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Cherries

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CHERRIES - EDITION 248





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Ms. Shahana Asrar

Content Editor

Graphics & Layout Designer



#1

I have ML, who has L

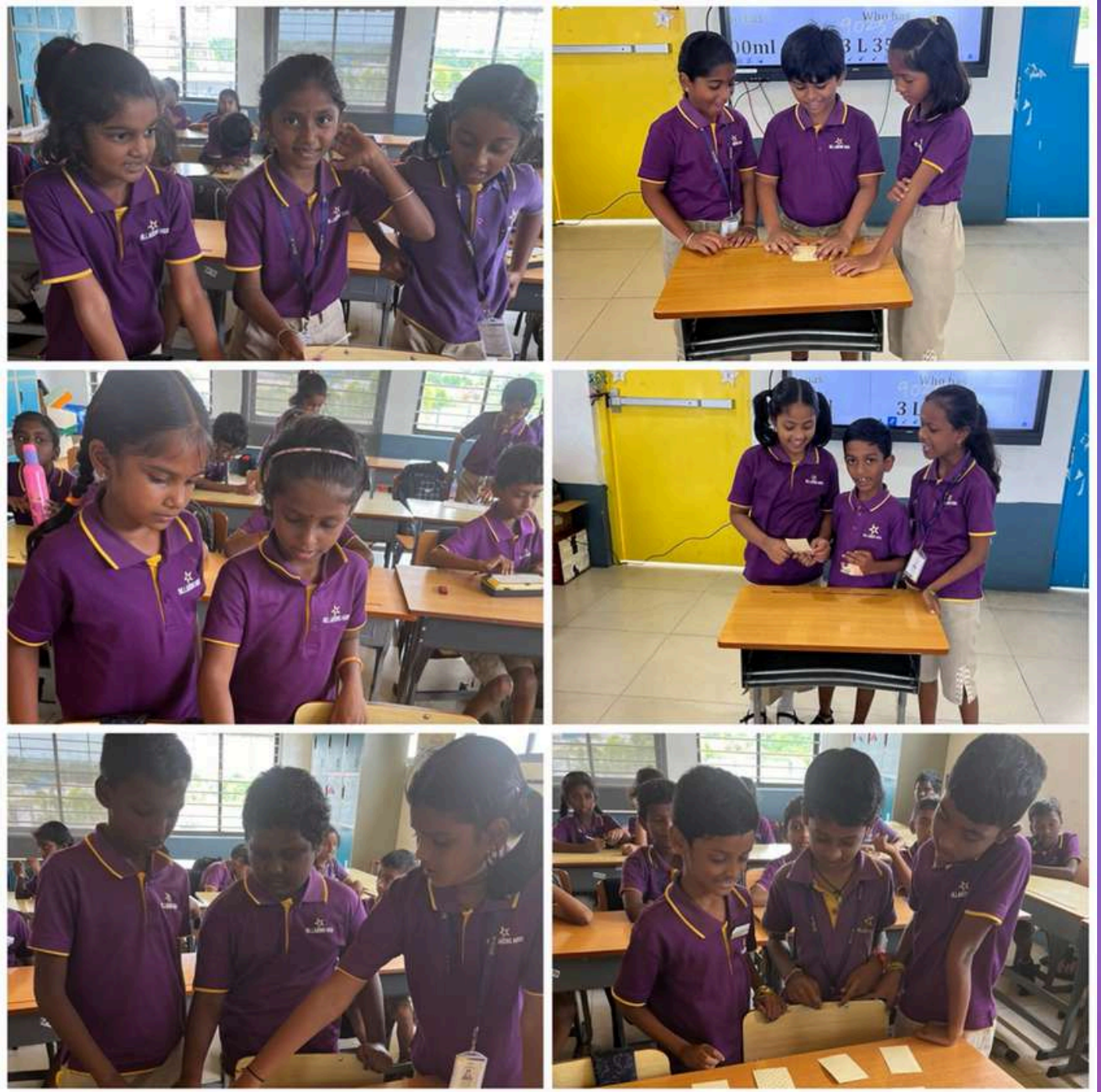
Ms. Abinaya. K, Grade 3 Math Educator



Conversion of units in measurement involves changing a quantity expressed in one unit to an equivalent value in another unit. This process is essential in science, engineering, and everyday life to ensure consistency and accuracy when comparing different systems of measurement, such as metric and imperial units. To convert units, one typically uses conversion factors, which are ratios that express how one unit relates to another.

Our little ones explored this interactive activity called "I Have ML, Who Has L?" and had a fun and knowledgeable session learning about unit conversion.









#2

FRIENDSHIP DAY CELEBRATION

Ms. Sarala B, Nursery Educator



"A friend in need is a friend indeed." Friends are everywhere, but for many of our little ones, this is their first time coming out of their homes and exploring friendships at school. They play, eat, and enjoy time together, and the way they are approaching friendship is truly heartwarming. These adorable children are becoming friends and sharing their handmade bands with each other. They picked their favorite colors and created their own bracelets for their friends.

As they share these beautiful creations, they also share smiles and laughter, building bonds that will last a lifetime. Every bracelet exchanged is a symbol of their growing friendship and the memories they are making together. Watching them support and care for one another is heartwarming, reminding us all of the simple joys of childhood friendship. These early connections are the foundation of their social world, teaching them the importance of kindness, generosity, and companionship.





#3

ENHANCING LANGUAGE DEVELOPMENT IN KINDERGARTEN: EFFECTIVE ACTIVITIES FOR YOUNG LEARNERS



Ms. Shahana, Senior KG Educator & Literacy Club Head



Language development is a critical component of early childhood education, laying the foundation for literacy, communication skills, and cognitive growth. In kindergarten, children are at a pivotal stage where they absorb and practice language in dynamic and interactive ways. Engaging in targeted activities can significantly boost their language skills, fostering a love for words and enhancing their ability to express themselves. Here are some effective activities that were conducted in kindergarten this month:

1. **Storytelling Sessions:** Children listen to and recount stories, which helps them understand narrative structure, vocabulary, and sequencing.
2. **Rhyming Games:** Engaging in rhyming activities enhances phonemic awareness and makes learning fun.
3. **Interactive Read-Alouds:** Reading books aloud and discussing them encourages comprehension and critical thinking.
4. **Role-Playing:** Acting out different scenarios helps children practice language in a social context, enhancing their conversational skills.
5. **Word Hunts:** Scavenger hunts for words around the classroom or school grounds make vocabulary building an exciting adventure.
6. **Puppet Shows:** Using puppets to tell stories allows children to explore dialogue and express emotions through characters.
7. **Sing-Alongs:** Singing songs and nursery rhymes helps with memorization and pronunciation.

These activities not only enhance language skills but also make learning an enjoyable and enriching experience for our young learners.



Nursery - Roll the Dice and Find the Alphabet

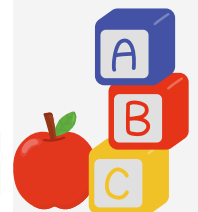
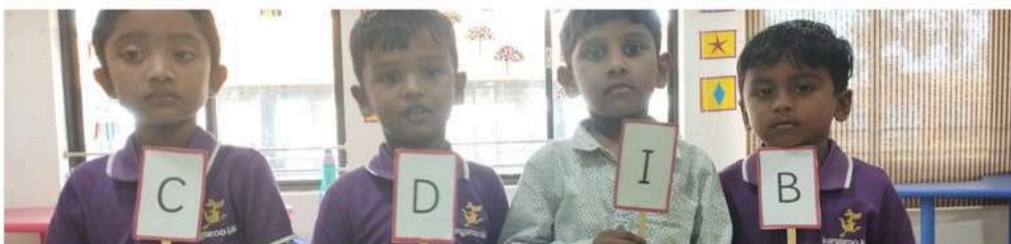
The Nursery students participated in the Alphabet Dice and Chart Matching activity. This engaging exercise combined physical activity with letter recognition, keeping the children motivated while reinforcing their foundational literacy skills. This activity not only supports educational goals but also fosters a love for learning through interactive play.





In Kindergarten, developing letter sound recognition is crucial for laying the groundwork for reading and writing skills. One engaging and interactive way to help young learners connect letters with their sounds is by using letters stuck on chairs. This activity combines movement, visual recognition, and auditory skills to create a dynamic learning experience.







#5

STUDENT ENGLISH EMPOWERMENT PROGRAM – FROM SOUND TO SCRIPT

Ms. Sneha, Club Head & Math Educator



SEEP COMPETITION: SHOWCASING LISTENING AND WRITING SKILLS ACROSS GRADES

On August 2nd, 2024, our school proudly hosted the SEEP (Student English Empowerment Programme) competition, a vibrant event that highlighted the exceptional listening and writing talents of our students across various grades. Each grade group participated in activities tailored to their level, emphasizing the importance of active listening, comprehension, and creative expression.

Grade 1 & 2: Word Whiz 📖

Our youngest stars listened to an engaging story and wrote down as many words as they could recall. This fun activity boosted their listening skills, vocabulary, and memory. Their impressive recall abilities and enthusiasm were truly inspiring!

Grade 3 & 4: Story Spinners 🌀

Students in Grades 3 and 4 retold a captivating story in their own words, complete with a title and moral. This challenge fostered creativity and comprehension, and their unique, thoughtful versions of the story were fantastic!

Grade 5 & 6: Story Summarizers 📝

Grades 5 and 6 summarized a story in a paragraph, noting difficult words and the moral. This activity honed their ability to capture key points concisely, and their summaries effectively conveyed the essence of the stories.

Grade 7 & 8: Story Summarizers 📝

Similarly, students in Grades 7 and 8 summarized more complex stories, identified challenging words, and reflected on the morals. Their analytical and writing skills shone brightly, with insightful summaries and thoughtful reflections.



Grade 9-12: Career Counsel Chronicles 🎓

Our senior students engaged with a career counseling video, summarizing it and identifying actionable ideas for their futures. This activity enhanced their critical listening and summarization skills while encouraging career-oriented thinking. Their maturity and foresight were commendable!

Conclusion ✨

The SEEP competition was a resounding success, with students actively participating and showcasing their remarkable skills. We are incredibly proud of their enthusiasm, hard work, and creativity. Congratulations to all participants, and we look forward to more amazing performances in future SEEP competitions!









#6

Pepper and Soap: A Fun Germ Experiment for Kindergarteners

Ms. Devi S, Senior KG Educator

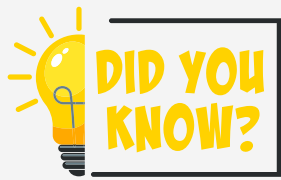


Our Senior Kindergarten students conducted a fascinating germ experiment using pepper powder and soap this week. We began by filling a bowl with water and sprinkling pepper on the surface, explaining to the children that the pepper represented germs. When one of the students dipped a finger in soap and touched the water, the pepper instantly moved away, dramatically illustrating how soap can effectively repel germs. This simple, hands-on activity provided a clear and memorable visual that helped the children understand the concept of germs and the importance of handwashing.

This experiment not only captivated the students' attention but also reinforced crucial hygiene practices. It was an excellent opportunity to show that while germs are invisible, they are very real and can be managed with proper handwashing. The activity served as a springboard for further discussions about health, cleanliness, and the importance of washing hands regularly, especially before meals and after playing outside. Through this engaging experiment, our senior kindergarten students developed a foundational understanding of germs and hygiene in a fun and interactive way.







INTERESTING ENGLISH GRAMMAR FACTS

1. THE RULE OF THREE

In English grammar, the Rule of Three refers to the idea that elements presented in threes are inherently more engaging and memorable. This rule is frequently applied in writing and speech, as seen in well-known phrases such as "Life, Liberty, and the Pursuit of Happiness" or "Stop, Look, and Listen."

2. HOMOPHONES: SOUND-ALIKES

Homophones are words that sound the same but have different meanings and spellings. For example:

- "Their" (possessive form of they), "there" (a place), and "they're" (contraction of "they are").
- "Flour" (used in baking) and "flower" (a blooming plant).

3. THE UNSEEN APOSTROPHE

The apostrophe is often used to show possession or form contractions. However, in some cases, it's invisible but still important. For example, "don't" is a contraction for "do not," where the apostrophe replaces the "o" in "not."

4. THE SINGULAR "THEY"

The use of "they" as a singular pronoun is grammatically correct and widely accepted. It's used to refer to someone whose gender is unknown or to be inclusive of all gender identities. For example: "If anyone calls, tell them I'll be back later."

5. THE "E" RULE

A helpful rule for spelling is "I before E except after C." This rule applies to words like "believe" and "receipt." However, there are exceptions to the rule, such as "weird" and "science."