



223

Cherries

The Official Newsletter of Billabong High International School - Kelambakkam
CBSE Affiliation No.1931190

15 OCTOBER 2023 - ISSUE 223



CHERRIES - ISSUE 223





THIS ISSUE

Highlights of the Edition



Test Marketing

Page 2



Learning from Master - Yoga Instructor

Page 15



Food Carnival

Page 3



Cherry Blossom

Page 16,17



Fire Drill

Page 4,5,6



Visit to the Music Room

Page 18,19



**Balloon Game -
Team Building Activity**

Page 7



Operations Space

Page 20,21



Angles

Page 8



Student Reflection

Page 22



SPA: Artificial Intelligence

Page 9,10



Art Corner

Page 22,23,24,25



ICT- TUX Paint Fun

Page 11



Special Day - Car Wash Day

Page 12,13,14

EDITORIAL BOARD



Ms. Aparna Arvind
Content Editor



Ms. Shahana Asrar
Graphics & Layout Designer

#1

TEST MARKETING

Ms. Muthulakshmi .M (Commerce Educator)



Business is all about customers and everything in marketing revolves around them. Test marketing is an opportunity for a business to test run their product before the actual launch. It allows businesses to gather positive and negative feedback to make improvements to the product. As a part of Business studies project Grade 12 Student was asked to select a product, prepare, and distribute a sample product and collect feedback from prospective buyers.

The student selected chocolate as a product, prepared a sample product and collected feedback from consumers through surveys.

Based on the feedback and data analysis, she made necessary adjustments to the product, pricing, packaging, branding, or marketing strategies to enhance the product's appeal and market readiness.

By executing this project, she developed the skills needed to create successful marketing strategies and drive product success in a competitive market environment.



#2

THE FOOD CARNIVAL – BUSINESS STUDIES PROJECT

Ms. Muthulakshmi .M (Commerce Educator)



The Food Stall, organized and executed by **students of Grade 11**, was an innovative initiative aimed at promoting entrepreneurial spirit, culinary skills and teamwork.

Firstly , Students obtained necessary permissions to operate a food stall on school premises from our Principal. They set an appealing menu like **Pani poori, Hakka Noodles, Masala Sweetcorn and Lemonade** to cater to a wide range of tastes. They also created a marketing plan by issuing pamphlets and word of mouth.

The project took place on Creative Carnival. The students got involved in cooking and serving food to students, teachers, and parents during break times.

The students learnt how to Manage finances, which includes cash handling, keeping records, and ensuring transparency. They also ensured food safety and hygiene measures were always adhered to.

This project made students learn the roles and responsibilities in marketing, setting up a budget and pricing strategy including that of a chefs, servers and cashiers . In a nutshell, students gained valuable experience in finance, promotion, customer service, food preparation and teamwork. This project fostered an entrepreneurial spirit among the students.



#3

STUDENT VOICE:

A LIFESAVING LESSON FROM HEROES IN UNIFORM: POLICE OFFICERS AND FIRE SAFETY

Leora Rose (Grade II Student)



Fire drills are an essential component of any organization's safety protocol. They serve as practice sessions that help individuals prepare for a potential fire emergency. Recently, my friends and I had the opportunity to participate in a fire drill at our school, an experience that left me with a heightened sense of awareness about the importance of such exercises.

This unexpected encounter with police officers providing fire safety guidance left a profound impact on me. It was a stark reminder of the selfless dedication of these brave men and women who put their lives on the line every day to keep our communities safe. It also reinforced the notion that public safety is not the sole responsibility of the police but requires active participation and awareness from the community.

The police officers led us with the session and classes from Grade 6 to Grade 12 were called to attend the session. The officers began the session with a simple yet profound message: "Your safety matters, and you have a part to play." They stressed the importance of everyone being informed and prepared for fire-related emergencies. A brief explanation of what is fire and what are its compounds were being addressed to us. We learnt the safety measures to be taken during a fire and its classifications too. The officers emphasized the significance of calling 102 immediately when a fire breaks out. They encouraged us to memorize the number, ensuring that it could be dialed without hesitation. We were taught the importance of having a fire escape plan in place. The officers explained how staying calm and using designated escape routes could save lives. The officers demonstrated the proper use of fire extinguishers and encouraged students to know how to use it wisely. They explained that small fires could be contained if caught early, but safety should always be the priority of everyone. The session wasn't just about talking, it was about active participation. The officers engaged the students in practical exercises like evacuating a simulated fire scenario, using fire extinguishers, and providing assistance to those in need.

These hands-on activities made the lessons tangible and empowered us with the confidence that we could respond effectively in a fire emergency.

My experience with police officers educating us on what to do when a fire occurs was a testament to the selflessness and dedication of these public servants.

They went beyond their usual roles as enforcers of the law and became educators and advocates for our safety. The session left a lasting impression, reminding me that knowledge and preparedness are our greatest allies in the face of unforeseen emergencies. Police officers, with their knowledge and commitment, play a pivotal role in equipping us with the tools to protect ourselves and our loved ones from the devastating effects of fires. Their efforts exemplify the true spirit of community policing, where safety and well-being take precedence over all else.





#4

THE BALLOON GAME

Ms. Anam Agha (Primary Coordinator)



GRADE 4A'S VE CLASS

Team building activities are an integral part of any learning environment. They not only promote collaboration but also nurture important skills like communication, trust, and problem-solving. In Grade 4A's VE class, an engaging and memorable team building exercise was conducted using water balloons, emphasizing the importance of coordination and trust.



The premise of the balloon game was simple yet effective. Students were paired up, and each pair was given a water balloon. The challenge? To pass the balloon to their partner without letting it burst. This seemingly straightforward task required a great deal of teamwork, coordination, and quick thinking.

The balloon game was more than just a fun activity; it was a valuable learning experience. It highlighted the importance of teamwork, effective communication, and trust, skills that are crucial not just in the classroom, but in life.

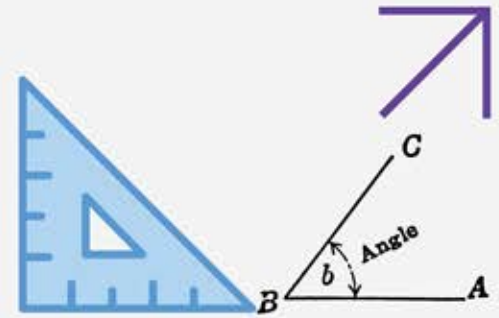


As Grade 4A moves forward, they carry with them the lessons learned from this activity. These young students are now equipped with a deeper understanding of the power of collaboration and the importance of trusting their peers. The balloon game will undoubtedly remain a cherished memory, reminding them of the bonds they built and the skills they honed in VE class.

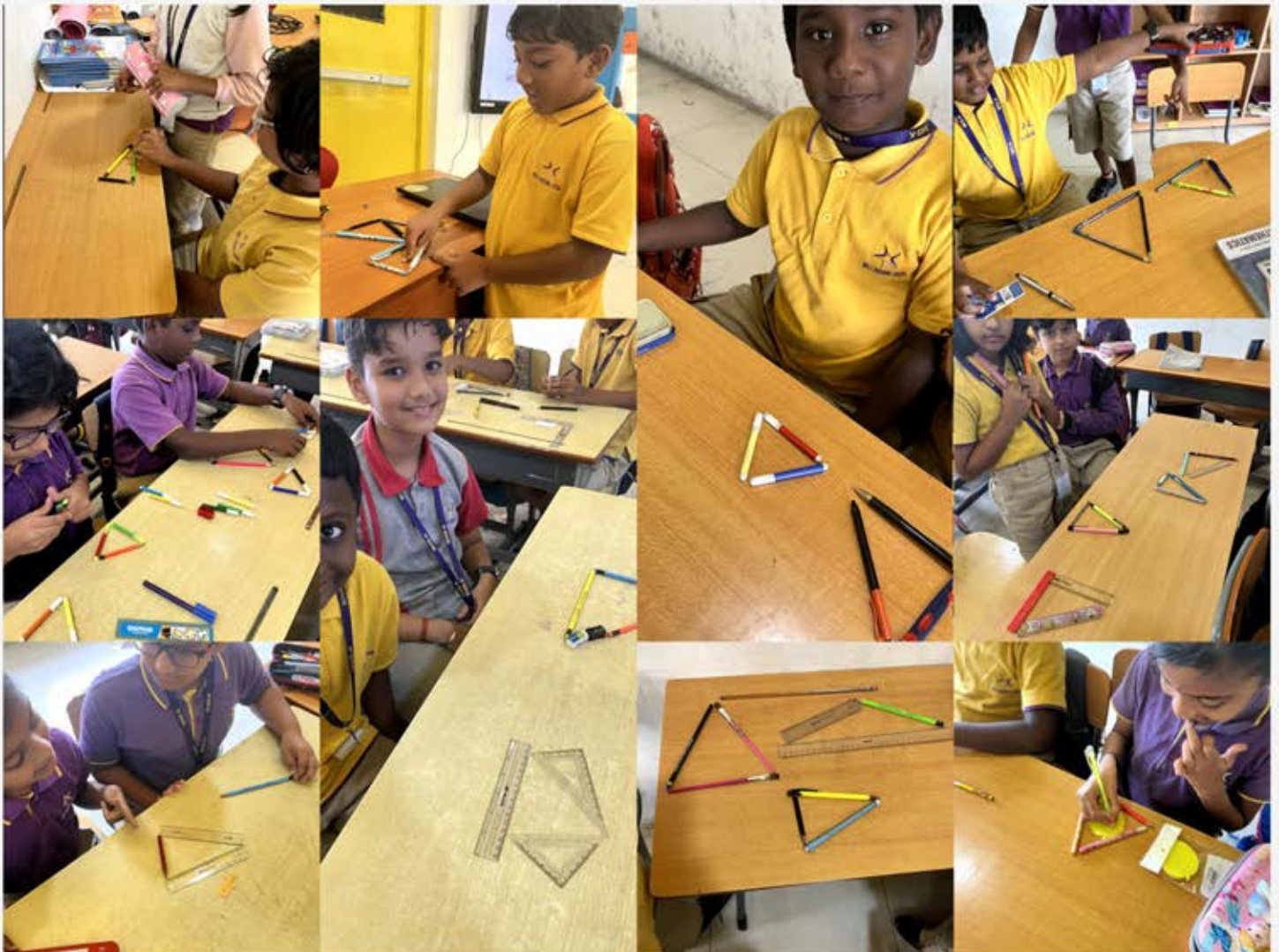
#5

YES, I AM ALWAYS RIGHT

Ms. Abinaya (Grade 4 Math Educator)



Learners started with the topic triangle with angles and degrees. To make the concept register, learners did an activity with the help of pencils, rulers, sketch pens. As a team, they created a right-angle triangle and acute angle triangle. With the help of protractor, they found the degrees and with degrees they found angles. Here comes, "Yes, I am always right" that's a right-angle triangle. This conceptual learning made the learners to understand the topic and its was a knowledgeable and fun flowed activity.



#6

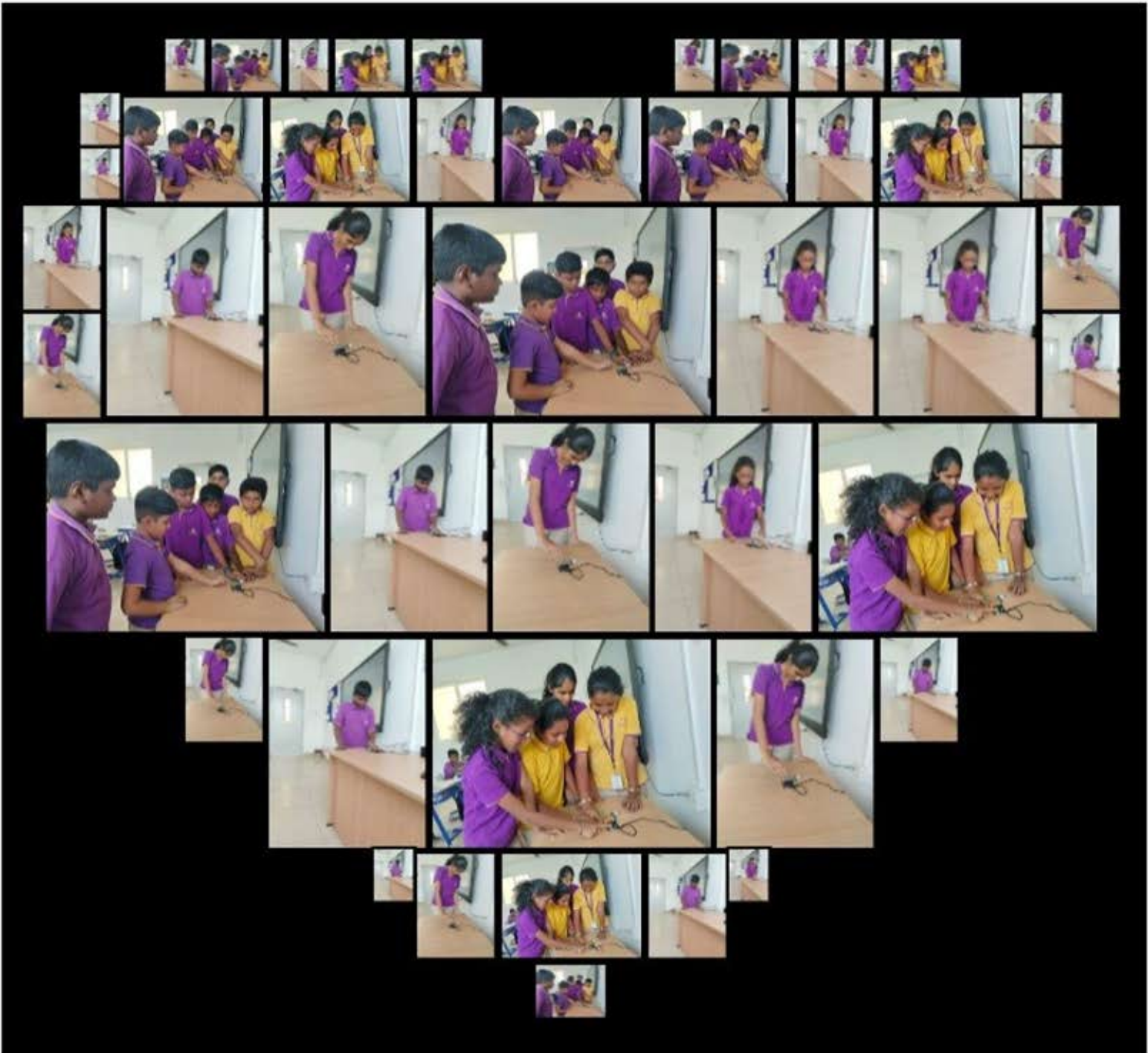
ARTIFICIAL INTELIGENCE: SPA CLASS



During a recent SPA class, students were engaged in a fascinating motion sensor demonstration. The instructor set up motion sensors in the room and explained how they work. As students moved around, the sensors detected their motion and displayed the data on a screen in real-time. This interactive demonstration helped students understand the practical applications of motion sensors, from security systems to automated lighting, making the concept come to life in an engaging way.

Incorporating hands-on demonstrations like the motion sensor activity into the classroom can significantly enhance the learning experience. It takes abstract concepts and transforms them into tangible, real-world experiences that students can relate to. As educators continue to explore innovative ways to engage students, such interactive demonstrations serve as a shining example of effective teaching methods that bridge the gap between theory and practice, leaving a lasting impact on the minds of future generations.





#7

TUX PAINT

Ms. Bhuvana (Primary ICT Educator)



The Grade 1 students were introduced to the creative world of Tux Paint, a popular open-source painting software for young learners. The instructor provided a hands-on demonstration of the Tux Paint window, showcasing its colorful palette, brushes, and various tools for digital art creation. After the demonstration, students eagerly practiced using Tux Paint on the laptop, unleashing their creativity as they explored this user-friendly software, creating vibrant digital artworks and bringing their imaginations to life.



#8

CAR WASH DAY - SPECIAL DAY

Ms. Sivaranjani S (Nursery Educator)



One little car, in car wash line,
Covered with mud and dirt, and grim.
He went in the car, wash, scrub, scrub, scrub,
Splash, Splash, Splash, and rub, rub, rub.

As the kids are learning about 'Wheels and wings'.

A special day **CAR WASH DAY** was conducted for the students of Nursery. They enjoyed learning rules in fun-filled way.

It is not what you do for your children , but what you have taught them to do themselves that will make them successful human beings. To accept changes in daily routines and to draw from everyday experiences. Our car enthusiasts scrubbed and wiped away all the dust and dirt on the vehicles. While cleaning the vehicles, they learned about the cleaning process, parts of the vehicles, and the importance of vehicles in transportation.

Special visitor:

As part of the theme this month theme ' Wheels and Wings' A special visitor School bus driver visits on nursery classroom and took an interactive session on basic rules and regulations to be followed while driving the school bus and how to follow the road signs, traffic rules and students also explored the various parts of a School bus.







#09

Learning From Masters -Yoga Instructor

Ms. Shahana (Junior Kindergarten Educator)



Our early learners curriculum incorporates habits of mind and the living creatures around them. As they are learning about the living creatures, they have also learned about the importance of being kind to those creatures and the good habits to learn from them. They learned Yoga poses from Bentley the Bee who practices yoga in the book called "**Bee Calm**".

Special Visitor:

As part of the theme, our special yoga instructor "**Ms. Nithya**" came to visit our Junior Kindergarteners and taught them yoga poses such as the butterfly stance, tree pose, snake pose, lotus pose, and so on. The children enjoyed the fulfilled yoga session with great enthusiasm. Our principal, **Ms. Asma Nainar**, presented the yoga instructor with a token of love - a beautiful card made by the students.



#10

CHERRY BLOSSOM

Ms. Sarala B (Senior Kindergarten Educator)



Students learned about the significance of May Day and the important role of laborers in various fields. They celebrated Labor Day on May 1st in India. The students enjoyed creating cherry blossom paintings with their friends and were excited to learn about the traditions of May King and May Queen. Afterward, they had a ramp walk, embodying the spirit of May King and May Queen. These activities showcase the creative and enthusiastic work of our young learners





PIC-COLLAGE

#11

Real Life Learning - Visit to the Music Room

Ms. Shahana (Junior Kindergarten Educator)



This month, our enthusiastic learners are learning about festivals and celebrations, and as a part of real life learning they visited the music room to see the various types of music instruments used to create music and how music plays a significant role in celebrations. **Mr. Wilson**, our Music Instructor, described how music is made, as well as the many forms of music and instruments used. It was an wonderful experience for the students to learn about music, and they enjoyed playing the instruments and singing along with the instructor.





#12

Operations Space (Chandrayan 3 and Beyond)

Ms. Menaka (English Educator)



In a wonderful and inspiring event, a group of eager students from BHISK today (10/10/2023) had the privilege of meeting a senior scientist Smt.G.Usha from the URSC, ISRO. This event was organized in Chennai Public School, Thirumazhisai, Tamil Nadu.

The meeting between the students and Smt.G.Usha, the senior scientist from URSC ISRO, was a memorable and enriching experience. It not only offered a glimpse into the fascinating world of space research but also lit a spark of inspiration in the hearts of young, aspiring scientists. As these students move forward in their educational journeys, this encounter will surely serve as a guiding light, pushing them towards a future filled with innovation and exploration in the world of space science.

To encourage active participation, Smt.G.Usha engaged the students in an interactive session. She answered their questions, ranging from the technical aspects of satellite design to the future of space exploration. The students were fascinated by her explanations and appreciated her willingness to share her knowledge.





A meet up with Smt.G.Usha,Senior Scientist, URSC,ISRO



Display of Certificate with our Principal



STUDENT REFLECTIONS

Jiya Arun (Grade 10)



Hope

When darkness looms,
 And hope feels far
 Remember who you truly are.
 Seek out support,
 Let voices surround
 Choose life's embrace where healing is found.

HOPE



Art Corner

Ms. Shalini Veronica (Visual Arts Educator)

Grade-1 Spider Art

Students explored about line patterns and created colourful spider pattern art.



Grade-5 Light jar Art



Grade-7 Tie and Dye Art



Students learnt about Bengal art forms, and created Tie and dye art. Students meticulously tied small portions of the fabric with thread, forming tiny knots and dyed the fabric with Natural dyeing powders.





Junior KG - Kite Craft

Students made Kite for Kite festival using paper as they are learning about festivals.

