

Cherries

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Weather Wonders

Exploring the Magic of Every Season



CHERRIES - EDITION 319



Highlights of this Edition



Editorial Board

Ms. Shahana Asrar

Content Editor & Graphical Layout Designer



Happy Tummies on the Farm

Discovering Animal Food Habits Through Play



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Learning Letters Through Sensory Play



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Observing, Measuring, and Learning Like Young Scientists



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Happy Tummies on the Farm

Discovering Animal Food Habits Through Play

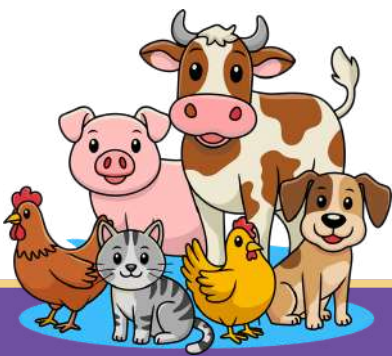
Ms. Devi S., Nursery Educator

A day full of fun and learning came alive as our Nursery students participated in the "Happy Tummies on the Farm" activity. The classroom was transformed into a lively farm scene with colourful cut-outs of farm and pet animals, creating an exciting learning environment for our little learners.

The children enthusiastically explored what different animals eat by matching each animal with its correct food. From feeding carrots to rabbits and grass to cows, to giving food to pets like dogs and cats, every child actively participated in the hands-on activity.

This engaging experience helped children understand animal food habits in a simple and enjoyable way while enhancing their fine motor skills, observation, and matching abilities. The colourful setup kept them excited and eager to learn throughout the session.

The classroom was filled with smiles, laughter, and curious minds as the children discovered how every animal has its own favourite food. It was truly a memorable day of joyful learning, exploration, and "Happy Tummies on the Farm!"



Did you know?

- **Different animals eat different kinds of food to stay healthy and strong.**
- **Rabbits love eating carrots and other fresh vegetables.**
- **Matching activities help children develop observation, memory, and thinking skills.**

Feeding, Matching & Learning with Joy



PIC•COLLAGE

Sand Tracing Alphabet Activity

Learning Letters Through Sensory Play

Ms. Deepa M., Nursery Educator



Our Nursery children enjoyed a fun and engaging Sand Tracing Alphabet Activity. Using chopsticks, they traced alphabet letters in the sand, excitedly exploring the shapes and formations of each letter through hands-on learning.

This sensory-based activity helped children strengthen their letter recognition while developing fine motor skills, hand-eye coordination, pencil grip, and pre-writing skills. The children enthusiastically participated in the activity, making learning both enjoyable and meaningful.

Through play-based exploration, our little learners built a strong foundation for early literacy while gaining confidence in recognising and forming alphabet letters.



Did you know?

Tracing letters helps children recognise and remember the alphabet more easily.

Playing with sand strengthens the small muscles in the fingers needed for writing.

Sensory activities make learning fun while improving fine motor and pre-writing skills.



Little Scientists Explore the World of Temperature

Observing, Measuring, and Learning Like Young Scientists

Ms. Reshma & Ms Madeeha A, Junior KG Educators

As part of this month's Temperature concept, our young learners enthusiastically participated in an exciting STEM activity to explore how a thermometer measures temperature.

The children investigated cold water, hot water, and normal water by observing, comparing, and measuring each using a thermometer. They carefully watched the temperature readings and discovered that hot water has a higher temperature, cold water has a lower temperature, and normal water falls in between.

This hands-on STEM experience encouraged the children to ask questions, make observations, compare results, and understand the concept of temperature through real-life exploration. The activity also nurtured curiosity, critical thinking, observation skills, and a love for scientific discovery.

It was a joyful learning experience that helped our little scientists connect science with everyday life while building confidence through exploration.



Did you know?

- A thermometer is a tool used to measure how hot or cold something is.
- Scientists use observation and measurement to learn more about the world around them.
- Hands-on STEM activities help children develop curiosity, problem-solving, and critical thinking skills.



Weather Wonders

Exploring the Magic of Every Season



Ms. Madeeha A., Kindergarten Educator

This week, our Junior Kindergarten children celebrated a special day, Weather Wonders, where they explored the three seasons through exciting activities and imaginative role play. The children came dressed as objects and elements representing summer, winter, and monsoon, confidently introducing their costumes and explaining the season they belonged to. The celebrations continued with a variety of season-themed activities. As part of the summer theme, the children created colourful origami paper boats for a fun day at the beach. During the winter theme, they enjoyed an exciting Ice Break activity, while the monsoon theme came alive through a fascinating Rainbow Experiment, where they discovered the beautiful colours of the rainbow.

Through these engaging experiences, the children strengthened their communication skills, creativity, confidence, and understanding of the different seasons. Weather Wonders was truly a fun-filled and memorable celebration that brought learning to life through exploration and play.



Did you know?

A rainbow is formed when sunlight passes through tiny raindrops in the sky.

We experience different seasons because the Earth moves around the Sun.

Role play helps children build confidence, creativity, and communication skills.

Learning Through Role Play, Experiments, and Fun



Did you know?

The Sun gives us light and warmth, helping plants, animals, and people live.
Clouds are made of tiny water droplets that float high in the sky.
Rain helps plants grow and fills rivers, lakes, and ponds with water.

Learning Through Role Play, Experiments, and Fun



Did you know?

- Pretend play helps children develop imagination, confidence, and problem-solving skills.
- Exploring seasons helps children understand how nature changes throughout the year.
- Hands-on activities make learning more fun, meaningful, and easier to remember.

Imagining Our Own Farms

Exploring the Wonderful World of Farms

Ms. Reshma, Junior KG Educator



Our young learners were introduced to the fascinating world of farms through an engaging and interactive classroom session. They learned what a farm is, explored different types of farms, and became familiar with some of the animals that live on farms. The introductory session sparked their curiosity and laid a strong foundation for deeper learning in the upcoming lessons.

Inspired by the discussion, the children used their imagination to design and draw their own farms. They included a variety of farm animals, crops, barns, tractors, and other farm elements in their colourful artwork, expressing their ideas with creativity and enthusiasm.

This enjoyable activity encouraged imagination, creativity, and self-expression while helping the children connect with the concept of farms in a fun and meaningful way. It also strengthened their observation skills and fostered an appreciation for the important role farms play in our daily lives.



Did you know?

Farms provide us with fresh fruits, vegetables, milk, eggs, and grains.

Different farms raise different animals and grow different crops.

Drawing and creating farm scenes helps children develop creativity, observation, and imagination.



Inside Out Day

A Journey Through the Human Body

Ms. Sivaranjani S, Senior KG Educator



This week, our Senior KG learners embarked on an exciting Inside Out Day, filled with fun, exploration, and hands-on learning. The children visited the school science laboratory, where they observed different human organ models and discovered how the organs work together to keep our bodies healthy.

The excitement continued with an interactive Human Body Flap Book Quiz, where the learners enthusiastically lifted the flaps to identify different organs and confidently answered questions about their functions. The engaging activity reinforced their understanding of the human body in a fun and memorable way.

The adventure didn't stop there! The children eagerly participated in an Organ Treasure Hunt in the play area, searching for hidden organ pictures, identifying them, and working together as a team. The activity strengthened their observation, teamwork, and communication skills while making learning enjoyable.

We extend our heartfelt gratitude to Ms. Lakshmi, Senior Science Educator, and our School Nurse, Ms. Mabel Vijaya, for their valuable guidance and support during the science lab visit. We also sincerely thank our Kindergarten Coordinator, Ms. Pallavi Patel, for her constant encouragement and support in making this enriching learning experience possible.



Did you know?

Your brain is the control centre of your body and helps you think, learn, and remember.

Your heart beats all day and night, pumping blood to every part of your body.

Exploring the Wonders Inside Us



Exploring the Wonders Inside Us



Building Better Behaviour Through Role Play

A Lesson in Kindness and Respect

**Ms. Pallavi Patel, Kindergarten &
Pre-Primary Academic Coordinator**



At Billabong High International School, we believe that character development is just as important as academic excellence. To help our Grade 1 and Grade 2 learners understand the importance of positive behaviour and responsible conduct, our teachers presented an engaging and interactive role play on “Good and Bad Behaviour at School.”

The thoughtfully designed performance highlighted everyday situations that children encounter in school and demonstrated the difference between appropriate and inappropriate behaviour. Through a series of lively and relatable scenes, the role play emphasised the importance of using kind words, showing respect to teachers and friends, practising good table manners, wearing the school uniform neatly, respecting personal space, walking safely in the corridors, speaking in English, valuing every family, resolving conflicts peacefully, and following school bus safety rules.

The role play encouraged students to reflect on their actions and understand that small, positive choices can make a big difference in creating a happy, safe, and respectful school environment. The session concluded with a meaningful pledge, where every child promised to choose kindness, respect, and responsible behaviour each day. The programme ended on a high note with a special anti-bullying performance by the teachers, reinforcing the message that everyone deserves to feel safe, valued, and included.

We extend our heartfelt appreciation to our dedicated Grade 1 and Grade 2 teachers for their creativity, enthusiasm, and collaborative efforts in making this meaningful learning experience both memorable and impactful.



Did you know?

- **Kind words and good manners help build strong friendships and a positive school environment.**
- **Respecting others means being kind, listening carefully, and treating everyone with fairness.**
- **Role play helps children learn important life skills by acting out real-life situations.**

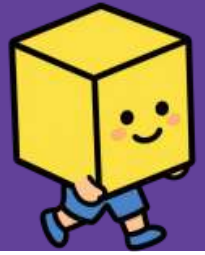
Learning Values Through Action



Building Cubes, Building Minds

Exploring 3D Shapes Through Hands-on Learning

Ms. Sarala B, Grade 1 Maths Educator



This week, our Grade 1 students enthusiastically participated in a hands-on mathematics activity where they constructed a cube using ice cream sticks and clay. Through this engaging experience, they explored the structure and properties of a three-dimensional shape in a fun and meaningful way.

As they carefully connected the sticks to form the edges of the cube, the children demonstrated focus, patience, creativity, and problem-solving skills. The activity also strengthened their fine motor skills, hand-eye coordination, and spatial understanding while helping them visualise the concept of a cube.

By combining learning with creativity, the activity transformed mathematics into an exciting and interactive experience, encouraging our young learners to discover that shapes are all around us.



Did you know?

- A cube has 6 square faces, 12 edges, and 8 corners (vertices).
- Cubes are all around us, from dice and ice cubes to gift boxes and building blocks.
- Building 3D models helps children develop spatial thinking and problem-solving skills.



Creating, Constructing, and Discovering Together



Did you know?

- A cube is a three-dimensional (3D) shape because it has length, breadth, and height.
- All the faces of a cube are equal-sized squares.
- A Rubik's Cube is one of the world's most famous cube-shaped puzzles.

Click, Point, Explore!

Discovering the Computer Mouse

Ms. Priyanka & Ms. Madeeha, Grade 1 ICT Educators



Our young learners enjoyed an engaging ICT session as they explored one of the most important computer tools—the mouse. Through hands-on activities, the children learned how to hold the mouse correctly, move it smoothly to control the cursor on the screen, and understand how their hand movements guide the cursor's direction.

The students enthusiastically practised moving the cursor to different objects, strengthening their hand-eye coordination, concentration, and fine motor skills. They were also introduced to the basic functions of the mouse, including pointing, clicking, and selecting items, helping them build confidence in using a computer independently.

This interactive learning experience made technology enjoyable while laying a strong foundation for future digital literacy. By learning through exploration and practice, our young learners took another exciting step towards becoming confident digital explorers.



Creating, Constructing, and Discovering Together

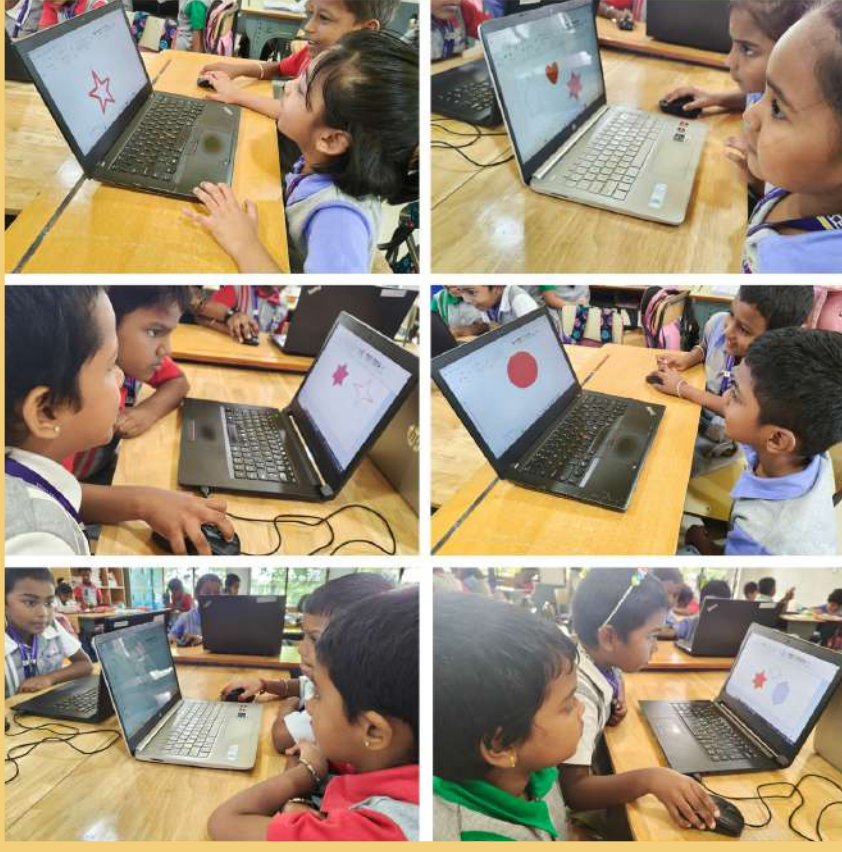


Did you know?

- The mouse helps us point, click, drag, and select items on a computer.

- The arrow you see on the screen is called the cursor, and it moves when you move the mouse.

- Practising with a mouse helps improve hand-eye coordination and fine motor skills.



Exploring Nature with Curious Minds

Observing Today, Caring for Tomorrow

Ms. Priyanka, Grade 1 Science Educator



Our Grade 1 learners embarked on an exciting journey to explore the theme “Our World – Our Environment” through observation, discussion, and creative expression. The session began with an interactive conversation about the environment and the many things that surround us in our daily lives.

The students then stepped outside the classroom to carefully observe their surroundings, identifying natural elements such as trees, plants, flowers, birds, insects, the sky, and clouds, along with man-made features like buildings, roads, vehicles, and playground equipment. They eagerly shared their observations, asked thoughtful questions, and learned to distinguish between natural and man-made elements in their environment.



To extend their learning, the children beautifully illustrated the things they observed during their outdoor exploration, expressing their ideas through drawings. This hands-on learning experience strengthened their observation skills, encouraged curiosity and creativity, enhanced their communication skills, and fostered a deeper appreciation for the environment.

The activity inspired our young explorers to become more aware of the world around them and understand the importance of caring for and protecting their surroundings.

Observing Today, Caring for Tomorrow



Did you know?

- Trees and plants help keep the air clean by producing oxygen.
- Natural things are created by nature, while man-made things are created by people.

Observing Today, Caring for Tomorrow



Did you know?

- Observing nature helps us become more curious, responsible, and caring towards our environment.

Jump, Listen, Learn!

Making Phonics Fun Through Movement

Ms. Vasunthara, Grade 1 English Educator



Our Grade 1 students enthusiastically explored the hard and soft sounds of the letters C and G through an engaging phonics activity. They learned that C makes a hard sound before a, o, and u, and a soft sound before e, i, and y. Similarly, they discovered that G makes a hard sound before a, o, and u, and a soft sound before e, i, and y.

To reinforce the concept, students participated in an interactive Hard Sound and Soft Sound Circle activity. They were divided into two groups representing the hard and soft sounds. As the teacher called out different words, the children listened carefully, identified the correct sound, and jumped into the appropriate circle.

This fun-filled activity encouraged active participation while strengthening students' listening, phonics, observation, and critical thinking skills. By combining movement with learning, the lesson made phonics enjoyable, meaningful, and memorable.



Learning Sounds Through Play and Participation



Exploring Earth and Beyond!

A Journey Through Space and Time



Ms. Vasunthara, Grade 1 English Educator

Our Grade 1 students embarked on an exciting journey through space as they explored the concepts of the Earth, the Big Bang, the Solar System, and astronomy through an interactive classroom discussion. The session sparked curiosity as the children learned fascinating facts about our planet, the Sun, the planets, and the vast universe beyond.

Inspired by their learning, the students enthusiastically drew the Solar System and shared their imaginative ideas about space, planets, and the universe. Their colourful illustrations reflected both creativity and a growing understanding of the wonders of space.

The activity encouraged curiosity, creativity, and communication while helping students build a strong foundation in basic space concepts. It was a fun-filled learning experience that inspired our young explorers to dream big and discover the mysteries of the universe.



Did you know?

- **The Sun is a star, and all the planets in our Solar System revolve around it.**
- **Earth is the only known planet that supports life.**

Inspiring Curious Minds to Reach for the Stars



Inspiring Curious Minds to Reach for the Stars



Did you know?

- Our Solar System has eight planets.
- Astronomy is the study of space, stars, planets, and galaxies.
- Looking at the night sky helps us learn more about the amazing universe around us.

Shape Safari: Creating a Giraffe with Shapes

Learning Shapes Through Creative Art

Ms. Deepa M., Grade 1 Art Educator



Our Grade 1 students enjoyed an exciting Shape Art activity by creating a giraffe using simple shapes. As part of the lesson on living things, they learned that a giraffe is a tall and gentle animal with a long neck, long legs, small ears, a long tail, and a body covered with brown spots.

Using a triangle for the head, a rectangle for the body, slanting lines for the neck and legs, and semicircles for the ears, the children carefully assembled their own giraffes. They then added colours and creative details to bring their artwork to life.

This enjoyable hands-on activity strengthened the children's understanding of shapes while developing their creativity, fine motor skills, and observation skills. It was a fun and meaningful way to combine art with early science learning.



Did you know?

- Giraffes are the tallest land animals in the world.
- Every giraffe has a unique pattern of spots, just like human fingerprints.
- Shape art helps children recognise shapes while developing creativity and fine motor skills.



Reading Beyond the Classroom

Exploring Tom's Ambition

Ms. Jance Mary, Grade 2 English Educator



Our Grade 2 students enthusiastically explored Chapter 2 of the reader, Tom's Ambition, through an engaging outdoor reading session. Working in small groups, they took turns reading aloud, discussed the events of the chapter, and shared their thoughts and ideas with their peers.

The activity encouraged students to improve their reading fluency, comprehension, and speaking skills while building confidence in expressing their opinions. Collaborative discussions helped them gain a deeper understanding of the story, its characters, and the values conveyed through the chapter.

The outdoor setting made reading both enjoyable and interactive, inspiring students to connect with the story in a meaningful way while fostering teamwork, communication, and a lasting love for books.



Gender Bender

A Fun Grammar Challenge

Ms. Jance Mary, Grade 2 English Educator



Learning grammar became an exciting adventure for our Grade 2 students through the Gender Bender activity. Students enthusiastically participated in a hands-on word-matching challenge, where they identified and paired masculine nouns with their corresponding feminine nouns. Working together, the young learners carefully matched word cards such as king-queen, lion-lioness, nephew-niece, and actor-actress, strengthening their understanding of gender while expanding their vocabulary and developing critical thinking skills. The activity encouraged active participation, teamwork, and confidence as students eagerly completed the challenge. The Gender Bender activity transformed a grammar lesson into an enjoyable learning experience, proving that interactive learning makes concepts easier to understand and remember. It was a fun-filled session that inspired students to learn with enthusiasm while building a strong foundation in language skills.



Did you know?

- Masculine and feminine nouns help us identify whether a person or animal is male or female.
- Learning grammar through games makes language concepts easier to understand and remember.
- Building a strong vocabulary helps children become confident readers, writers, and speakers.



Stop! Think Before You Make Noise

Creating Awareness Through Creativity

Ms. Niveditha, Grade 2 Science Educator



Our Grade 2 students enthusiastically participated in a creative Poster Making Activity as part of their lesson "Sounds Around Us." The activity was based on the theme "Say No to Noise Pollution," encouraging students to become responsible citizens who care for the environment.

Through colourful posters, meaningful slogans, and attractive illustrations, the children expressed their understanding of the harmful effects of excessive and unwanted noise. They also shared simple yet effective ways to reduce noise pollution, such as avoiding unnecessary honking, keeping the volume of electronic devices low, and being considerate of others.

The activity encouraged students to think critically about the importance of protecting their hearing and maintaining a peaceful environment. It also inspired them to become ambassadors of positive change by spreading awareness about the need for quieter and healthier surroundings.

The students thoroughly enjoyed combining creativity with environmental responsibility, making the activity both meaningful and memorable.

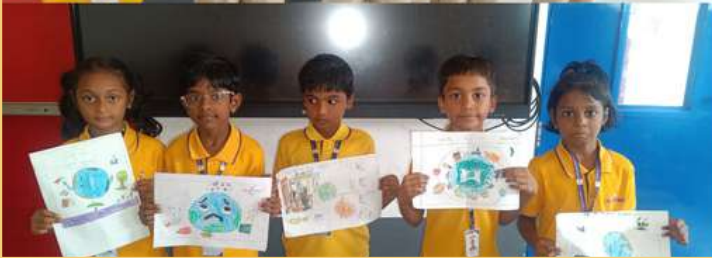
"TURN DOWN THE NOISE, TURN UP THE PEACE."



Did you know?

- Loud sounds can harm our hearing if we are exposed to them for a long time.
- Planting more trees can help reduce noise pollution in our surroundings.
- Keeping our surroundings quiet helps everyone learn, work, and rest better.

Creating Awareness Through Creativity



Did you know?



• **Keeping our surroundings quiet helps everyone learn, work, and rest better.**



Map Makers in Action!

Navigating Learning Through Real-Life Maps

Ms. Shahana A, Grade 2 Maths Educator



Learning geometry became an exciting adventure as our Grade 2 learners stepped beyond the classroom to explore the world of maps and directions through a hands-on, real-life activity.

Working collaboratively, the students observed different locations around the school campus and created their own maps, carefully identifying important landmarks such as classrooms, the library, playground, office, and other familiar spaces. They used directional words such as left, right, straight, forward, and behind to plan routes and understand how maps help us navigate from one place to another.

As young cartographers, the children enthusiastically discussed, sketched, and labelled their maps while applying their understanding of position and direction. The activity transformed an abstract mathematical concept into a meaningful real-world experience, helping students connect classroom learning with their everyday surroundings.

Filled with excitement, teamwork, and discovery, the session strengthened spatial awareness, observation, problem-solving, communication, and mapping skills. Most importantly, it demonstrated that mathematics comes alive when children learn by exploring, creating, and having fun.



Did you know?

- **Cartographers are people who design and create maps.**
- **Learning with real-life maps helps children connect mathematics to the world around them.**

Young Innovators

Designing Robots to Solve Problems

Ms Niveditha , Grade 3 GP Educator



As part of their Global Perspectives learning, our Grade 3 students stepped into the role of young innovators by designing robots to solve real-world problems. The activity encouraged students to think creatively while exploring how technology can make a positive impact on society.

Students began by identifying a problem they cared about, such as pollution, hunger, water conservation, or helping people in dangerous situations. They then imagined and designed a unique robot capable of addressing that challenge.

Each student gave their robot a creative name, designed its appearance, and described its special features. They also thoughtfully considered where the robot would be used, its limitations, and what it could not do. Through this engaging activity, students developed creativity, critical thinking, problem-solving, and empathy while learning that innovation begins with understanding the needs of others.



We are proud of our young innovators who are dreaming big, thinking creatively, and designing solutions for a better tomorrow.

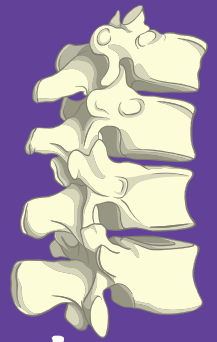
"Innovation begins with an idea."

"INNOVATION BEGINS WITH AN IDEA"



Piece by Piece

Building Our Backbone!



Ms. Sathyapriya, Grade 3 Science Educator

What can an empty egg carton teach us about the human body? Quite a lot, as our enthusiastic Grade 3 learners discovered during an exciting Creative Corner activity! With imagination in their hands and curiosity in their minds, the students transformed humble egg cartons into impressive models of the vertebral column. As they carefully arranged each piece to represent the vertebrae, they explored the fascinating structure of the backbone and learned that it is made up of many small bones working together to support the body, protect the spinal cord, and enable us to stand tall, bend, and move with ease. The activity transformed a complex science concept into an enjoyable hands-on learning experience. Every cut, paste, and carefully placed segment strengthened not only the students' understanding of the skeletal system but also their creativity, fine motor skills, and attention to detail. The classroom buzzed with excitement as unique and colourful models came to life, each reflecting the students' imagination and effort. More than just a craft project, the Creative Corner became a celebration of curiosity, where learning was shaped through exploration, creativity, and joyful discovery. Sometimes, the most meaningful lessons begin with the simplest materials—and this inspiring activity beautifully proved that great learning truly happens piece by piece.

"Turning Everyday Materials into Scientific Discoveries"



Did you know?

- The human backbone is made up of 33 small bones called vertebrae.
- The backbone protects the spinal cord, which carries messages between the brain and the rest of the body.

Exploring the Skeletal System Through Creative Learning



Did you know?

• Recycling everyday materials into models is a fun way to learn science while caring for the environment.

Bottles, Balloons & Breathing!

Exploring the Wonders of the Respiratory System

Ms. Sathyapriya, Grade 4 Science Educator

Science came alive as our curious Grade 4 learners transformed everyday waste materials into an exciting working model of the human lungs. Using a plastic bottle, straws, and balloons, the students demonstrated that meaningful learning can begin with the simplest of resources.

With great enthusiasm, they carefully assembled their models and watched in amazement as the balloons expanded and contracted, beautifully illustrating how our lungs work during the process of breathing. The activity helped them understand the important role of the diaphragm and how air moves in and out of the lungs, turning a textbook concept into an engaging hands-on experience.

The classroom was filled with excitement as students experimented with their models, exchanged ideas, and confidently explained the science behind each movement. Their innovative thinking, creativity, and problem-solving skills shone through as they explored the wonders of the respiratory system in a fun and interactive way.

More than just a craft activity, this Creative Corner experience inspired young minds to observe, question, and discover. By blending science with creativity and sustainability, our budding scientists proved that learning is at its best when curiosity leads the way—and that every breath truly tells a story.

"Breathing Life into Science Through Creativity"



Did you know?

• **Your lungs help you breathe about 20,000 times every day.**

• **The diaphragm is a muscle that helps your lungs expand and contract during breathing.**



Exploring the Skeletal System Through Creative Learning



Did you know?

- Regular exercise helps keep your lungs strong and healthy.
- The nose helps clean, warm, and moisten the air before it reaches the lungs

From Scrap to Stomach

A Journey Through the Digestive System!

Ms. Sathyapriya, Grade 4 Science Educator



Who says waste materials belong in the bin? Our imaginative Grade 4 students proved otherwise by transforming everyday recyclable items into fascinating models of the human digestive system.

Using cardboard tubes, balloons, clay, cotton, paper, and other recyclable materials, the young scientists designed colourful and realistic digestive system models. Each creation reflected their creativity, understanding, and attention to detail as they carefully represented the organs involved in the incredible journey of food through the human body.

The activity was much more than a craft project—it was an exciting hands-on learning experience. As students built their models, they explored the functions of each digestive organ, understood how food is broken down and absorbed, and confidently explained the process to their classmates. Their presentations showcased not only their scientific knowledge but also their communication and presentation skills.

The classroom buzzed with enthusiasm as innovative ideas came to life. Every model was unique, demonstrating that learning becomes more meaningful when curiosity, creativity, and collaboration come together. At the same time, the activity reinforced the importance of the 3Rs—Reduce, Reuse, and Recycle, inspiring students to see the value in everyday waste materials.

This engaging project beautifully blended Science, Sustainability, and Creativity, reminding us that the best learning happens when young minds are encouraged to explore, create, and innovate. The remarkable models proudly displayed by our Grade 4 learners reflected their talent, teamwork, and passion for discovery.

"Turning Recyclables into Remarkable Scientific Discoveries"



Did you know?

- **The digestive system breaks down food into nutrients that give our bodies energy to grow and stay healthy.**
- **Digestion begins in the mouth, where teeth chew food and saliva starts breaking it down.**

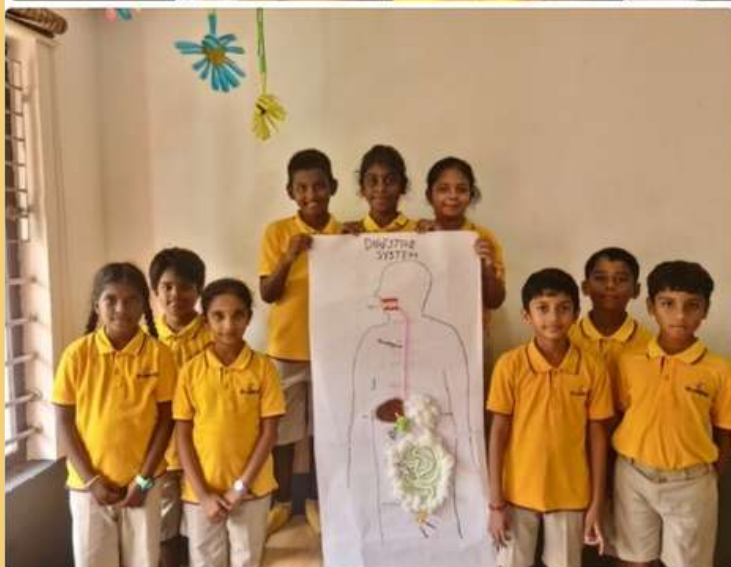
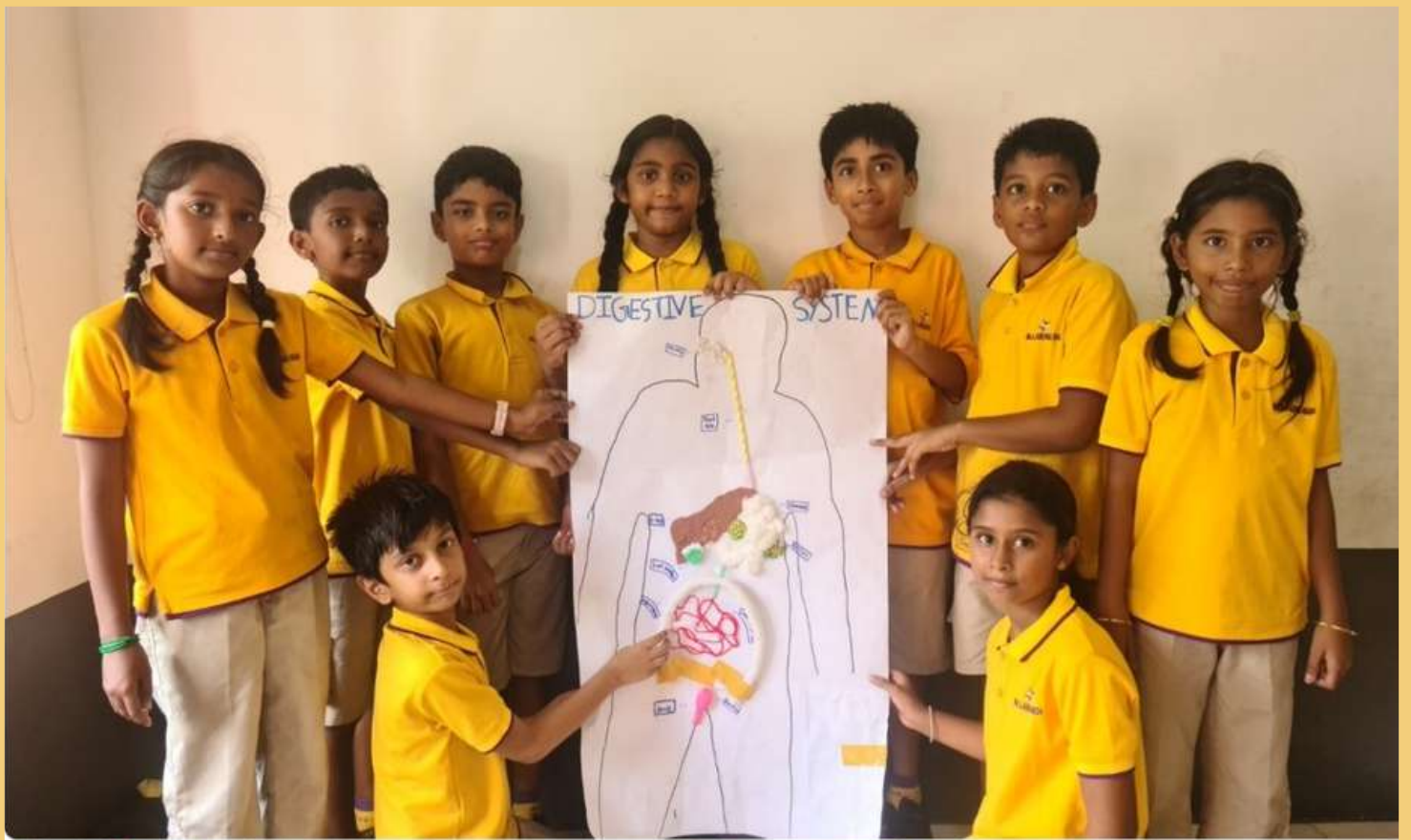
Exploring the Human Body Through Creativity and Sustainability



Did you know?

Reusing recyclable materials for science projects helps protect the environment while encouraging creativity.

Exploring the Human Body Through Creativity and Sustainability



Did you know?

- Digestion begins in the mouth, where your teeth chew food and saliva starts breaking it down.
- The stomach uses strong digestive juices to break food into smaller pieces.

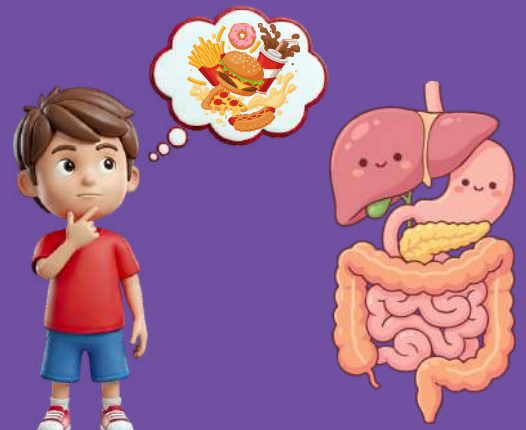
Exploring the Human Body Through Creativity



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- **The stomach uses strong digestive juices to break food into smaller pieces.**



International Friendship Day Special Assembly

Celebrating the Spirit of Friendship

Ms. Bauviya S., Science Educator



The Grade 7 students conducted a meaningful Special Assembly to celebrate International Friendship Day on the theme "Friendship: Building Bridges Across Hearts." The programme commenced with a warm welcome, followed by the school prayer, creating a positive and reflective atmosphere for the celebration.

The students highlighted the importance of friendship through an inspiring speech, the Quote of the Day, the Word of the Day, and a meaningful Thirukkural that beautifully conveyed the essence of true friendship. A melodious friendship song added warmth and enthusiasm to the programme. The significance of International Friendship Day was further illustrated through the inspiring story of Helen Keller and Anne Sullivan, reminding everyone that genuine friendship is built on trust, encouragement, and unwavering support.

Our beloved Principal, Ms. Asma Nainar, delivered an inspiring address, encouraging students to nurture friendships rooted in kindness, empathy, respect, and understanding. The assembly concluded with the National Anthem, leaving everyone inspired to strengthen friendships and spread peace, compassion, and harmony within the school community.



Inspiring Kindness, Empathy, and Togetherness



Did you know?

- A true friend supports, encourages, and stands by us during both happy and difficult times.
- Friendship helps us build kindness, empathy, respect, and strong communication skills.
- International Friendship Day reminds us to celebrate the bonds that bring people together across the world.

Friendship Day



Lighting Up Learning

Grade 7 Builds Simple Circuits



Ms. Bauviya S., Grade 7 Science Educator

Grade 7 students enthusiastically participated in a Science Subject Enrichment Activity on "Constructing a Simple Circuit." The activity aimed to help students understand the components of an electric circuit and distinguish between open and closed circuits through hands-on learning.

Using electrical components such as cells, bulbs, wires, and switches, the students successfully constructed working circuits and demonstrated both open and closed circuits to their peers. They confidently explained the function of each component and observed how the flow of electric current changes when a circuit is opened or closed.

The activity strengthened their conceptual understanding of electricity while enhancing problem-solving, observation, and communication skills. Through collaboration, discussion, and practical application, students experienced the joy of learning science by doing, making the concepts more meaningful and memorable.



Shielding Childhood, Empowering Tomorrow

Empowering Students with Knowledge and Confidence

Ms. Juveria Nahid, Middle School English Educator



"Knowledge protects. Courage empowers. Awareness transforms."

Creating a safe and nurturing environment is a shared responsibility, and awareness is its strongest foundation. To reinforce this commitment, an informative POCSO (Protection of Children from Sexual Offences) Awareness Session was conducted for students of Grades 6 to 8 by the respective class teachers under the guidance of the Middle School Coordinator.

The session introduced students to the significance of the POCSO Act in an age-appropriate and sensitive manner, emphasising personal safety, mutual respect, healthy boundaries, and the importance of seeking help from trusted adults whenever they feel uncomfortable or unsafe.

To enhance understanding, thoughtfully curated educational videos were screened, presenting real-life scenarios and practical safety messages in an engaging way. The screenings were followed by meaningful classroom discussions that encouraged students to ask questions, share their perspectives, and reflect on the values of trust, empathy, and responsibility in a safe and supportive environment.

The interactive session empowered students with the confidence to recognise their rights, communicate openly, and make informed choices. By promoting awareness and encouraging dialogue, the initiative reaffirmed the school's unwavering commitment to safeguarding every child's well-being and fostering a culture where every student feels respected, protected, and valued.

Creating Safe Spaces Through Awareness



Integrating Minds, Multiplying Confidence!

Collaborating to Master Calculus

Ms. Kamatchi S., Grade 12 Maths Educator



Mathematics is not just about formulae and silent problem-solving—it can also be an exciting journey of collaboration and discovery. Our Grade 12 students recently participated in an engaging Integration Activity that transformed calculus revision into an interactive and enjoyable learning experience.

Working in pairs, students became both problem creators and problem solvers. Each team designed ten integration problems and recorded the corresponding step-by-step solutions on separate cards. Once all the solution cards were shuffled into a common pool, teams exchanged their problem sets and enthusiastically solved a fresh collection of peer-created calculus challenges.

The classroom buzzed with lively discussions, critical thinking, and collaborative learning as students analysed each problem and matched their answers with the shuffled solution cards. Every correctly verified solution was carefully documented in their classwork notebooks, reinforcing both accuracy and conceptual understanding. This innovative activity not only strengthened students' understanding of integration but also enhanced their analytical thinking, teamwork, confidence, and problem-solving abilities. It beautifully demonstrated that even the most challenging mathematical concepts become enjoyable when learning is interactive, collaborative, and engaging.



Did you know?

- Integration is often called the reverse process of differentiation.
- Calculus is used in engineering, physics, economics, architecture, and many other real-world fields.
- Collaborative problem-solving helps students develop deeper understanding, confidence, and critical thinking skills.



Banking Beyond the Classroom

An Educational Visit to HDFC Bank

Ms. Christy Jonafer Selvaraj, PGT Economics



As part of the Commerce curriculum, the students of Grades XI and XII participated in an educational visit to HDFC Bank Ltd. on 28th July 2026. The visit was organised to provide practical exposure to banking operations and help students connect classroom learning with real-world financial practices. The session was led by Ms. Abida Abdul Latif, Branch Manager, who introduced students to a wide range of banking services, including savings, current and fixed deposit accounts, digital banking, KYC procedures, and modern payment systems. Students also gained valuable insights into investment options such as Systematic Investment Plans (SIPs) and mutual funds, insurance, foreign exchange services, and career opportunities in the banking and financial sector. An interactive question-and-answer session encouraged active participation, allowing students to clarify their doubts and enhance their financial awareness. The educational visit proved to be an enriching learning experience, strengthening students' understanding of banking concepts while inspiring them to develop sound financial habits and explore future careers in the banking industry.



Did you know?

- Banks help people save money, make payments, and invest for the future.
- Digital banking allows customers to access banking services anytime and anywhere.
- KYC (Know Your Customer) is an important process that helps banks verify the identity of their customers.



Building Team Spirit

Friendly Football Series

Mr. T. Vignesh, Physical Educator



Our Billabong High International School football team recently participated in an exciting friendly football series against Grace United FC. The matches provided an excellent platform for our students to showcase their football skills, teamwork, discipline, and sportsmanship.

A total of three matches were played, with the following results:

Match 1: Billabong High International School 2 – 4 Grace United FC

Match 2: Billabong High International School 0 – 0 Grace United FC

Match 3: Billabong High International School 0 – 0 Grace United FC

Although the first match ended in a defeat, our players displayed remarkable determination and resilience, bouncing back with two well-earned draws in the remaining matches. Throughout the series, the team demonstrated a positive attitude, commitment, and respect both on and off the field.

We sincerely appreciate the opportunity to participate in this friendly fixture and look forward to the continued support of the school management in promoting football and providing our students with more opportunities to compete, learn, and grow through such valuable sporting experiences. We also hope to strengthen our association with Grace United FC through future friendly matches and collaborative sporting initiatives.



Did you know?

- **Football is played by over 250 million players in more than 200 countries, making it one of the world's most popular sports.**
- **Team sports help develop leadership, communication, and teamwork skills.**
- **Friendly matches help players gain experience, improve their skills, and build sportsmanship.**

Playing with Passion, Growing Through Sports



Hall of Fame

Leading the Change – A Young SDG Ambassador Nimalaruban Gokul, Grade 7



I, Nimalaruban Gokul, am thrilled to announce that I have been certified as an SDG Ambassador! This journey was completed through the interactive TCS iON Team SDG Universe platform, where I successfully navigated all 17 Sustainable Development Goal (SDG) milestones. Through story-led missions, nano-videos, and interactive quizzes, I learned what it truly takes to protect our planet. The United Nations Sustainable Development Goals are not just massive global targets for governments to achieve; they are blueprints for our daily choices. From Climate Action (SDG 13) and Affordable and Clean Energy (SDG 7) to Quality Education (SDG 4), this programme taught me that big changes begin with small, local actions. Whether it is reducing single-use plastics, conserving water at home, or standing up for equality in our classrooms, every conscious choice contributes to building a self-reliant and equitable nation.

As a newly certified SDG Ambassador, my mission does not end with receiving a certificate. My goal is to bring these valuable lessons into our school corridors. I want to encourage my peers to take sustainable pledges, think about our environmental footprint, and understand that our generation holds the key to the future.

Let's work together to turn these 17 Global Goals into local realities right here in our school!





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Admissions Open !

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