

BILLABONG HIGH
INTERNATIONAL SCHOOL

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Six Pillars, One Journey of Learning & Growth

A Journey Through the Billabong Pillars



CHERRIES - EDITION 324



Highlights of this Edition



Editorial Board

Ms. Shahana Asrar

Content Editor & Graphical Layout Designer



Digging, Discovering & Creating!

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Exploring the Colourful World of Fruits and Vegetables



Tiny Ants, Busy Trails!

Tiny Ants, Busy Trails!

Little Ants, Big Lessons!



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Dab, Count and Learn!



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Odd or Even?

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Asian Countries Parade

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Hidden Animals

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Piet Mondrian Art

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செய்து மகிழ்வோம்

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Geometry Comes Alive

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Grade 1 & Grade 2
Culmination 2026

Grade 1 & Grade 2 Culmination 2026

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The Great
Human Showdown

The Great Human Showdown

A Battle of Ideas, Innovation and Imagination



Power of 6

Power of 6

A Journey Through the Billabong Pillars



Celebrating
Young Minds

Celebrating Young Minds

Special Assembly - Grade 8



The Mathematics
Behind Tomorrow

The Mathematics Behind Tomorrow

Shaping AI, Engineering & Future Technologies



Robotics Showcase

Robotics Showcase

Where Curiosity Builds the Future

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I.I.M.U.N. Championship Conference 2026 – Mumbai

15 Years of Inspiring Young Minds Through Diplomacy and Leadership



BKMUN Youngpreneurs Expo

Entrepreneurship with a Purpose



APL Global School Sports Tournament 2026

Celebrating Sporting Excellence



Celebrating Teachers' Day

A Tribute to Our Guiding Lights



Celebrating Our Teachers

A Day of Gratitude and Joy

Digging, Discovering & Creating!

Dig, Discover, Create and Grow!

Ms. Devi S, Nursery Educator



Our little explorers embarked on a colourful journey into the world of fruits and vegetables!

The children discovered the fascinating world of underground vegetables, learning about potatoes, onions and carrots and how they grow beneath the soil. Through an engaging cartoon and interactive discussions, the children enthusiastically explored where our food comes from and discovered that some vegetables grow hidden beneath the ground.

The learning continued with capsicum and cucumber, bringing plenty of colour and creativity into the classroom. The little ones enjoyed a delightful finger-painting activity, transforming their learning into beautiful vegetable-inspired artwork.

The activity encouraged the children to observe, explore and express their understanding creatively. It also helped them develop their knowledge of vegetables, sensory awareness, fine motor skills and creativity.

It was a joyful learning experience where curiosity led the way — dig, discover, create and grow!



Did you know?

- **Potatoes, onions and carrots are examples of vegetables that grow underground.**
- **Carrots grow beneath the soil, while their leafy tops grow above the ground.**
- **Capsicum and cucumber grow above the ground.**
- **Finger painting helps children develop fine motor skills and hand-eye coordination.**

Exploring the Colourful World of Fruits and Vegetables



PIC•COLLAGE

Exploring the Colourful World of Fruits and Vegetables



Did you know?

Learning about food helps children understand where the food on their plates comes from.



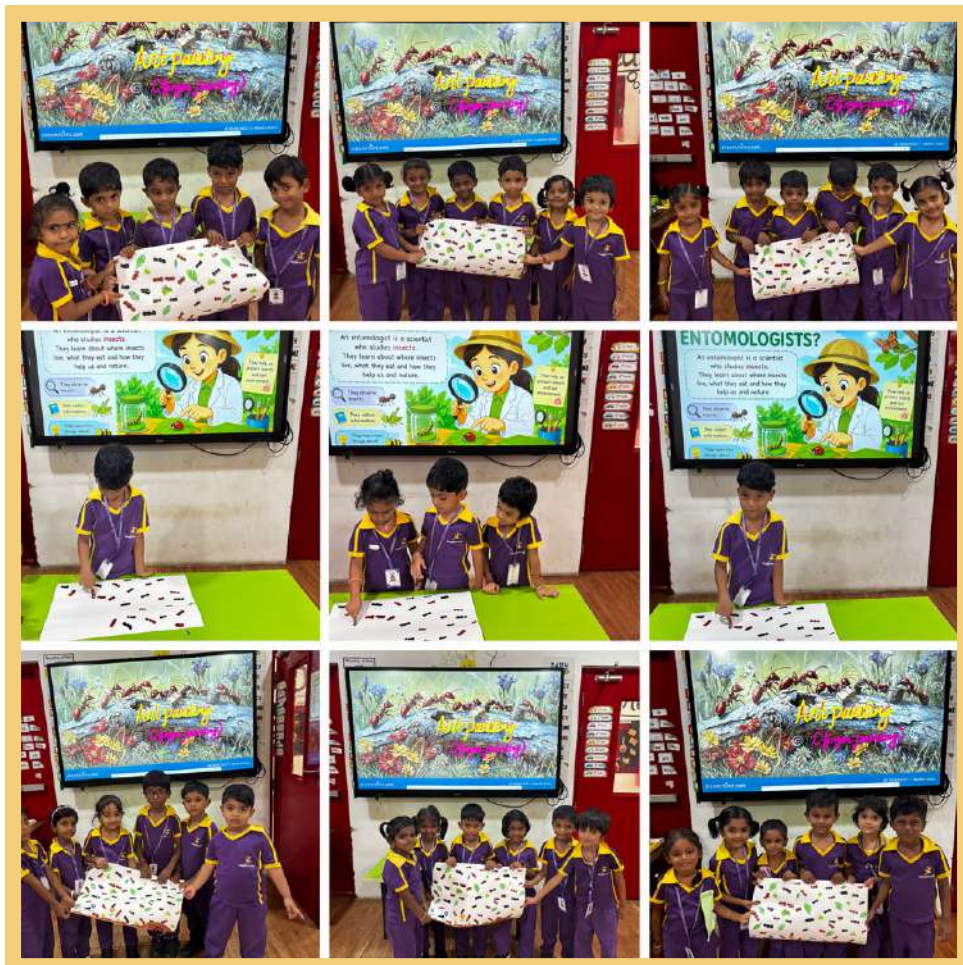
Tiny Ants, Busy Trails!

Little Ants, Big Lessons!

Ms. Madeeha A, Junior KG Educator



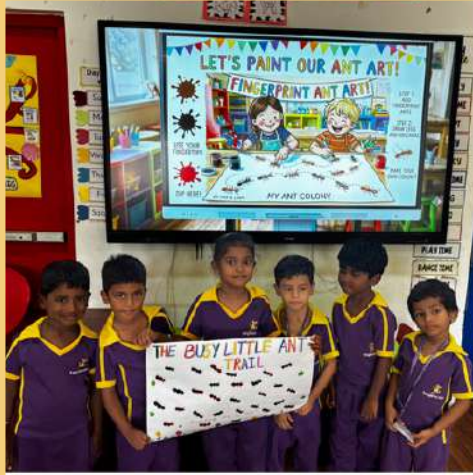
This month, our Junior Kindergarten children are exploring the fascinating world of Living Creatures. This week, they discovered the wonderful world of ants and learnt about their busy lives, hardworking nature and remarkable teamwork. As part of their learning, the children participated in a creative Fingerprint Ant Art activity. They transformed their tiny fingerprints into a trail of little ants, adding details to their artwork and watching their busy ant trail come to life. The children also learnt about an entomologist, a person who studies insects. They discovered how ants work together to build, gather food and care for their colony. This helped the children understand the importance of teamwork and cooperation through the example of these tiny yet hardworking creatures. The hands-on activity provided a wonderful opportunity for our little learners to explore, create and learn. It also encouraged their observation skills, creativity and fine motor development while making the concept of living creatures engaging and memorable. It was a delightful learning experience where tiny fingerprints turned into busy little ants and big lessons emerged from the smallest of creatures!



Did you know?

- Ant colonies have different ants performing different jobs.
- Ants are known for their teamwork and hardworking nature.
- Fingerprint art is a fun way for children to develop creativity and fine motor skills.

Exploring Teamwork Through the World of Tiny Creatures



Did you know?

- Ants are social insects that live and work together in colonies.
- An entomologist is a person who studies insects.
- Ants communicate with one another using chemical signals and touch.

Number Dabbing Activity

Dab, Count and Learn!

Ms. Reshma R, Junior KG Educator



Our young learners participated in an engaging Number Dabbing Activity designed to strengthen their understanding of numbers and counting. Each child identified the number shown and dabbed paint the corresponding number of times, helping them connect numerals with quantities in a fun and hands-on way.

The children eagerly participated and thoroughly enjoyed the colourful activity. They counted each dab with excitement, turning a simple mathematical concept into a joyful and interactive learning experience.

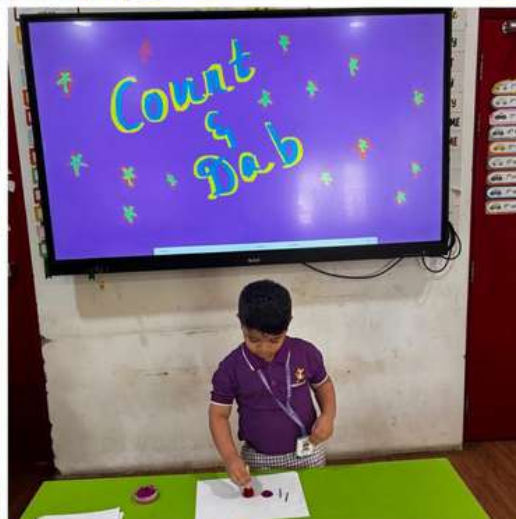
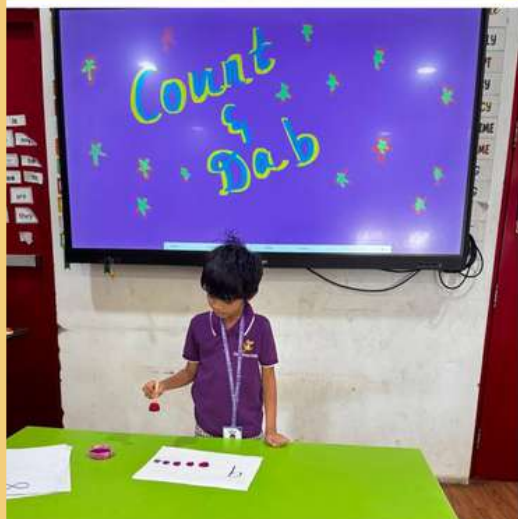
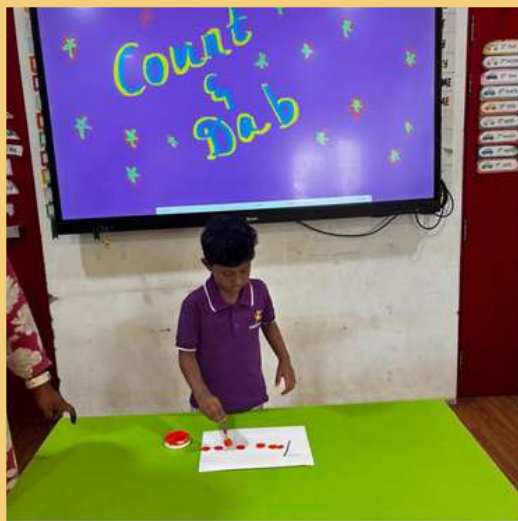
Through this activity, the children enhanced their number recognition, counting skills and number-quantity association. The hands-on approach also encouraged active participation and helped make early Mathematics more meaningful and enjoyable.

It was a delightful learning experience where colours, counting and numbers came together to make Mathematics fun!

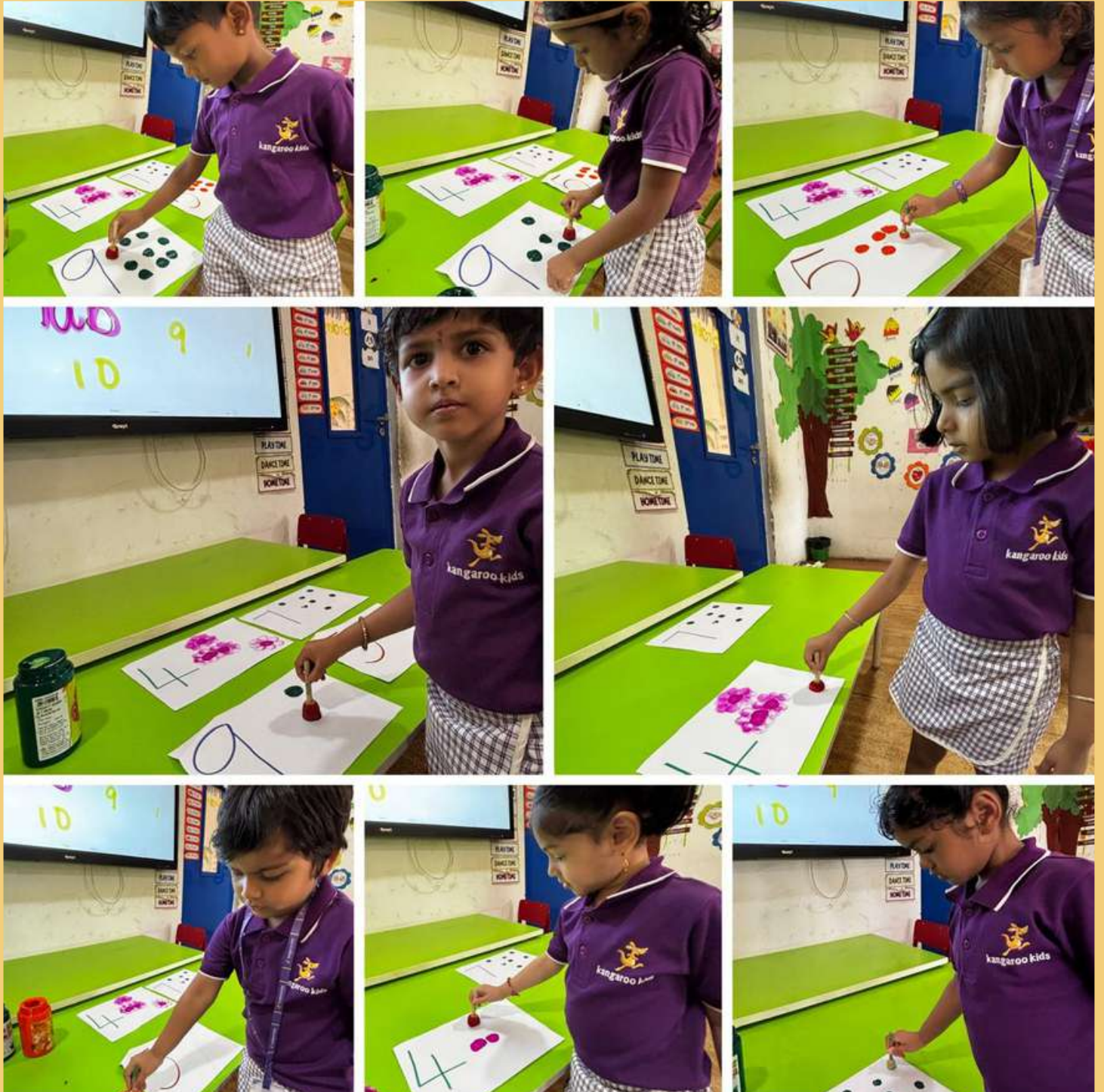


Did you know?

- Counting helps children understand how numbers represent quantities.
- Hands-on activities make early Mathematics engaging and memorable.
- Number recognition is an important foundation for developing early mathematical skills.



Learning Numbers Through Colourful Hands-on Fun



Did you know?

Painting and dabbing activities can also support children's fine motor skills and hand-eye coordination.

Odd or Even?

Let's Sort and Learn!

Ms. Sivaranjani S, Senior KG Educator



A fun and engaging Odd and Even Numbers activity was conducted for the Senior KG children to strengthen their understanding of numbers. Each child picked a paper slip containing a number and carefully identified whether it was odd or even. They then sorted the number into the appropriate Odd Number Tray or Even Number Tray.

Through this hands-on activity, the children practised number recognition, sorting, counting and logical thinking while learning the concept in an enjoyable and interactive way.

The activity encouraged children to actively participate, think independently and learn through exploration. It was a wonderful way to make Mathematics meaningful, active and fun, while building confidence in handling numbers.



Did you know?

- Even numbers can be grouped into pairs without anything left over.
- Odd numbers have one object left over when grouped into pairs.
- Sorting numbers helps children develop logical thinking and classification skills.
- Hands-on activities make early mathematical concepts easier and more enjoyable to understand.



Pick, Think, Sort and Learn!



Asian Countries Parade

Celebrating the Colours of Asia

Ms. Deva Prasanna, Senior KG Educator



As part of the Senior KG Special Day, our young learners participated in a fun and engaging Asian Countries Parade through a creative colouring activity. The activity was designed to introduce children to the rich cultural diversity of Asia in an enjoyable and interactive way.

The learners were divided into teams of five, with each team representing a different Asian country. Through the colouring activity, they explored interesting aspects of their chosen country, including its culture, national symbols, food and unique features. Working together, the children discussed the information they had gathered, shared their ideas and recalled interesting details about their respective countries. This collaborative experience encouraged them to learn from one another while developing their communication and teamwork skills.

The excitement continued as the learners proudly showcased their beautifully coloured sheets during the Asian Countries Parade. The activity provided a wonderful opportunity for children to celebrate the diversity of Asia while expressing their creativity through colours.

The parade was a joyful celebration of culture, collaboration and creativity, helping our young learners understand that although countries may have different traditions and customs, each one contributes to the rich and colourful tapestry of our world.



Did you know?

- **Asia is the largest continent in the world.**
- **Asian countries have a wonderful variety of languages, traditions, foods and festivals.**

A Colourful Journey Through the Cultures of Asia



Subtract & Discover

Hidden Animals

Ms Sarala B, Grade 1 Math Educator



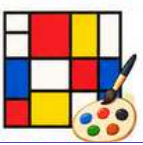
This week, the children explored subtraction using single-digit and double-digit numbers. They solved a variety of subtraction problems and took on an exciting challenge — discovering the hidden animals on the given page. This engaging activity made learning subtraction both fun and meaningful. As the children solved the problems, they strengthened their understanding of subtraction, improved their speed and accuracy, and built confidence in solving mathematical problems. The hidden-animal challenge added an element of curiosity and excitement, encouraging the children to stay focused and enjoy the learning process. It was a wonderful way to show that Mathematics can be both challenging and fun!



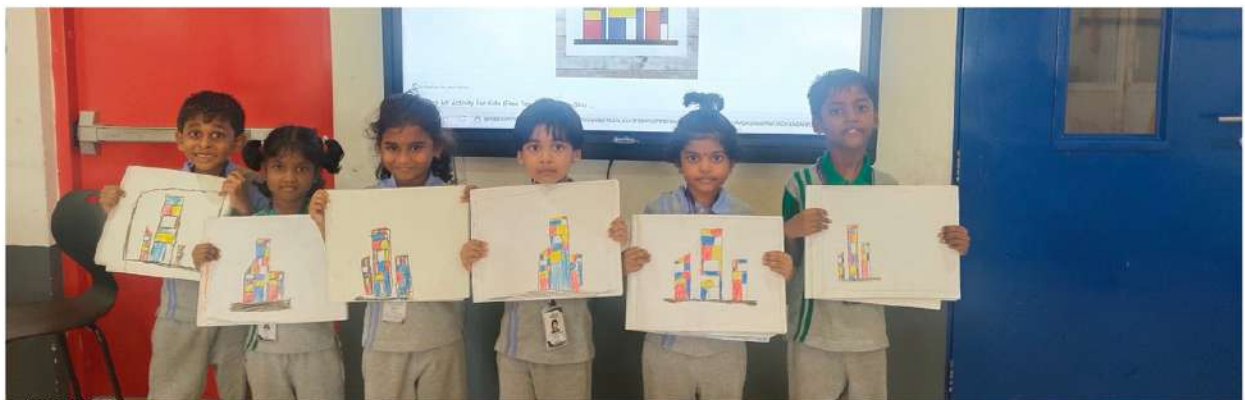
Piet Mondrian Art

Exploring Lines, Shapes and Colours

Ms. Deepa M, Grade 1 Art Educator



The Grade 1 learners explored the colourful and distinctive art style of Piet Mondrian, a famous Dutch artist known for using simple straight lines, squares and rectangles in his artwork. His compositions often featured the colours red, yellow, blue, black and white. Inspired by Mondrian's unique style, the learners drew straight horizontal and vertical lines to create different shapes. They then filled the shapes with bright colours, creating their own colourful Mondrian-inspired artworks. This engaging art activity helped children explore the concepts of lines, shapes, colours and patterns while encouraging them to express their creativity and imagination. It also provided an opportunity for learners to observe how simple geometric elements can be combined to create striking works of art. The activity was a wonderful blend of art and learning, allowing young artists to enjoy the creative process while discovering the beauty of simplicity and patterns.



காட்டிலே ஒரு விருந்து ஒலி எழுப்பி மகிழ்வோம்!

Ms. Elavarasi, Grade 1 Tamil Educator



“காட்டிலே ஒரு விருந்து” பாடத்தில் இடம்பெற்ற “செய்வோம் - ஒலி எழுப்பி மகிழ்வோம்” என்ற செயல்பாட்டின் மூலம் ஒன்றாம் வகுப்பு மாணவர்கள் உற்சாகமாகக் கற்றலில் ஈடுபட்டனர்.

இச்செயல்பாட்டிற்காக மாணவர்கள் பொட்டு மற்றும் வண்ணப் பென்சில்கள் கொண்டு வருமாறு அறிவுறுத்தப்பட்டனர். மாணவர்கள் தேவையான பொருட்களைக் கொண்டு வந்தனர். பின்னர், யானையின் முக உருவம் பதிக்கப்பட்ட தாள் மாணவர்களுக்கு வழங்கப்பட்டது.

ஆசிரியரின் வழிகாட்டுதலின்படி, மாணவர்கள் யானையின் கண்களில் பொட்டு வைத்து, அதன் உருவத்திற்கு அழகாக வண்ணம் தீட்டினர். தொடர்ந்து, தங்களது விரலைப் பதித்து யானையின் தும்பிக்கையை உருவாக்கி, மகிழ்ச்சியுடன் செயல்பாட்டில் பங்கேற்றனர்.

இந்தச் செயல்பாடு மாணவர்களின் படைப்பாற்றல், கற்பனைத்திறன் மற்றும் நுண்தசை இயக்கத் திறன் ஆகியவற்றை வளர்க்கும் வகையில் அமைந்ததுடன், பாடக்கருத்தை மகிழ்ச்சியான முறையில் கற்றுக்கொள்ளவும் உதவியது.

மாணவர்கள் ஆர்வத்துடனும் உற்சாகத்துடனும் பங்கேற்று, கற்றலையும் மகிழ்ச்சியையும் ஒன்றிணைத்த இனிய அனுபவத்தைப் பெற்றனர்.



Bringing The Blue Umbrella to Life

Read, Imagine, Perform!

Ms. Jenitha V, Grade 4 English Educator



Students embarked on an exciting literary journey through Ruskin Bond's *The Blue Umbrella*. After exploring and completing the novel, they participated in an engaging Role Play Activity in the classroom.

Each student took on the role of a character from the story and brought the character to life through dialogue and expressions. The activity helped students understand the characters' personalities, emotions, relationships and important traits in a more meaningful way.

The students performed their roles with great enthusiasm and confidence. They spoke their dialogues clearly, used appropriate expressions and portrayed their characters effectively. It was wonderful to see them perform without hesitation or stage fear. Their accurate understanding of the characters and the story was reflected in their performances.

The role play was not only an enjoyable classroom experience but also an excellent opportunity for students to develop communication skills, confidence, creativity and expression, while deepening their appreciation for literature.

The classroom came alive with the spirit of *The Blue Umbrella*, making the learning experience memorable, meaningful and enjoyable.



Did you know?

The Blue Umbrella was written by Ruskin Bond.

Role play helps students understand characters, emotions and relationships more deeply.

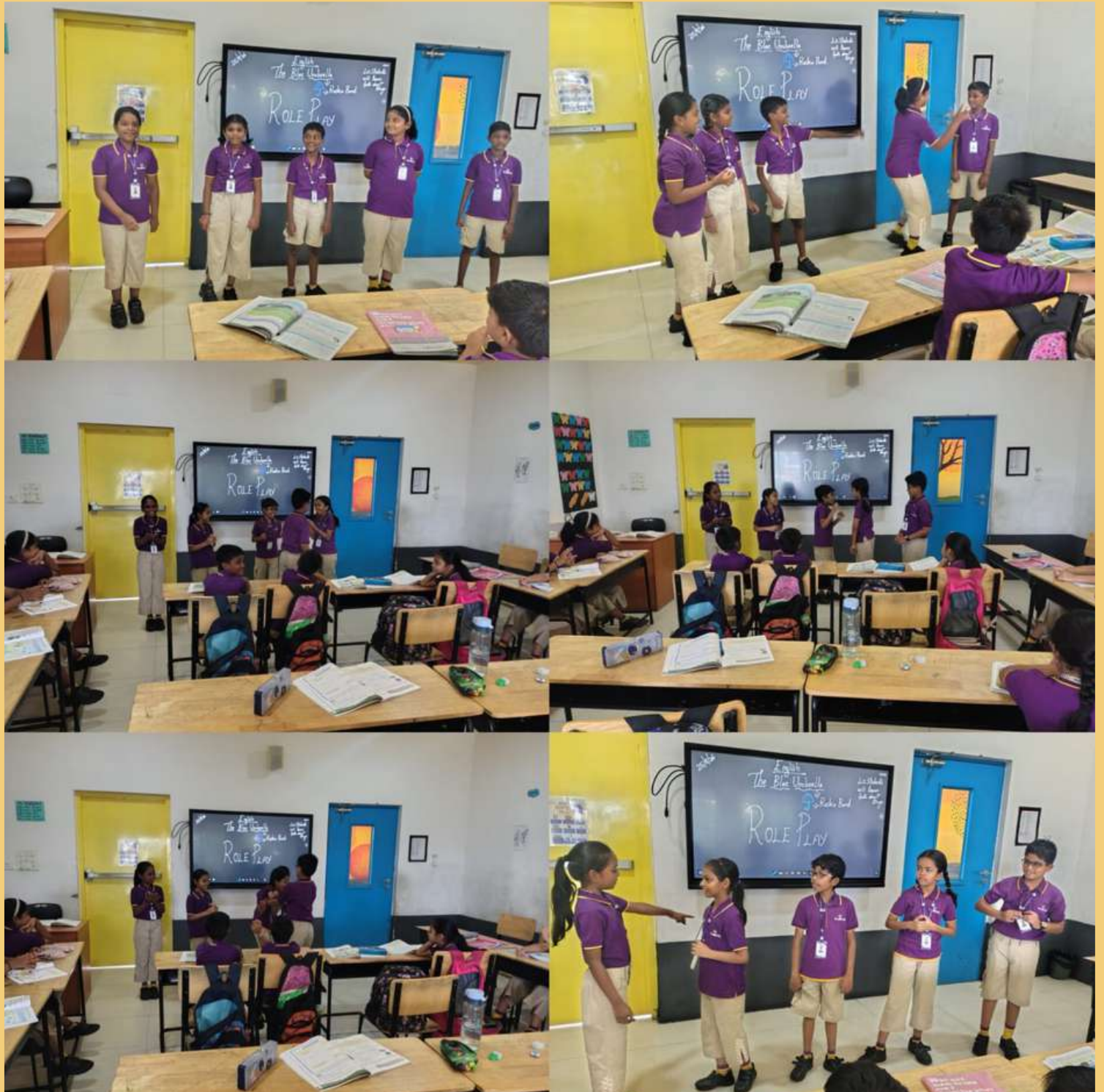
Exploring Characters Through the Magic of Role Play



Did you know?

Performing dialogues can improve communication skills and confidence.
Drama encourages children to use their creativity and imagination.

Exploring Characters Through the Magic of Role Play



Did you know?

Bringing stories to life through performance can make reading more engaging and memorable.

Back to the Prehistoric World

Grade 4's Dino Expedition

**Ms. Srividya & Ms. Sathyapriya,
Grade 4 Science Educators**



The Grade 4 students at Billabong High International School embarked on an exciting journey into the prehistoric world through a creative and engaging Dinosaur Model-Making Activity.

As part of their learning about dinosaurs and the prehistoric era, the students enthusiastically designed and prepared colourful dinosaur models using their creativity and imagination. Each model represented a different type of dinosaur, allowing students to explore their unique features, habitats, food habits and ways of life.

While preparing their models, the students researched interesting facts about dinosaurs such as Tyrannosaurus rex, Triceratops, Stegosaurus, Brachiosaurus and Velociraptor. They learnt to identify herbivorous and carnivorous dinosaurs and understood how their physical characteristics helped them survive in their environment.

The activity was not just about making models; it encouraged students to observe, research, create and communicate. After completing their models, the students confidently explained their chosen dinosaurs to their classmates, sharing fascinating facts about their size, diet, appearance and behaviour.

The classroom soon transformed into a miniature prehistoric world, filled with giant herbivores, fierce predators and curious young palaeontologists!

This hands-on activity made learning enjoyable and meaningful. It helped develop the students' creativity, teamwork, research skills, presentation skills and scientific curiosity. Most importantly, it encouraged them to learn beyond textbooks and discover the fascinating world of dinosaurs through their own creations.

The Dinosaur Model-Making Activity was truly a roaring success, leaving the students excited to explore more mysteries from the world of science and the prehistoric past!



Did you know?

-  **Fossils give us clues about plants and animals that lived long ago.**
-  **Fossils help scientists understand how life on Earth has changed over time.**
-  **Fossil footprints can show how prehistoric animals moved and behaved.**
-  **Dinosaur fossils help scientists learn about these amazing prehistoric creatures.**

Dig into the Past, Discover the Dinosaurs!



Did you know?

🌱 Fossilized plants tell us about the environments where ancient organisms lived.

🪨 Most fossils are found preserved in layers of sedimentary rock.

Creating, Researching and Exploring the Prehistoric World

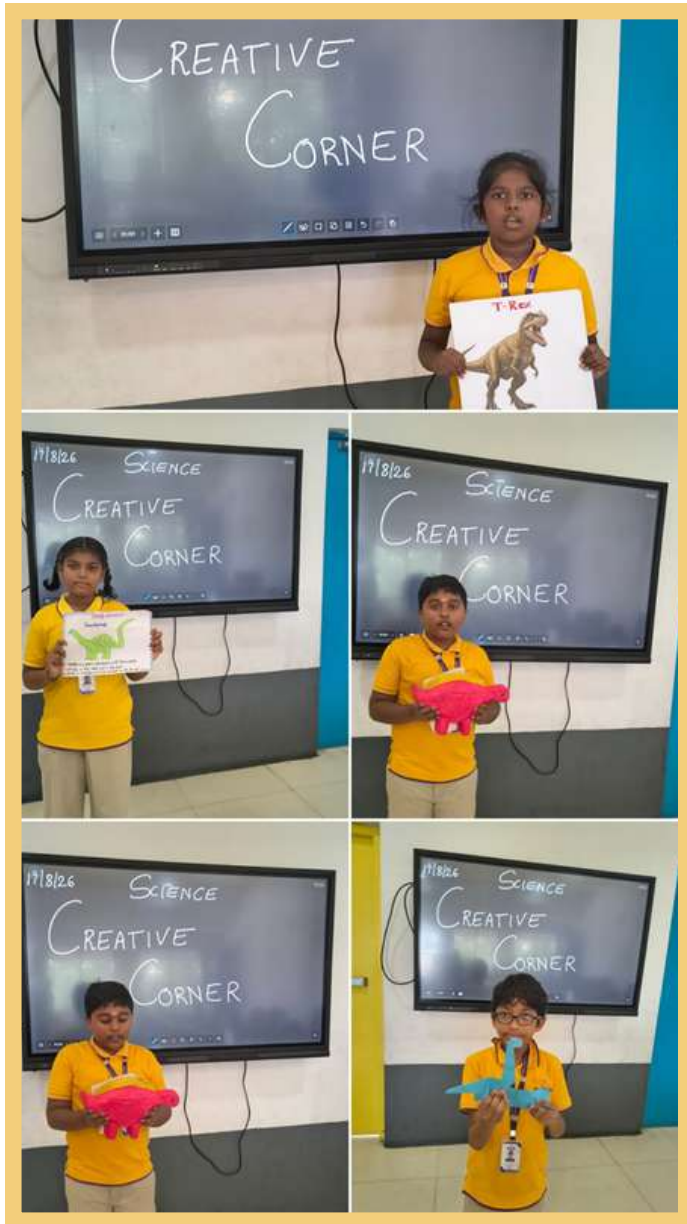


Did you know?

 Some fossils are millions of years old and provide a window into the past.

 Scientists study fossils to discover how ancient organisms looked and lived.

Creating, Researching and Exploring the Prehistoric World



Did you know?



Fossils provide evidence of evolution and the relationships between ancient and modern life.



Even tiny fossils can reveal important information about prehistoric environments.

Creating, Researching and Exploring the Prehistoric World



Did you know?



TRICERATOPS

This herbivore had three horns and a large frill to protect its head. Its fossils help scientists learn how it lived, what it ate, and how it defended itself.



TYRANNOSAURUS REX

One of the most famous dinosaurs! Its fossilized skull and bones show that it was a powerful predator with strong jaws and sharp teeth.



DINOSAUR FOOTPRINTS

Fossilized footprints tell us how dinosaurs moved and even travelled in groups. They give clues about their size, speed and behaviour.



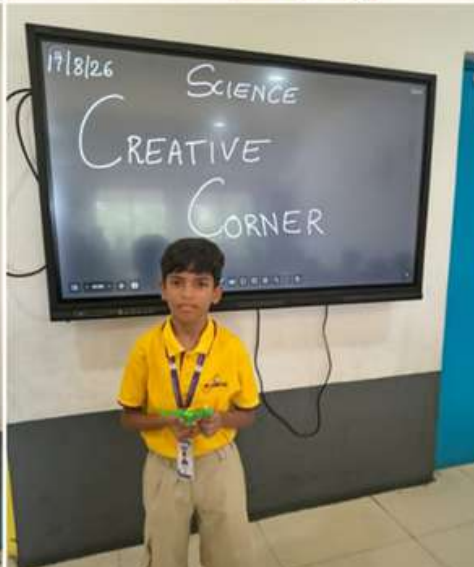
DIPLODOCUS

This long-necked giant was one of the longest dinosaurs. Its fossils help scientists understand how these massive herbivores lived and browsed for food.



DINOSAUR EGGS

Fossilized eggs give us clues about how dinosaurs reproduced and cared for their young. Some eggs are still found in nests today!



மணல் ஓவியம்

மணலில் மலர்ந்த கற்பனை

Ms. Viji , Grade 4 Tamil Educator



மணல் என்பது இயற்கையின் ஓர் அற்புதப் பரிசு. அதனைப் பயன்படுத்தி அழகிய ஓவியங்களை உருவாக்கும் கலையே மணல் ஓவியம் எனப்படுகிறது. இக்கலையை மாணவர்களுக்கு அறிமுகப்படுத்தும் வகையில் நடைபெற்ற இச்செயல்பாட்டில், மாணவர்கள் மிகுந்த ஆர்வத்துடனும் உற்சாகத்துடனும் பங்கேற்றனர்.

மாணவர்கள் முதலில் தங்களுக்குப் பிடித்த கோட்டை, அரண்மனை, வீடு போன்ற வடிவங்களை வரைந்து, பின்னர் மணலைப் பயன்படுத்தி அவற்றை அழகுபடுத்தினர். மணலின் இயற்கையான நிறமும் அமைப்பும் ஓவியங்களுக்கு தனிச்சிறப்பான தோற்றத்தை அளித்தன.

இந்தச் செயல்பாட்டின் மூலம் மாணவர்களின் கற்பனைத்திறன், படைப்பாற்றல், பொறுமை மற்றும் கவனத்துடன் செயல்படும் திறன் ஆகியவை மேம்பட்டன. இயற்கைப் பொருளைப் பயன்படுத்தி கலைப்படைப்பை உருவாக்கிய அனுபவம், மாணவர்களுக்கு புதியதொரு கற்றல் வாய்ப்பாக அமைந்தது.

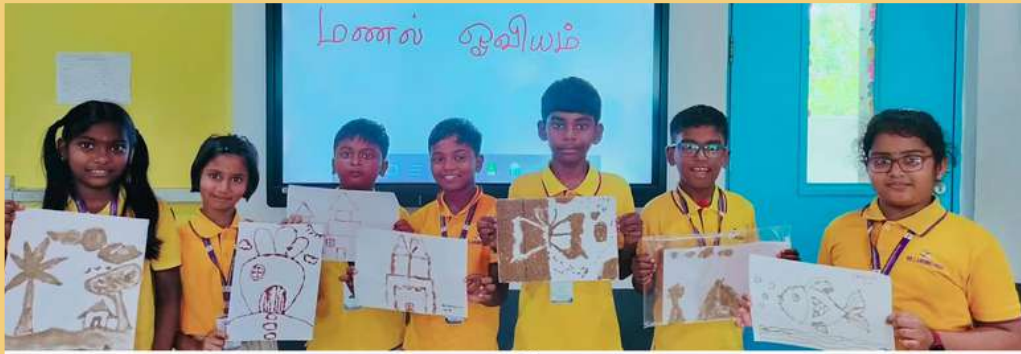
“மணலில் பதிந்த கலை, மாணவர்களின் மனதில் பதிந்த அனுபவம்!” என்ற வகையில் இந்நிகழ்வு சிறப்பாக அமைந்தது.



Did you know?

மணல் ஓவியம் இயற்கைப் பொருளைப் பயன்படுத்தி உருவாக்கப்படும் ஒரு அழகிய கலை வடிவமாகும்.

மணலைப் பயன்படுத்தி பல்வேறு வடிவங்களையும் வடிவமைப்புகளையும் உருவாக்கலாம்.



செய்து மகிழ்வோம்

கைவினையில் கற்பனை!

Ms. Viji , Grade 3 Tamil Educator



இன்றைய காலத்தில் குழந்தைகளின் படைப்பாற்றலை வளர்க்கும் சிறந்த வழிகளில் ஒன்று கைவினைப் பொருட்களை உருவாக்குவதாகும். எளிய பொருட்களைக் கொண்டு அழகான கலைப்பொருட்களை உருவாக்கலாம். தானே செய்து பார்க்கும் ஆர்வம் குழந்தைகளுக்கு மகிழ்ச்சியையும் நம்பிக்கையையும் தருகிறது. இச்செயல்பாட்டின் போது மாணவர்கள் தானியங்கள், பஞ்சு, அட்டைகள், பல வண்ணக் கம்பளி நூல் போன்ற எளிய பொருட்களைப் பயன்படுத்தி சுருள் செய்து, மலர் வடிவம், சூரியன், சிறு பொம்மைகள் போன்ற பல்வேறு படைப்புகளை உருவாக்கினர். மாணவர்கள் தங்களது கற்பனைக்கேற்ப படைப்புகளை உருவாக்கி மகிழ்ந்தனர். இந்தச் செயல்பாடு குழந்தைகளின் கற்பனைத்திறன் மற்றும் படைப்பாற்றலை வளர்க்க உதவியது. மேலும், எளிய பொருட்களைப் பயன்படுத்தி புதிய வடிவங்களை உருவாக்குவதன் மூலம் அவர்களின் ஆர்வமும் படைப்புத் திறனும் வெளிப்பட்டன. இவ்வாறு எளிய பொருட்களைப் பயன்படுத்திக் கைவினைப் பொருட்களை உருவாக்கும்போது, குழந்தைகள் ஆர்வமுடன் கற்றுக்கொள்வதுடன், மகிழ்வுடன் தங்கள் திறமைகளையும் வெளிப்படுத்துகின்றனர். இந்தச் செயல்பாடு கற்றலையும் படைப்பாற்றலையும் இணைத்த இனிய அனுபவமாக அமைந்தது.



Did you know?

கைவினைச் செயல்பாடுகள் குழந்தைகளின் படைப்பாற்றலை வளர்க்க உதவுகின்றன.

எளிய பொருட்களைக் கொண்டு பல்வேறு அழகிய கலைப்படைப்புகளை உருவாக்கலாம்.



Play, Think, Strategise, Learn!

Exploring AI Games

Ms. Surekha , Grade 6 ICT Educator

Our Grade 6 A & B learners explored the fascinating world of AI Games through an engaging SEP Activity. The activity helped students understand how Artificial Intelligence, logic, planning and algorithms work behind games, while also highlighting how games can develop important thinking skills. The students researched the topic and presented their learning through PowerPoint presentations, creative printouts and informative documents. They confidently shared their findings, preparation process and experiences with their classmates, demonstrating enthusiasm and curiosity throughout the activity. Students discovered that games can help develop logical thinking, problem-solving, planning, strategy, prediction and decision-making skills. They also learnt how algorithms enable computers and AI systems to analyse situations and respond to players. The activity went beyond project preparation, encouraging students to research, think, create, communicate and present. Their active participation and confidence demonstrated how meaningful learning can happen when learners are given opportunities to explore and share their ideas.

A special word of appreciation goes to the parents for their valuable guidance and encouragement in helping the children transform their ideas into meaningful presentations.

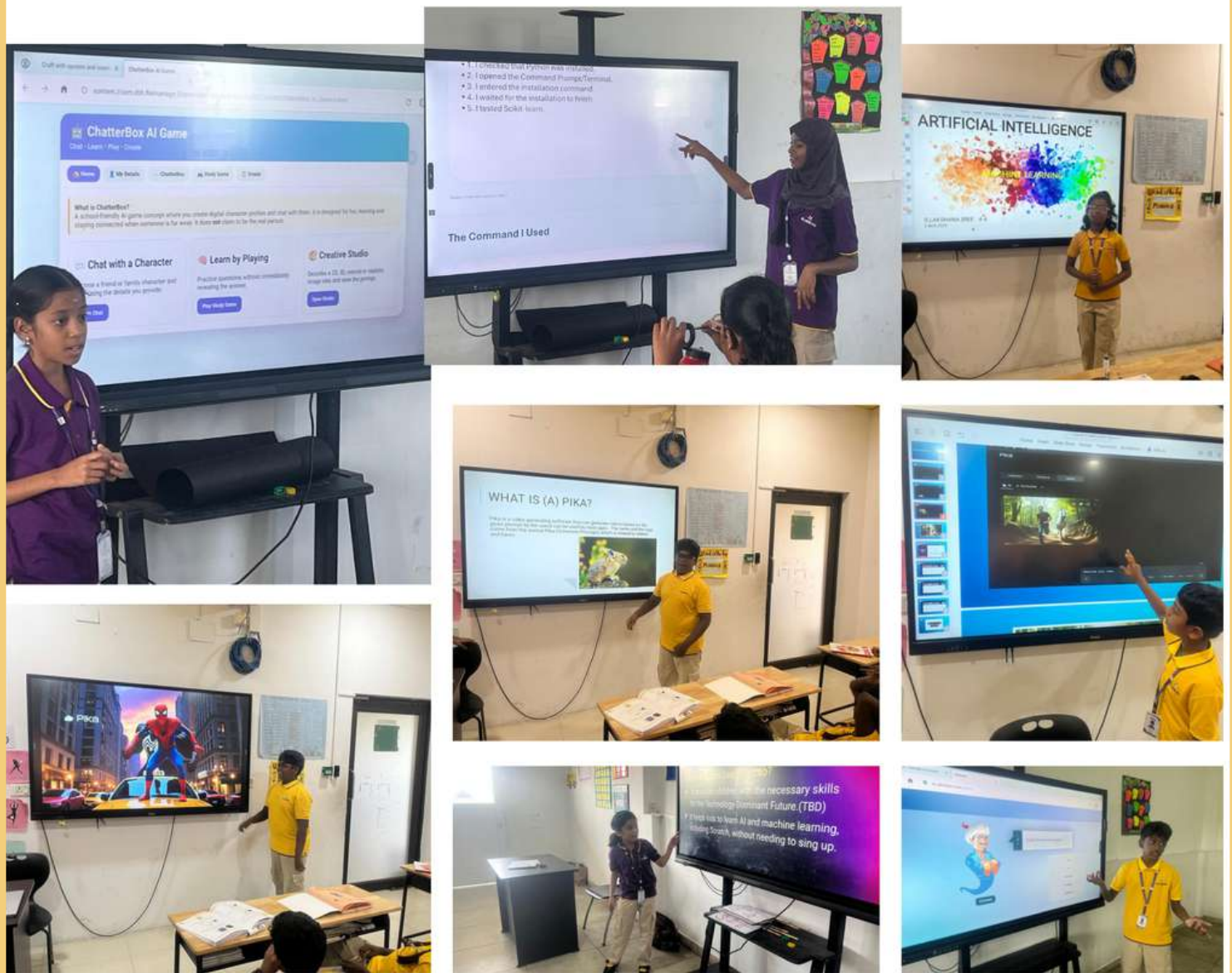


Did you know?



- **AI uses algorithms to make decisions in games.**
- **Strategy games can develop logical thinking and problem-solving skills.**
- **Research and presentations help build confidence and communication skills.**
- **Games can combine technology, creativity and strategic thinking.**

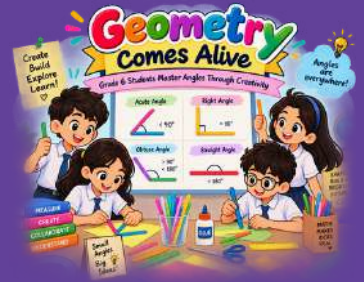
Research, Create, Present and Learn!



Geometry Comes Alive

Grade 6 Students Master Angles Through Creativity

Ms. Surekha , Grade 6 Maths Educator



Mathematics is often seen as a textbook subject, but our Grade 6 students recently redefined this through an engaging, hands-on group activity on different types of angles. Armed with popsicle sticks, colourful straws and bright paper, students enthusiastically constructed acute, right, obtuse and straight angles on chart paper, transforming abstract geometry into a tangible learning experience.

The classroom was filled with positive energy as students demonstrated great interest and enthusiastic participation. Every group member contributed actively—some measured and cut materials, while others glued and labelled each angle type. This collaborative environment boosted confidence and ensured that everyone was fully involved in the creative process.

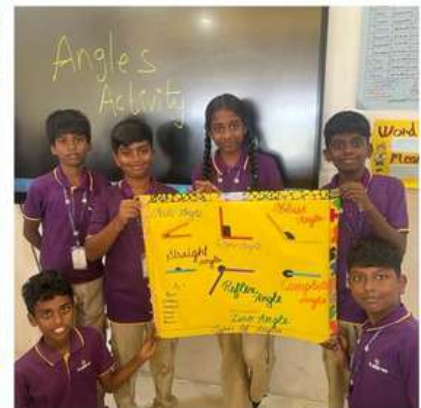
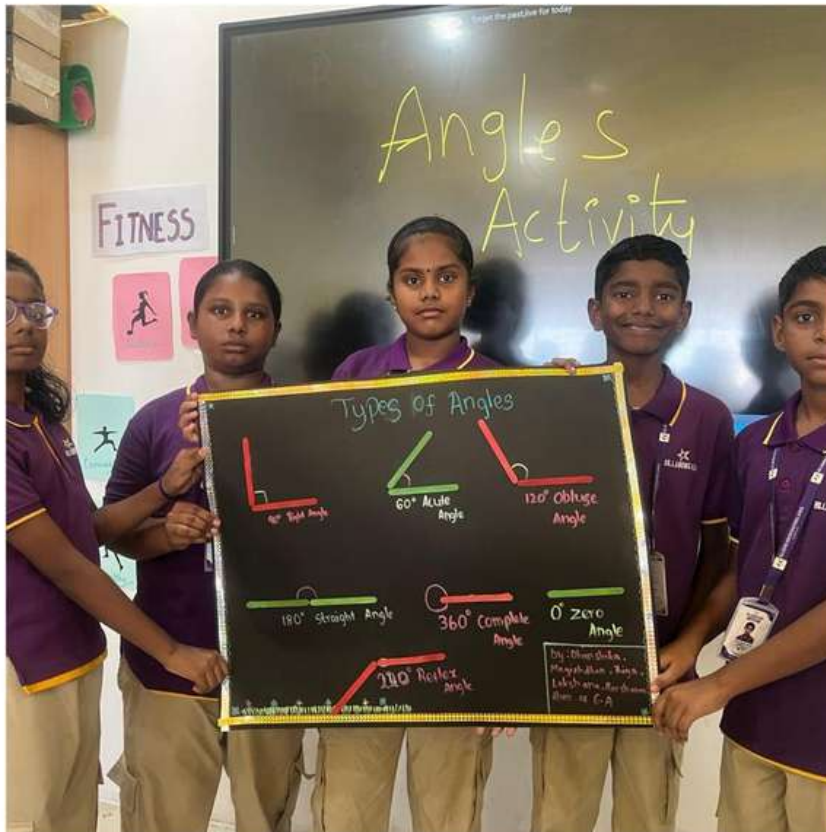


Practical activities are vital in middle school mathematics. Physically manipulating objects helps build spatial awareness and bridges the gap between theory and reality, leading to a deeper understanding that rote memorisation alone cannot achieve. By blending creativity with mathematical principles, the students demonstrated that learning becomes more meaningful when it is interactive and experiential.

Ultimately, the activity strengthened teamwork, creativity and conceptual understanding while laying a strong foundation for future learning. It truly brought to life the timeless thought:

“I hear and I forget. I see and I remember. I do and I understand.”

Measure, Create, Collaborate and Understand!



Did you know?

- An acute angle measures less than 90° .
- A right angle measures exactly 90° .
- An obtuse angle measures more than 90° but less than 180° .
- A straight angle measures exactly 180° .
- Angles can be found all around us—in doors, clocks, buildings and road signs.

Where Code Meets Compass

Grade 6 A & B Showcase AI-Integrated Geometry

Ms. Surekha & Ms. Saradha Gopi, Math & ICT Educators



Grade 6 A and B students transformed mathematics into a futuristic adventure through an engaging, hands-on activity that blended geometry with artificial intelligence. Going beyond traditional textbooks, students designed innovative “geometric cities” where shapes formed the architectural foundation of smart technology.

Using popsicle sticks, colourful straws, chart paper and other creative materials, students built working prototypes featuring automated parking systems, water sensors and robotic assistants. These models helped them explore spatial design, logical thinking and the real-world applications of geometry.

Every student contributed enthusiastically to bringing these visionary ideas to life. The excitement reached its peak when the Principal visited the exhibition, carefully observed the models and shared valuable suggestions. Students eagerly embraced the feedback and were inspired to refine their ideas further.

The activity beautifully demonstrated the power of experiential learning. By connecting mathematical concepts with modern technology, students developed essential skills such as problem-solving, teamwork, creativity and logical thinking.

The showcase proved that when students are given the opportunity to imagine, design and build, mathematics truly comes alive!



Did you know?

- **Geometry helps architects and engineers design buildings, roads and cities.**
- **Smart technology often uses sensors to collect information and respond to changes.**

Imagine, Build, Innovate!



Imagine, Build, Innovate!



Imagine, Build, Innovate!



Celebrating Learning Through Creativity

Grade 1 & Grade 2 Culmination 2026

Ms. Pallavi Patel, Kindergarten &
Pre-Primary Academic Coordinator



The Grade 1 and Grade 2 Culmination 2026 at Billabong High International School, Kelambakkam, was a vibrant celebration of learning, creativity and the wonderful journey our young learners had undertaken during Term 1. The Culmination provided a meaningful platform for students to present and showcase their learnings, experiences, skills and understanding across various subjects.

For Grade 1, the theme **“AVATAR – Discover. Create. Shine.”** beautifully reflected the spirit of young learners as they explored a world of imagination and endless possibilities. Through their presentation, the students brought together their learning from different domains, demonstrating their curiosity, creativity and growing confidence. Their presentation showcased how learning across subjects could be connected and expressed in engaging and meaningful ways.

The Grade 2 Culmination, themed **“The Symphony of Learning – Every Child is a Note, Every Subject is a Melody,”** celebrated the uniqueness of every learner. Just as different musical notes come together to create a beautiful symphony, the students demonstrated how their learning across subjects came together to create a harmonious and enriching experience. Their presentation highlighted their knowledge, creativity, communication, collaboration and confidence.

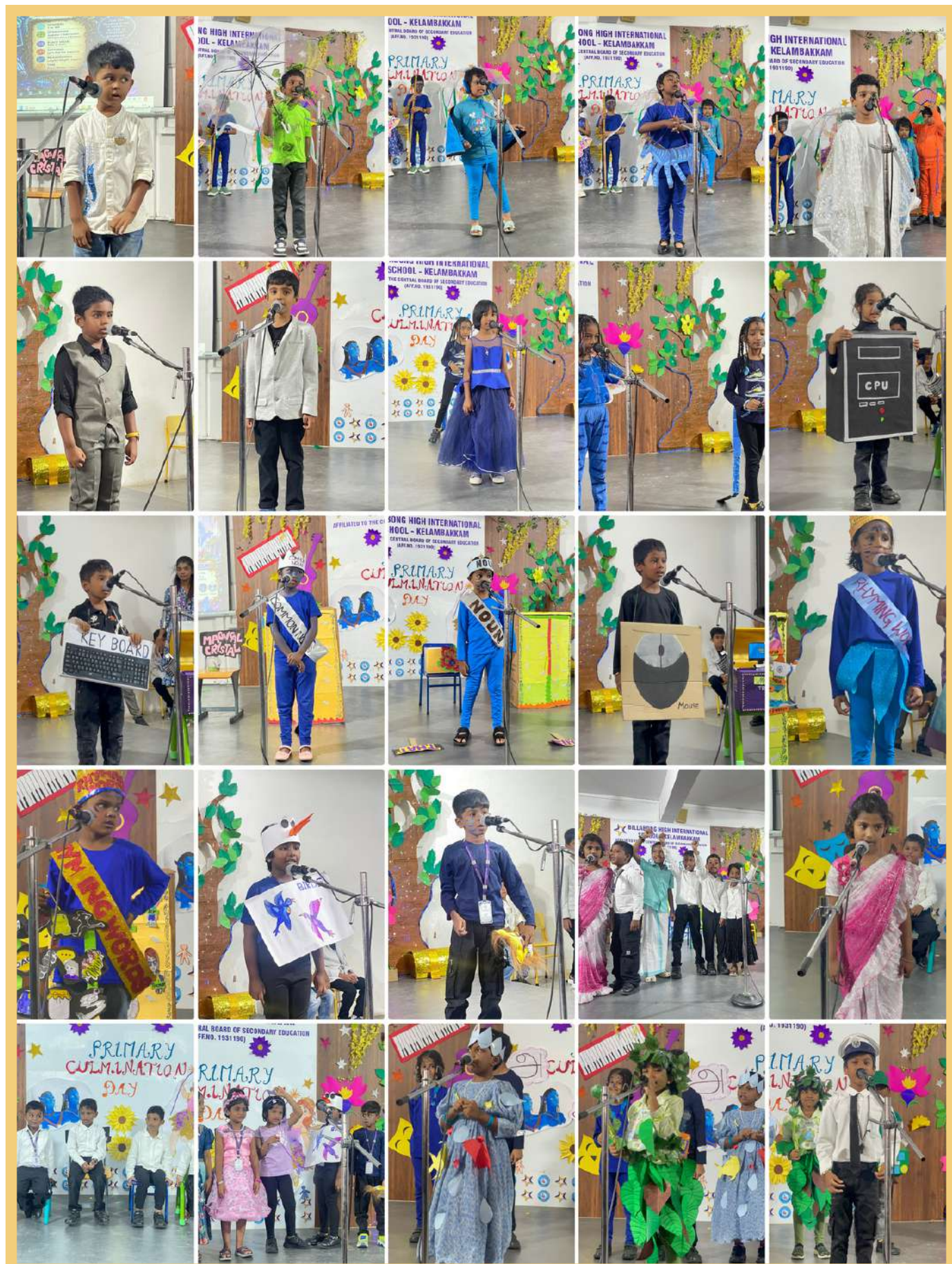
The Culmination was more than just a presentation; it was a celebration of the children’s learning journey, efforts and achievements. It gave them an opportunity to take ownership of their learning, express themselves creatively and share their accomplishments with their parents and teachers.

The Grade 1 Culmination was held on 28 August 2026 at 9:00 a.m., followed by the Grade 2 Culmination at 11:00 a.m., at Rayyan Hall Annexe. Both events witnessed enthusiastic participation from the young learners, who took centre stage with confidence and excitement.

The success of the Culmination was made possible by the dedicated efforts, thoughtful planning and tireless support of our teachers, whose guidance and encouragement empowered every child to participate with confidence and bring their learning to life.

The Grade 1 and Grade 2 Culmination 2026 was truly a joyful celebration of young minds, meaningful learning and the limitless potential of every child.

Discover, Create and Shine Through Learning



Every Child a Learner, Every Learning Journey a Celebration



The Great Human Showdown

A Battle of Ideas, Innovation and Imagination

Ms. Jayshree, Ms. Gatheejathul Kubra &
Ms. Srividya Acharya, Grade 3 Educators



The culmination day at Billabong High International School came alive with an exciting and thought-provoking theatrical presentation titled **“The Great Human Showdown.”**

Blending drama, music, dance and academics, the programme explored a fascinating question: Can robots replace humans, or can humans and robots work together?

Presented as an engaging play, the programme brought together multiple subjects, each offering a unique perspective on the relationship between humans and technology.

The play began with English, which presented an act in support of robots, highlighting their efficiency, accuracy and ability to assist humans. Science then shifted the focus to the human body, creatively portraying it as an amazing machine where different organ systems work together in perfect coordination.

Mathematics highlighted the power of robots through logic, calculations, patterns and precision—the foundations of modern technology and artificial intelligence. Taking a contrasting stand, Tamil explored the human qualities that machines cannot truly replicate, such as emotions, relationships, creativity and empathy.

Hindi presented a lively skit showcasing how machines assist us in weather forecasting and help us understand and respond to the world around us. Meanwhile, ICT, Physical Education, Music and Dance explored the theme of Human vs. Robots through technology, physical ability, movement, music and performance, adding energy and creativity to the presentation.

Rather than declaring a winner, “The Great Human Showdown” delivered a meaningful message: humans bring emotion, imagination, creativity and empathy, while robots offer speed, precision, consistency and technological capability. Together, they can complement one another and achieve far more.

The culmination concluded with a powerful final song celebrating a future where technology supports human potential and humans guide technology with wisdom and responsibility.

“The Great Human Showdown” was more than a battle between humans and robots—it was a celebration of what happens when human creativity meets technological innovation, inspiring young minds to think not about who will win, but about what we can achieve together.

Humans and Robots – Competing Minds or Powerful Partners?



Power of 6

A Journey Through the Billabong Pillars

Ms. Meenakshi B, Ms. Jenitha & Ms. Sathyapriya , Grade 4 Educators



The Grade 4 Culmination Programme, “**Power of 6 – A Journey Through the Billabong Pillars,**” was a vibrant celebration of learning, creativity and collaboration. The programme brought together the six core Billabong pillars — Creativity, Collaboration, Critical Thinking, Communication, Personal Awareness & Responsibility, and Digital Literacy — through an engaging blend of role play, skits, drama, dance, music and creative presentations.

The event provided young learners with a platform to demonstrate how learning extends beyond textbooks. Each subject contributed uniquely, allowing students to explore, perform, communicate and express their understanding with confidence.

English – The Blue Umbrella

Through an engaging drama based on The Blue Umbrella, students brought the story and its characters to life. The performance highlighted kindness, human values, relationships and emotions, while developing students’ communication, expression and creativity.

Science – Exploring Nature & the Animal World

The Science segment took the audience into the fascinating world of animals. Students explored their unique characteristics, demonstrating their curiosity and understanding of nature while encouraging the audience to appreciate the diversity of life.

Global Perspectives – Architecture Around the World

Students travelled across the world to explore architecture from different countries and cultures. The presentation highlighted how buildings reflect history, culture, geography and human creativity, encouraging students to appreciate diverse perspectives and ideas.

Hindi – When Stationery Came Alive

The Hindi presentation added imagination and humour through an entertaining skit in which stationery items came alive. The creative storyline helped students develop their language skills while showcasing communication, teamwork and confidence.

Power of 6

A Journey Through the Billabong Pillars

Tamil – The Wonderful Palm Tree

The Tamil segment celebrated the palm tree, highlighting its many uses and its connection with our culture and environment. Students expressed their understanding of nature while showcasing their Tamil language skills and cultural awareness.

Art – Creativity on Display

The Art segment gave students an opportunity to showcase their drawings and explain the ideas behind them. Their artwork reflected their imagination, individuality and creativity, demonstrating how art can be a powerful form of expression and communication.

Physical Education – Technology in Exercise

Students explored how technology can support exercise and fitness. They demonstrated how digital tools can help us monitor and improve physical activity, beautifully connecting Digital Literacy with Personal Awareness & Responsibility.

Mathematics & ICT – Thinking, Solving & Innovating

Mathematics and ICT came together to create an exciting learning experience featuring numbers, patterns, multiplication, division, factors, multiples, angles and triangles, connected with technology.

Through creative performances and role play, students demonstrated how Mathematics develops logical and critical thinking, while ICT empowers us to create, explore and innovate.

The vibrant dance and music performances added colour, energy and emotion to the celebration, allowing students to express their creativity and confidence on stage.

The Power of Six

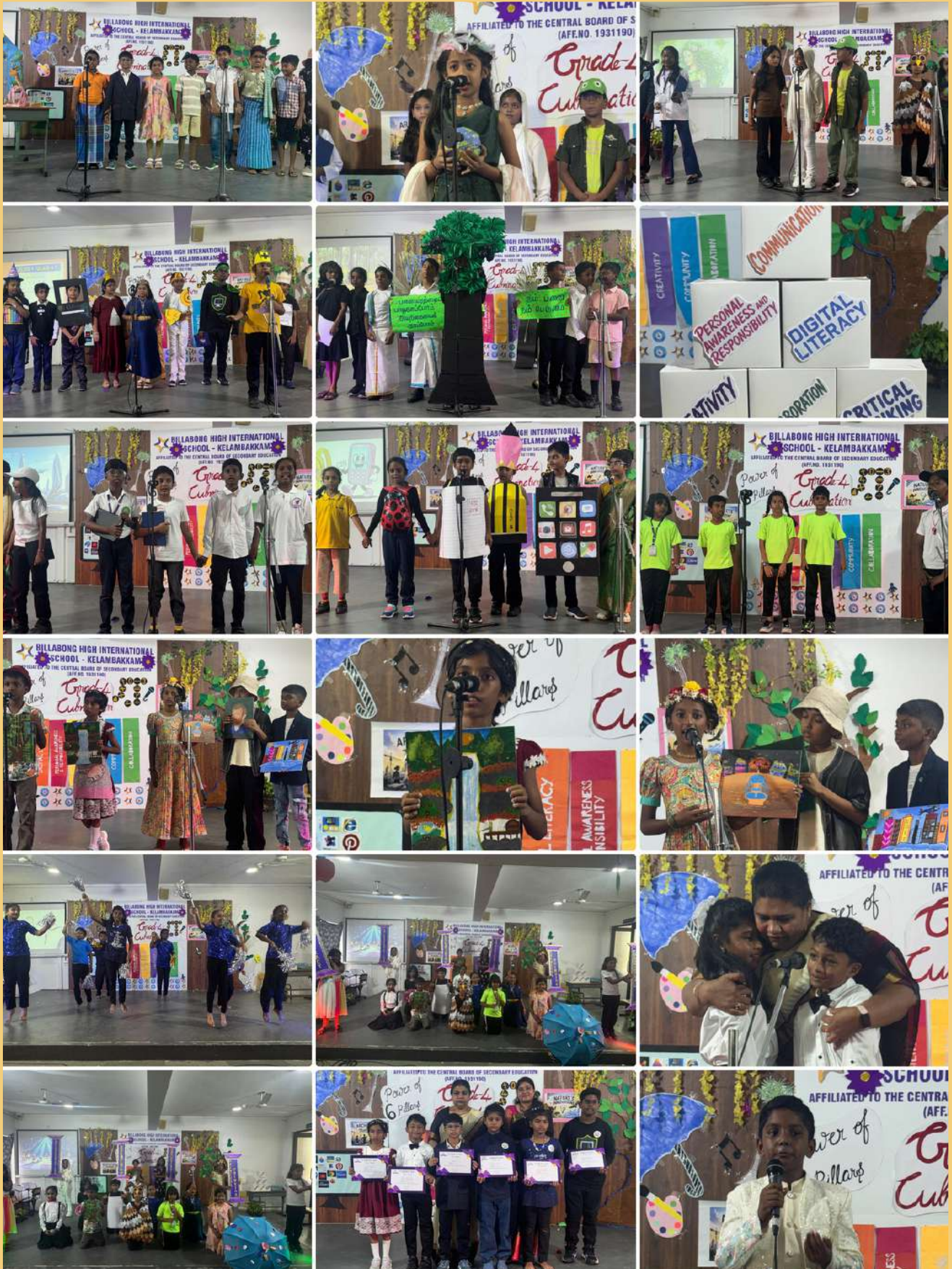
The culmination beautifully demonstrated that the six Billabong pillars are not separate skills but powerful qualities that work together. Creativity helped students imagine, Collaboration taught them to work as a team, Critical Thinking encouraged them to question and solve, Communication gave them confidence to express, Personal Awareness & Responsibility guided thoughtful choices, and Digital Literacy prepared them for a technology-driven world.

More than a culmination of subjects, “Power of 6” was a celebration of the children themselves — their ideas, talents, teamwork, curiosity and confidence.

“Six pillars, one journey — inspiring young minds to think, create, communicate, collaborate, act responsibly and embrace the future.”

The Grade 4 Culmination was truly a memorable celebration of learning beyond boundaries and learning for life.

Six Pillars, One Journey of Learning and Growth



Special Assembly – Grade 8

Celebrating Young Minds

**Ms Sagaya Princy, Middle School
Educator**



A special assembly on the theme “Celebrating Young Minds” was conducted on Thursday, 20 August, to celebrate the curiosity, creativity, and limitless potential of young people. The assembly beautifully highlighted the idea that age is never a barrier to achieving great things.

The programme began with a warm welcome to the Principal, teachers, and students, followed by a prayer seeking guidance and inspiration for the day. The theme was then introduced, encouraging students to recognise the power of their ideas, courage, determination, and actions.

The Thought for the Day further inspired the gathering to look beyond age when thinking about achievement. Students were introduced to the inspiring stories of remarkable young achievers who dared to dream differently and demonstrated that young people, too, can create a meaningful impact. Their stories reminded everyone that we do not have to wait until we grow up to make a difference—we can begin learning, creating, helping others, and believing in ourselves today.

The assembly continued with an energetic dance performance, which showcased the enthusiasm, creativity, and vibrant spirit of the students. The performance added joy and energy to the celebration of young minds.

The respected Principal, Ms. Asma Nainar, then addressed the gathering with words of inspiration, encouraging students to continue nurturing their talents and making the most of their potential. The programme concluded with a heartfelt Vote of Thanks, followed by the National Anthem.

The assembly was a meaningful reminder that young minds are not merely the future—they are capable of making a difference today. With curiosity to learn, courage to dream, and determination to act, every young person has the power to contribute something extraordinary to the world.



Did you know?

- **Young people can make a difference through small actions, creative ideas, and helping others.**
- **Curiosity encourages children to ask questions, explore, and discover new possibilities.**

Dream Big, Think Bold, Make a Difference



Dream Big, Think Bold, Make a Difference



The Mathematics Behind Tomorrow

Shaping AI, Engineering & Future Technologies

Ms. Kamatchi S, Senior School Maths Educator



*“Pure mathematics is, in its way, the poetry of logical ideas.” — **Albert Einstein***

Mathematics is no longer just a series of formulas confined to a whiteboard — it is the hidden architecture powering the digital revolution. On 2 September, the students of Classes XI and XII participated in a high-impact workshop titled **“Mathematics Shaping AI, Engineering & Future Technologies,”** which offered a fresh perspective on what Mathematics can achieve in the modern world.

The workshop was conducted by a distinguished resource team from St. Joseph’s Group of Institutions, comprising **Dr. P. Agilan, Dr. C. Sankar and Dr. Amirtha Raja.** The session provided students with an opportunity to view Mathematics from a fresh perspective. Through interactive discussions and real-world applications, the resource team highlighted how mathematical concepts form the foundation of various technological advancements and engineering applications.

Students were encouraged to connect the concepts they learn in their textbooks with practical applications and future career opportunities. The session helped them recognise that Mathematics extends far beyond classroom exercises and plays an important role in shaping emerging fields.

The engagement level was electric. Students moved beyond passive listening and actively participated in discussions, discovering how the calculus and algebra they learn today contribute to data-driven industries and emerging career fields. By presenting Mathematics as a dynamic toolkit for creation rather than simply a subject to master, the workshop instilled a renewed sense of curiosity and confidence among the students.

A resounding note of appreciation goes out to the Management, Principal, Coordinator, distinguished resource team, faculty, support staff and enthusiastic students, whose collective participation transformed the workshop into an inspiring and meaningful learning experience.

The session served as a powerful reminder that Mathematics is not merely about solving problems — it is about creating possibilities, driving innovation and shaping the future.

Where Logical Thinking Meets Technology and Possibility



Robotics Showcase

Where Curiosity Builds the Future

**Dr S. Mageshkumar, Head of Department,
Computer Science**



The Robotics Showcase, held under Sports & Performing Arts at Billabong High International School, Kelambakkam, transformed a corner of the campus into a buzzing hub of wires, wheels and wonder. Organised by the Department of Computer Science under the Robotics Club, the showcase brought together Middle School students to design, build and demonstrate a range of hands-on engineering projects. The exhibition beautifully reflected how innovation, much like sport and art, thrives on practice, patience, creativity and a little bit of showmanship.

The exhibition floor was filled with fascinating ideas and inventions. Students assembled four-wheel-drive robots using metal channel frames and VEX motors, while a Bluetooth-controlled drawing bot created patterns on paper and a line-following robot navigated a black track with impressive precision.

An AI-powered obstacle-sensing project, built using an Arduino Uno, ultrasonic sensor and servo motor, detected objects in its path and attracted enthusiastic groups of teachers and younger students. Other highlights included a robotic arm mounted on a mobile chassis that lifted objects, an IR-and-touch-sensor calculator robot that converted hand gestures into sums, and a robot programmed to tap out a beat on a drum kit—a delightful blend of coding and rhythm.

What stood out most was not just the finished robots, but the process behind them. Students confidently troubleshooted motor connections, recalibrated sensors and explained their designs, challenges, failures and solutions to visiting faculty. Each project showcased the importance of problem-solving through experimentation, where every error became an opportunity to learn, modify and improve.

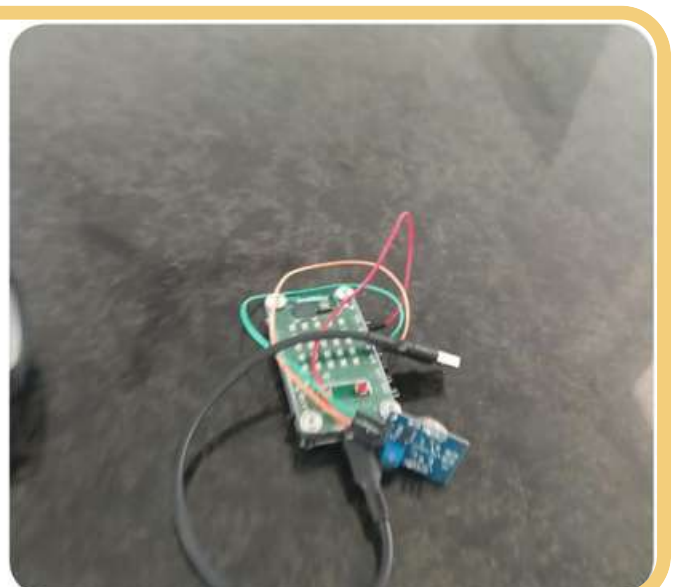
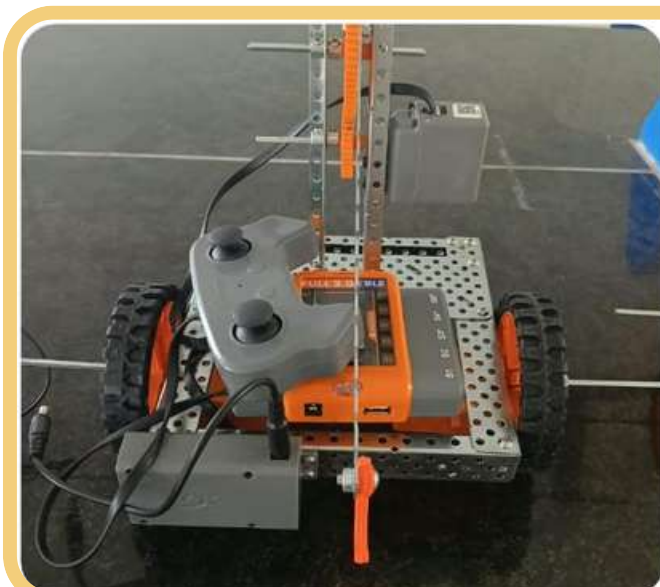
As our young innovators packed away their tools and sensor kits, it was clear that the showcase was not an ending, but the first prototype of many more ideas to come.

The Robotics Showcase celebrated more than machines. It celebrated the curiosity, creativity, perseverance and problem-solving skills of young learners ready to explore, experiment and build the future.

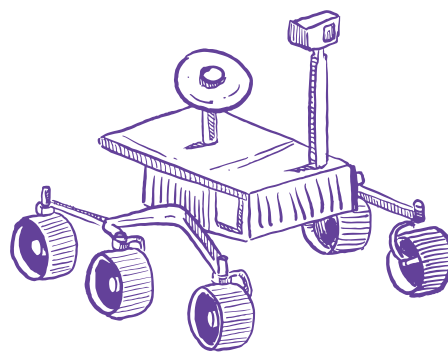
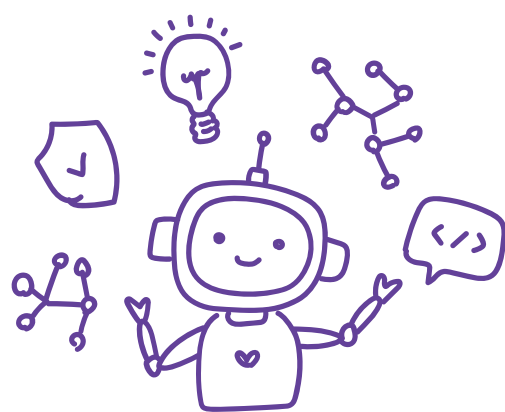
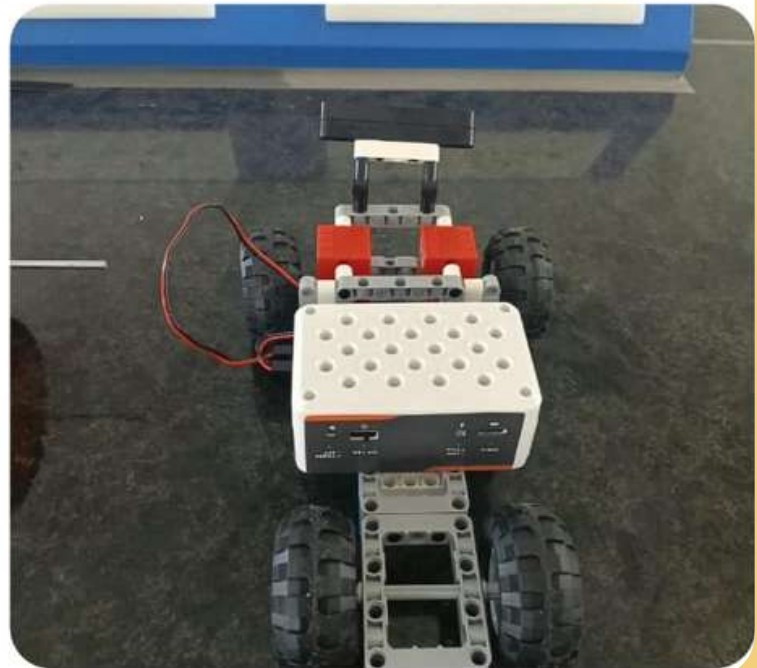
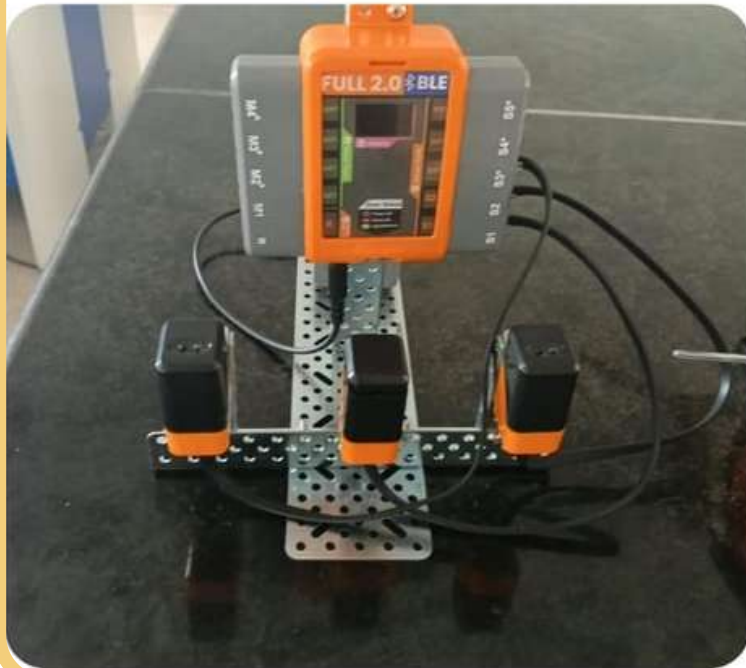
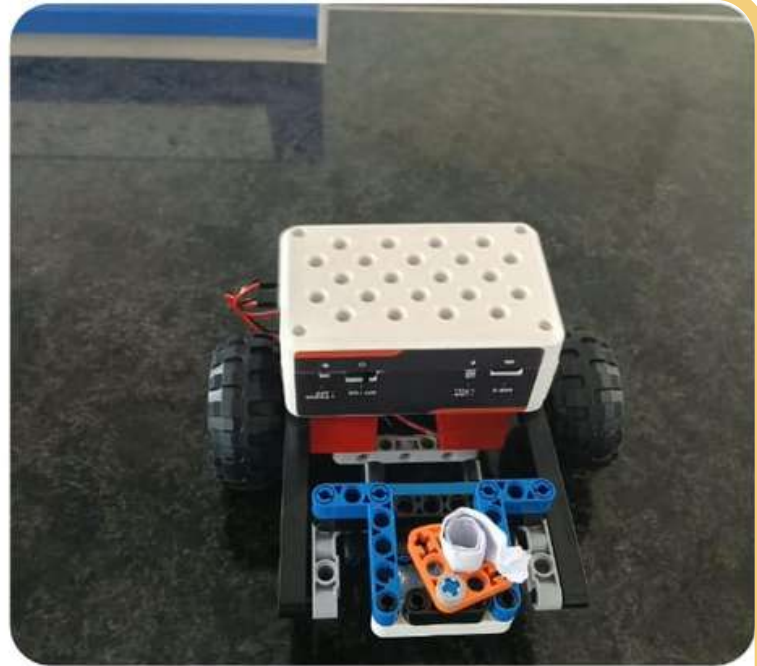
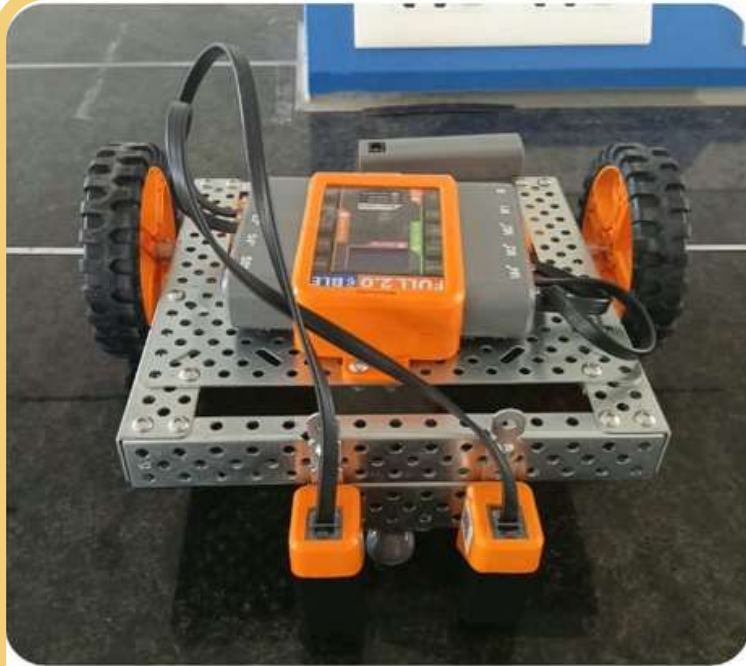
Robotics Showcase held Under Sports & Performing Arts at Billabong High International School, Kelambakkam



Students of the Robotics Club with Ms Asma Nainar Principal, proudly displaying a self-built VEX robot.



Robotics Showcase held Under Sports & Performing Arts at Billabong High International School, Kelambakkam



I.I.M.U.N. Championship Conference 2026 – Mumbai

15 Years of Inspiring Young Minds Through
Diplomacy and Leadership

Ms. Christy Jonafer Selvaraj,
PGT Economics



The **I.I.M.U.N. Championship Conference 2026** was held in **Mumbai** from **6 to 9 August 2026**, marking the **15th anniversary of the India International Movement to Unite Nations**. The four-day conference provided students with an enriching platform to develop their skills in diplomacy, public speaking, research, negotiation, leadership and global awareness.

The conference began with a grand inaugural ceremony at the **Nita Mukesh Ambani Cultural Centre (NMACC)**, followed by committee proceedings at the Jio World Convention Centre. The inauguration featured **Dr. Mohan Bhagwat as the Chief Guest** and brought together young delegates, educators and distinguished guests. The event created an inspiring beginning to a conference centred on youth participation, dialogue and leadership.

Throughout the conference, students participated in diverse simulations and committee proceedings. **Akilash participated in UNGCW**, engaging with the theme of women's empowerment, while **Siddharth served as a Director in SAI**, contributing to the conduct and proceedings of the committee. In the **G-Summit**, **Rishita Bhatt and Raasha represented Argentina**, while **Udayalakshmi and Aishwarya represented India**. These experiences encouraged students to understand different national and institutional perspectives, communicate confidently, negotiate and work collaboratively.

Jessica Meenu participated in the **Joint Parliamentary Committee (JPC)** as the **BJP Vice-President**. The JPC discussions focused on **Artificial Intelligence regulation** and the balance between technological development and constitutional rights, including privacy, accountability, human oversight, facial recognition and the responsible use of AI. The experience encouraged students to engage critically with contemporary governance and technology-related issues.

I.I.M.U.N. Championship Conference 2026 – Mumbai

15 Years of Inspiring Young Minds Through Diplomacy and Leadership

Beyond the formal sessions, the conference provided opportunities for **networking, cultural exchange and interaction** with students from different schools, cities and backgrounds. These interactions helped participants appreciate diverse viewpoints while strengthening their teamwork and interpersonal skills.

The I.I.M.U.N. experience went beyond a conventional competition. It enabled students to connect classroom learning with practical experiences in **diplomacy, leadership and public policy**. The conference strengthened their confidence, communication, research, analytical thinking, negotiation, collaboration and decision-making skills. Most importantly, it encouraged them to listen to different perspectives, represent their assigned positions responsibly and work collectively towards meaningful solutions.

Overall, the **I.I.M.U.N. Championship Conference 2026** was a memorable and valuable learning experience that nurtured **confident speakers, responsible global citizens and emerging young leaders**. It reminded our students that meaningful leadership begins with the courage to speak, the wisdom to listen and the willingness to work together towards a better future.



Young Voices, Global Perspectives, Emerging Leaders



Did you know?

Research helps young delegates develop analytical and critical-thinking skills.
Public speaking activities can help students build confidence and effective communication skills.

Young Voices, Global Perspectives, Emerging Leaders



Did you know?

Negotiation teaches participants how to listen to different viewpoints and work towards mutually acceptable solutions.

BKMUN Youngpreneurs Expo

Entrepreneurship with a Purpose

Ms. Christy Jonafer Selvaraj,
PGT Economics



The **BKMUN Youngpreneurs Expo**, organised through the initiative of the BKMUN students, was held on **Saturday, 29 August 2026**. The event provided students with a practical platform to experience entrepreneurship by **conceptualising, preparing, presenting and selling products** to members of the school community. What made the initiative particularly meaningful was its strong connection with **social responsibility**. The students decided to share the profits generated through the expo with charity, demonstrating that entrepreneurship can be used not only to create value but also to make a positive difference in the community.

Student-Initiated Ventures

The BKMUN students took the initiative to plan and operate a variety of stalls. Their offerings included **brownies, cupcakes, juice, nannari mojito, momos, handmade products and accessories**.

Students were actively involved in every aspect of their ventures, from preparation and stall decoration to product presentation, customer interaction, serving and sales. This gave them an authentic experience of managing a small enterprise in a realistic marketplace environment.

Entrepreneurship in Action

The expo enabled students to put entrepreneurial concepts into practice. They identified products that could attract customers, organised resources, presented their offerings effectively and communicated directly with buyers.

Through this hands-on experience, students developed important skills such as **teamwork, leadership, communication, creativity, decision-making, customer service, financial awareness and responsibility**. They also learnt the importance of maintaining hygiene, organising their workspaces and ensuring a positive customer experience.

BKMUN Youngpreneurs Expo

Entrepreneurship with a Purpose

Key Learning Outcomes

The Youngpreneurs Expo provided students with valuable hands-on exposure to entrepreneurship and business management. They learnt to transform ideas into products, understand pricing and sales, manage resources and interact confidently with customers. The experience also strengthened their teamwork, leadership, communication, creativity, decision-making and financial awareness. Most importantly, their decision to share the profits with charity helped them understand the importance of social responsibility and giving back to the community.

Conclusion

The **BKMUN Youngpreneurs Expo** was more than just a marketplace; it was a meaningful learning experience that brought together entrepreneurship, creativity and social responsibility. Through planning and managing their stalls, students experienced the realities of running a small enterprise while developing valuable life skills. Their commitment to sharing the profits with charity added a purposeful dimension to the initiative, showing that young entrepreneurs can use their ideas and efforts to create value and make a positive difference in the wider community.



Celebrating Sporting Excellence

APL Global School Sports Tournament 2026

Mr T. Vignesh, Physical Educator



Billabong High International School proudly participated in the **APL Global School Sports Tournament**, providing our students with an excellent platform to demonstrate their **sporting abilities, competitive spirit, teamwork, discipline and sportsmanship**.

Our school participated in four major sporting disciplines:

- **Football**
- **Basketball**
- **Throwball**
- **Badminton**

Badminton – Under-17 Category

Andrea delivered an outstanding performance in the Under-17 Badminton category and **secured 1st place**, bringing great pride and recognition to the school. This achievement reflected her dedication, skill and determination.

Football – Under-11 Category

The **Under-11 Football team** displayed excellent teamwork, determination and tactical skills and **successfully qualified for the Semi-Finals**. Their performance demonstrated the importance of coordination, perseverance and team spirit.

Basketball – Under-16 Girls Category

The **Under-16 Girls Basketball team** showcased strong coordination, teamwork and competitive spirit and **qualified for the Semi-Finals**. Their commitment and determination throughout the tournament were truly commendable.

Other Team Performances

Our students also participated in the following categories and demonstrated commendable sporting skills, discipline and sportsmanship throughout the tournament:

- **Football – Under-13 Category**
- **Football – Under-18 Category**
- **Basketball – Under-14 Category**
- **Throwball – Under-16 Category**
- **Badminton – Under-13 Category**

Celebrating Sporting Excellence

APL Global School Sports Tournament 2026

Although these teams did not progress to the later stages of the tournament, their commitment, enthusiasm, teamwork and determination were highly appreciable. Their participation provided valuable competitive experience and contributed to their overall development as young athletes.

The tournament was not only about winning medals and reaching the next round; it was also about **learning to compete with confidence, working together, accepting challenges and demonstrating sportsmanship**. Every participating student contributed to the spirit of the event and represented the school with pride.

We sincerely thank the **Management and the Principal** for their continued support and encouragement, which enables our students to explore their sporting potential and strive for excellence.

The APL Global School Sports Tournament was a valuable experience for our young athletes, inspiring them to **play with passion, compete with confidence and grow through every challenge**.



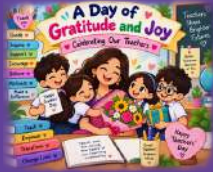
Compete with Courage, Play with Pride!



A Tribute to Our Guiding Lights

Celebrating Teachers' Day

Ms. Srividya Acharya, Activities Coordinator



“Behind every lesson we remember is a teacher who believed in us before we believed in ourselves.”

Teachers' Day was celebrated with great enthusiasm at our school as the students of Grades 9 and 11 came together to express their gratitude and appreciation for their teachers.

The programme showcased the creativity and talent of the students through energetic dance performances and heartfelt poem recitations, highlighting the invaluable role teachers play in shaping young lives.

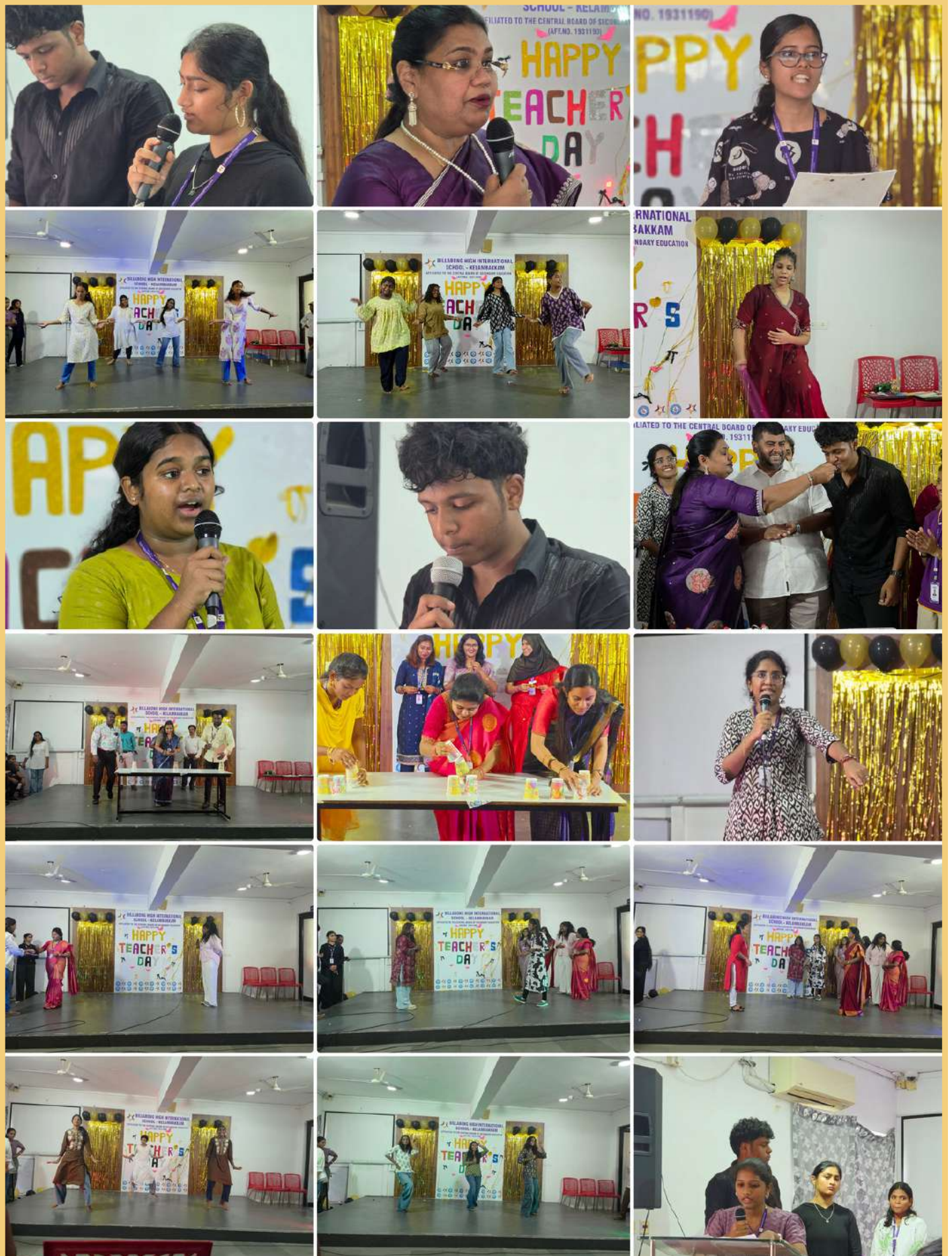
Adding a fun and lively touch to the celebrations, the students organised exciting games for the teachers. These interactive activities filled the atmosphere with laughter and provided everyone with an opportunity to share joyful moments together.

The event concluded with an inspiring address by our respected Principal Ma'am, who appreciated the students' efforts and spoke about the special bond between teachers and learners. This was followed by the distribution of gifts as a token of appreciation.

The joyful cake-cutting ceremony brought the programme to a delightful close. The occasion was filled with happiness, warmth and gratitude, making it a memorable tribute to the dedication, commitment and invaluable contribution of our teachers.



Honouring the Hearts Behind Every Lesson



Celebrating Our Teachers

A Day of Gratitude and Joy

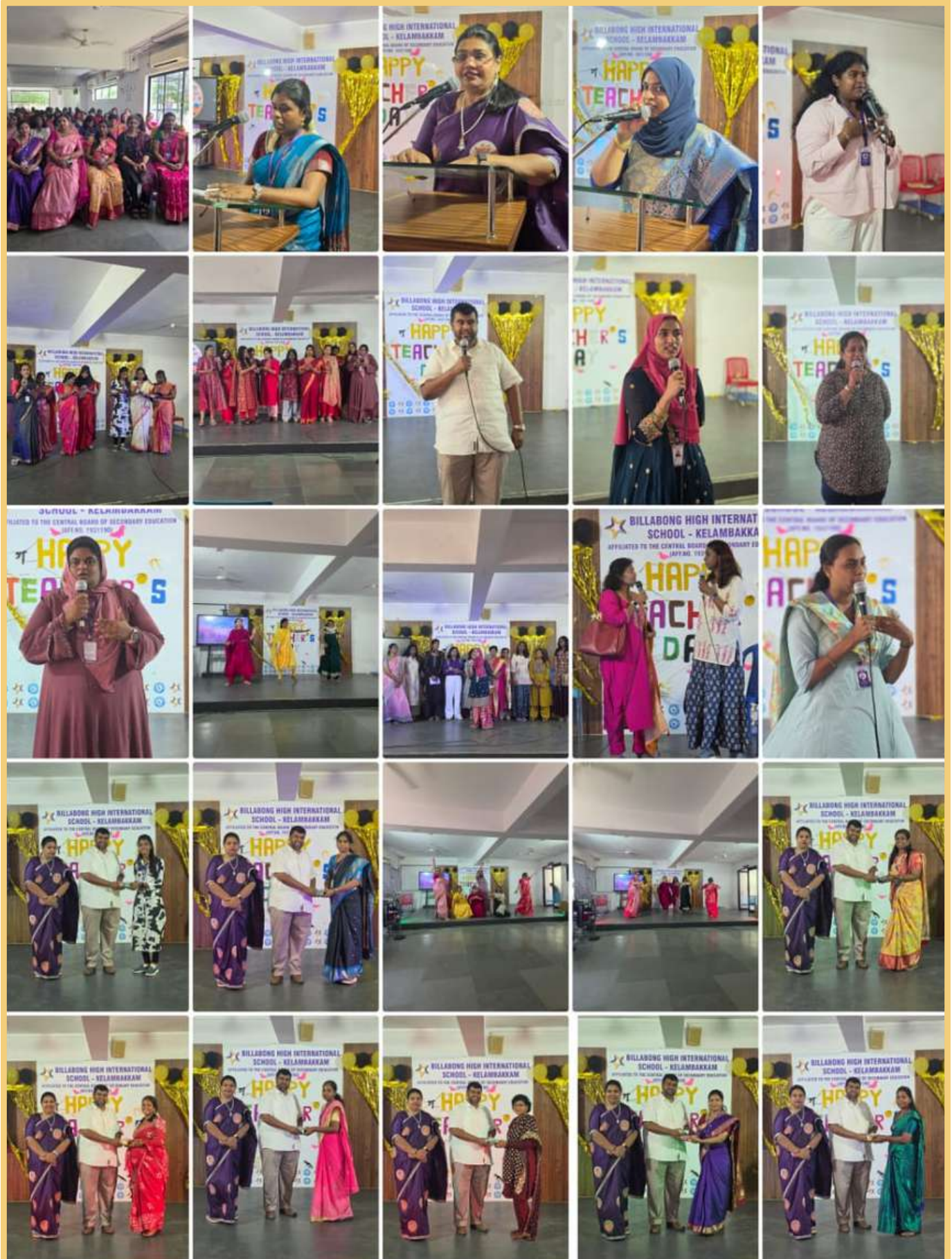
**Ms. Aparna Rajan, Culture Custodian
BHIS-K**



Teachers' Day at our school was a heartfelt celebration of the incredible educators who inspire, guide and nurture our students every day. Organised with warmth and appreciation by the management, the celebration was a beautiful tribute to the dedication and commitment of our teachers. The day came alive with a vibrant array of melodious songs, energetic dance performances and entertaining skits, presented with love by members of our school community. Each performance added a special touch to the celebration, creating moments of laughter, joy and togetherness. A particularly meaningful part of the celebration was the honouring of all our teachers, recognising their invaluable contribution to shaping young minds and building the future. It was a wonderful reminder that behind every confident learner is a teacher who believes, encourages and inspires. The celebrations continued over a heartfelt and sumptuous lunch, giving everyone an opportunity to relax, connect and enjoy the spirit of togetherness. It was more than just a Teachers' Day celebration—it was a sincere expression of gratitude, appreciation and respect for the wonderful teachers who make our school what it is. To all our teachers, thank you for being the heart of our learning community!



Honouring the Guiding Lights Who Shape Young Minds





BILLABONG HIGH

INTERNATIONAL SCHOOL

KELAMBAKKAM

CBSE AFFILIATION No. 1931190

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SESSION HIGHLIGHTS

- Integrating competitive exam preparation with the school curriculum
- Understanding IIT-JEE & NEET pathways
- Effective study strategies and skill development
- Importance of early career planning



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Admissions Open !

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