rise. When Glaciers melt due to global warming the sea level rise.

Health Concerns: Rising temperatures can create heat-related illnesses, and during heat, we consume more soft drinks which will create other illnesses like throat pain, fever, cold, etc.

To address these challenges, we need to take measures to conserve water, build canals to reduce floods, storms exposed area and raising awareness among Chennai people about the importance of sustainable practice like automatic water flow from tap, automatic lights off when not in use.



#2

THE MAGIC OF LISTENING

Ms. Menaka (Grade 7 English Educator)



On a cloudy day, the seventh graders ventured outdoors to experience the magic of mindful listening. With our ears wide open and minds ready to explore, we went out in the open. As we stepped outside, the familiar sounds of the school children, birds chirping, leaves rustling in the breeze, and insects buzzing kept ringing in our ears.

We were to find a comfortable spot, close our eyes, and listen closely to the sounds around us. The goal was to let go of distractions and truly immerse us in the auditory world of the outdoors. For a few minutes, we were not students but curious explorers of sound. We made notes about all that we heard.

After the activity, we gathered to share our experiences. Many of us were surprised by the richness of the sounds we often overlook. A student remarked, "I never realized how much life there is in the quiet moments." Another mentioned, "It was like discovering a secret world of sound hidden in plain sight."

This simple activity taught us the importance of slowing down and being present. By taking a moment to truly listen, we connected with the environment in a way we had not before. The activity left us with a simple yet powerful lesson: sometimes, all we need to do is just listen.



#3

Recognition is the Greatest Motivator - Excelling Outside the School

Ms. Lakshmi (Higher Secondary Science Educator)



Competition is ingrained in life and it is a part of evolution. Healthy competition contributes to the growth of students and prepares them for life which in itself is competitive. Recognition outside the school plays a significant role in a student's journey, and the school also feels proud. This news narrates one such achievement wherein both the students and teachers have been recognized outside the school.

Sri S Badalchand Sugankavur Chordia Vivekananda Vidyalaya Higher Secondary interschool competition titled 'Akhil Bharathi Vigyan Mela' was held on August 11, 2023. Two main events were paper presentation and model presentation. The themes for the paper presentation were quite interesting. ("Scientific evidences in Indian tradition" for grade 8 and "Artificial intelligence" for grade 10). The model presentation theme was based on Sensors.



Master **Sarveshwaran** of **Grade 8** bagged the first prize in both the competitions. Ms. **Sampratha** of **Grade 8** won 3rd prize in paper presentation and Master **Nuwan Gopalakrishnan** won 2nd prize in paper presentation.

Ms. Saranya and **Ms Lakshmi** acted as juries in the quiz and practical sessions in this event.

Acknowledgement

Mr. Magesh Kumar ICT H.O.D has spent his valuable time in mentoring and designing a model on "**Obstacle avoiding sensors**". **Ms.Saranya, Ms. Bauviya and Ms. Praveena Prabhakaran** exceptionally guided them which paved way for their success. **Ms. Kamatchi** was a moral supporter.

#4

என் மேடை! என் பேச்சு!

Ms. Bharani Chithra (Grade 6 Tamil Educator)

மாணவர்களின் பாடப்புத்தகத்தில் உள்ள பாரதியாரின் காணி நிலம் பாடலில் குறிப்பிட்டுள்ளது போல் மாணவர்களும் "என் கனவு இல்லம்" என்ற தலைப்பில் ஒவ்வொருவராக வகுப்பறையின் முன் வந்து பேசினர்.

அவர்களின் கனவு இல்லம் பற்றி பேசுகையில் மகிழ்ச்சியுடனும் ஆர்வத்துடனும் தனது கனவு இல்லம் பற்றி விவரித்துப் பேசினர். இதன் மூலம் மாணவர்களுக்கு மேடையில் தமிழில் பேசும் திறன் மேம்படுகிறது. பிற மாணவர்கள் பேசுவதை உற்று கவனித்தால் கவனித்தல் திறனும் அதிகரிக்கிறது.



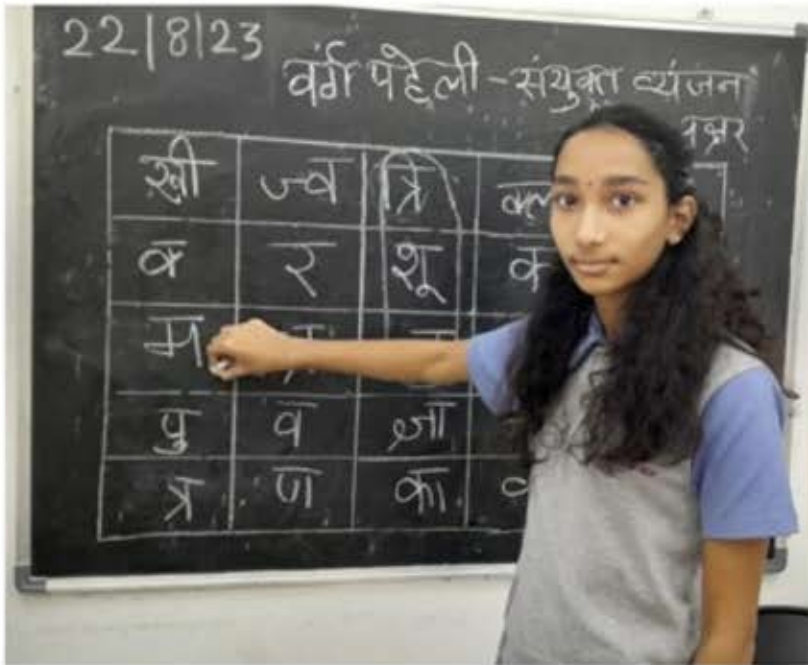
#5

वर्ग-पहेली से बड़ा शब्द भंडार

Ms.Kalpana Kumari (Hindi Educator)



वर्ग-पहेली शब्द भंडार मे वृद्धि के उद्देश्य की प्राप्ति के लिए एक उत्तम क्रियाकलाप है | कक्षा 7 की छात्रा ने संयुक्त अक्षर और संयुक्त व्यंजन से बनने वाले शब्दों को वर्ग - पहेली के द्वारा सीखा | वर्ग- पहेली के द्वारा छात्रा के रचनात्मक चिंतन- कौशल का भी विकास हुआ | नए शब्दों को सीखने मे छात्रा ने विशेष रुचि दिखाई तथा सीखे गए शब्दों का वाक्य मे भी प्रयोग किया | इस प्रकारशब्द-भंडार मे वृद्धि तथा व्यावहारिक भाषा मे उसके प्रयोग के उद्देश्य की प्राप्ति की गई |



#6

A TRIP TO THE FARM



Ms. Anam & Ms. Aparna (Grade 3 English Educators)

The third graders were all set to get excited and experience the farm life, away from the hustle bustle of the city. As we drove to a nearby farm from the school, the students connected the fields with crops and the barren lands along the way to the fields and Gomala of the village in their novel, 'The Magic of the Lost Temple'. After we reached the place, they became curious like Noonni, and enquired the care takers all about the cow's routine and how they were taken care of. The children compared the cow shed they saw in the farm to Ajjii's cowshed , naming the cows there as Kamadhenu and Lakshmi, the one's they were familiar with from the story. The little empathisers also wanted to pet the cow and feed them. The educational field trip of the grade 3 students enlightened them about a world that they were not aware of!









Rising Concerns: Global Warming and its Effect on us

The bustling city of Chennai, located on the southeastern coast of India, has long been known for its rich cultural heritage and stunning coastal beauty. However, beneath its vibrant surface lies a growing concern, the effects of global warming and climate change. As the Earth's temperature continues to rise due to human activities, Chennai is experiencing a series of climatic shifts that threaten the city's ecosystem, infrastructure, and the well-being of its residents.

CLIMATE CHANGE IN INDIA



Changing Climate patterns, one of the most noticeable impacts of global warming in Chennai is the alteration of its climate patterns. Over the past few decades, the city has witnessed irregular and intense monsoon seasons, leading to increased instances of flooding and waterlogging. Rising sea levels, driven by the melting of polar ice and the thermal expansion of seawater, further these issues, posing a significant threat to the city's low-lying coastal areas.

Heatwaves and Urban Heat Island Effect

Chennai's already warm climate is being amplified by heatwaves, which have become more frequent and intense due to global warming. The city's rapid urbanization and the concrete structures contribute to the Urban Heat Island (UHI) effect, causing localized temperature spikes. This phenomenon not only adversely affects public health but also increases energy consumption as residents rely on air conditioning to combat the soaring temperatures.

Impact on Biodiversity

Chennai's unique flora and fauna are also threatened due to climate change. Native species are struggling to adapt to changing temperatures and altered precipitation patterns. Mangroves, which play a crucial role in protecting coastal areas from erosion and storm surges, are particularly at risk. As rising sea levels encroach upon these habitats, the delicate balance of Chennai's coastal ecosystem is threatened, posing a potential domino effect on both marine and terrestrial biodiversity.

#8

SENSORY PLAY

Ms. Sivaranjani S(Nursery Educator)



Children can explore, learn, and grow via sensory play by finger painting. Our little ones enjoyed using their fingertip painting skills to create a peacock, which is renowned for its stunning and vivid feather. While completing the activity, the kids experienced the cool, squishy paint and got to play with color and pattern, which fosters creativity and helps them develop their hand-eye coordination. This exercise is meant to help them remember the idea of "My Feathered Friends," which they are learning this month.



#9

Fruit Salad Making : Farm to Table Activity

Ms. Shahana (Junior KG Educator)



This month our curious explorers are learning about farm to table. Educating children about the farmers and the kind of roles they play in our daily lives, is highly important. They are learning about the significance of farming and the role of the farmer in bringing healthy food to our tables everyday. They also understood that every food that eat is from the farm and how food is important. As an extended activity they engaged in making fruit salad with their fruits. Children enjoyed peeling, mixing and tasting the fruits.



#10

CRAFTING CARP FISH KITES

Ms. Sarala B (Senior Kindergarten Educator)



The children thoroughly enjoyed engaging in the creative and educational activity of crafting carp fish kites, an activity that not only entertained them but also imparted valuable knowledge about Japanese culture.

Through this hands-on experience, the children grasped the cultural significance of the carp kites in the context of Japanese Boys' Day, a celebration dedicated to honouring the growth and well-being of young boys.

As the children excitedly watched their coloured carp kites, they not only experienced the joy of creation but also felt a sense of connection to the Japanese tradition. The activity enabled them to experience firsthand the emotions and pride associated with Boys' Day. By immersing themselves in this cross-cultural adventure, the children not only expanded their artistic skills but also broadened their global awareness and appreciation for diverse customs.







Grade 2 : Value in Art

Students of Grade-2 explored and learnt about different shades and tints of colour and exhibited their understanding by composing gradation art.





Grade 3: My Castle kingdom

Students expressed their imagination and creativity by composing castle drawing and creating patterns using the alphabets in their names.





Grade 6

Students explored and learnt Madhubani Art and created Artworks using oil pastel medium. They also recreated Madhubani patterns.





Grade 4 - Tim Burton Portrait

Students of grade 4 composed self-portrait art by observing and demonstrating Tim Burton's portrait style and techniques.

