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Cherries

The Official Newsletter of Billabong High International School - Kelambakkam
CBSE Affiliation No.1932620

DECEMBER 08, 2024 - EDITION 262



CHERRIES - EDITION 262



THIS EDITION

Highlights of the Edition



Pop, Play & Learn



Addition in Action



Jackson Pollack's Art



Real-Life Learning



Hands-on Learning



Find the Hidden Objects



Phonics Fun



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SEEP Competition



Seeds For the Future



Hall of Fame

EDITORIAL BOARD



Ms. Shahana Asrar
Content Editor
Graphics & Layout Designer



#1

POP, PLAY AND LEARN WITH LETTER P

Ms. Sarala B, Nursery Educator



The kids were introduced to the letter "P" in a creative and engaging way. To help them recognize and remember the letter, we prepared a worksheet featuring various scattered letters, with a special focus on identifying the letter "P." Each occurrence of the letter "P" on the worksheet was enclosed in a bubble to make the activity more exciting. The kids were tasked with "popping" these bubbles by tapping them with straws. This interactive and playful activity not only reinforced their knowledge of the letter "P" but also provided a valuable opportunity to practice fine motor skills. The engaging nature of the task kept the children captivated, and they left the session feeling excited and proud of their accomplishments. The hands-on approach made learning fun and memorable for everyone involved.



#2

Addition in Action

Ms Sivaranjani S, Junior KG Educator



This week, our Junior Kindergarten students explored addition through an exciting and playful method using balls and hula hoops. They practiced adding balls from one hoop to another, eagerly counting the total. The activity transformed math into a fun, interactive, and easy-to-understand experience for our little learners.





#3

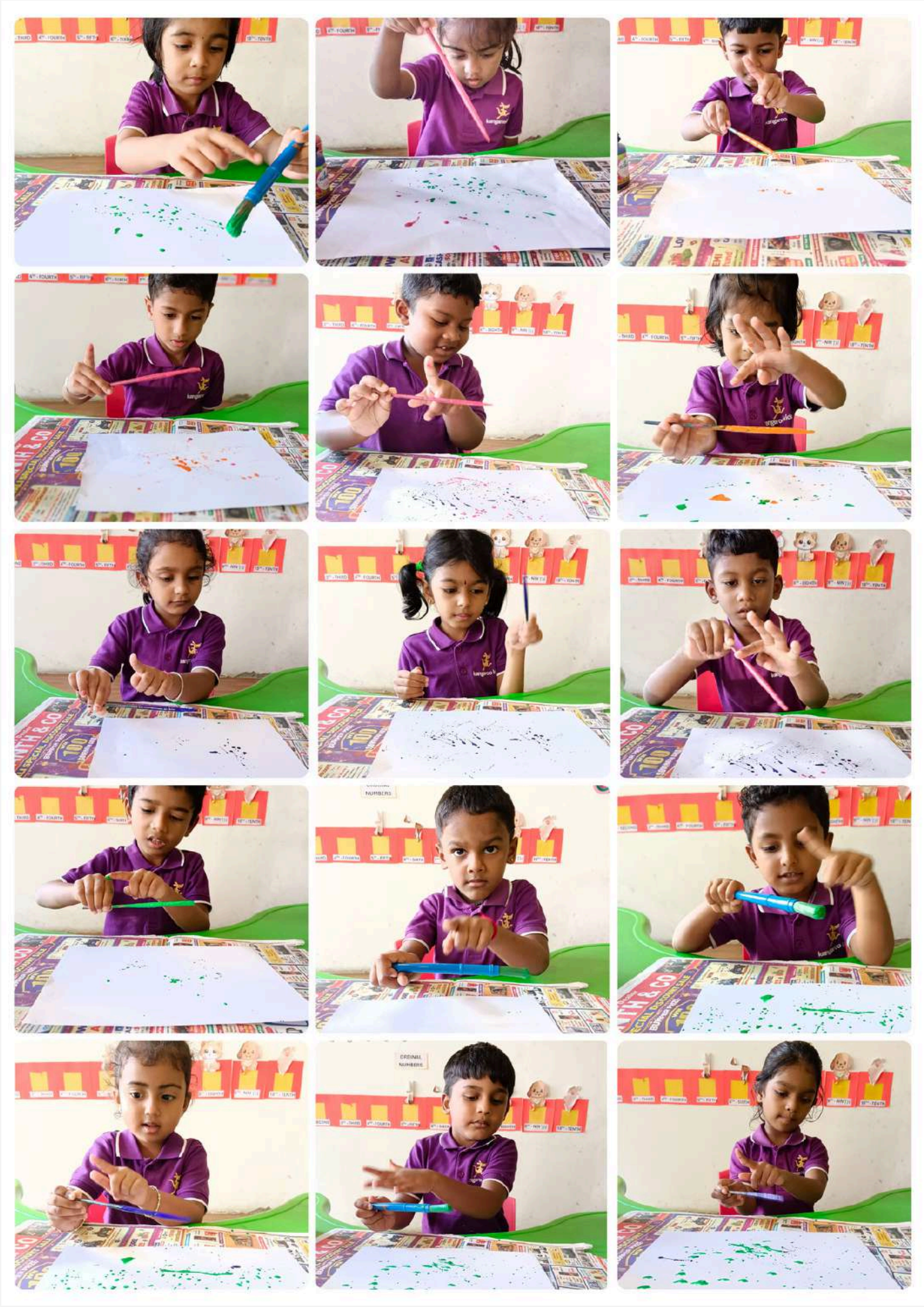
JACKSON POLLACK'S ART

Ms. Rathna R, Junior KG Educator



This week, our kindergarten kids embarked on a creative journey inspired by the works of Jackson Pollock. The process began with a brief introduction to the artist, using photos and videos to showcase his unique style. Armed with paints and brushes, the children experimented with splattering, dripping, and swirling paint onto paper. By the end of the activity, our classroom transformed into a vibrant mini art gallery, proudly displaying their masterpieces.







#4

Exploring the World of Pathology: A Real-Life Learning Experience for Senior Kindergarten

Ms Shahana A, Senior KG Educator



This week, our Senior Kindergarten students embarked on an exciting journey to learn about the profession of a pathologist as part of their "Professions" theme.

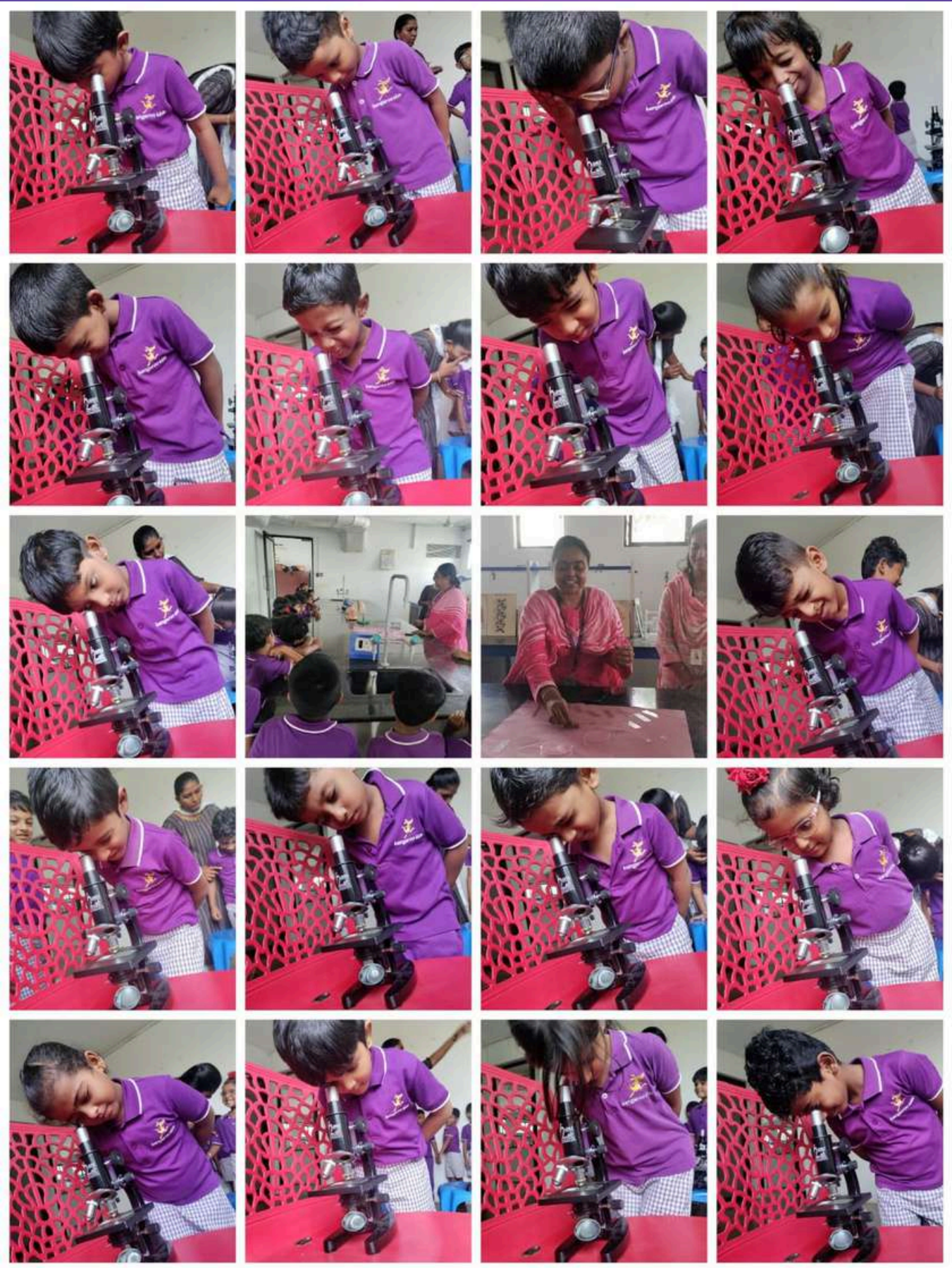
To provide a hands-on experience, we organized a visit to the laboratory, where the young learners explored the fascinating world of cells and blood vessels under a microscope.

Guided by Ms. Lakshmi, our Biology Educator, the children were introduced to the microscope and its functions. They listened attentively as she explained how pathologists use this tool to study cells and understand human and animal biology.

Each child had the opportunity to observe animal cells and blood vessels through the microscope, sparking curiosity and wonder. This real-life learning experience brought the topic to life, making it both engaging and memorable for the students.



The activity was a great success, achieving the desired learning objectives while fostering curiosity about science and the medical profession. It was a wonderful way to inspire our young learners and introduce them to the wonders of biology!



#5

UNDERSTANDING THE WATER CYCLE: A HANDS-ON LEARNING EXPERIENCE

Ms. Shahana A, Senior KG Educator



As part of their ongoing exploration of water and its importance, our students engaged in a fascinating science experiment to understand the water cycle

Through this hands-on activity, they discovered how water moves through its natural processes of evaporation, condensation, and precipitation.

The experiment began with observing how water transforms into vapor during evaporation. The children then saw how the vapor condenses into water droplets, mimicking the formation of clouds. Finally, they watched as the water "precipitated," simulating rain falling back to its source.

This engaging and interactive experiment helped the students grasp the concepts of the water cycle in a fun and meaningful way.



It was an enriching experience that not only deepened their understanding but also instilled a sense of wonder about the natural world.

The smiles and excitement on their faces were a testament to how much they enjoyed and learned from this activity.

#6

छिपी हुई वस्तुओं को ढूँढें

Ms Sarala B, Grade 1A & 1B Hindi Educator



अक्षर सीखना बच्चों के लिए एक रोमांचक और आकर्षक अनुभव हो सकता है, लेकिन लगातार अभ्यास उनके याद रखने और पहचानने के कौशल को बेहतर बनाने की कुंजी है। यह गतिविधि उनके धैर्य और एकाग्रता को बढ़ाने के लिए डिज़ाइन की गई है क्योंकि वे एक विशिष्ट क्रम में अक्षरों की पहचान करते हैं। बिंदुओं को जोड़कर, बच्चे धीरे-धीरे छिपी हुई वस्तुओं को उजागर करते हैं, जो उन्हें जिज्ञासु और प्रेरित रखता है। एक बार जब छिपी हुई वस्तुएं सामने आ जाती हैं, तो वे अपनी कल्पना का उपयोग करके उन्हें रंग सकते हैं, जिससे गतिविधि में एक रचनात्मक तत्व जुड़ जाता है। अक्षर पहचान, अनुक्रमण और कलात्मक अभिव्यक्ति का यह संयोजन न केवल उनके सीखने को सुदृढ़ करता है बल्कि प्रक्रिया को आनंददायक और इंटरैक्टिव भी बनाता है।



#7

PHONICS FUN: BUILDING STRONG READERS

Ms.Devi S, Senior KG Educator



Our young learners are making remarkable strides in their reading journey, through the engaging phonics sessions in our Language Enrichment Program. These sessions are designed to equip students with the essential building blocks of reading: phonics.

Through a variety of interactive activities, our students are actively engaged in learning to blend sounds and form words. The confidence they gain in these sessions is truly inspiring. By mastering the art of blending sounds, they are laying a solid foundation for independent reading. We are thrilled to witness the progress our students are making.

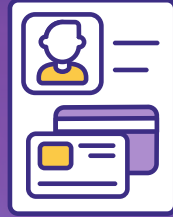
Their enthusiasm for reading is contagious, and we can't wait to see them blossom into confident readers.



#8

This Is Me: The Personality Card

Ms. Ashika Banu , Grade 3 English Educator



The Grade 3 students engaged in a fun and introspective activity by creating personality cards. This engaging task encouraged them to think deeply about their own character traits, such as kindness, creativity, honesty, and determination. Each student carefully wrote about the qualities that make them unique, sharing insights into their strengths, hobbies, likes, and dreams. To add a personal touch, they drew self-portraits, using vibrant colors and details that reflected their individual personalities.

This activity served as a platform for self-expression and self-awareness, helping the students recognize and celebrate their individuality. It also sparked meaningful conversations among peers, as they shared and appreciated each other's traits. By combining creativity with self-reflection, the personality card activity became a memorable and enriching experience for all.



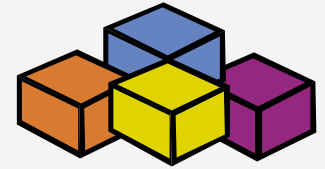




#9

GRADE 7 STUDENTS SHINE IN FLIPPED CLASSROOM SEMINAR ON "VISUALIZING SOLID SHAPES"

Ms. Sneha, Grade 7 Math Educator



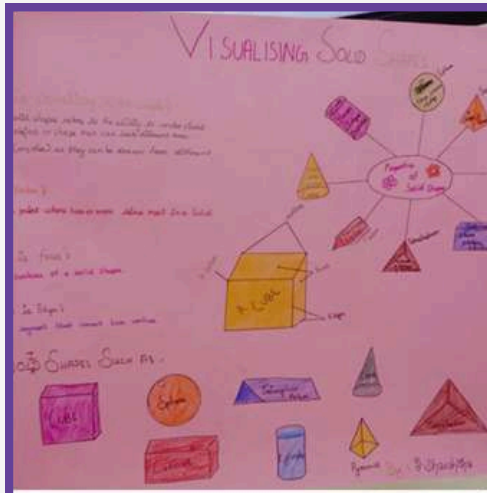
In a unique and engaging learning session, Grade 7 students enthusiastically took the lead in a flipped classroom seminar on the topic "Visualizing Solid Shapes." The interactive session highlighted the students' creativity, teamwork, and understanding of 3D geometry concepts. Several students volunteered to present and had prepared meticulously for the seminar. They created models of 3D shapes such as triangular prisms, square pyramids, cubes, and cuboids. These models were complemented by charts and nets of solid shapes, helping to illustrate how 3D objects are constructed from 2D representations.

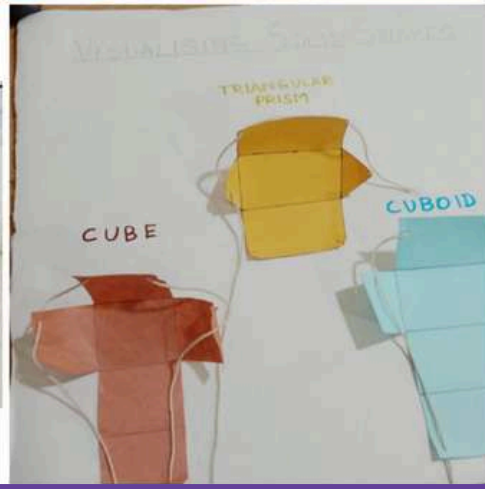
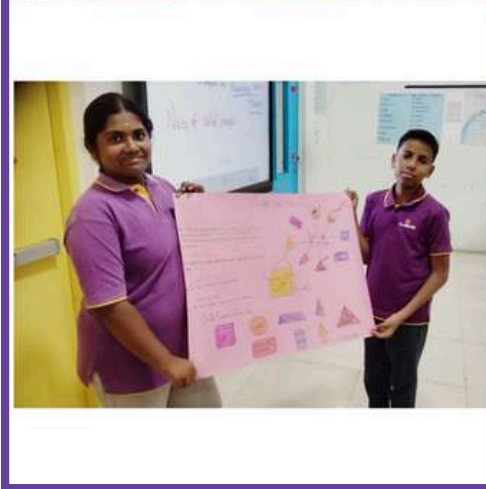
Other students demonstrated isometric and oblique sketches of cubes and cuboids with varying dimensions, offering a clear visualization of how these shapes appear from different perspectives. They also explained how to view different sections of a solid, using practical examples and models to bring the concept to life.

The teacher played a supporting role during the seminar, stepping in with detailed explanations and additional insights whenever necessary. This collaborative approach ensured that all concepts were thoroughly understood by the students. The seminar allowed students to develop confidence in presenting to their peers while fostering curiosity among the audience.

The hands-on activities and peer-led explanations deepened their understanding of complex geometric concepts, such as identifying and constructing 3D shapes and their nets, differentiating between isometric and oblique sketches, and understanding cross-sectional views of solids. By the end of the seminar, students demonstrated improved spatial visualization and critical thinking skills—key outcomes of this topic.

The seminar was a significant confidence booster for the presenters, who were thrilled to share their knowledge. Their enthusiasm sparked interest among their peers, many of whom expressed a desire to participate in similar seminars in the future. The flipped classroom approach not only empowered the students but also turned the session into an interactive and memorable learning experience.





#10

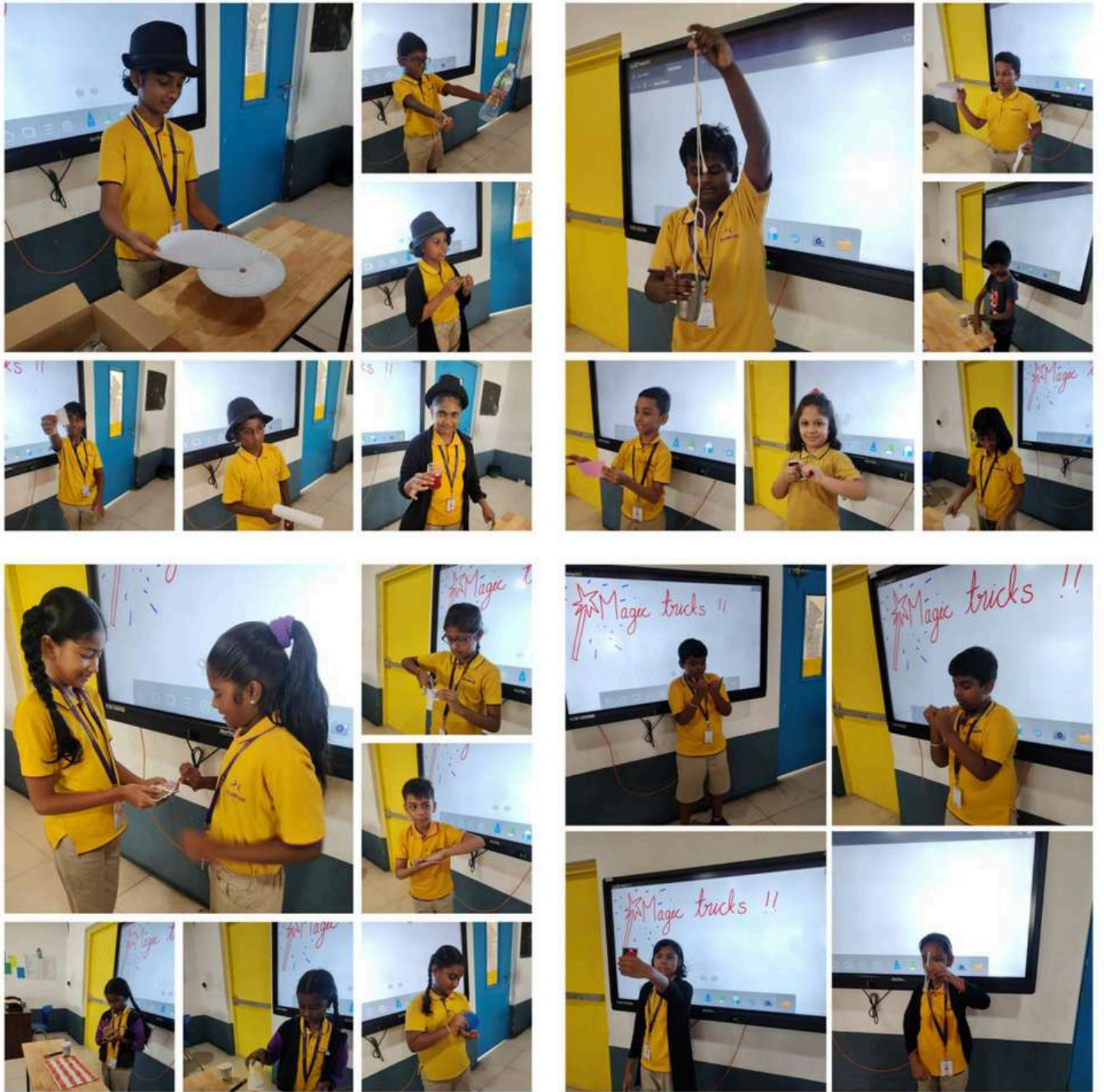
Casts a Spell with Magical Performances Inspired by Harry Potter

Ms. Maria Justin , Grade 4 English Educator



As part of their English literature lessons, Grade 4 students dived into the magical world of Harry Potter and the Philosopher's Stone in a unique and interactive way. To bring the enchanting themes of the novel to life, the students participated in an engaging classroom activity that involved performing magic tricks inspired by the wizarding world. Armed with everyday objects like coins, cards, straws, and colorful liquids, each student designed and demonstrated their own "magical spell" or illusion. The classroom was transformed into a miniature Hogwarts, buzzing with excitement and wonder as each performance unfolded. From disappearing coins to color-changing potions, the students left their classmates amazed and eager to see what magic would happen next. The activity was not only entertaining but also a valuable learning experience. By channeling their creativity and imagination, the students developed a deeper understanding of the magical elements in the story and how they contribute to the characters' adventures. This hands-on approach to literature encouraged the students to explore the text in a dynamic and memorable way, ensuring that the magical essence of Harry Potter will stay with them for years to come.





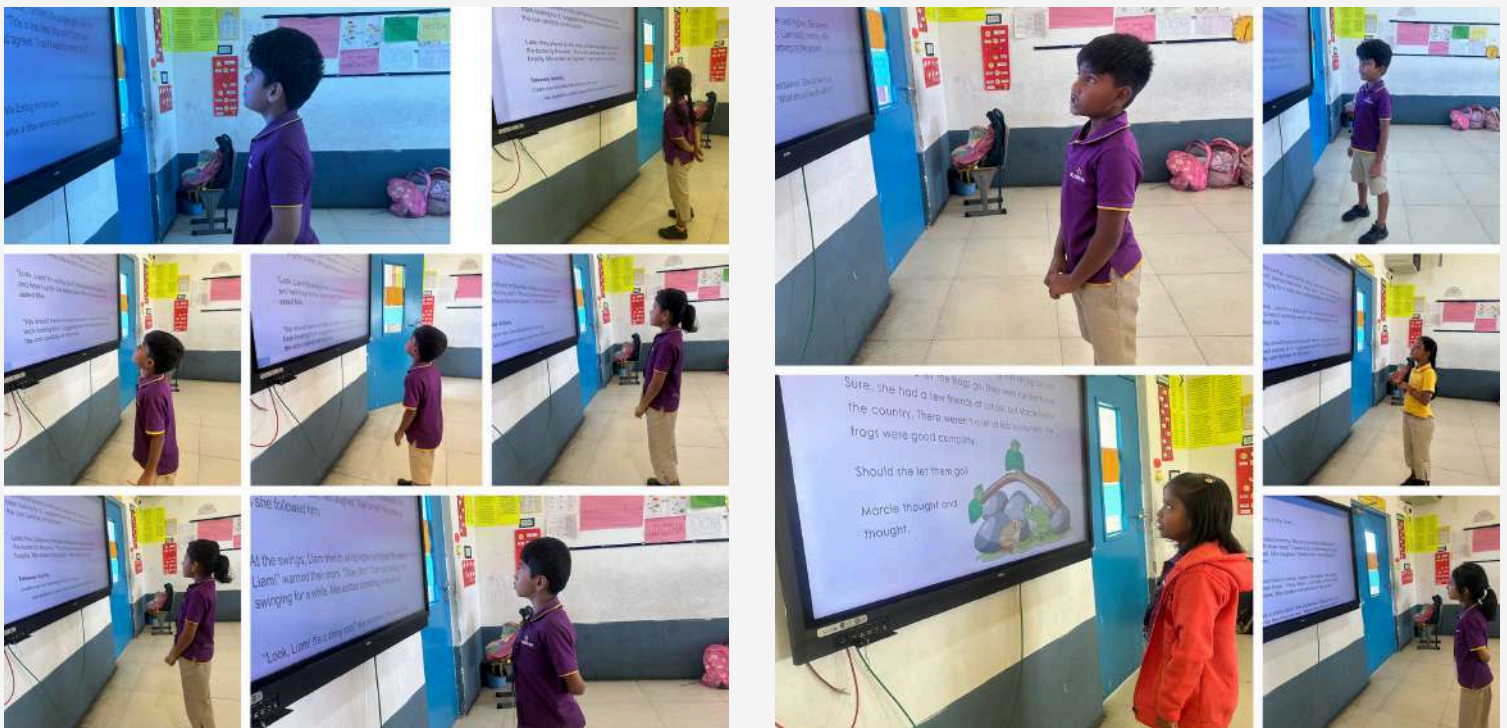
NOVEMBER - THE MONTH OF MAGICAL READS

Ms.Ashika Banu, Grade 3 English Educator

Reading Friday has been a tremendous success, bringing excitement and joy to the classroom. The children eagerly look forward to this special day, diving into stories with enthusiasm and curiosity. Each week, their confidence in reading grows as they tackle new words, improve pronunciation, and enhance their comprehension skills.

What makes Reading Friday even more special is the takeaway activity. This creative extension allows the children to reflect on what they've read and express their thoughts through writing or drawing. Whether it's summarizing a story, imagining an alternate ending, or illustrating their favorite scene, the activity brings out their creativity and makes reading more interactive.

The month of November has truly been magical, filled with engaging stories and inspiring moments. Watching the students transform into confident, passionate readers has been a rewarding journey. Reading Friday continues to be a celebration of imagination, growth, and the joy of getting lost in a good book.

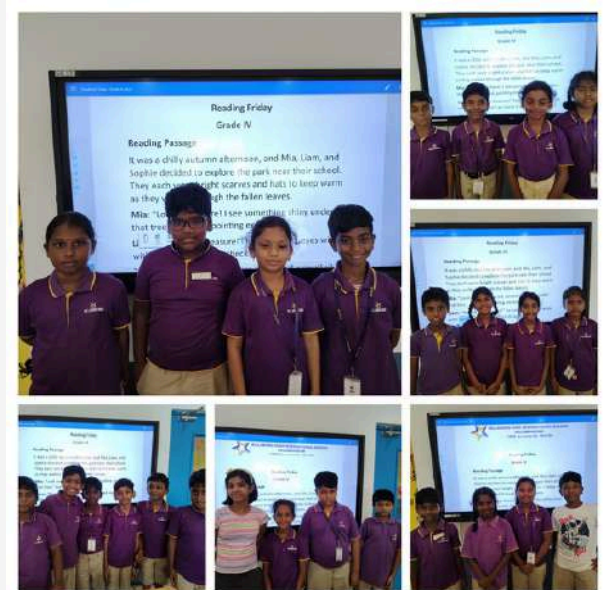


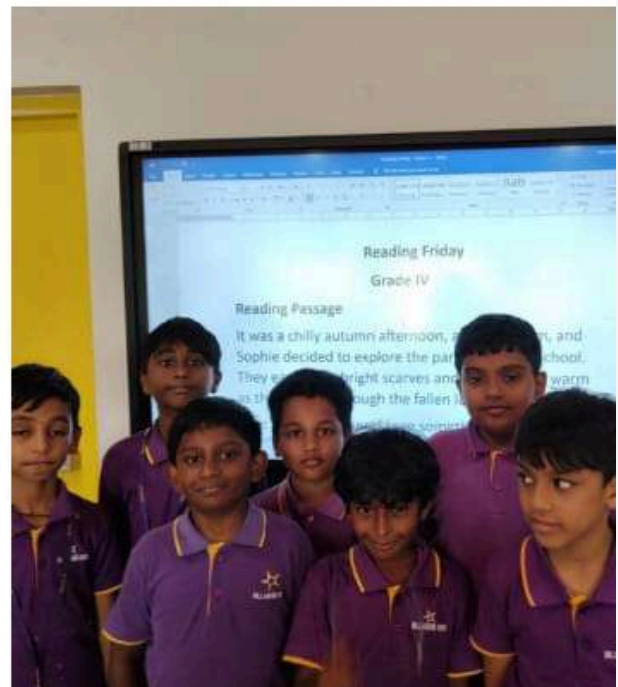


NOVEMBER: UNLOCKING THE MAGIC OF READING

Ms.Maria, Grade 4 English Educator

This November, Reading Friday has become a highlight of the week, sparking excitement and anticipation among the students. Each session is a step into a world of stories, where curiosity blooms and imaginations soar. Their confidence flourishes as they navigate new vocabulary, master pronunciation, and deepen their understanding of the texts. The magic doesn't end with the reading; it extends into a takeaway activity that allows students to connect with the stories in their own unique ways. Whether they're crafting an alternate ending, creating vibrant illustrations of key scenes, or sharing heartfelt reflections about their favorite moments, these activities encourage creativity and bring the stories to life. Watching the students transform into enthusiastic, expressive readers has been incredibly rewarding. As Reading Friday continues to bring stories to life, it remains a testament to the power of literature to inspire, educate, and delight.







SEEP Competition – December

A Celebration of Language, Creativity, and Teamwork

Ms. Sneha, Club In-charge & Math Educator

On December 6, 2024, the Student English Empowerment Programme (SEEP) held its much-anticipated competition, emphasizing the importance of language proficiency, creative expression, and collaborative learning. SEEP is designed to enhance students' English skills through innovative and engaging activities, fostering a love for language and learning among participants. This year's competition featured three exciting events tailored to different grade levels: SPELLATHON for Grades 1–5, Haiku Harmony: Capturing Moments through Poetry and Art for Grades 6–8, and English Escapade for Grades 9–12.

Primary: SPELLATHON- Building Accuracy and Speed

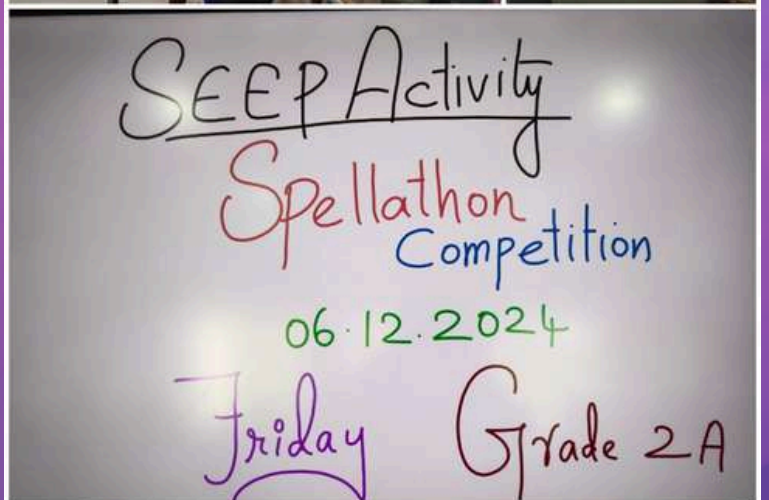
For the primary students of Grades 1–4, SPELLATHON tested their spelling skills with a focus on precision and quick thinking. The competition was divided into two rounds:

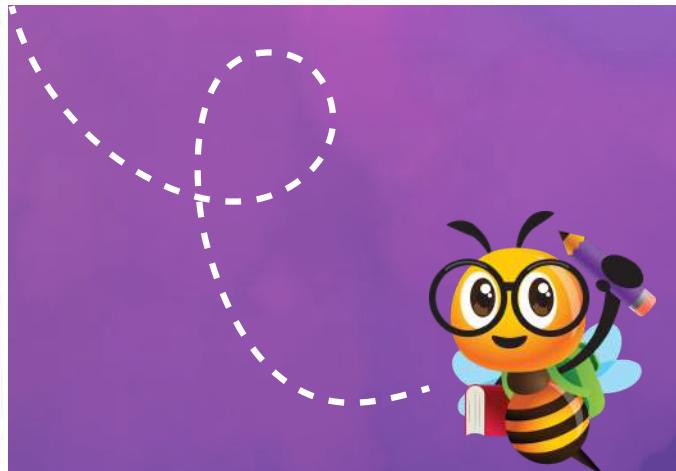
Round 1: Written

Students wrote the correct spelling of 20 randomly selected words from a pre-distributed word list. With a strict 10-minute time limit, this round emphasized both speed and accuracy. The top 10 scorers advanced to the next round.

Round 2: Rapid-Fire Round

The finalists took turns spelling words aloud within a 20-second time limit per turn. The top three students, determined by their accuracy and speed, emerged victorious. SPELLATHON not only strengthened spelling skills but also boosted students' confidence in handling competitive challenges.





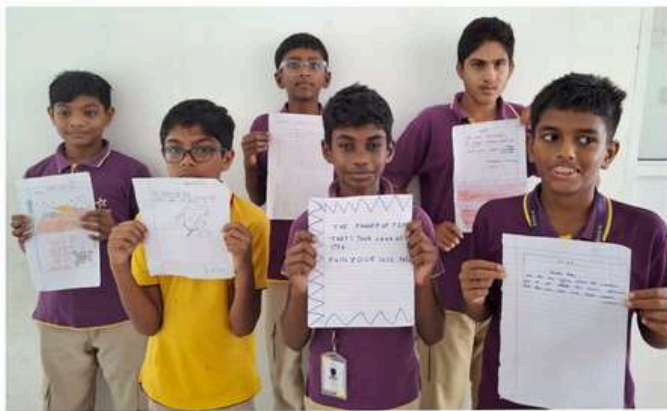
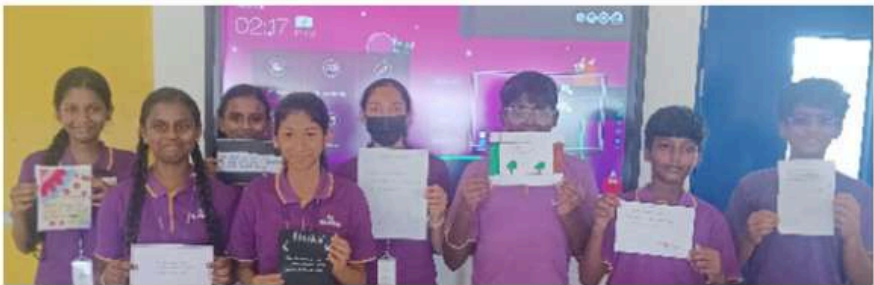
Middle School: Haiku Harmony- Capturing Moments through Poetry and Art

Middle school students from Grades 6–8 explored the world of poetry and creativity with Haiku Harmony. This unique event combined literary expression with artistic flair, allowing students to craft traditional Haiku poems and illustrate their work.

Participants began by selecting a theme from categories like Seasons, Nature, Feelings, or Everyday Moments. They adhered to the traditional Haiku structure of a 5-7-5 syllable pattern:

- Line 1: 5 syllables
- Line 2: 7 syllables
- Line 3: 5 syllables

After crafting their poems, students illustrated them with visual art that complemented their themes. The activity nurtured both linguistic precision and creative expression, helping students connect language with art in a meaningful way. The combination of poetic structure and visual creativity made this event a memorable experience for all.



High School: English Escapade- A Treasure Hunt of Language

Grades 9–12 participated in English Escapade, a thrilling treasure hunt designed to test their comprehension, problem-solving, and teamwork skills. The competition involved solving riddles, grammar challenges, and language puzzles, each leading to a new clue. Teams raced against the clock, combining their collective knowledge to locate the "treasure." The activity fostered collaboration, critical thinking, and a deeper appreciation for the nuances of the English language. Students enjoyed the excitement of the hunt while practicing essential language skills in a fun and dynamic way.



The SEEP competition successfully engaged students across all grade levels, blending language learning with creativity and teamwork. SPELLATHON honed primary students' spelling skills and quick thinking, while Haiku Harmony inspired middle schoolers to express themselves through poetry and art. English Escapade provided high school students with an interactive way to practice language comprehension and problem-solving.

The event underscored the importance of fostering a lifelong love for language and creativity, leaving participants excited for future SEEP challenges. It was a day of learning, laughter, and discovery, celebrating the boundless potential of young minds.

SEEDS FOR THE FUTURE: A GREEN KALAM INITIATIVE



Ms Devi S, Kindergarten Educator

Our little green thumbs at Kindergarten took part in a heartwarming planting activity, inspired by the Green Kalam Project. Parents and students alike joined hands to nurture our school's natural beauty.

The event was a delightful blend of learning and fun. Children named the existing plants on campus, while parents generously donated saplings to add to our green oasis. Together, parents and children planted these saplings, creating lasting memories that will undoubtedly bring smiles to their faces when they return to school as alumni. This initiative not only beautifies our school but also instills in our young learners a deep appreciation for nature and a sense of responsibility towards our environment. We are grateful to all the parents and students who participated in this wonderful endeavor.





PIC•COLLAGE

HALL OF FAME



ACHIEVEMENTS IN SILAMBAM COMPETITION

by Ms Anam Agha, Primary School Coordinator

Congratulations to **Rakshith H of Grade 3** for winning a trophy in the Silambam competition held in November! We are incredibly proud of your achievement and look forward to seeing you bring more laurels to the school. Keep shining!



Rakshith H

Grade 3B

HALL OF FAME

BILLABONG HIGH INTERNATIONAL SCHOOL STUDENTS SHINE AT CENTRAL LEVEL COMPETITION

by Ms Anam Agha, Primary School Coordinator

Billabong High International School proudly celebrates the remarkable achievement of its students, who emerged as winners in the Central Level Competition (Round 2). Representing our school with exemplary skills and dedication, these young achievers have brought immense pride to our institution.

Adding to the celebration, our school was also awarded for its overall performance, recognizing the exceptional participation and stellar performances of all our students in the Kreative Star Competition. This prestigious award was received by our esteemed Principal, **Ms. Asma Nainar**, on behalf of the school, highlighting the collective effort and dedication of our entire school community.

Ms. Anusha, representing Kreative Stars Academy, honoured these outstanding students for their remarkable accomplishment. Her presence added a touch of prestige and motivation for all the participants.

Grade 1: Thanmathy and N. Mridhula

Grade 2: D.S Govarthan and Aadish . R. V

Grade 3: Shivank Nithya Mahendra and V. M. Nivin Karthick

Grade 4: Chaitree Mukherjee and Daniel Raj

As these students gear up for the next level, we wish them the very best in their journey ahead

Congratulations and all the best!

