



245

# Cherries

The Official Newsletter of Billabong High International School - Kelambakkam  
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**JULY 14, 2024 - EDITION 245**



**CHERRIES - EDITION 245**





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# #1

## KG Math Club Report

Facilitator: Ms. Sarala B (Nursery Educator)



This month's Math Club activity was a delightful experience, filled with engaging activities that enhanced both the gross motor and fine motor skills of the children. The kids thoroughly enjoyed participating in these fun and educational activities.

### Junior KG: Fingerprint Caterpillars

The Junior KG children had a fantastic time combining art and math. They created fingerprint caterpillars, counting and painting each body segment to match corresponding numbers. This activity made learning numbers both educational and enjoyable.









## Senior KG: Number Circle Game

The Senior KG students engaged in a lively numbers circle game. They attentively listened to the numbers called out, paired up with their friends, and formed groups based on the numbers. This activity helped them enhance their concentration skills and socialize with their classmates.











## A FUN-FILLED ACTIVITY IN KINDERGARTEN

This week, our kindergarten class embarked on an exciting sensory journey focused on the sense of smell. To make learning interactive and engaging, we conducted a blindfolded smell test using a variety of aromatic objects, including:

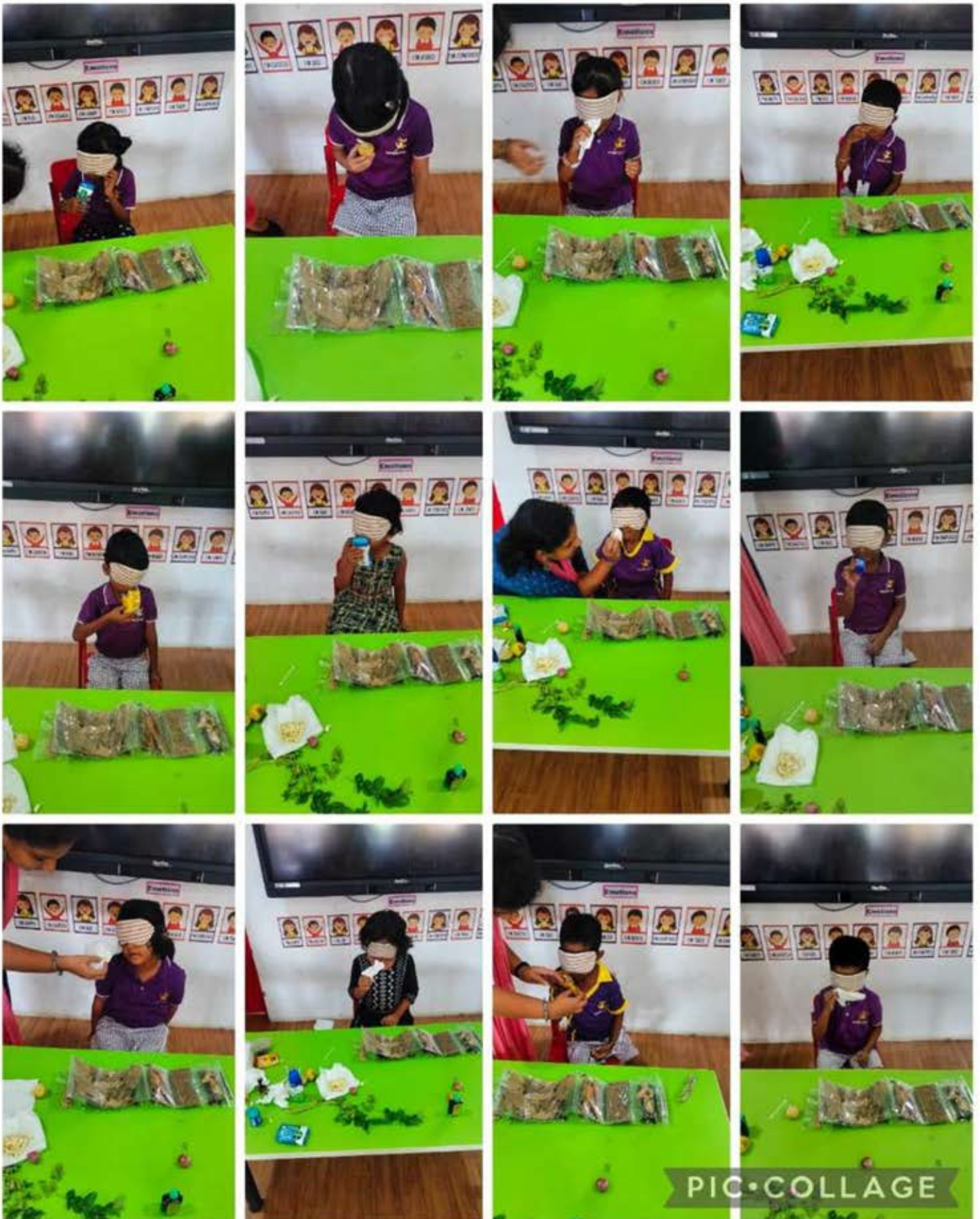
- Essential oils
- Coffee powder
- Coriander and curry leaves
- Garlic
- Onion
- Perfume
- Talcum powder
- Soap
- Spices

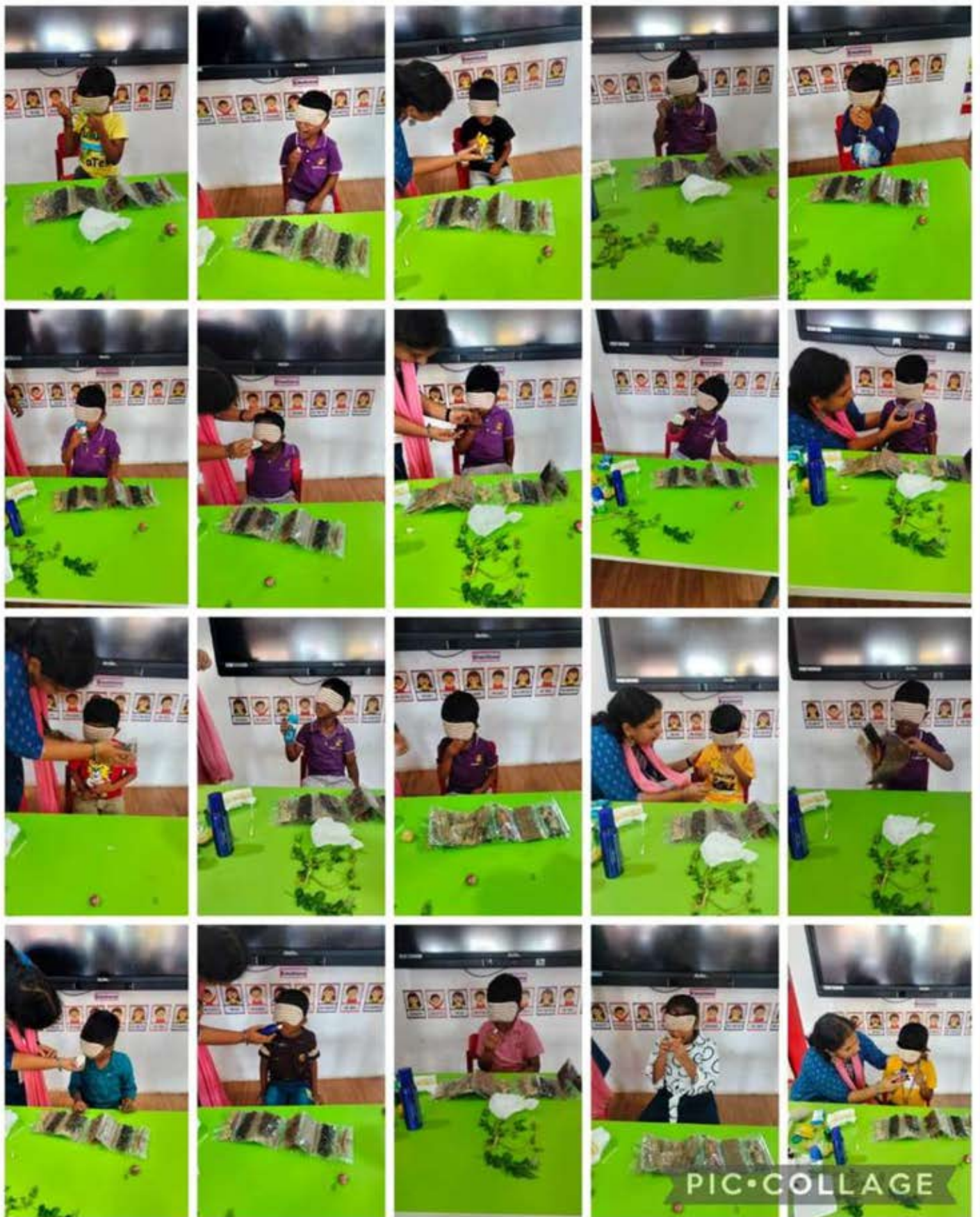
Each child was blindfolded and given the chance to identify these objects solely based on their scent. The children's reactions were priceless, with many confidently identifying the scents and others needing a little encouragement before making their guesses.

This activity not only heightened the children's sensory awareness but also enhanced their descriptive skills as they practiced articulating the different smells. Moreover, successfully identifying the scents boosted their confidence and made the learning experience enjoyable and memorable. Witnessing their joy and curiosity was incredibly rewarding, and we look forward to more activities that foster a deeper understanding of the world around them.











**#3**

## Visual Art

Facilitator: Ms. Shalini (Visual Arts Educator)

### Grade 5: Toyism Portraits

The Grade 5 students explored the art style of Toyism by creating vibrant and fantastical portraits. They demonstrated their understanding of this style by using dominant and complementary color palettes. The students highlighted colorful hats and patterned dresses in their portraits, emphasizing the whimsical and imaginative aspects of Toyism.



## Grade 7: Vase Art

The Grade 7 students delved into the principle of contrast in art. They learned how to create visual interest by combining opposite elements. The students painted vases with leaves set against black backgrounds, effectively showcasing the concept of contrast and making their artwork stand out vividly.



These activities allowed students to explore different artistic principles and styles, fostering their creativity and enhancing their understanding of visual arts.

# #4

## Activity of the Week: Nature Walk

Facilitators: Ms. Sivaranjani & Ms. Rathna (Junior KG Educators)

Nature walks are a wonderful way to soothe the mind and bring serenity, especially for our enthusiastic kindergartners, offering them a chance to rest and observe their surroundings.

This week, our little explorers went on a nature walk with their classmates. During this outdoor adventure, the children were encouraged to look around and notice the various elements of nature. Their keen observations brought forth minute details about their environment.

The children collected leaves, sticks, stones, and dry branches, engaging deeply with the natural world. A nature walk is not just about enjoying the outdoors; it also makes children happier, smarter, healthier, and more connected to nature. They marveled at the different parts of plants and the various sounds around them. This experience helped them understand the needs of plants to grow and fostered an appreciation for Mother Nature.

The nature walk was a delightful and educational experience, promoting mindfulness and a deeper connection with the environment among the children.

Children get extremely curious when they are outside, and this activity helped them to curb little bit of child curiosity.

please find glimpses of our learning moments









**#5**

## **NURTURING YOUNG MINDS: STEM ACTIVITIES FOSTER CURIOSITY AND LEARNING ACROSS GRADES**

**Facilitator: Ms. Sneha, Club Head & Math Educator**

On July 12, 2024, during the value education period, class teachers from Grades 1 to 8 conducted engaging STEM activities that sparked curiosity and creativity among students. The activities varied across grades, each tailored to the developmental stage of the students.

### **Grade 1: Planting Seeds**

Students participated in a "Planting Seeds" activity where they were provided with seeds for planting by their teachers. They learned the basics of planting and nurturing seeds, introducing them to the life cycle of plants and the importance of taking care of living things.

### **Grade 2: Trace a Leaf**

Grade 2 students explored the beauty of nature with the "Trace a Leaf" activity. They picked leaves from the school campus and traced them in their science scrapbooks. Using their creativity, they created unique patterns based on the leaf tracings, blending art with nature study.

### **Grade 3: Mighty Muscles**

The "Mighty Muscles" activity in Grade 3 combined physical exercise with math. Students watched a video on muscle-strengthening exercises and then performed exercises involving addition and subtraction of counts. This activity enhanced their physical fitness while reinforcing their math skills.

### **Grade 4: Calculation with Digestive System**

In Grade 4, students engaged in the "Calculation with Digestive System" activity. They marked the parts of the digestive system on a diagram, noted the respective times for digestion next to each organ, and calculated the total digestion time. This deepened their understanding of human anatomy and math.

### **Grade 5: Count the Petals**

Grade 5 students participated in the "Count the Petals" activity. They were taken outside to observe flowers, identify the parts of a flower, and count the petals. This activity fostered their observation skills and botanical knowledge.



## Grade 6: Favorite Food

The "Favorite Food" activity in Grade 6 encouraged students to draw their favorite fruit and vegetable and talk about them. This integrated art with nutrition education, helping students appreciate the importance of a balanced diet.

## Grade 7: Unicellular

In Grade 7, students learned about unicellular organisms through the "Unicellular" activity. They were shown pictures of Amoeba and Paramecium, which they then drew. Students discussed the characteristics and classification of cells, enhancing their understanding of microbiology.

## Grade 8: Draw Your Crop

Grade 8 students participated in the "Draw Your Crop" activity. They drew one Kharif crop and one Rabi crop, and discussed how these crops can be managed and protected. This activity linked agricultural science with environmental awareness.

These STEM activities, tailored to each grade level, provided students with a comprehensive learning experience, blending Science, Math, Art English and Tecnology. Through these hands-on activities, students not only gained knowledge but also developed important skills such as observation, creativity, and critical thinking. The activities exemplify how hands-on learning experiences can effectively engage students and enrich their educational journey. By integrating diverse subjects and fostering active participation, these activities helped students develop a deeper understanding of various concepts while honing essential life skills. This approach not only makes learning enjoyable but also prepares students for future academic and personal success.



