

Cherries

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NEW ACADEMIC YEAR 2026-27
Dream Big • Learn More • Shine Bright



CHERRIES - EDITION 309



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Hall of Fame

A Star Shines Bright on Stage

Little Hearts, Big Dreams

First Day of School 2026–27



Ms. Pallavi Patel, Kindergarten Coordinator

The new academic year 2026–27 commenced on 8th April 2026 with a wave of excitement, fresh expectations, and joyful energy across the campus. The kindergarten section came alive as our little learners stepped into their classrooms, marking the beginning of a new journey filled with discovery and growth.

The LKG and UKG classrooms were filled with laughter, enthusiasm, and cheerful conversations as the children reunited with friends and embraced their new learning environment. Their excitement was evident in every smile, making the first day a truly delightful experience.

In the Nursery classrooms, the day was a blend of emotions. While some children walked in with bright smiles, eager to explore their new surroundings, others experienced the natural hesitation of being away from home for the first time. With gentle care and warmth, the teachers helped them settle in, ensuring that each child felt safe, comfortable, and supported.

Amidst these varied experiences, our dedicated kindergarten teachers were fully prepared to welcome every learner with open arms. Their thoughtful approach and nurturing presence played a key role in making the first day of school a memorable and positive one for all students.

To make the day even more engaging, a variety of art and craft activities were conducted across the kindergarten classes. These activities not only sparked creativity but also helped children express themselves freely and interact with their peers. The classrooms were filled with colours, laughter, and tiny hands busy creating beautiful artwork.

The day was beautifully captured through numerous photographs, preserving these precious moments as lasting memories of the academic year 2026–27. It was indeed a wonderful beginning, setting the tone for a year filled with learning, joy, and meaningful experiences.

We look forward to an exciting and enriching year ahead for all our young learners.



Did you know?

The first day of school helps children build confidence and social connections.

Creative activities ease children's transition into a new environment.

A positive start to the school year supports better learning outcomes.

A Joyful Beginning to a New Journey



A Joyful Beginning to a New Journey



A Joyful Beginning to a New Journey



Welcoming Little Learners with Love and Care



Welcoming Little Learners with Love and Care



Little Hands, Bright Colours

A Joyful Sorting Activity

Ms. Devi S, Nursery Educator



Our Nursery classroom came alive with colours and excitement as children engaged in a delightful Colour Sorting Activity on Day 3 of school. The little learners were introduced to bright, colourful rings which they carefully picked up using tongs and sorted into matching groups.

This fun-filled activity not only helped children recognise and differentiate colours but also strengthened their fine motor skills and improved hand-eye coordination. Using tongs encouraged better grip control and focus, making learning both playful and purposeful.

What made the activity even more special was its calming effect—children who were initially unsettled or tearful gradually became engaged and comfortable. The simple act of sorting and playing with colours brought smiles, curiosity, and a sense of achievement among the little ones.

It was truly heartwarming to see our tiny learners settle in happily while learning through hands-on exploration.



Did you know?

- Colour sorting helps children develop early cognitive and classification skills.
- Using tongs strengthens finger muscles needed for writing.
- Play-based activities help children feel secure and adjust better to school environments.

Little Hands Scribble Magic

Strengthening Little Fingers Through Fun

Ms. Kiruba Sakthi, Junior KG Educator



In our Junior KG class, we conducted a fun and engaging activity to improve the children's fine motor skills. The little learners were given crayons and newspapers to scribble freely.

The children enjoyed moving the crayons in different directions, creating lines, shapes, and patterns. This activity helped strengthen their hand muscles and improved their grip and control.

Scribbling on newspapers made the activity stress-free and exciting, allowing children to express themselves creatively. It was a joyful learning experience that supported the development of their early writing skills.



Did you know?

- Scribbling is the first step towards developing writing skills in young children.
- Fine motor activities help strengthen hand muscles needed for writing.
- Creative activities boost children's confidence and self-expression.

First Day Fun

Origami Tie Paper Craft



Ms. Meenakshi Boopathy, Grade Lead 1 & 2

The first day of school is always filled with excitement, new friendships, and happy smiles! To make the day even more special, our young learners participated in a fun and creative activity – Origami Tie Paper Craft.

Children were given colourful paper and guided step-by-step to fold and create their very own tie. With a little guidance and lots of enthusiasm, each child carefully folded, pressed, and shaped their paper into a beautiful tie. It was delightful to see their faces light up as their craft slowly took form.

After creating the tie, students decorated it with their own creative touches. Each tie turned out unique, beautifully reflecting the child's imagination and personality.

This engaging activity not only made the first day enjoyable but also helped improve fine motor skills, concentration, and creativity. It also provided a wonderful opportunity for students to interact with their classmates and feel comfortable in their new classroom environment.

The Origami Tie Craft was truly a perfect beginning to a joyful learning journey. We look forward to many more fun-filled and creative days ahead!



Folding Smiles, Building Confidence



Learning Numbers Through a Nature Walk

Exploring Math Beyond the Classroom

Ms. Sarala B, Grade 1 Math Educator



Kids learned mathematical concepts through a fun nature walk, where they explored and counted objects like trees, flowers, and leaves. This hands-on activity strengthened their counting skills and number recognition.

They then completed a book-based counting activity and coloured a dinosaur, which made their learning more creative and enjoyable.



Feelings Are Our Friends

Understanding Emotions in a Fun Way

Ms. Jannath Sulaiman, Grade 1 Educator



Emotions are the feelings we have inside, and they help us understand how we feel about things happening around us. Everyone experiences different emotions, and these feelings can change many times in a day.

In today's class, students explored emotions through a fun and interactive activity. The class was divided into groups, and each group expressed a different feeling using facial expressions. Some students showed happy faces with big smiles, while others expressed sadness with droopy eyes. A few children acted out angry expressions with frowns, and others showed surprise with wide-open eyes and mouths.

Through this activity, students learned that emotions can be understood even without words. By observing facial expressions, they were able to identify how others feel, which helps in building empathy and kindness.

The session also focused on simple ways to handle emotions, such as talking about feelings, staying calm by taking deep breaths, and being kind and understanding towards others.

This engaging activity helped students better understand their emotions and made the classroom a more caring and positive space.



Did you know?



- Our facial expressions can show our feelings without using words.
- Talking about emotions helps us feel better and more confident.
- Understanding others' feelings helps us become kind and caring friends.

Hands-on Math Fun

Discovering Place Values!



Ms. Shahana A, Grade 2 Math Educator

Our Grade 2 students enjoyed a fun and hands-on math activity to understand place value in 3-digit numbers using ice cream sticks.

Students used single sticks to represent ones, bundled 10 sticks to make a ten, and grouped bundles to form a hundred. They then built numbers and confidently identified hundreds, tens, and ones.

This engaging activity made learning interactive, meaningful, and enjoyable, helping students develop a clear understanding of place value while building confidence and teamwork skills.



Did you know?

- **Hands-on activities help children understand place value concepts more clearly.**
- **Bundling sticks shows how ones, tens, and hundreds are formed.**
- **Using real objects makes abstract math ideas easier to learn.**
- **Interactive learning improves student engagement and confidence.**

Making Math Meaningful!



Speak Up and Shine!

Building Confidence Through Expression

Ms. Jenitha V, Grade 3 English Educator



The new academic year is a fresh beginning filled with new opportunities to learn, grow, and achieve. Dear children, believe in yourselves, stay curious, and always give your best in everything you do. Every day is a chance to become better than yesterday. Wishing you all a wonderful and successful academic year ahead!

On the first day of the English class, a speaking activity was conducted on the topic "Share Your Holiday Experience." Students enthusiastically shared their holiday memories, the fun they had, the trips they went on, and the special time they spent with their families and loved ones. They also spoke about the work and artwork they had done during the holidays.

It was a joyful session as students listened to their friends' experiences and happily shared their own. This activity helped improve their confidence in speaking, reduced stage fear, and made them feel comfortable and happy in the classroom.



Did you know?

- Speaking activities help build confidence and communication skills.
- Sharing experiences strengthens listening and social skills.
- Expressing ideas regularly reduces stage fear in children.

Sharing Experiences, Creating Connections



Did you know?

- Listening to peers helps develop respect and empathy.
- Speaking activities encourage clear thinking and expression of ideas.
- Sharing experiences builds a sense of belonging in the classroom.

A Little About Me

A Meaningful Beginning

Ms. Surekha P, Grade 5 Educator



The first day of school was filled with excitement and positivity as our students engaged in a meaningful “About Me” activity. This thoughtful exercise encouraged each child to express their ideas, interests, and individuality by writing about themselves.

As the saying goes, “Knowing yourself is the beginning of all wisdom,” this activity became a wonderful first step towards self-awareness. Another inspiring thought, “Be yourself; everyone else is already taken,” motivated students to feel confident and proud of who they are.

Students were actively involved throughout the activity. They wrote about their likes, strengths, dreams, and unique qualities with great enthusiasm, creativity, and honesty. Many students also eagerly presented their work, helping them build confidence and improve their communication skills.

This activity proved to be highly beneficial as it promoted self-expression, boosted self-esteem, and allowed teachers to understand each child better. It also helped create a warm and welcoming classroom environment where every student felt valued and heard.

Overall, it was a joyful and engaging start to the academic year, setting a positive tone for a journey filled with learning, sharing, and growing together.



Did you know?

- **Self-expression activities help children build confidence and identity.**
- **Sharing personal ideas improves communication and social skills.**
- **Knowing oneself helps students set meaningful goals for the future.**

A Meaningful Beginning

Celebrating Every Child's Unique Story

Ms. Bitha Vinod & Ms. Juveria Nahid R, Grade 6
Educators



With smiles, colours, and creativity filling the classroom, Grade 6 students stepped into the new academic year through the vibrant “All About Me” activity.

From favourite things to biggest dreams, from hobbies to fun facts, each student crafted a unique reflection of themselves. The worksheets came alive with personality, imagination, and joy, turning simple responses into meaningful expressions of identity.

Laughter echoed as students shared little pieces of their world—what they love, who they admire, and who they aspire to become. It was more than just an activity; it was a celebration of individuality and a beautiful reminder that every learner brings something special to the classroom.

This warm and engaging start set the tone for a year filled with confidence, connection, and creativity—where every voice matters and every story finds its place.

All about me!

My birthday
day month year

My Country
I am from.....

Name Of
My Mother: _____
My Father: _____

my biggest dream

My Favorites
What is your favorite?
Food: _____
Number: _____
Animal: _____
Sport: _____
Subject: _____

Living
(Where do you live?)
Street: _____
City: _____
Country: _____

Colour
My favourite colour is.....

Hobby
My favourite hobby is.....

I like
Two things I like

Fun fact
Something funny about me

Holiday
I am reading.....

Job
When I grow up I want to be.....

Friend
The name of my best friend is.....

People say that.....
 I am a nice person
 I am funny
 I am a funny person
 I am helping other people
 I am good at reading
 I am a calm person
 I am good at math

Did you know?

- “All About Me” activities help students build self-awareness and confidence.
- Sharing personal stories strengthens classroom bonding and empathy.
- Creative expression encourages students to communicate their ideas freely.

Creativity Blossoms Through Leaves

An Art Integrated Learning Experience

Ms. Ashika Banu, Middle School Educator



Art Integrated Learning (AIL) is a wonderful way to combine creativity with classroom learning, and our Grade 6–8 students recently experienced this through an engaging Leaf Art Activity. Using natural materials like leaves, students explored their artistic talents while developing a deeper connection with nature.

The activity encouraged students to observe different shapes, sizes, and textures of leaves. With great enthusiasm, they transformed these simple natural resources into stunning artworks—birds, animals, scenery, and abstract designs. Each creation reflected not only their imagination but also their understanding of the environment.

This hands-on learning experience helped students enhance their creativity, fine motor skills, and teamwork. It also promoted environmental awareness, as children learned the importance of using natural and eco-friendly materials in art.

The joy and excitement were clearly visible as students proudly displayed their masterpieces.



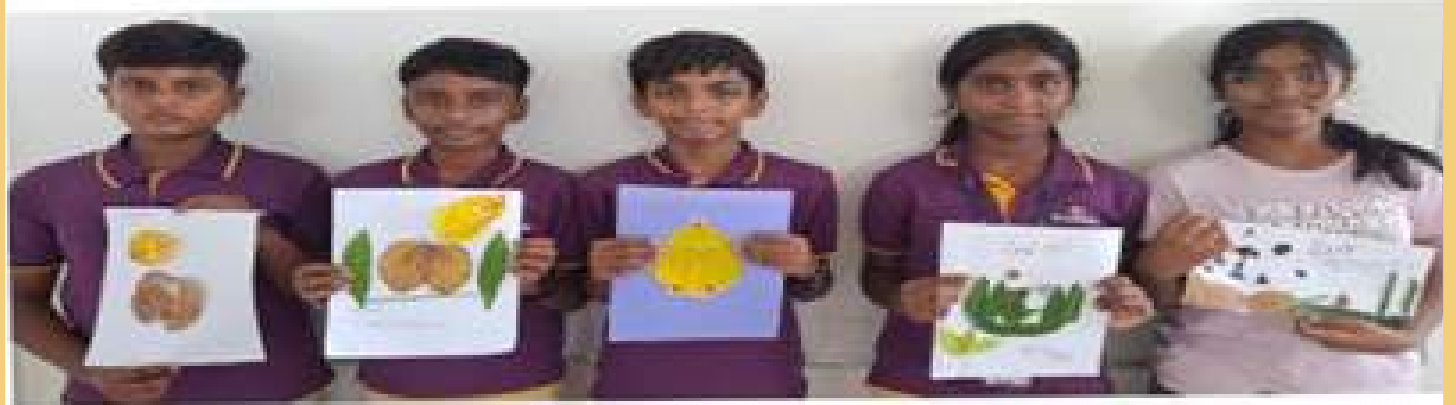
Did you know?

Leaves come in a wide variety of shapes and textures, making them perfect for creative art.

Art Integrated Learning improves both creativity and academic understanding.



Nature Inspires Creativity



Learning Through Art and Environment




Did you know?

Using natural materials helps children develop environmental awareness and responsibility.

Letters to the Future

A Journey of Reflection and Aspiration



Ms. Juveria Nahid R, Grade 9 English Educator

A new academic year unfolded with quiet pens and thoughtful minds as Grade 9 students embarked on a deeply personal journey through the activity, “A Letter to Myself.” In a classroom filled with reflection and imagination, each student became both the writer and the reader of their own story.

Memories of yesterday met the hopes of tomorrow as students poured their thoughts onto paper—dreams yet to be achieved, goals waiting to be conquered, and promises made to themselves. Every letter became a mirror, reflecting not just who they are, but who they aspire to become.

In those moments of silent writing, confidence found its voice. Aspirations took shape, and determination was inked into words. The simple act of writing transformed into a powerful step towards self-discovery and personal growth.

Carefully preserved, these letters now hold more than just words—they carry dreams, courage, and the promise of a brighter tomorrow. When reopened at the end of the year, they will stand as a testament to progress, resilience, and the incredible journey of becoming. A beginning marked not by noise, but by thought—where every student dared to write their own future.



Did you know?



- Reflective writing helps students build self-awareness and clarity of goals.
- Writing personal letters strengthens emotional expression and confidence.
- Revisiting goals motivates students to track their growth and achievements.

Collaborative Learning Session – Kindergarten



Empowering Educators, Enriching Classrooms

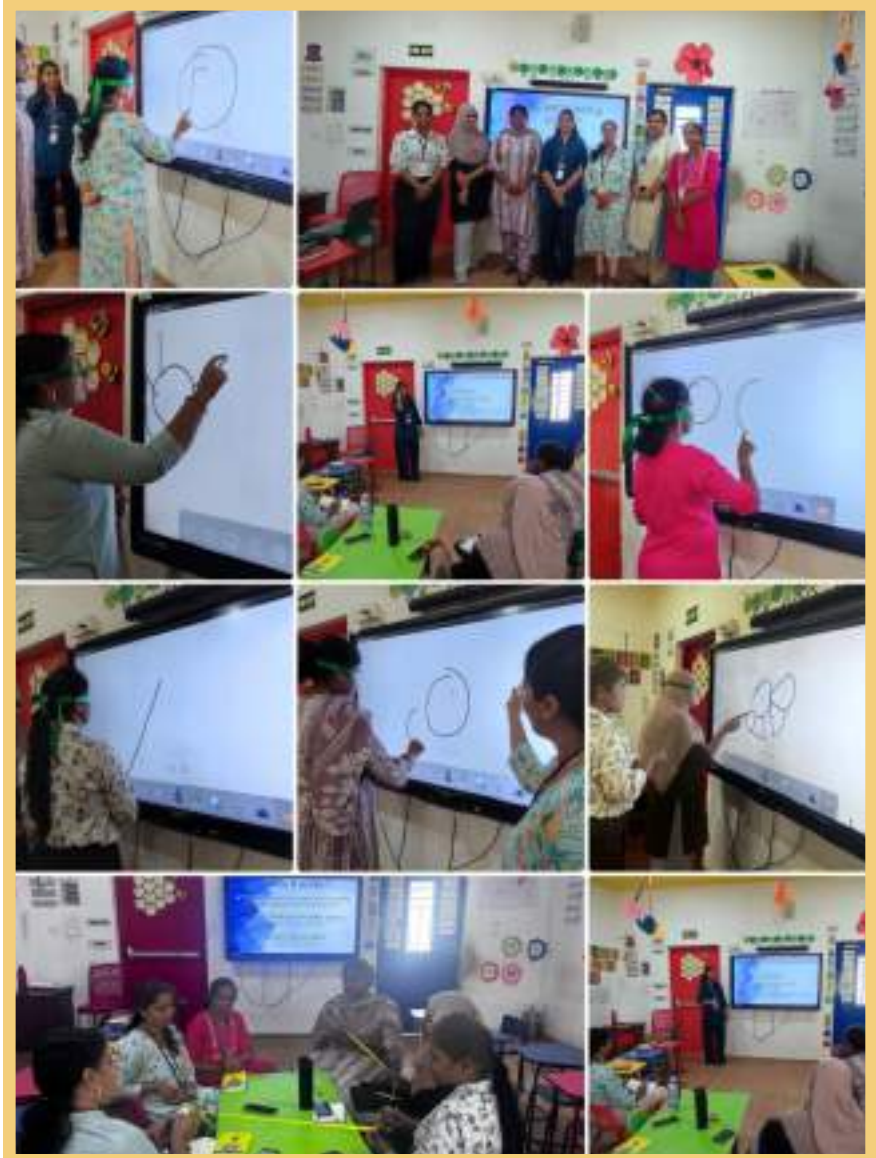
Ms. Pallavi Patel, Kindergarten Coordinator

The kindergarten team recently participated in an enriching alignment session conducted by the Kindergarten Coordinator, Ms. Pallavi Patel. The session focused on strengthening teaching practices through a clear understanding of key curriculum elements such as Habits of Mind and 9 Future Skills, and how these can be effectively integrated into daily lesson plans.

Teachers were guided on the importance of maintaining essential academic documents and event reports. A new documentation tool, the Planned vs Conducted Activity Record, was also introduced to help educators reflect on and align their classroom practices with planned objectives.

The session also emphasised standard operating procedures for book and notebook maintenance, ensuring consistency and quality in student work review. Interactive activities conducted during the training highlighted the importance of giving clear and precise instructions, reinforcing how effective communication enhances student learning.

Teachers' active involvement and positive engagement contributed greatly to the success of the session, making it a productive and insightful experience for all.



Did you know?

- Regular teacher training helps improve classroom effectiveness and student outcomes.
- Clear instructions enhance student understanding and participation.
- Reflective practices support continuous improvement in teaching strategies.

Empowering Our Classrooms

Workshop on “Microlearning and Project-Based Learning”



Ms. Bauviya Sekar, Middle School Academic Coordinator

An enriching and interactive workshop on the topic Microlearning and Project-Based Learning was conducted for educators from Billabong High International School and Milton International School on Friday, 4th April 2026. The session was led by the esteemed resource person, Dr. Vaibhav Jadhav, Associate Professor in the Department of Education & Extension and Director (In-charge) of the School of Open and Distance Learning at Savitribai Phule Pune University, Pune.

The workshop provided valuable insights into innovative teaching methodologies that are transforming modern education. Dr. Jadhav elaborated on the concept of microlearning as a powerful approach to deliver content in short, focused segments, making learning more effective and engaging for students. He also highlighted the significance of project-based learning in fostering critical thinking, creativity, collaboration, and real-world problem-solving skills among learners.

The session was highly interactive, encouraging active participation from educators. Through discussions, activities, and practical examples, participants gained hands-on experience in integrating these approaches into their classrooms. The workshop not only enhanced their pedagogical understanding but also inspired them to adopt more learner-centered teaching strategies.

The educators expressed their appreciation for the insightful session, noting that it equipped them with practical tools to make learning more meaningful and impactful for students.

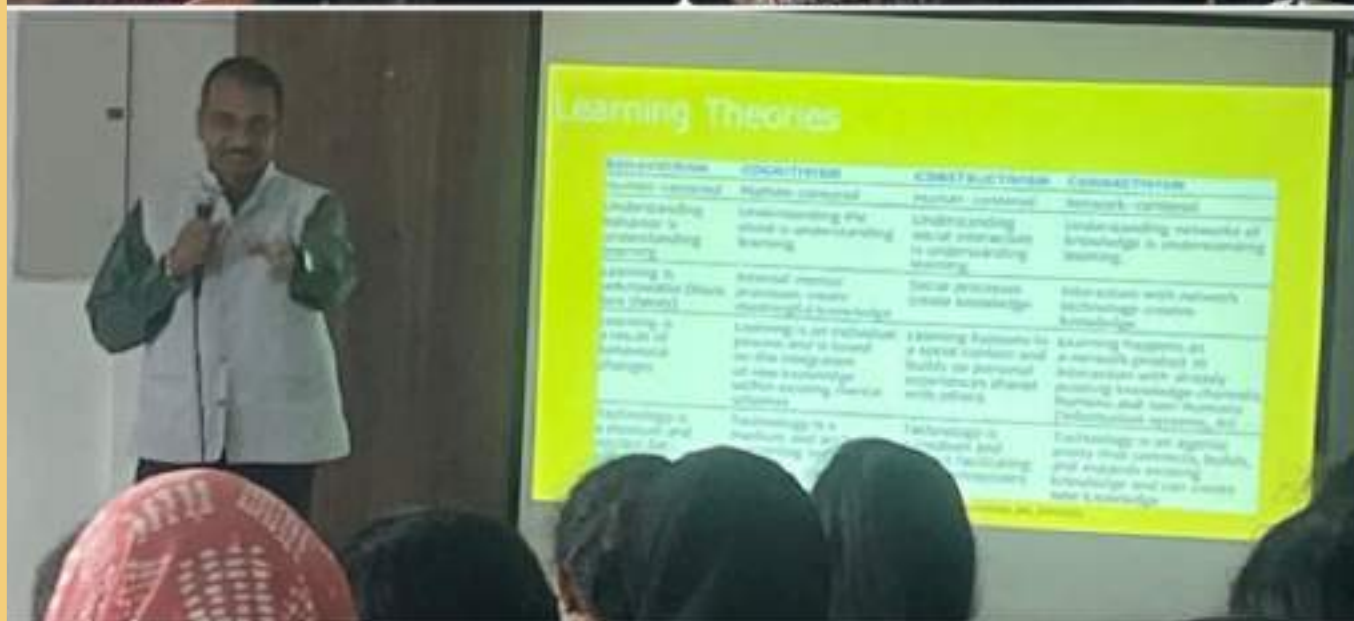
We extend our heartfelt gratitude to Ms. Asma Nainar, Principal of Billabong High International School, and Mr. Yasir Nainar, Chairperson, for providing this wonderful opportunity to learn and grow. Their unwavering commitment to advancing professional growth opportunities for educators is highly appreciated.



Did you know?

- **Microlearning improves knowledge retention by delivering content in short, focused bursts.**
- **Project-based learning helps students develop real-world problem-solving skills.**
- **Interactive workshops enhance teachers' ability to implement modern teaching strategies effectively.**

Inspiring Educators for Future-Ready Classrooms



Hall of Fame

A Star Shines Bright on Stage

Ms. Jenitha V, Grade 4 Educator

Dance is a beautiful form of expression that helps us show our feelings through movement. It keeps our body active, improves coordination, and builds confidence. Dance also brings joy and allows us to connect with music and culture.

Today, we are very proud to share a special achievement of our student, **Dhakshita of Grade 4C**. She participated in a dance competition outside school through her academy. With her hard work and regular practice, she won the **Rock Star Award** in Dance.

Her dedication and passion have helped her achieve this success. We are all very proud of her and wish her many more achievements in the future.





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