

239

Cherries

The Official Newsletter of Billabong High International School - Kelambakkam
CBSE Affiliation No.1931190

22 APRIL 2024 - ISSUE 239



CHERRIES - ISSUE 239





THIS ISSUE

Highlights of the Edition



Exploring Numbers

Page 2 & 3



Fun with Spin Wheel

Page 19 & 20



Hands-on Learning Experience

Page 4 & 5



Hall of Fame

Page 21



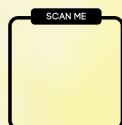
General Assembly

Page 6,7 & 8



Earth Day Crossword Puzzle

Page 22



Skeleton in Me

Page 9,10 & 11



Colors of the Garden

Page 12



KG - Earth Day Activities

Page 13,14,15,16,17 & 18

EDITORIAL BOARD



Ms. Revathy C
Content Editor



Ms. Shahana Asrar
Graphics & Layout Designer

#1

Exploring Numbers: Unleashing Creativity with Birthdate Mathematics



Ms. Sneha, Grade 6 Math Educator

In a recent endeavor, our students embarked on a fascinating journey into the realm of numbers, using their birthdates as a catalyst for exploration. Under the guidance of Ms. Sneha, our Grade 6 Math Educator, they embraced the challenge of identifying the greatest and smallest numbers derived from their birthdates, culminating in the creation of insightful charts.

With meticulous attention to detail, our students delved into the intricacies of each digit, strategically piecing together combinations to unveil numerical extremes. Their endeavors resulted in a diverse array of presentations, ranging from vibrant and intricate charts to elegantly minimalist displays, each reflecting the individual approach and creativity of its creator.

Throughout the presentation sessions, the classroom atmosphere brimmed with energy and enthusiasm as students enthusiastically shared their methodologies and insights. Some chose to elucidate their logical reasoning, while others focused on the aesthetic appeal of their visual representations. In this process, they honed not only their mathematical prowess but also their skills in effective communication and organization.

This engaging activity proved to be a rich tapestry of learning experiences for our Grade 6 students. Beyond the realm of numbers, it fostered the development of critical thinking, creativity, and presentation skills. It served as a poignant reminder that mathematics transcends mere numerical calculations, embracing the realms of imagination and innovation. Through this exploration, our students not only expanded their mathematical horizons but also cultivated a deeper appreciation for the multifaceted nature of the discipline.





#2

LATITUDE AND LONGITUDE FUN: A HANDS-ON LEARNING EXPERIENCE



Ms. Anam Agha (Social Science Educator)

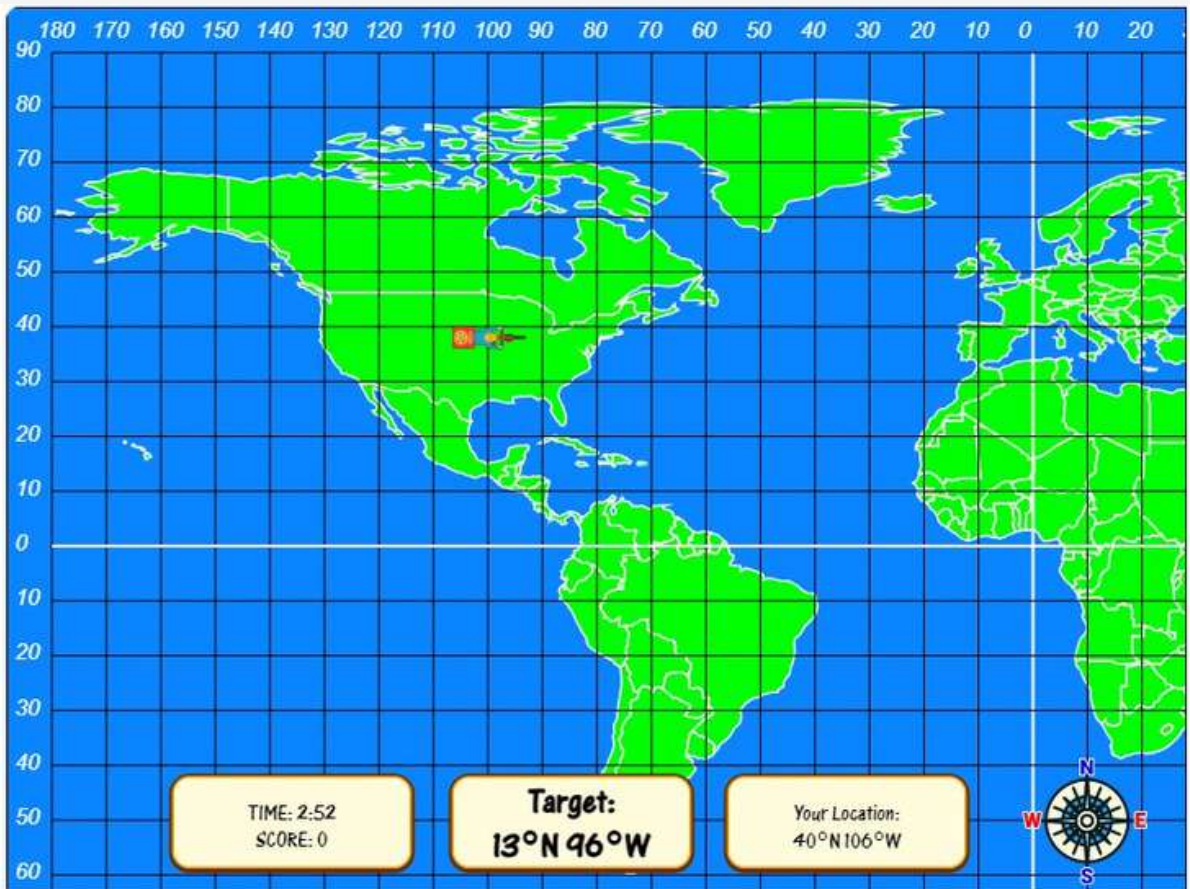
Students have embarked on an exciting journey into the realm of latitude and longitude! These abstract lines serve as guides, allowing us to pinpoint our position on Earth's vast expanse and navigate to destinations worldwide. To inject some fun into our learning experience, we devised an engaging activity combining balls and pizza!

Our adventure began by transforming beach balls into globes, where we meticulously marked lines of latitude and longitude. This hands-on approach enabled us to grasp the intricate web of lines encircling the Earth, forming a systematic grid crucial for navigation.

With our newfound understanding, we dove into an exhilarating game: "Pizza Delivery." As we set up a large map, we embarked on a quest to swiftly deliver pizzas to diverse locations spanning continents, all within a challenging time frame. Leveraging the grid map, Students were able to locate, coordinate and navigate the globe like seasoned explorers.

This fun activity made learning about latitude and longitude more real. By pretending to deliver pizzas to faraway places on a map, we got better at understanding how to find locations on Earth. It showed us how these concepts are useful for exploring the world.







#3

GENERAL ASSEMBLY LED BY SEVENTH GRADERS

Ms Bauviya S. (Grade 7 Class teacher)

On April 17th, 2024, a wave of fresh perspectives swept through our morning assembly as the Grade 7 students took the reins, orchestrating a dynamic start to the day. Anchored by Iniya and Sandra, the assembly unfolded with a serene invocation, setting a tone of reverence and focus.

The assembly unfurled with a kaleidoscope of enriching segments: Shivani graced the stage with an eloquent English quote, infusing the air with inspiration; Omar Baig illuminated our minds with the day's chosen word and its profound significance, fostering linguistic curiosity; Dheeraj and Vaibhav, with journalistic prowess, navigated us through the labyrinth of current affairs, ensuring our awareness remained keen and informed.

Lakshith, a beacon of scientific fervor, regaled us with an enthralling discourse on animal fibers, igniting a spark of wonder and inquiry among his peers. His passion illuminated the auditorium, leaving an indelible impression on all who listened.

The highlight of the assembly came with class teacher Ms. Bauviya's poignant address on the pressing topic of "Plastics and its Effect on Earth." With eloquence and conviction, she implored us to introspect our environmental footprint and embrace sustainable practices, stirring a collective call to action.

In culmination, the assembly was not merely a routine gathering but a profound moment of introspection and dialogue. It served as a beacon, guiding us toward a day imbued with purpose and consciousness.





#4

GOOD MORNING, SCHOOL! ASSEMBLY HOST - 3A

Ms. Saradha Gopi (Grade 3A Class Teacher)

The school assembly stands as a beacon of inspiration, a platform where the horizons of students' interests are broadened and deepened.

In the collective consciousness of our student body, the assembly holds a special significance, symbolizing the unity and cohesion of our school community. It is within these hallowed halls that students recognize the assembly as an integral part of our daily routine, a cornerstone of our educational journey.

With gusto, Class 3A embarked on their hosting duties, igniting the assembly with their infectious morning greetings. A tapestry of discussions ensued, weaving together the diverse strands of our collective wisdom. Among the highlights was a stirring speech delivered by a fellow student, sharing insights gleaned from their academic journey. This narrative of personal growth resonated deeply with all present, enriching the communal knowledge pool.

Such moments serve as catalysts for confidence, empowering students to step boldly into the spotlight and address their peers with a smile, secure in the knowledge that their voices are valued and their experiences cherished.







#5

"The Skeleton in Me" - A Journey of Discovery

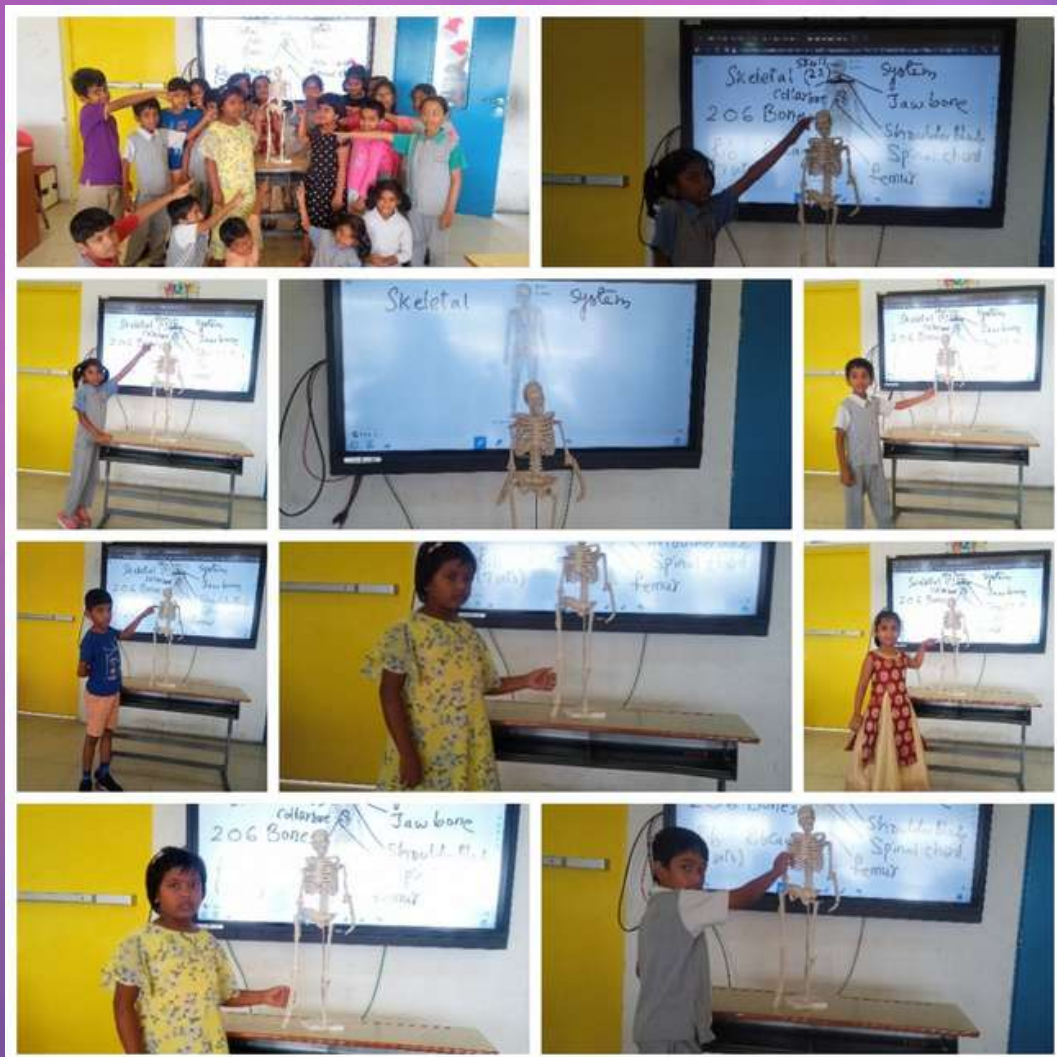
Ms. Saradha Gopi (Science Educator Grade 3A & 3B)

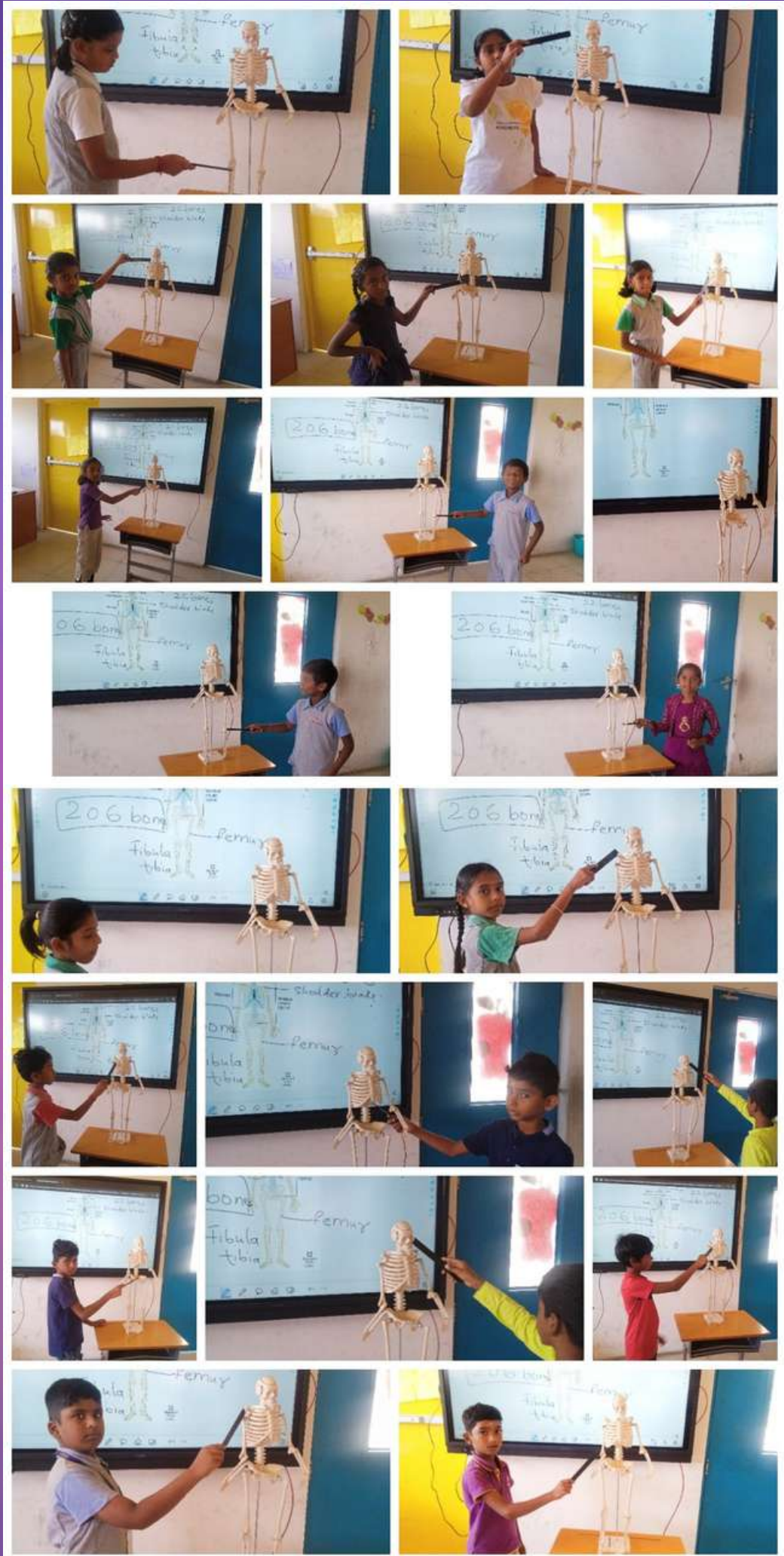
The skeletal system is your body's support structure. It gives your body its shape, The skeletal system, in the intricate tapestry of the human body stands as a formidable cornerstone, providing the scaffolding upon which life's myriad activities unfold.

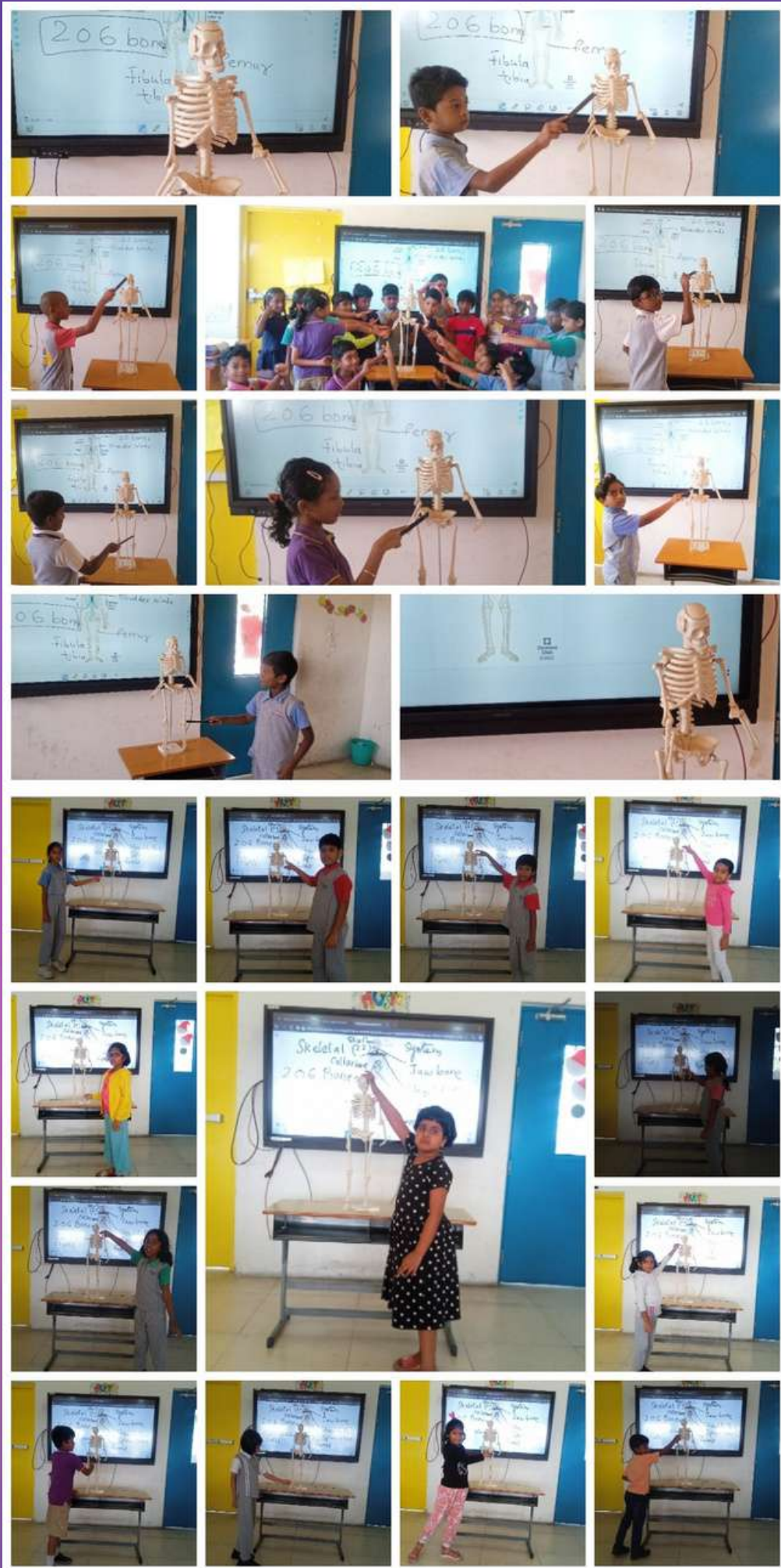
As our eager learners delved into the depths of this fascinating subject, their enthusiasm knew no bounds. A comparison between the structure of an octopus and the slimy substance of a body devoid of its skeletal support served as a poignant visual metaphor, underscoring the indispensable role of bones in maintaining bodily integrity.

The session unfolded as a vibrant tapestry of interaction, punctuated by a symphony of insightful questions and illuminating answers

In conclusion, "The Skeleton in Me" proved to be more than a mere lesson in anatomy; it was a journey of discovery, an odyssey of the mind that illuminated the marvels of the human body and sparked a lifelong passion for learning.









बगीचे जहाँ कहीं भी हो सबके मन को भाते है। बगीचे में पेड़-पौधों की हरियाली और रंग-बिरंगे फूल मन को बहुत हर्षति हैं। हिंदी की कक्षा में छात्रों ने अपने स्कूल के बगीचे का भ्रमण किया। छात्र इस गतिविधि के द्वारा प्राकृतिक दुनिया के बारे में जानने में सक्षम हुए। इस गतिविधि के द्वारा छात्रों के शब्द भंडार में वृद्धि हुई। इस गतिविधि के द्वारा छात्र प्रकृति से जुड़ने का आनंद उठा सके। स्कूल उद्यान छात्रों, शिक्षकों, समुदाय, भोजन, प्रकृति और स्थिरता के बीच संबंधों में योगदान देता है। छात्र पेड़-पौधों और हरियाली के बीच खुद को पाकर बहुत ही खुश हुए।



**Earth Tree – Ms Sarala B (Nursery Educator)**

In a celebration of our precious planet, the young minds of Kindergarten enthusiastically immersed themselves in Earth Day activities under the guidance of Ms. Sarala B, our esteemed Nursery Educator.

Hearts brimming with enthusiasm, the children embarked on a creative endeavor, tracing the outlines of their tiny hands onto vibrant, colorful paper. With deft hands, they meticulously cut out these hand shapes, imbuing each with a sense of purpose and dedication.

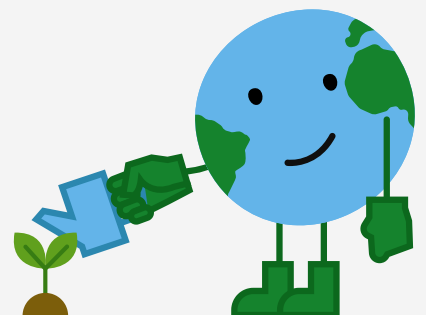
These handprints, each a testament to their burgeoning awareness of environmental stewardship, were then lovingly affixed onto a large earth board fashioned in the shape of a majestic tree. This symbolic gesture served as a visual representation of their collective commitment to safeguarding the Earth, our cherished home.





We Pledge

We promise to take care of our Earth,
In every little way, starting from birth.
We'll recycle, reuse, and reduce,
To keep our planet green, we choose.
We'll save water, plants, and trees,
Protecting animals, birds, and bees.
With love and kindness, we'll do our part,
To keep Earth healthy, right from the start!



Go Green, Save Green : Cultivating Eco-Consciousness – Ms Sivaranjani S (Junior KG Educator)



In our Junior KG classroom, the seeds of environmental consciousness were sown through engaging activities that inspire and empower our young learners. Through immersive role-play sessions on the theme of "Go Green, Save Green," our students embodied the ethos of sustainability.

But our journey did not end there. With creative fervor, our little ones embarked on a hands-on exploration of artistic expression, using balloons to create vibrant prints on an Earth outline. In a delightful culmination, the children reveled in the joy of creation as they crafted paper plate flower-Earths, a whimsical ode to the beauty and interconnectedness of our planet.





Better Environment, Better Tomorrow : Nurturing Eco-Consciousness – Ms Devi (Senior KG Educator)

"The environment is where we all meet; where all have a mutual interest; it is the one thing all of us share." —Lady Bird Johnson

With these words as our guiding light, we embark on a journey of ecological enlightenment under the compassionate guidance of Ms. Devi and Ms. Shahana, our esteemed Senior KG Educators.

Our Senior KG children commenced the journey of discovery, their hearts aflutter with anticipation. They immersed themselves in a delightful coloring activity, breathing life into vibrant depictions of nature's beauty. With each stroke of the crayon, they expressed their commitment to nurturing a better tomorrow, one mindful action at a time.

But our exploration did not end there. With laughter echoing through the air, our little adventurers embarked on a fun and informative nature walk around the campus, their senses ablaze with wonder and awe. They marveled at the intricate beauty of the natural world, forging a deep and abiding connection with the land that sustains us all.







PIC • COLLAGE

#8

Exploring Place Value with Grade 4 Students: An Innovative Journey with Online Spinner Wheel



Ms. Sneha & Ms. Abinaya (Grade-4 Educators)

In the dynamic landscape of education, the journey of exploring place value with Grade 4 students took on a new dimension, guided by the visionary educators, Ms. Sneha and Ms. Abinaya.

Venturing into the realm of six-digit numbers, our students embarked on a captivating voyage of discovery, propelled by an innovative approach that seamlessly blended tradition with technology. At the heart of this transformative experience lay an online spinner wheel, injecting a digital twist into the fabric of traditional learning methods.

Each student received a chit bearing a random six-digit number, their curiosity piqued as they awaited the spin of the virtual wheel. With each rotation, the wheel unveiled a digit, illuminating the intricate tapestry of place value and its profound significance in shaping numerical magnitude.

Through this interactive activity, our students transcended the confines of rote memorization, delving deep into the underlying logic of place value.

In conclusion, the use of the online spinner wheel to explore place value with six-digit numbers heralded a triumph of pedagogical innovation. It ignited a spark of curiosity, ignited a passion for learning, and equipped our Grade 4 students with invaluable skills for navigating the complexities of the academic landscape with confidence and resilience.







HALL OF FAME



CELEBRATING ACHIEVEMENTS IN SPELL BEE INTERNATIONAL LEVEL EXAM!

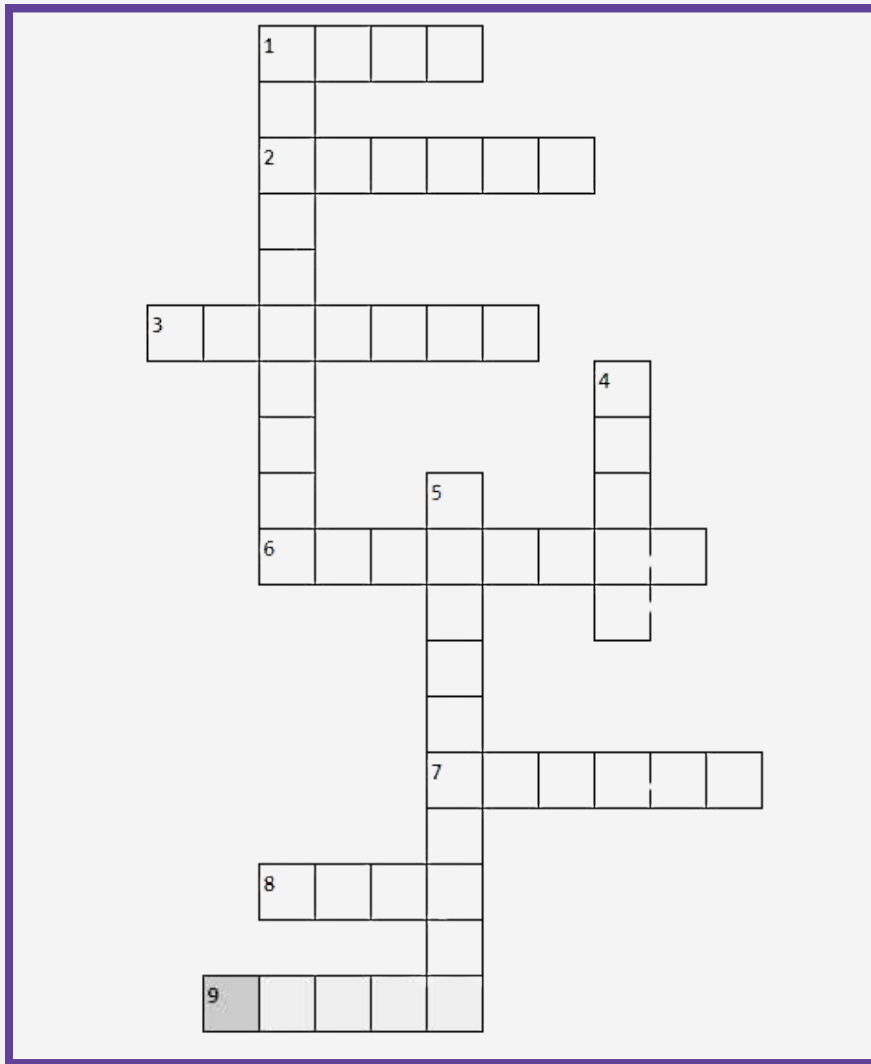
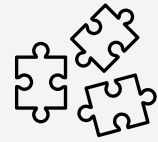
We are thrilled to announce that our students showcased their exceptional linguistic skills on an international platform during the Spell Bee International Level Exam held on March 14th, Thursday, 2024, and have brought immense pride to our school!

Heartiest congratulations to all our talented participants! Your dedication and hard work have truly paid off, and we couldn't be prouder.

Here are the outstanding students who excelled in their respective categories:

Accomplishment	Achievement in Distinction	Merit Plus	Merit
Adhvik S	Bambinaa Marie	Akhilesh	Bobba Sai Ruthvika
	Prithviga Vignesh		
	Krithvik Shaan U		
Deeksha Anilkumar	Jashveer Adhi. S		
	Maanasa. D		
	Adithya K.		
	Arya A		

EARTH DAY - CROSS WORD PUZZLE



Across:

1. The natural satellite of the Earth.
2. The process of using less and making things last longer to reduce waste.
3. A popular activity on Earth Day where people clean up litter in their communities.
6. The day dedicated to celebrating and protecting the Earth.
7. These green plants help to produce oxygen.
8. Our planet's nickname starts with "B" and ends with "ue."
9. A symbol of Earth Day that is often represented by a green and blue sphere.



Down:

1. These creatures are often harmed by pollution in our oceans.
4. A large body of salt water that covers most of the Earth's surface.
5. The layer of gases surrounding the Earth.

ANSWERS WILL BE PUBLISHED IN NEXT EDITION

