





The Official Newsletter of Billabong High International School - Kelambakkam

CBSE Affiliation No.1931190

24 SEPTEMBER 2023 - ISSUE 222



CHERRIES - ISSUE 222



THIS ISSUE

Highlights of the Edition





Outdoor Learning

Page 2,3





Learning Foundations

Page 4



Primary Physical Education

Page 5



Volleyball Skills

Page 6



Little Gardeners at Work

Page 7,8



Origami Cat

Page 9



Special Day - Countries and Flags

Page 10,11

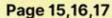


KG Art Corner

Page 12,13,14



Art Corner





Primary School's Culmination

Page 18



Note from the Editor

Page 19

EDITORIAL BOARD



Ms. Aparna Arvind Content Editor



Ms. Shahana Asrar Graphics & Layout Designer



Why not take learning outside the classroom?

Ms. Revathy (English Educator)



Make learning more engaging

Taking students beyond the classroom is like unclipping their wings. By taking learning beyond the classroom, you will find dozens of opportunities to make learning concepts, real and relevant by putting them into a more realistic context. Many concepts which seem too difficult to get a grasp of in the classroom are a lot easier to understand in the big wide world when they are set in context, and when the children are more engaged and motivated to understand and learn better.

To enhance the subject, grade 10 students were taken outside the classroom and made them choose the right setting for the play 'The Proposal' by Anton Chekhov. They contemplated and discussed many a place, and finally landed at the kids ground. The environment was so refreshing which got them into the characters for real. They were all so involved into the play which made them think beyond their minds. Over all, it was a fun filling English activity for the students.













THE FOUNDATIONS

Ms. Menaka (English Educator)





The importance of establishing solid foundations in literacy and numeracy during kindergarten and primary years cannot be overstated. These skills not only unlock the doors to knowledge but also children empower to communicate effectively, think critically, and solve problems in their daily lives. Furthermore, literacy and numeracy are essential tools for bridging the achievement gap and ensuring that all children, regardless of their background, can thrive academically and professionally.



Kindergarten and primary education represent the initial stages of a child's academic journey, a time when they lay the foundation for all future learning. Within these early years, there are two crucial pillars that serve as the bedrock of education: literacy and numeracy. Literacy, reading and writing skills are often considered the key to learning. It serves as the bridge that connects children to the vast world of knowledge and information.

Fundamentals of Literacy:

Communication Skills: Literacy enables students to express themselves effectively, giving them better communication with peers, teachers, and parents.

Comprehension: Proficient readers understand complex texts, which is vital for grasping concepts in other subjects.

Independence: Literacy empowers children to explore information independently through books, articles, and digital media.

Numeracy: The Language of Mathematics

Numeracy skills, involving basic math operations like addition, subtraction, multiplication, and division, are the foundation of mathematical comprehension.

At BHIS-K, we enhance the literacy and numeracy skills of students by incorporating them with various strategies and activities that provide a multi-layered approach and hands on experience to the students. Real time problem solving and design thinking methodologies entwined along with the curriculum helps the students to develop and build the necessary skillsets to strengthen their knowledge.



PRIMARY PHYSICAL EDUCATION

Mr. Vignesh (Physical Educator)

Physical Education classes always remain to be a student's favourite phase of their school days. At Billabong, we ensure that our students enjoy and explore with their physical abilities and skills. Fine motor skills help the students to think, move, focus, including physical activity in the particular area and to achieve their goals or target. The following images extracting the 1st level fine motor skills with extraordinary efforts done by our primary students display their agility as well as sportsmanship.





Volleyball Skills

Mr. James (Physical Educator)



Playing a sport enables cooperation, coordination and promotes team work. The students at BHIS-K are given exposure to all kinds of sports, placing a special importance to basketball and Volleyball.

Students were taught the skills of Volleyball at the time of Physical Education and they are seen practising the same. The pictures talk about:

- 1) Under Volley Individual Practice and in Circle Passing Group Practise
- 2) Spiking the volleyball skill with the help of wall practice methodology.





LITTLE GARDENER'S AT WORK- SEED AWARENESS

Ms. Sivaranjani (Nursery Educator)





Trees and plants always look like the people they live with, somehow. (Zora Neale Hurston - American writer and anthropologist)

Here's a little seed
In the dark, dark ground.
Out comes the warm sun,
Yellow and round.
Down comes the rain,
Wet and slow.
Up comes the little seed,
Grow, grow, grow

Is there anything more amazing than plants? Our Nursery children had their special day "Little Gardener's at work- Seeds awareness" this week and they enjoyed doing the 'plant a seed activity' as they're learning about life cycle of plant, soil, friend's of plant, seed germination and how plants gives us vegetable, fruits and the food we eat. Children were ready to do the activity with the required materials like soil, gardening tools, pot, seeds & water. They completed the activity by pouring the water and they were happy to take the plants along with them to their home to learn the seed germination. This activity sparked their imagination, helped them learn about life cycle of plants and also they had fun at the same time.













ORIGAMI CAT



Ms. Shahana (Junior Kindergarten Educator)

Having a pet is fun. Whether it is a dog, cat, bird or ferret, owning an animal brings enjoyment to any household. Developing positive feelings about pets can contribute to a child's self-esteem and self-confidence. Positive relationships with pets can aid in the development of trusting relationships with others. A good relationship with a pet can also help in developing non-verbal communication, compassion, and empathy. Our learners are learning about pet animals and they were so excited to understand the needs of pets and how to take care of a pet in a healthy way. As part of their learning, they created an origami cat project.





Special day: Countries and Flags

Ms. Devi S (Senior Kindergarten Educator)



Colouring activities can be an excellent way to get kids ready for learning. Our senior kindergarteners spent a Special Day learning about countries and flags. We provided them with a great set of flag colouring pages that assisted them with their basic geography while also improving their colouring and artistic expression. "Ma'am, why don't we stick up all the flags as part of a 'Flags of the World' display?" one of my students suggested after they finished the task. Yes, that was a good approach to brighten up the classroom and foster a curiosity for diverse countries and customs, as well as aiding children in remembering which flags belong to which countries.



























Junior KG - Piet Mondrain Art

Students enjoyed colouring the collages inspired by piet mondrain collage art.





Senior KG - Jackson Pollock's Style of Art

Students enjoyed creating Jackson Pollock's Art





Senior KG - Jackson Pollock's Style of Art

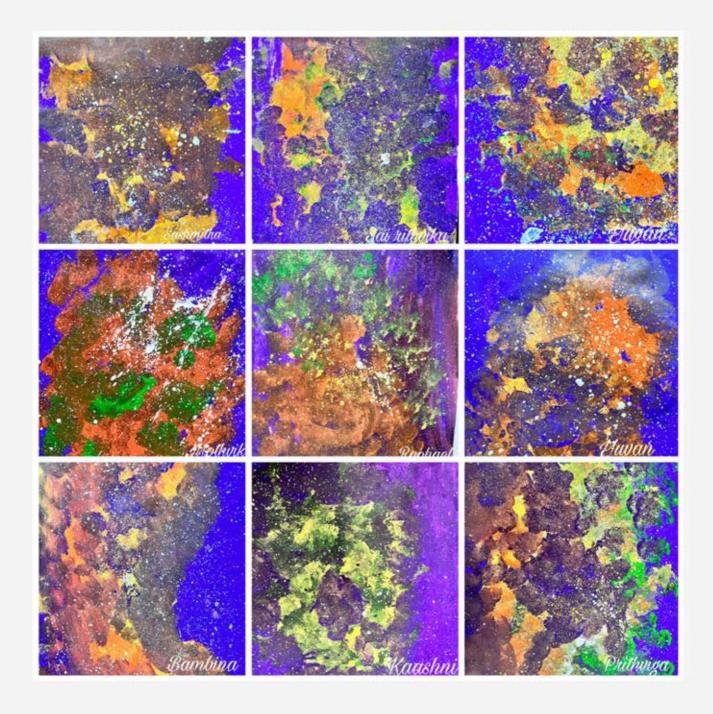






Grade-1 Galaxy painting

Students explored and learnt about solar system and demonstrated their ideas and creativity by creating galaxy painting using sponge dip and spray techniques.



Grade-3 Extinct Turtles art



Students learnt about extinct animals and created 'Extinct Turtles' art by demonstrating with oil pastel medium.



Grade-4 Evolution of Art - Cave painting



Students explored about Evolution of art, they learnt about Cave art and exhibited their understanding by creating art depicting hunting scenes, animals, mountains, and cave man which they explored in the cave paintings.



\nearrow

Primary School's Week-long Culmination Practice Offers Thematic Integration and Collaborative Learning

Ms. Anam (Primary Coordinator)

Primary schools play a crucial role in shaping young minds, and one of the most memorable events for students is the culmination, an opportunity to showcase their learnings. Last week, the students of BHIS-K embraced the excitement and worked diligently in collaboration with their peers to put up an unforgettable show for their parents.

The primary focus of this year's culmination was to create a thematic integration of all subjects. Students were encouraged to identify connections between various subjects and find creative ways to showcase their knowledge.

Throughout the week-long practice, the school grounds buzzed with energy and enthusiasm. Students were seen sharing ideas, helping one another, and embracing the spirit of teamwork. This collaborative learning approach not only fostered stronger bonds among the students but also enhanced their critical thinking and problem-solving skills.

This integration of subjects helped students develop a holistic understanding of the world around them. The primary school team eagerly awaits the culmination day, where everyone will witness the marvellous results of this collaborative effort.





Dear Parents,

We are happy to inform you that this Cherries Edition 222 releasing tomorrow will be the final edition for this term. We will meet you after a short break in Term 2, starting from October with a lot more academic activities and reports of exciting events lined up for the rest of the Academic year.

*Culmination Events will be released as a Special Edition.

