



225

Cherries

The Official Newsletter of Billabong High International School - Kelambakkam
CBSE Affiliation No.1931190

29 OCTOBER 2023 - ISSUE 225



CHERRIES - ISSUE 225





THIS ISSUE

Highlights of the Edition



Student Reflections
Page 2 ,3,4,5 & 6



Tamil Poem Writing
Page 20 & 21



Monument Model Making
Page 7



Hands-on Learning Adventure
Page 22



Soil Test
Page 8 & 9



Awards and Recognition
Page 23,24 & 25



Project Day
Page 10,11,12,13,14 & 15



Aboriginal Art
Page 26 & 27



Math Activity
Page 16 & 17



Interjection Bingo
Page 18



Explore the Unexplored
Page 19

EDITORIAL BOARD



Ms. Aparna Arvind
Content Editor



Ms. Shahana Asrar
Graphics & Layout Designer

#1

STUDENT REFLECTIONS



A Trip to Mahabalipuram

Deeksha, Shamithra, Aashin & Sanskar (Grade 4 Students)

We the Grade 4 students had a fantastic day at Mahabalipuram. We went on a field trip to Mahabalipuram to explore the features of the monuments. Happily, we all entered the Pancha Rathas, the ancient stone structures and were in awe with the beauty of the greatness. Then we went to Sea Shore Temple to explore further historical treasures. As extended research, we gathered the facts about Mahabalipuram and Pallava dynasty and shared it with the class. We felt happy and were able to connect what we learnt in the class to practical experiences and with real world structures. This trip helped us to learn beyond our learner book. We got to enjoy the journey, sing songs on the bus, and had great experience that will stay with us for a lifetime. We thank our Principal, Coordinator and GP Educator for making our learning experiences curious and fun-filled.





Exploring the Sources of History

Sandra Mary (Grade 6 Student)

At Billabong High International School, students of Grades 4 and 6 went on a field trip to Mahabalipuram. We went to Mahabalipuram to learn about its history and to explore the sources of history – Inscriptions and Stone Engraving. It is known for its temples and monuments built by the Pallava dynasty in the 7th and 8th centuries.

We went to two different places. At the Pancha Radha's, we first visited Draupadi Radha which is a monolithic Indian rock -cut architecture. Then we visited Arjuna Radha-it mostly looks like a temple. The third place we visited is the Bhima Radha dating from the late 7th century which is attributed to the reign of king Mahendravarman and his son Narasimhavarman . Then we saw the Nakula Sahadeva Radha- Unlike the other four Radha, it is hewn out of a separate boulder. 'Five Radha' - they resemble the processional chariots of a temple. We also saw some inscriptions.

We explored a lot. The shores of Bay of Bengal coastal line and Shore Temple educated and entertained us. We all enjoyed our day in Mahabalipuram and explored the monuments curiously.



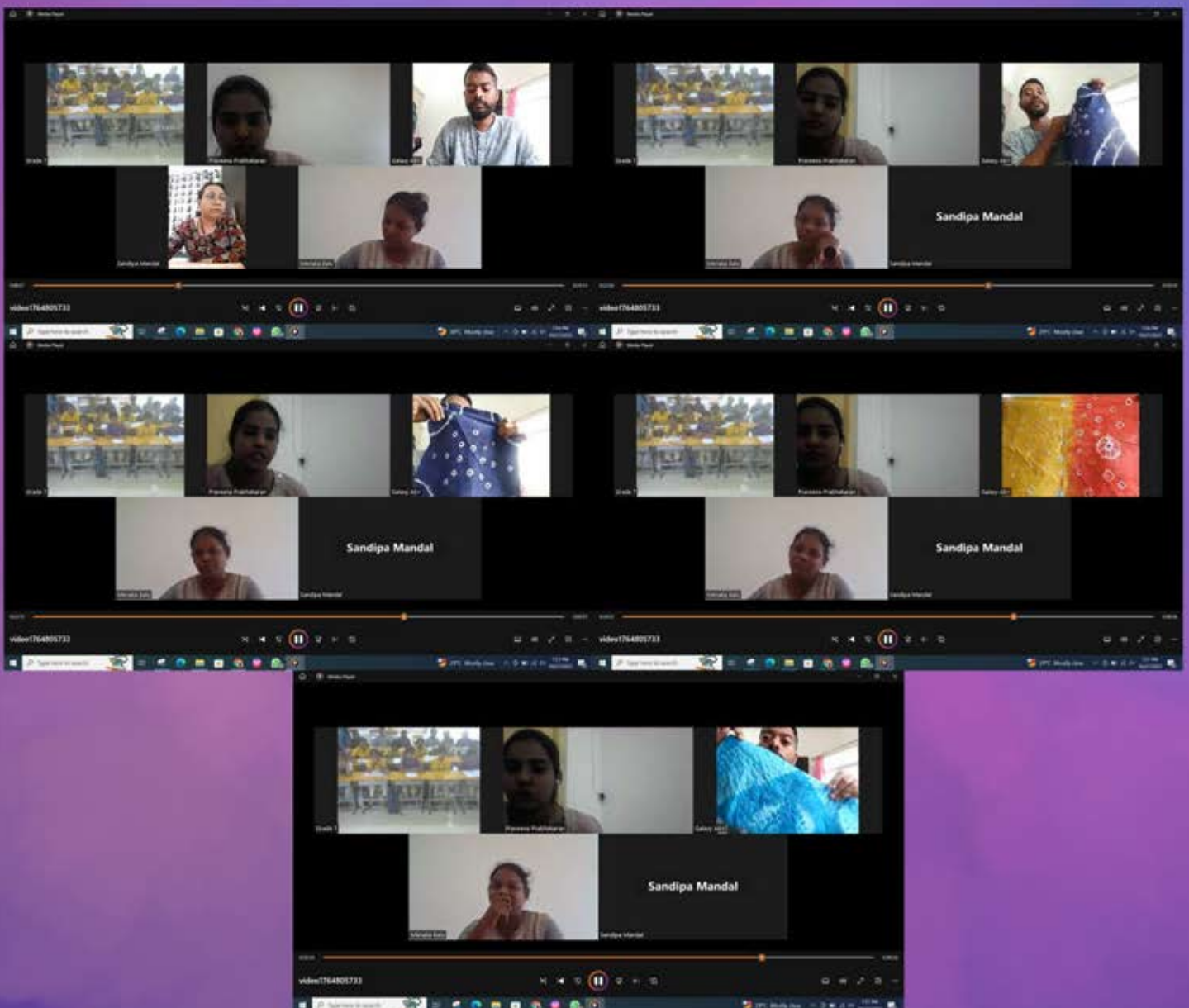


LEARNING ART FORMS

Arya (Grade 7 Student)

We the Grade 7, attended a zoom session with two art teachers from West Bengal. In the zoom session, we learnt the artforms of West Bengal and the teachers also showed us their artworks. The artwork that caught our eyes was their tie and die works, they were vibrant and colourful. As it caught our attention, our art teacher Ms. Shalini ma'am had planned to do the tie and dye art.

We were given a white handkerchief and we tied threads to make knots so that the dye doesn't penetrate through the tied places thus, it formed patterns on the handkerchief. It was nice to learn a new art form. Even though it was good it was disturbing as our hands turned colourful but the experience was worth the work!





MY BEST DAY EVER!

Sandra (Grade 9 Student)

Hi, today I'm going to share my experience of getting ready for a special day! and the funny thing is that I had only two days to prepare the chart works, Assignments and get ready for the fashion show. The theme I selected was Tamil Nadu bride and I did pretty good as well. On my first day, after knowing that Saturday is going to be the event day, I started doing the chart work which was given by the teachers, a good six number of them. When I informed my mom that there will be an event in our school and explained to her, she started to prepare and purchase things which was required for the fashion show and also, we hired a makeup artist who made my day by giving me a great traditional look. To be honest, I looked pretty good and that added a boost to my confidence levels. I woke up early in the morning around 6.30 am, and I was all good to go, thanks to the promptness of my makeup artist. Finally, mom made dishes for the theme (Tamil Nadu), and we reached school on time! It was fun, and I enjoyed the entire experience of getting ready for the event.





#2

MONUMENT MODEL MAKING ACTIVITY

B. Yazhisai Tamizh (Grade 4 Student)



Hello, everyone! I'm Yazhisai, and I'm excited to share my wonderful experience of creating a monument model in our Grade 4 GP (Global Perspective) class. This activity not only allowed us to learn about the features of structures but also provided an excellent opportunity for teamwork and to express our creativity. We were confident by the idea of designing and building something unique. Our teacher encouraged us to work in groups to promote teamwork and strength of togetherness. It taught us the importance of structures in our world and how they tell the stories of different cultures and time periods. We made the structure using colourful marbles, pebbles and rocks and enjoyed the activity thoroughly.



Monumental Creations - The Future of Architecture in Small Hands - GRADE 4

#3

SOIL TEST

Ishani P (Grade 5 Student)



Hi, my name is Ishani Prabhakaran from G5. We did an experiment for testing the alkaline and acidic nature of the soil. My friends and I bought three types of soil- Clay, Loam, Sandy and our teacher Ms. Malar brought baking soda and vinegar.

We added water and baking soda to check whether the soil leaves out some bubbles. Here is our findings:

The sand soil did not have any acid but the loam and clay soil were acidic. For alkaline, we added vinegar to see if it was alkaline, the clay soil was not alkaline but the sandy and loam soil were alkaline. This experiment helped us to practically test the nature of the soil, our learning from the books. When we practically do something and learn, the concept stays fresh in our minds always.



LAYERS OF SOIL

Kaushika (Grade 5 Student)



What a Tasty Way to Learn the Layers of soil [Burger]

Hi I My name is Kaushika, I would like to share my experience with making soil layers utilizing hamburgers as a tool that we did in our Social science class.

1. Organic Materials as upper Bun .
2. Topsoil as Lettuce
3. Subsoil as Cheese
4. Patti as Decompose Rock
5. Solid rock as Lower bun

My friends and I enjoyed this activity. We had a creative and tasty experience learning about soil layers. This hand-on activity was delicious.

Kaushika – Grade 5



Exploring Soil Layers One Bite at a Time: A Delicious Hand-On Lesson - GRADE 5



#4

PROJECT DAY

Ms. Revathy (Middle School English Educator)

Creative Carnival – Art Integration Programme

On 7th October, the middle school students and teachers came together to celebrate a vibrant and diverse cultural event that showcased the rich tapestry of cultural heritage of West Bengal and Tamil Nadu. The event featured a diverse range of activities from different cultural backgrounds, students performed traditional dances, music, food display and fashion walk captivating the audience with their artistic talents.

"Global Grooves: Music and Dance Uniting Diverse Cultures"

Students presented a unique musical and dance performances, which aims to promote cultural diversity and inclusivity.

"Kitchen Craze: Fusion flavours unleashed"

Our master chefs displayed the earthy flavors of Tamil Nadu and West Bengal.

"Draped in Diversity: Fashion Walk"

Students donned traditional attire from different cultures, walking the runway to highlight the beauty and diversity of clothing from West Bengal and Tamil Nadu.

Creative Carnival was a resounding success, achieving its objectives and leaving a lasting impact on our school community. It celebrated diversity, promoted cultural awareness, and fostered unity, making it an event to remember.



"A World of Wonders: Students' Showcase Day"

Project day which was conducted for students from grades 5 to 10 on October 7th gave the opportunity to give wings to the students' imagination and bring forth ideas to present them in the form of models, charts and activities. They were given the prospect of learning and exploring the known & unknown aspects on varied topics from different subjects. Our igniting minds participated in a diverse range of projects and displayed informative charts that demonstrated their academic skills, creativity, and ability to apply classroom knowledge to real-world situations. These projects and displays not only enrich the educational experience but also provide an opportunity for students to develop essential skills such as research, presentation and teamwork.











#5

COMPARING QUANTITIES

Ms. Kamatchi.S (Grade 8 Maths Educator)



PERCENTAGE, PROFIT AND LOSS

When a student asks questions, it shows their interest in the subject and strengthens the learning process. Asking questions helps in developing critical thinking. Children enthusiastically got involved in the classroom activity that was planned. They prepared thoughtful and subject related questions, wrote the questions on paper and placed them in the cup. Students solved the questions by thinking together and analysing it. This activity helped the children to understand how percentage, profit and loss are important in everyday life. This also helped children to develop skills of making logical questioning, sequencing events and other pupil qualities.





DISCOUNT AND COMPOUND INTEREST

To demonstrate and understand the concept of Discount, Sales tax, Value added tax, Compound Interest and its related terms, children had to do some pre learning before class, freezing class time for activities that involve higher order thinking.

Through this activity, students developed their Independent Learning Skills. They increased their ability to build a deeper understanding of the topic at hand through active learning. In the process, they build a better understanding, with teachers coaching them along and helping them to expand upon their knowledge. It also makes the classroom more interesting.

This, in turn, can assist with student engagement, allowing students to become more emotionally invested in a subject.



#6

INTERJECTION BINGO

Ms. Chitra S Pillai (Grade 5 English Educator)



Interjection Bingo, an activity conducted in Grade 5, designed to help students learn how to use interjections appropriately and in a more effective way in their writing.

Students were given a set of sentences and interjections on slips of paper. The objective of the activity was to match the correct interjection with the corresponding sentence.

The activity was a great success, as it helped students learn how to use interjections appropriately and in a more effective way in their writing. By matching interjections with sentences, students were able to understand how different interjections can convey different emotions and feelings. This helped them to improve their writing in a more engaging and interesting way.

Overall, this activity is an excellent way to teach students about interjections and how to use them effectively.



#7

EXPLORE THE UNEXPLORED



Ms. Chitra S Pillai (Grade 8 Social Science Educator)

Grade 8, students had a video showcase and discussion on shifting cultivation practiced by tribes in India and other countries. The video provided the students with an opportunity to think critically about the practice and prompted them to bring another aspect of shifting cultivation, rather than taking it as a bad practice. Students were given an opportunity to think the other way around as a survival strategy of tribes. The students brought forward an interesting argument which stated that since the forest is the home of the tribes, they know better than any other forest conservationist and so they can never exploit the forest.

The students were asked to include their thoughts on how shifting cultivation can be used as a sustainable means of livelihood and food security for indigenous communities, furthermore a debate was conducted on the same.

The activity was a great success, as they have also learned how different factors such as commercialization and production pressures arising from human-population increase can affect shifting cultivation. Students also explored on nomadic herding and how do they vary from each other.



#8

கவிதை எழுதுதல்

Mr. Varadharajan (Tamil Educator)



கல்வி எனும் தலைப்பில் கவிதை எழுத மாணவர்களுக்கு அறிவுறுத்தப்பட்டது. மாணவர்களும் ஆர்வமுடன் தலைப்பு பற்றிய தங்களது கற்பனையைக் கவிதையில் வெளிப்படுத்தினர். அதன் பின்னர் அதனை வகுப்பறையில் வாசித்தும் காட்டினர். ஒவ்வொரு மாணவர்களும் தங்களது சொந்தநடையில் சிறந்த முறையில் கவிதையை எழுதி இருந்தனர். இதன் மூலம் மாணவர்களின் வாசித்தல்திறன் வளர்வது மட்டுமல்லாது அவர்களின் கற்பனைத்திறனும் சிந்திக்கும் ஆற்றலும் அதிகரிக்கும். மாணவர்கள் தங்களது தனித்திறனை வளர்த்துக்கொள்ள இது ஒரு அறிய வாய்ப்பாக அமைந்தது.





#9

EXPLORING THE WORLD OF FORCE AND FRICTIONS



Ms. Malar & Ms. Nithya (Grade 3 Science Educators)

A HANDS-ON LEARNING ADVENTURE FOR GRADE 3 LEARNERS

The Grade 3 learners have been on an exciting journey into the world of force and friction, and we are thrilled to share their wonderful experiences with you. Through a combination of classroom lessons and real-life explorations, our learners have gained a deep understanding of these fundamental concepts and their relevance in our daily lives. They will carry this learning experience with them as they journey through the world of science.



#10

AWARDS AND RECOGNITIONS

Ms. Anam (Primary Coordinator)



Our heartiest congratulations to **Yukti Madhura of Grade 2 A** who participated and won third place in her age category in an Open State Level Silambam tournament organized in YMCA, Nandanam on Sunday, 08th Oct 2023.

We wish her the very best to win more laurels!



AWARDS AND RECOGNITIONS YOUNG SCIENTIST COMPETITION



The Career Compass 2023, an Open House event for school students, was a resounding success, and it was held on October 26th, 2023, at Hindustan Institute of Technology and Science, Chennai!

We are thrilled to share that as part of Career Compass 2023, our brilliant young minds from BHIS-K, **Master P. Sarveshwaran of Grade 8 and Master K. Adithya of Grade 7**, took part in the Young Scientist competitions.

Their innovation: An Obstacle Avoiding Robot , a testament to their creativity and technical skills.

The best part: They clinched the Third prize along with a generous cash prize!

Kudos to our talented students for making us proud!





#11

Aboriginal art

Ms. Sarala B (Senior Kindergarten Educator)



kids are excited about dot painting, and they have demonstrated great focus and independence in their creative activity. Painting is a beautiful form of art that allows children to express themselves and explore their creativity. It's fantastic to see that they loved this artistic endeavour.



