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A Colorful Start: Grade-4A Student's Hand Printing Activity



Facilitated by Grade-4A Educator, Ms. Sneha

The first day of school marks a memorable occasion, brimming with excitement and the anticipation of new beginnings. To make this day even more special, a creative and memorable activity was organized: hand printing.

Equipped with paper and an array of vibrant colors, each student embarked on the task of creating a colorful imprint of their hand—a symbolic representation of their unique presence and the journey that lies ahead in the academic year.

With eager anticipation, the students dipped their hands into the paint, their excitement filling the classroom with laughter and chatter. Carefully, they pressed their painted hands onto the paper, leaving behind a beautiful mosaic of colorful handprints.

This activity served as a poignant reflection of the start of a new academic chapter, brimming with promise, potential, and endless possibilities. It served as a gentle reminder that every journey, regardless of its magnitude, commences with a single step—or, in this instance, a vibrant handprint.











SHAPEMAN



Facilitated by Ms Sarala B (Nursery Educator)

With boundless enthusiasm, the children embarked on the creation of "Shapeman," infusing it with creativity and sheer joy. Beginning with a simple circle, they delightedly expanded their creation adding a square for its body, complete with makeshift arms and legs. With eager hands, they adorned their creation with eyes and a smiling mouth, breathing life into Shapeman within their imaginative realm of play.





ENGLISH ACTIVITY- "ALL ABOUT ME"



Conducted by Ms Suhashini, Grade 1 English Educator

The "All About Me" activity holds immense value for young students as they embark on the journey of self-discovery and empathy. Through these engaging exercises, they not only express themselves creatively but also cultivate an appreciation for the individuality of their peers through sharing. Establishing these connections at an early stage lays the groundwork for fostering positive social interactions and nurturing a supportive classroom environment.









A WEEK OF ENGAGING ASSEMBLIES: PRESENTED BY GRADES 9, 10, AND 11 STUDENTS

Guided by Ms Revathi C (English Educator)

School assemblies stand as pivotal moments in the educational journey, uniting students, teachers, and staff in a collective spirit of unity and purpose. When centered around theme-based topics, these assemblies assume even greater significance, serving as platforms for holistic learning, character development, and community engagement.





On April 10th, 2024, Grade 11 students orchestrated an assembly under the theme "Save Earth." This assembly aimed to raise awareness about environmental conservation, inspiring action, fostering a sense of responsibility towards safeguarding our planet. Following suit, on April 12th, 2024, Grades 9 and 10 students orchestrated poignant assembly commemorating the birth anniversary of Dr. Bhimrao Ramji Ambedkar. As a visionary leader, social reformer, and architect of the Indian Constitution, Dr. Ambedkar's legacy was celebrated through engaging speeches, thoughtful reflections, and interactive subject-based activities.

Through these assemblies, students endeavored to educate their peers and promote sustainable practices within the school community, embodying the values of empathy, social responsibility, and active citizenship.



"Exploring the World of English Poetry" -A Creative Journey of Grade 11 Students

Ms. Revathi C (English Educator)

A poetry writing activity was orchestrated for Grade 11 students, designed to cultivate their affection for literature, refine their writing prowess, and foster self-expression through the art of poetry. Guided by the theme "Memories With Mother," students were tasked with crafting poems seamlessly interwoven with the English language.

This activity served as a catalyst for students to venture into uncharted territories, daring to explore new ideas and unleash their boundless imagination onto the canvas of verse. Through this endeavor, students not only deepened their appreciation for poetry but also embraced the transformative power of creative expression.

It's the little numeries that will lust a lifeline Magical mo ments we should together Enaltres Laughter and tears we weathoud Moments of joy and cadness interlaced A bond that's unbreakable, a love that's publication a mother and daughter.

She showed me the beauty of life Through her syes. I sow no strife Her wisdom and grace, a guiding light In her presence, everything felt right of bond that's unbreakable, a love that's fure Between a mother and daughter.

-Nithyasui

Test as the autumn become falls
her oldself sheds to be subsern
into one who he locks upon

As she holds him up in her cours
she dreams of his beautiful life
while he is in her arms
understanding her love of affection

She happing was sready to leave
everything behind for him.

and he has sreadly to do
amazing wonders for her laughter

Tust like him once there was
an another one who were in
her arms, who now, Tust like
her is reboun into someone
who he can depend on.

By Meh

Mednight Musings ~ Jiya

date at night, my mind in mase Hom enters softly, a comforting embrace

Tales of owns, left untold

Through Europe trains, we traveled in glee Adventures of us, boundless and free Every school day, on her cycle we'd rude Through falling whites paided velocet we'd glide

In quiet hours, memories bloom Stories of love, banishes gloom In coffee feeled conversations, we'd find Threads of our band, unbreakably etwened. Pearl of the Orient."
On the way to explore the Rome of East

While travelling in Peace

Mother's eyes, filled with lender case.

Together in this fleeling air

Through the window's dusty plane Charing of stories, laughter and Song Together looking so tale in this frame Strong and true as travel along.

K. Thanwai

My BELOVED MOTHER.

Dean Mon.

Even during my darkent times.

you stood by me. I find Comfart
in your smiles During all the nights.

I can't seep, lying on your lap
has always given me comfart and
slumber Don't stop corressing my hair
with your divine hands. A mother's love
is something that no one can explain:
For all the times you sacrifised your
slumber to make me sleep, was dis
cornet express how grateful I am
Your love is like the moonlight
training housh things into something
beautiful You supposited me, when
I pushed you away Dean Mom,
I'm grateful to have you!

~Sharron.s.

Beloved Mother

In your love, I find my mether, Guiding me with gental fernos-

Year touch , a solace, ever near. In your embrace, all foun disoppour

In your eyes, like my rediction,

A testament to your bound loss affection,

Though words may fall to truly expects,

The depth of love, the tenderson.

Know, done mether, you're chrished and adeced.
In my heart, farever more.

- by Dewlershan D

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How we were



A brame should me how we were,

Joy, euphoria: on our faces

Spending time together was the best,

I don't want to let go

Of the moments we spent,

either happy or sad,

A brame shows us how we were

Although the holiday was her memory,

Mine was her laughter.

Rurent front of Love

In the quiet of mornings light, her present eith the rooms so bright.

in every step, every fall, she quides to trisugh the may and after a vil.

Her tender volid trok away our fears and her hands wiped away our fears and fears.

In those holidays, our stress would be gone, but the thing was that, she never had one.

But still, she smills in a very beautiful way that never gets out of my head anyway.

They hold our horse for a short while, but our hunts forever, and snows us ful purest form of love .

- V Moncon Kashuvell

Guiding Breeze

In Silence Sat; with worry deep, But then she came, Service and Wise. Her stories soothe like gentle breeze, Guiding me through troubled Scas.

> ~ Maywah (rrole 1)



"MY FIRST DAY AT SCHOOL" – RISHITHA BHAT, GRADE 9





On the dawn of my inaugural school day, a medley of emotions swirled within me—thrill, excitement, and a hint of nervousness. To ease the transition for newcomers like me, parents were graciously permitted to accompany us into the classroom. My father, a beacon of support, escorted me to my designated space, imparting his blessings for a successful day ahead. It was an experience I shall cherish forever.

The ambiance within the classroom was warm and inviting, with teachers exuding friendliness and approachability. My classmates swiftly transformed into friends, extending a comforting hand in every facet of my initiation. Together, we embarked on a journey of exploration, traversing the corridors of knowledge as we visited the library, art room, and physical education facilities.



Though a few hiccups marked my path, I navigated through them with resolve, culminating the day with a sense of accomplishment. Upon returning home, I was inundated with inquiries about my maiden voyage at Billabong. With brimming enthusiasm, I recounted the day's events, proclaiming my adoration for the experience.

In retrospect, I am immensely grateful for the choice I made in selecting Billabong as my educational haven. With renewed zeal, I eagerly anticipate the unfolding chapters of my academic odyssey, determined to imbue each moment with my utmost dedication and fervor.



Title: "First Day Feels: What Emotion Will Dominate Your Back-to-School Experience?"

- 1) How do you typically feel the night before the first day of school?
- a) Excited! I can't wait to see my friends and start learning new things.
- b) Anxious. I'm nervous about meeting new people and getting back into the routine.
- c) Indifferent. It's just another day to me.
- 2) During class introductions, how do you feel about speaking in front of the class?
- a) Totally fine! I'm not afraid to share a little about myself.
- b) Nervous. I hope I don't stumble over my words.
- c) I'd rather not. Can I just blend into the background?
- 3) When the school day ends, how do you reflect on your first day back?
- a) It was awesome! I can't walt for the rest of the school year.
- b) It had its ups and downs, but overall, not bad.
- c) Same old, same old.



HANDS-ON OBSERVATION OF INPUT & OUTPUT DEVICES



Conducted by Ms Abinaya. K, Grade 2 ICT Educator

The learners embarked on an insightful journey as they visited the school administrative office to observe firsthand the intricacies of input and output devices. With keen eyes and curious minds, they witnessed the seamless flow of data within the system.

Their exploration began with observing how data is effortlessly inputted into the system through the utilization of keyboards and scanners. They marveled at the efficiency with which information is captured and digitized, laying the foundation for further processing.

Next, their attention turned to the array of monitors, where they observed the manifestation of data in real-time. The vibrant displays served as windows into the digital realm, showcasing the power of technology to convey information in a visually compelling manner.

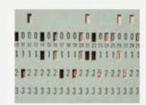
As their journey unfolded, the learners were introduced to the marvels of printing technology. They observed with fascination as hard copies of documents were produced before their eyes, bridging the gap between the digital and physical worlds.

This hands-on observation provided the learners with invaluable insights into the practical application of input and output devices. Armed with newfound knowledge, they departed with a deeper understanding of the role these devices play in facilitating communication and productivity in the digital age.









one of the earliest input devices was likely the punch card, invented by **Joseph Marie Jacquard** in the early 19th century



Lemonade Delight: Squeezing, Mixing, and Tasting Fun!



Ms. Shahana (Senior KG Educator)

Preschoolers embark on a zesty adventure as they become little lemonade maestros! Armed with lemons, sugar, and water, they squeeze, mix, and stir with glee, turning simple ingredients into liquid gold. With each squeeze of the lemon, they discover the magic of transformation, as tart juice becomes sweet nectar. As they pour, they learn about measurements and proportions, a pinch of math in every drop. And finally, with cups in hand, they taste their creation, their faces lighting up with delight at the sweet, tangy flavor they have crafted themselves. It is not just lemonade; it is a sip of accomplishment and joy!







TAMIL NEW YEAR CELEBRATIONS



Ms Bharani Chithra (Tamil Educator)

The Tamil New Year, is a time of celebration and cultural significance. At our school, we embraced this auspicious occasion with fervor and enthusiasm, honoring the rich traditions and heritage of Tamil culture.

The festivities commenced with a vibrant assembly, where students and faculty gather to pay homage to this significant day. Traditional Tamil music filled the air, setting the tone for the day's festivities.

Students adorned in colorful traditional attire showcased their talents through various cultural performances, including classical dance, music, and drama. These performances not only entertained but also educated our school community about the rich artistic heritage of Tamil Nadu.

The celebration culminated with a reflection on the values of unity, prosperity, and cultural preservation that Tamil New Year embodies. As we bid farewell to the old year and welcome the new, we do so with a renewed sense of pride in our heritage and a commitment to preserving Tamil culture for generations to come.

















