Cherries

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BILLABONG HIGH INTERNATIONAL SCHOOL
KELAMBAKKAM
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Play. Explore. Grow.

Nurturing Happy Hearts and Curious Minds Through the Magic of Play

Highlights of this Edition

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Outdoor Play

Learning, Exploring, and Growing Outdoors

Ms. Deepa M., Nursery Educator

Outdoor play is an important part of a child's growth and development. It provides nursery children with opportunities to explore, move, and learn in a natural environment. Through activities such as running, jumping, balancing, and playing with friends, children develop their physical strength, coordination, and confidence.

Outdoor play also supports social and emotional development. Children learn to share, take turns, cooperate, and communicate with their peers. Being outdoors helps reduce stress, improves mood, and encourages creativity and imagination.

Activities such as sand play, nature walks, and obstacle courses help children develop problem-solving skills and curiosity about the world around them. Outdoor experiences promote healthy habits and foster a love for active living.

At our nursery, outdoor play is an essential part of daily learning, helping children grow into happy, healthy, and confident learners.

Did you know?

- **Outdoor play helps strengthen muscles and improve balance and coordination.**
- **Nature exploration encourages curiosity and observation skills.**
- **Playing with friends outdoors helps children develop teamwork and communication skills.**

All About Me

Celebrating Our Unique Personalities

Ms. Madeeha A, Junior Kindergarten Educator

Our Junior Kindergarten children celebrated a special day titled “All About Me.” With the help of their parents, they created colourful charts showcasing their favourite things, family members, interests, and all the little details that make them unique.

The children then participated in a show-and-tell session, confidently introducing themselves and sharing their charts with their classmates. As a special classroom display, all the charts were brought together to create a beautiful “All About Us” Wall, helping the children learn more about one another and develop a sense of belonging within their classroom community.

Did you know?

- **Every child is unique, with their own interests, talents, and personality.**
- **Show-and-tell activities help children build confidence and improve their speaking skills.**

Ecology Adventure – Food Chain Discovery

Exploring Nature Through Colour and Creativity

Ms. Devaprasanna M, Senior KG Educator

Our Senior Kindergarteners had a blast exploring nature through a creative food chain colouring activity. Students joyfully learned how energy flows through an ecosystem, discovering the roles of producers, consumers, and decomposers along the way.

This hands-on project sparked curiosity and transformed abstract scientific concepts into colourful, tangible learning experiences. Our young learners were truly engaged and proudly developed an understanding of how every living thing is connected in our world.

It was a wonderful day of discovery that combined artistic expression with meaningful early ecological learning.

Did you know?

- **Plants are called producers because they make their own food using sunlight.**
- **Consumers depend on plants or other animals for food and energy.**
- **Decomposers, such as fungi and bacteria, help recycle nutrients back into the environment.**

Classroom Management Session for Grade 1 and 2 Educators

Empowering Educators Through Effective Classroom Practices

Ms. Pallavi Patel, Kindergarten & Pre-Primary Coordinator

Effective classroom management is one of the most essential skills for a teacher. It plays a vital role in creating a positive learning environment, maintaining student engagement, and ensuring smooth classroom operations. As educators working with young learners, the continuous development and enhancement of classroom management skills are crucial to meeting the diverse needs of students.

With this objective in mind, a Classroom Management Session was conducted by Ms. Sarala and Ms. Shahana for their fellow educators. The session was specifically designed to support Grade 1 and Grade 2 teachers in strengthening their classroom management practices and equipping them with effective strategies to handle various classroom situations.

During the session, the facilitators shared practical techniques and best practices for managing young learners, promoting positive behaviour, establishing classroom routines, and creating an engaging learning atmosphere. The interactive discussions and collaborative activities provided teachers with valuable insights into addressing common classroom challenges while fostering a nurturing and productive environment.

The session also emphasised the importance of consistency, clear expectations, positive reinforcement, and effective communication in building strong teacher-student relationships.

Did you know?

- **Effective classroom routines help maximise learning time and reduce disruptions.**
- **Positive reinforcement encourages students to repeat desirable behaviours.**
- **Strong teacher-student relationships contribute to better academic performance and classroom engagement.**

Empowering Educators

Reflect, Roll & Share – A Fun Thinking Activity

Encouraging Reflection Through Play

Ms. Vasunthara, Grade 1 English Educator

Our students enthusiastically participated in an engaging classroom activity called “Roll, Pick & Share.” In this activity, children rolled a dice and picked a number card based on the number they received. Each card contained thoughtful questions such as “What made me happy today?”, “Whom did I help today?”, “What made me smile?” and many more.

Students shared their personal experiences and happy memories with their classmates, creating a joyful and interactive learning environment. The activity encouraged children to express their thoughts confidently, strengthen their language and communication skills, enhance their thinking abilities, and develop self-reflection skills.

Through fun and meaningful conversations, students learned to express their emotions, listen to others, and build confidence while sharing their ideas in the classroom.

Did you know?

- **Reflecting on daily experiences helps children develop self-awareness.**
- **Sharing ideas with others builds confidence and communication skills.**
- **Interactive games make learning more enjoyable and meaningful.**

A Peek into the Microscopic World

Discovering the Hidden World of Cells

Ms. Srividya Acharya & Ms. Satyapriya,
Grade 3 Science Educators

Learning science becomes truly exciting when students have the opportunity to see concepts come alive before their eyes. Our Grade 3 students recently visited the school laboratory for an engaging and memorable learning experience on cells—the building blocks of life.

During the visit, students observed a carefully prepared onion peel slide under a microscope. Before the observation, they learned that all living organisms are made up of tiny units called cells. The laboratory session gave them a chance to witness these microscopic structures firsthand.

As they peered through the microscope, students were thrilled to see the neatly arranged rectangular cells of the onion peel. They observed the cell walls and discovered how these tiny structures fit together like bricks in a wall. The experience sparked curiosity and excitement, with many students eagerly sharing their observations and asking thoughtful questions.

The lab visit not only strengthened their understanding of the topic but also introduced them to the fascinating world of scientific investigation. It encouraged observation skills, critical thinking, and a deeper appreciation for the wonders hidden within living things.

The smiles of amazement and excitement on the students' faces reflected the success of this hands-on learning experience. The Grade 3 laboratory visit was truly a wonderful journey into the microscopic world, proving that science is best learned through curiosity and exploration.

Did you know?

- **Cells are the basic building blocks of all living organisms.**
- **An onion peel is commonly used to observe plant cells under a microscope.**
- **Some cells are so tiny that thousands of them can fit on the head of a pin.**

Exploring Science Through Observation and Wonder

Did you know?

- Scientists use microscopes to observe objects that are too small to be seen with the naked eye.
- Plant cells have a rigid cell wall that helps them maintain their shape.
- The human body is made up of trillions of cells working together to keep us healthy.

Exploring Science Through Observation and Wonder

Did you know?

- The human body contains trillions of tiny cells.
- Plant cells have a cell wall that provides support and protection.

Nature Explorers: Discovering Plants Around Us

Learning About Plants Through Outdoor Exploration

Ms. Niveditha, Grade 2 Science Educator

Our Grade 2 A, B, and C students enjoyed an exciting outdoor learning activity as they explored the school surroundings to identify different types of plants. Students were divided into four teams and worked together to observe, discuss, and classify plants as herbs, shrubs, climbers, and trees.

Each team carefully examined various plants, noted their features, and shared their findings with their classmates. The activity encouraged teamwork, observation skills, and a better understanding of the plant world around them. Students were enthusiastic and eager to identify examples of each plant category.

Through this hands-on learning experience, children gained practical knowledge about different types of plants while developing curiosity and appreciation for nature. The activity was both educational and enjoyable, making learning come alive beyond the classroom.

Did you know?

- Herbs have soft, green stems and are usually small in size.
- Climbers need support to grow upward, while creepers spread along the ground.

Growing Curiosity and Appreciation for Nature

Did you know?

- A banyan tree can live for hundreds of years.
- Mint and coriander are examples of herbs with soft stems.
- Pea plants are climbers that use tendrils to hold onto support.

Did you know?

- Trees help clean the air by absorbing carbon dioxide and releasing oxygen.
- Some climbers, such as money plants, need support to grow tall and strong.

Math Monsters

Where Numbers Meet Creativity!

Ms. Meenakshi B. & Ms. Gatheejathul Kubra,
Grade 4 Maths Educators

Our young mathematicians of Grade 4 brought numbers to life through an exciting and imaginative activity called "Math Monsters"!

Each student selected a two-digit number and transformed it into a unique monster using their creativity, artistic skills, and a splash of imagination. From friendly giants with goofy smiles to quirky creatures with colourful features, every Math Monster was as unique as the number it represented.

But the fun didn't stop with drawing! Students became number detectives as they explored various mathematical facts about their chosen number. They identified its successor and predecessor, determined whether it was odd or even, wrote the number name, found its place value, and recorded several other interesting properties. By doing so, they developed a deeper understanding of number concepts in a meaningful and engaging way.

This hands-on activity seamlessly blended Mathematics and Art, encouraging students to think creatively while strengthening their numerical skills. As they designed, calculated, and presented their Math Monsters, students demonstrated confidence, enthusiasm, and a genuine love for learning.

The classroom was transformed into a vibrant gallery of mathematical creatures, each telling a story about its special number. The activity not only reinforced essential mathematical concepts but also showcased the imagination and talent of our young learners.

Through experiences like these, we continue to nurture curious minds, creative thinkers, and confident problem-solvers. Our Math Monsters proved that when learning is fun, numbers truly come alive!

Did you know?

- **Every number has a predecessor (the number before it) and a successor (the number after it).**
- **Even numbers are divisible by 2, while odd numbers are not.**

Bringing Numbers to Life Through Art and Imagination

Crowning a New King

Learning Through Creativity

Ms Razia Sultana Grade 5 English Educator

Grade 5 students enthusiastically participated in the Crown Activity based on the English lesson Tarun the Clumsy King. The story highlights how Tarun, once clumsy and restless, transformed his life through the practice of yoga, developing discipline, focus, and balance.

As part of the activity, students created colourful paper crowns and gave Tarun a new title that reflected his positive transformation, such as “King of Focus” or “Calm King.” The classroom buzzed with creativity as students decorated their crowns and confidently shared their ideas.

Many students explained how yoga helped Tarun become more attentive, patient, and active, demonstrating a clear understanding of the lesson’s message. The activity encouraged students to connect the story to real life and reflect on the benefits of yoga for both the body and mind.

It was a joyful and engaging learning experience that promoted creativity, self-expression, and the value of practice and self-improvement.

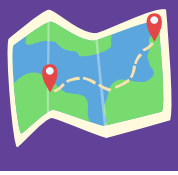
Did you know?

- **Creative activities help students express their ideas and strengthen their understanding of lessons.**
- **Regular practice and discipline can help develop positive habits and life skills.**

Signs, Symbols, and Stories: A Map Showcase

Bringing Geography to Life Through Creativity

Ms. Arulselvi M, Grade 5 Social Science Educator



The students of Grade 5A showcased their creativity and understanding of map skills through a holiday project that involved creating maps of either real places or imaginary worlds. Applying concepts learned in class, they carefully incorporated signs, symbols, and legends to make their maps informative and visually appealing.

Students used a variety of materials and artistic techniques to bring their ideas to life, resulting in a vibrant display of unique creations. The completed projects were exhibited in the classroom, allowing students to explore one another's work and learn from their peers.

As they moved around the display, students explained the features of their maps and the meanings of the symbols they had used. This activity supported our academic excellence goal of strengthening conceptual understanding through creativity, communication, and experiential learning.

Exploring the World Through Maps and Imagination

Did you know?

- A map legend explains the meaning of the symbols used on a map.
- Cartographers are people who create and design maps.

Identifying Acids and Bases Using Indicators

Exploring Chemistry Through Hands-on Investigation

Ms. Bauviya S., Grade 7 Science Educator

On 11/06/2026 (Thursday), Grade 7 students participated in an exciting Chemistry activity to identify acids and bases using pH paper and litmus paper. The activity provided students with hands-on experience in testing the nature of common household substances.

The learning objectives were to understand the properties of acids and bases, learn the use of indicators, and interpret colour changes to classify substances as acidic, basic, or neutral. Students tested samples such as vinegar, diluted lemon juice, baking soda solution, diluted shampoo, and water. By observing the colour changes in pH paper and litmus paper, they determined the nature of each solution. Vinegar and lemon juice showed acidic properties, baking soda solution exhibited basic properties, while water was identified as neutral.

The activity helped students connect classroom concepts with everyday materials and enhanced their observation and analytical skills. Through this practical investigation, students gained a deeper understanding of acids, bases, and indicators, making the learning process interactive, enjoyable, and meaningful.

Did you know?

- **Litmus paper is made from natural dyes obtained from lichens.**
- **The pH scale ranges from 0 to 14, with 7 considered neutral.**
- **Lemon juice is acidic, while baking soda solution is basic, making them useful examples for science experiments.**

Learning Beyond the Classroom

Bringing Mathematical Concepts to Life

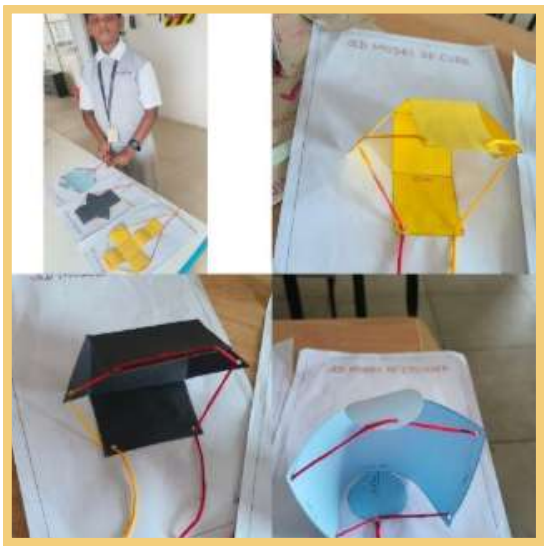
Ms Muthu Vijaya Devi R, Grade 7 Maths Educator

The Grade 7 students brought mathematics to life through engaging and innovative projects based on the concepts of Integers and Shapes. Their enthusiasm and creativity transformed textbook lessons into meaningful learning experiences.

Students exploring Shapes demonstrated how two-dimensional nets fold to form three-dimensional solids. Using chart paper and craft materials, they constructed models of cubes, cuboids, prisms, pyramids, and other solids, helping them understand the relationship between 2D nets and 3D figures. Through this activity, they visualised concepts that are often difficult to grasp through diagrams alone.

The Integers projects were equally exciting. Students designed interactive game boards using dice and counters, allowing players to practise integer operations while having fun. Others created working models to demonstrate the addition, subtraction, multiplication, and division of integers, making abstract rules easier to understand and remember.

These projects encouraged critical thinking, creativity, collaboration, and hands-on exploration. More importantly, they showed students that mathematics is not merely about numbers and formulas—it is a subject that can be touched, built, played, and experienced. Through dedication and teamwork, our young learners discovered that true understanding begins when knowledge is applied in real-life situations.



Did you know?

- **A cube has 11 different nets that can be folded to form the same 3D shape.**
- **Positive and negative integers are used in everyday life to represent temperatures, bank balances, and elevations above or below sea level.**

Mensuration in Miniature Room

Transforming Mathematical Concepts into Creative Masterpieces

Ms Muthu Vijaya Devi R, Grade 7 Maths Educator

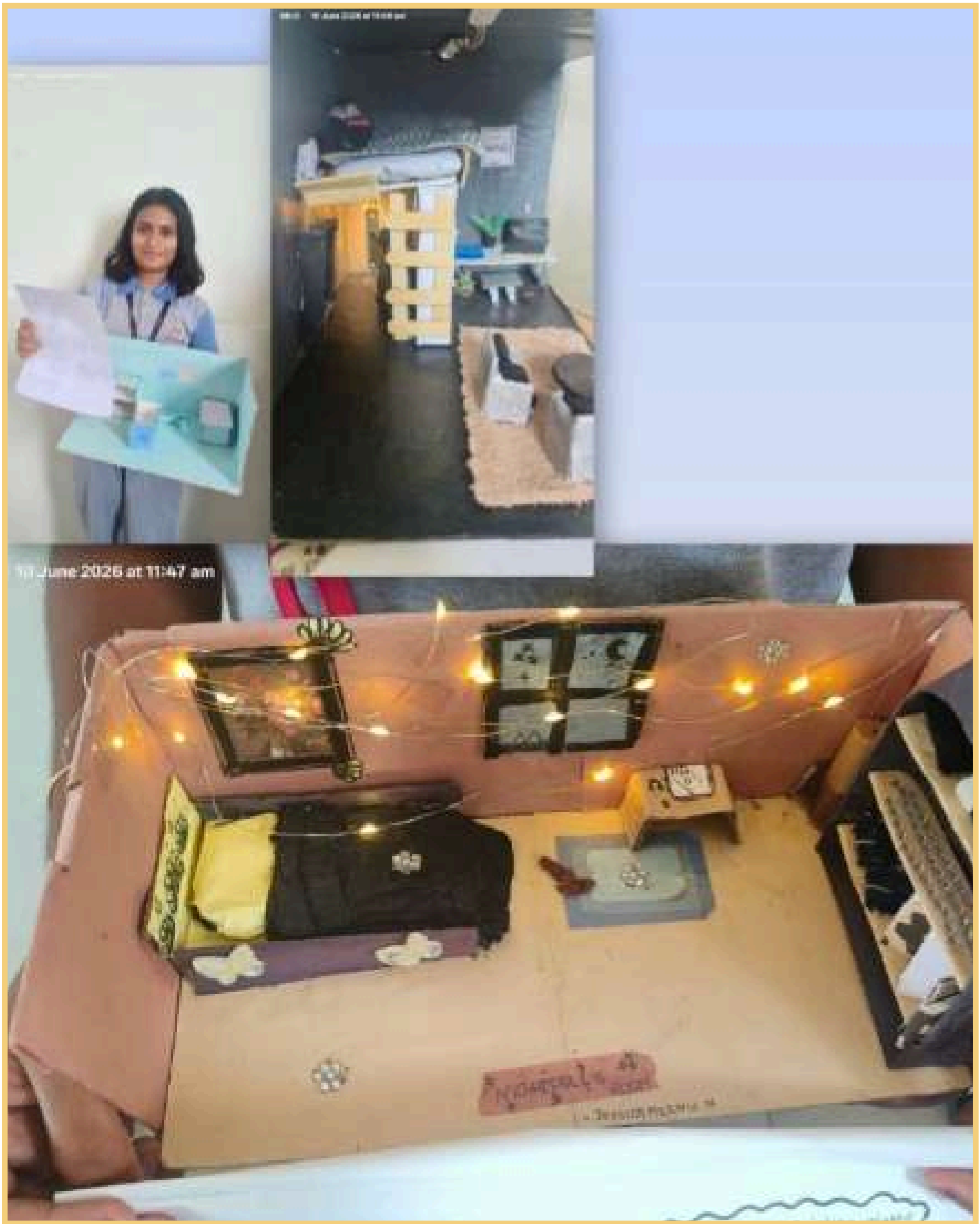
Our Grade 8 students enthusiastically transformed mathematical concepts into creative masterpieces through the Miniature Room Project. Working with dedication and imagination, they designed and constructed their own miniature rooms using simple materials and careful planning.

Drawing upon the concepts learned in Grade 7, students identified basic geometric shapes in everyday objects and applied their understanding of perimeter and area to calculate the dimensions of floors, tables, photo frames, windows, and other elements within their models. Measuring, estimating, and recording calculations helped them appreciate how mathematics is woven into real-life situations.

The project demanded patience, precision, teamwork, and problem-solving skills. Students learned that mathematics is not confined to textbooks; it helps us design spaces, organise ideas, and make informed decisions. Their hard work, creativity, and attention to detail transformed abstract concepts into meaningful experiences.

This project truly showcased that when imagination meets mathematics, learning becomes both enjoyable and unforgettable.

Where Imagination Meets Mathematics



Special Assembly on Child Labour

Raising Awareness, Inspiring Change

Ms. A. Sagaya Princy, Grade 8 Educator

A Special Assembly on the theme **"Child Labour"** was conducted by the students of Grade 8 on 11 June 2026 to create awareness about the importance of education and the rights of every child. The assembly began with a prayer, followed by the school song presented by the choir students. Students then introduced the theme, highlighting how child labour deprives children of their childhood and education.

The highlight of the programme was a thought-provoking skit presented by the Grade 8 students. Through meaningful dialogues, the skit portrayed the contrast between the life of a school-going child and that of a child labourer. Students also shared information about the Child and Adolescent Labour (Prohibition and Regulation) Act and explained its role in protecting children from exploitation.

The assembly also celebrated the achievements of our students in the **Spell Bee International Level 4 Competition (2025–26). J. B. Jhai Sai Krishna (Grade 6-A) received the Certificate of Achievement in Distinction, the highest honour in the competition, while Aashvi Singh (Grade 6-B) and R. Nakulan (Grade 7) were awarded the Certificate of Merit.**

The assembly concluded with a Thought for the Day, the Principal's address, and a Vote of Thanks. The programme successfully spread awareness about child labour while encouraging everyone to support education and child rights and celebrating the achievements of our students.

Every Child Deserves Education, Care, and Opportunity

Did you know?

- June 12 is observed as World Day Against Child Labour across the globe.
- Education is considered one of the most effective ways to prevent child labour.
- Every child has the right to education, protection, and opportunities for healthy development.

Square Root Spiral

Exploring Geometry and Real Numbers

Ms Muthu Vijaya Devi R, Grade 7 Maths Educator

Grade 9 students explored the fascinating connection between geometry and real numbers through the construction of the Square Root Spiral. This individual project enabled them to move beyond memorising concepts and discover mathematical ideas through observation and reasoning.

Beginning with a right-angled triangle of unit length, students used their knowledge of geometry to accurately construct successive triangles by measuring 90° angles with protractors. They observed that the hypotenuse of the first triangle measured √2 and that each new triangle generated a longer hypotenuse representing √3, √4, √5, and so on, gradually forming a beautiful spiral pattern.

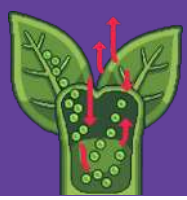
Through this activity, students understood that the square roots of prime numbers are irrational and cannot be expressed as terminating or recurring decimals. They also recognised that the real number system consists of both rational and irrational numbers. The project strengthened their skills in construction, precision, and logical thinking while demonstrating how abstract numerical concepts can be visualised through geometric representation.

The Square Root Spiral transformed a complex topic into an engaging journey of discovery, proving that mathematics is not just about answers, but about understanding patterns, relationships, and the beauty hidden within them.

Understanding Osmosis Through Practical Learning

Exploring Water Movement in Living Cells

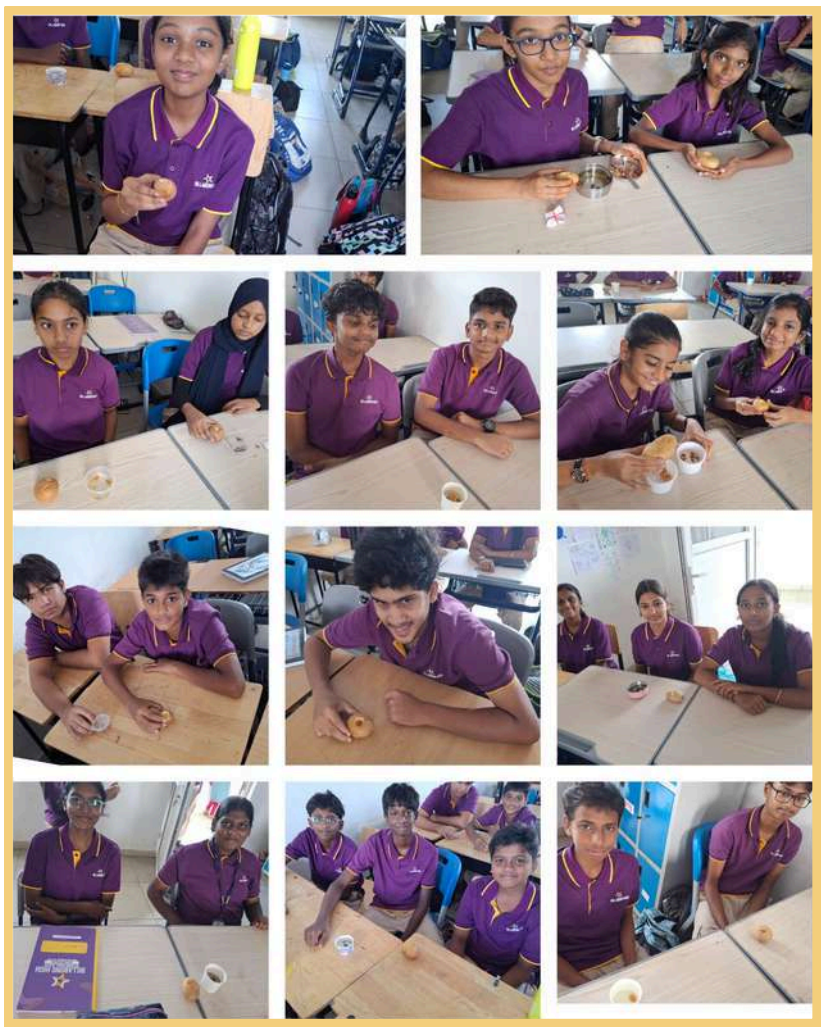
Ms. Bauviya S., Grade 9 Biology Educator



On June 10th (Wednesday), Grade 9 students participated in an interesting Biology activity to explore the concepts of endosmosis and exosmosis through simple experiments using potatoes, salt, and dry grapes.

The learning objectives of the activity were to understand the process of osmosis, distinguish between endosmosis and exosmosis, and observe the movement of water across cell membranes. In the first experiment, a cavity was made in a potato and filled with salt. After some time, water collected in the cavity, demonstrating exosmosis as water moved out of the potato cells. In the second experiment, dry grapes were soaked in water and observed to swell due to endosmosis, where water entered the cells.

These hands-on activities helped students connect theoretical concepts with real-life observations. By witnessing the effects of water movement in living cells, students developed a deeper understanding of osmosis and its importance in biological systems. The activity fostered curiosity, observation skills, and scientific thinking, making learning both engaging and meaningful.



Did you know?

- **Osmosis is the movement of water from a region of higher water concentration to a region of lower water concentration through a selectively permeable membrane.**
- **Raisins and dry grapes swell when soaked in water because of endosmosis.**
- **Osmosis plays an important role in helping plants absorb water through their roots.**

Colours for a Greener Tomorrow

World Environment Day Art Competition

Ms. Dharshini, Art Educator

To commemorate World Environment Day, an Art Competition was conducted on 9 June 2026, providing students with a creative platform to express their thoughts and concerns about the environment through art. Students from Grades 1 to 9 enthusiastically participated, showcasing their artistic talents while exploring important environmental themes.

Each grade worked on a unique topic that reflected environmental awareness and sustainability. Grade 1 illustrated My Happy Garden, while Grade 2 focused on Save Our Earth. Grade 3 brought the beauty of the Underwater World to life, and Grade 4 envisioned My Dream School. Grade 5 highlighted the importance of Recycle and Reuse, while Grade 6 spread a message of Peace Around the World.

The senior students thoughtfully addressed global environmental issues through their artwork. Grade 7 explored a Future Without Plastic, Grade 8 designed a Smart Green City, and Grade 9 shared inspiring messages through the theme Climate Change and Hope.

The competition witnessed remarkable creativity, imagination, and awareness. Through colours, sketches, and innovative ideas, students expressed their commitment to protecting the environment and creating a sustainable future. The event not only nurtured artistic expression but also reinforced the importance of environmental responsibility among young learners.

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